



Practera: An Online Platform to Support and Scaffold Experiential Learning

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‘Virtual Internships’: a model of experiential learning

The students are part of a consulting team working on the sponsor's brief.



Support student teams and sponsors to make sure everyone has a great experience!



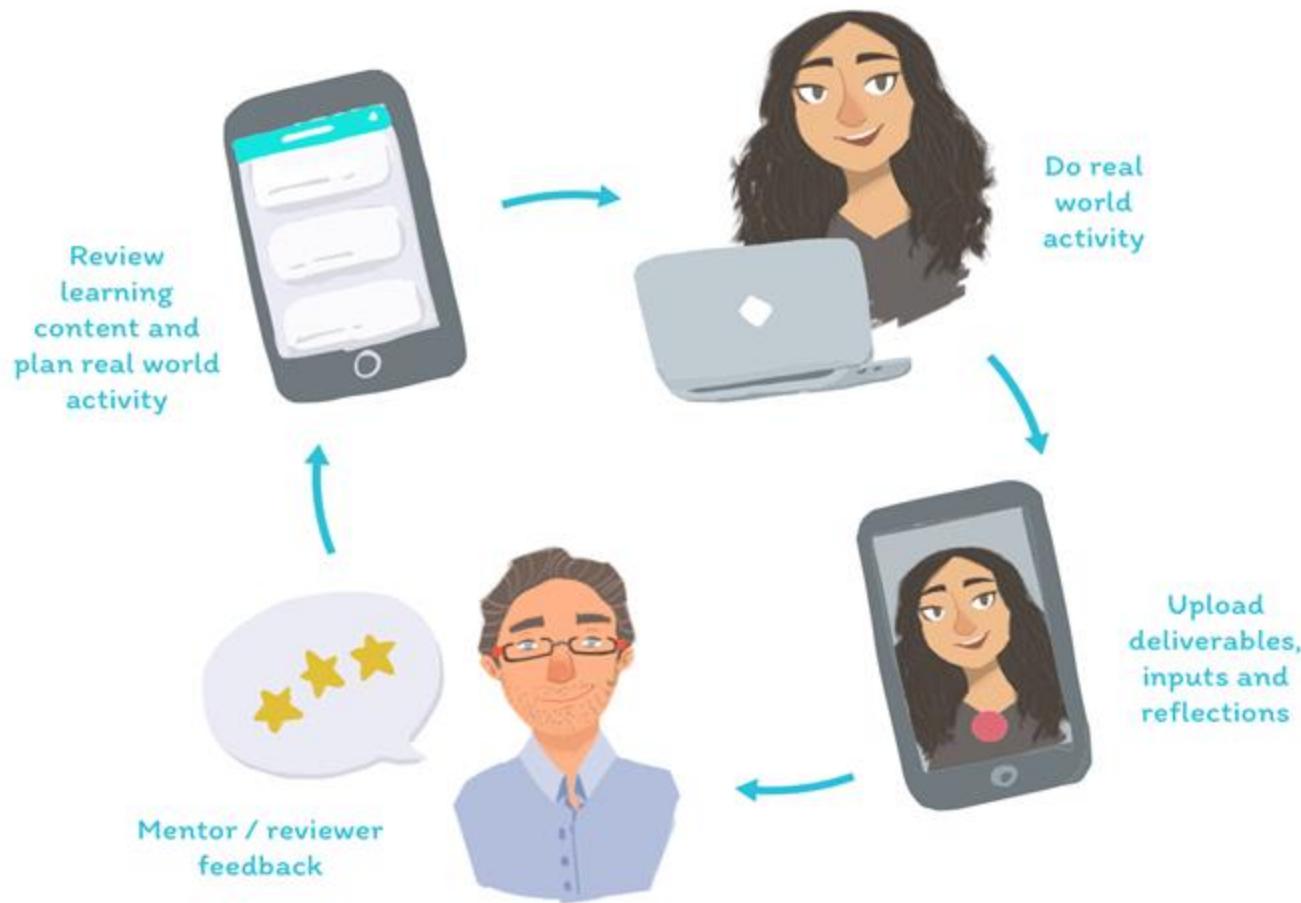
Faculty



Sponsor

The Sponsor is an industry professional who provides a Project Brief and provides feedback to the student team as they deliver on the project brief.

Virtual Internships Supported by Practera



Case Study: Opportunities for Scaffolding

- Student heterogeneity: technical skills, English, sponsor management
- English speaker with experience working with clients dominates student/sponsor interactions
- Differing student perspectives:
 - *Not everyone has the technical skills to pull their weight*
 - *We all contribute differently and learn from each other*
- Instructor aware of some issues, perhaps not all?

