

## Research Analytics Maturity Model & HERD

**Transforming Tomorrow by Using Data to Drive Decisions** 

Baron G. Wolf, PhD Principal Investigator

Kat L. Robershaw, PhD Sr. Research Associate



## Research Funding Acknowledgement

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Research Analytics Using the Higher Education Research and Development Survey (HERD) to Impact Institutional Strategy (Grant #2215223)





Principal Investigator: Baron Wolf

Co-Principal Investigator: Erin Wallett

Sr. Research Associate: Kat Robershaw

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**Survey Respondents** 

Sector of institution

Public, 4-year or above
Private not-for-profit, 4-year or above





### **About Us**

#### Baron G. Wolf, PhD

Assistant Vice President for Research & Chief of Staff Director, Research Analytics University of Kentucky

- Advise leadership on research strategy, strategic planning, and data-informed decision making
- Manage strategic initiatives, evaluations, and assessments
- Lead research analytics
- INORMS Responsible Research Evaluation Workgroup Member
- NCURA Global Fellowship Awardee (2023)

https://scholars.uky.edu/en/persons/baron-g-wolf

#### Kat L. Robershaw, PhD

Research Associate University of Kentucky

- Survey development, validation, testing
- Rasch measurement, structural equation modeling, and psychometrics
- Quantitative research methodologist
- Research interests: educational policies, higher education, research analytics, workplace safety

https://www.linkedin.com/in/kat-robershaw-phd/

### **Overview**



Research Analytics & HERD - Introduction and Scope



Research Analytics Capabilities (RAC) Maturity Model



A study about HERD Survey Data Collection



**Preliminary Results** 



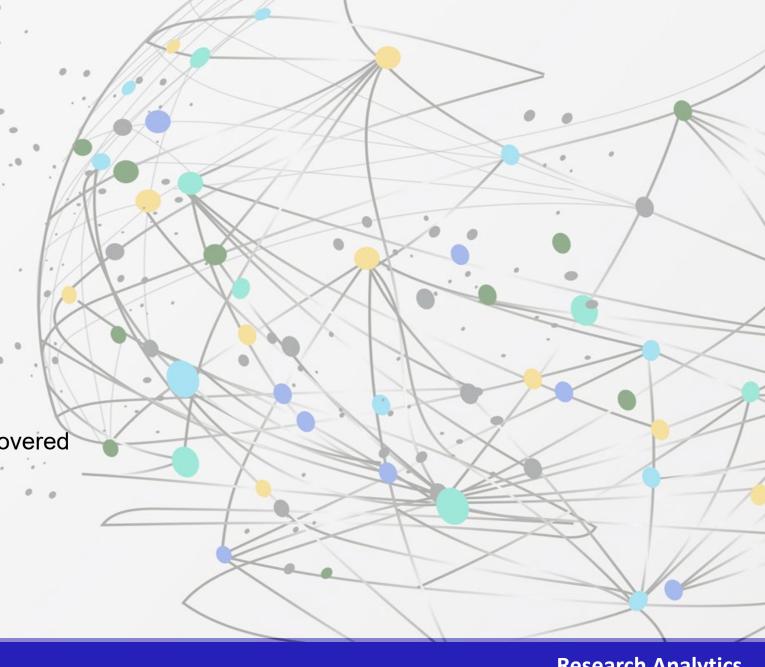
# Research Analytics and **HERD Introduction and Scope**



## Research Analytics and HERD

#### **Introduction and Scope**

- What is research analytics
- Why research analytics
- The NSF Project
  - Rationale
  - Timeline
    - What we have done and discovered
    - Where we are now
    - Where we are heading