Customizable, Individualizable Learning Content

Activity 1: Research & Analysis

Now that your Project Plan is finalised and agreed, it is time for you and your team to get started! The first phase of completing a project is to conduct research. This step is all about understanding what is requested from your Project Brief and building a knowledge base that will allow you to complete the work it has asked your team to do. Below are some suggested tools and tasks that will help you conduct research and analysis.

The screenshot shows a digital learning interface with a header 'Activity 1: Research & Analysis'. Below the header is a descriptive text block. Underneath the text are several cards, each representing a different tool or task. The cards include: 'Research & Analysis Task List' (with a thumbnail of people working), 'Research Tools: SWOT Analysis' (with a thumbnail of a document), 'Research Tools: User Personas' (with a thumbnail of a document and a pencil), and a large blue '+' button. The interface has a clean, modern design with a white background and light blue accents.

Activity 2: Aggregate Findings

When you finish researching you will probably have LOTS of information. Now it's time to sift through that information, find interesting insights and see how you can use those to present a solution to deliver a project outcome.

The screenshot shows a digital learning interface with a header 'Activity 2: Aggregate Findings'. Below the header is a descriptive text block. Underneath the text are several cards, each representing a different tool or task. The cards include: 'Aggregate Findings Task List' (with a thumbnail of people working), 'What to put in your Project Report?' (with a thumbnail of a document), 'How to Synthesize Research' (with a thumbnail of a document), 'Synthesis Tool: Mind Mapping' (with a thumbnail of a document), 'Synthesis Tools: Finding Themes' (with a thumbnail of a document and a checkmark), and 'March 10, DRAFT Project Report' (with a thumbnail of a document and a checkmark). A large blue '+' button is also present. The interface has a clean, modern design with a white background and light blue accents.

Activity 3: Mid Point Skill Development Plan Review

Now that you are mid-way through your project it is time to reflect on your skill development, re-assess your skills, assess your team's skills and update your skill development plan for the next phase.

The screenshot shows a digital learning interface with a header 'Activity 3: Mid Point Skill Development Plan Review'. Below the header is a descriptive text block. Underneath the text are several cards, each representing a different tool or task. The cards include: 'How to give Effective Feedback' (with a thumbnail of a document), 'Self & Peer Assessment #1' (with a thumbnail of a document and a checkmark), 'Feedback' (with a thumbnail of a document and a pencil), and 'Development Plan #2' (with a thumbnail of a document and a checkmark). A large blue '+' button is also present. The interface has a clean, modern design with a white background and light blue accents. A purple circular icon is visible in the bottom right corner.

Peer & Self-Assessment and Reflection

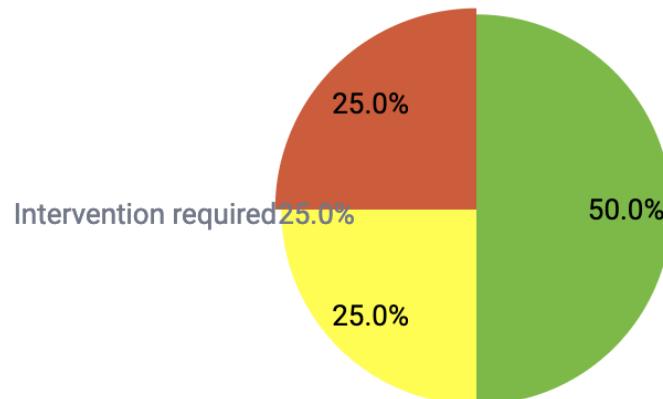
About Teamwork

Tasks

	Skill Development Planning Topic done	
	Reflect on your learning approaches and experiences Assessment in progress	
	Teamwork skills Topic done	
	Self-Assessment & Skill Development Assessment done	

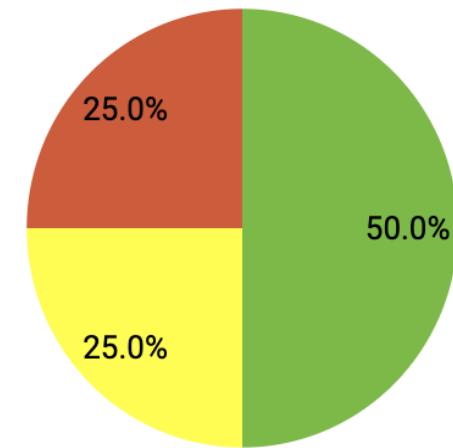
Learning Analytics Keep Instructor Aware of Issues

≡ In which stage do you think your team is at?



Showing data from: 2019-03-10

≡ Have you personally engaged with your m..



Showing data from: 2019-03-10

Contact Us

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