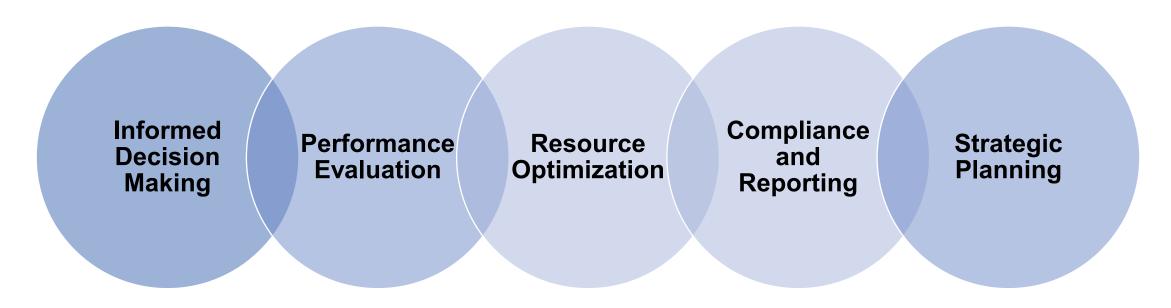
## What is Research Analytics?

"Research analytics is the science of analyzing data to make data-informed decisions for strategic planning, research and development and business processes related to research administration functions."

Robershaw, Katherine and Wolf, Baron, Research Analytics: A Systematic Literature Review (February 18, 2023). Available at SSRN: https://ssrn.com/abstract=4363262 or http://dx.doi.org/10.2139/ssrn.4363262

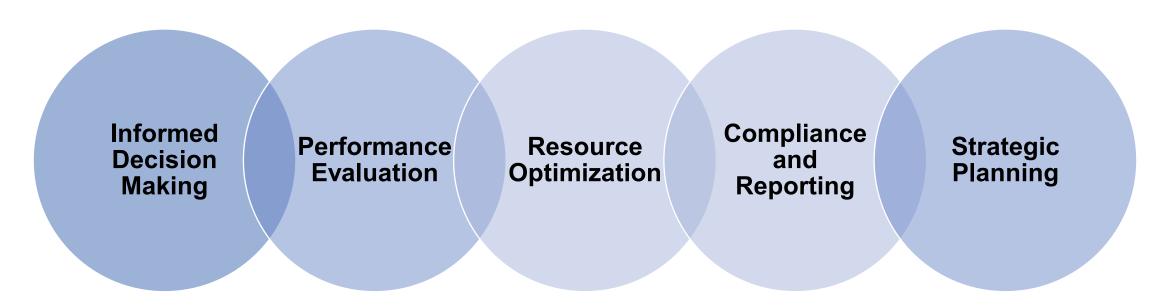


## Why Research Analytics?





## Why Research Analytics?

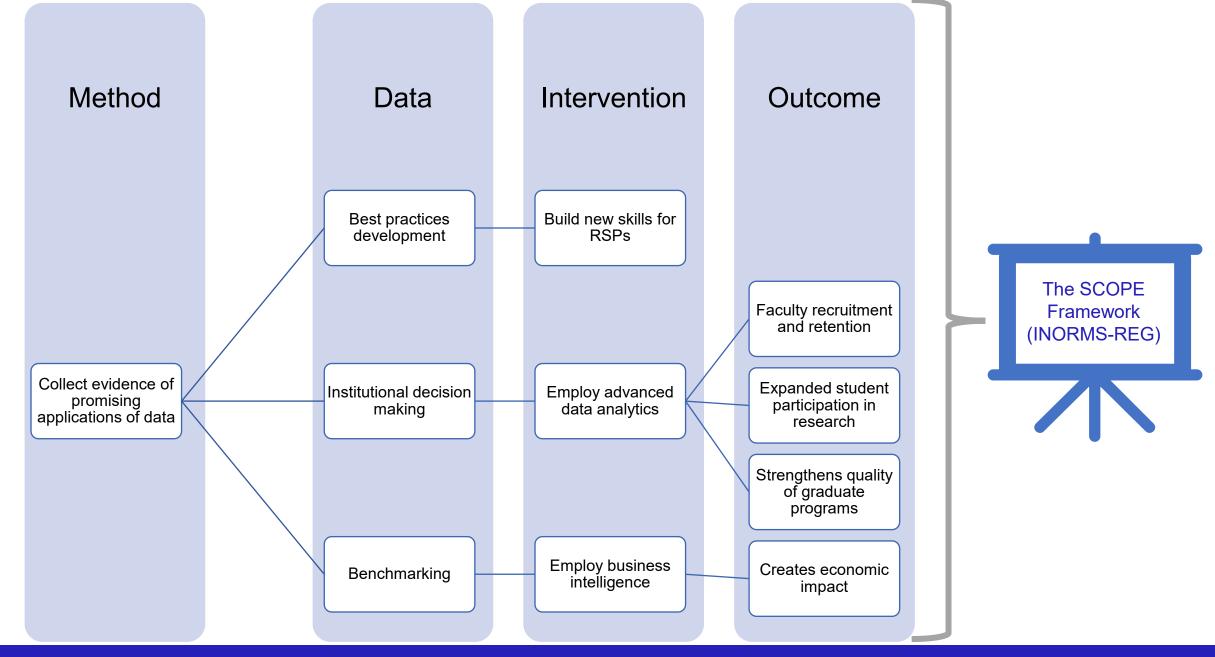


## Sustain and Grow the Research Enterprise for New Discoveries & Impact

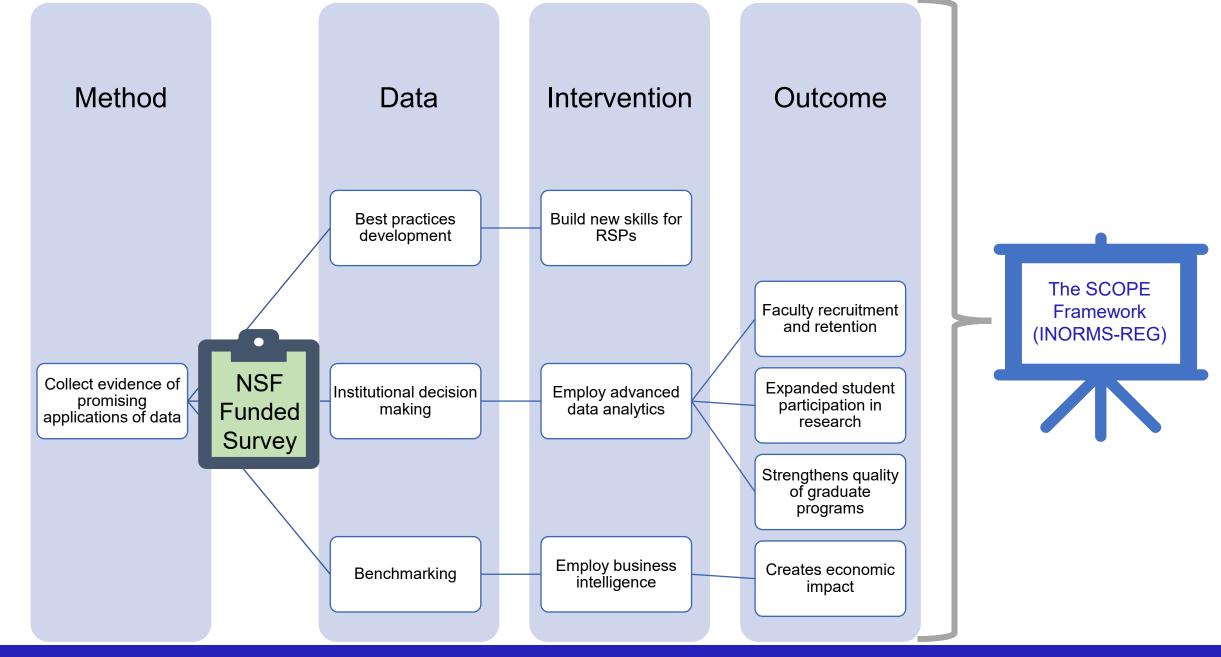


## The Project **Research Analytics and Higher Education Research & Development Survey** (HERD)



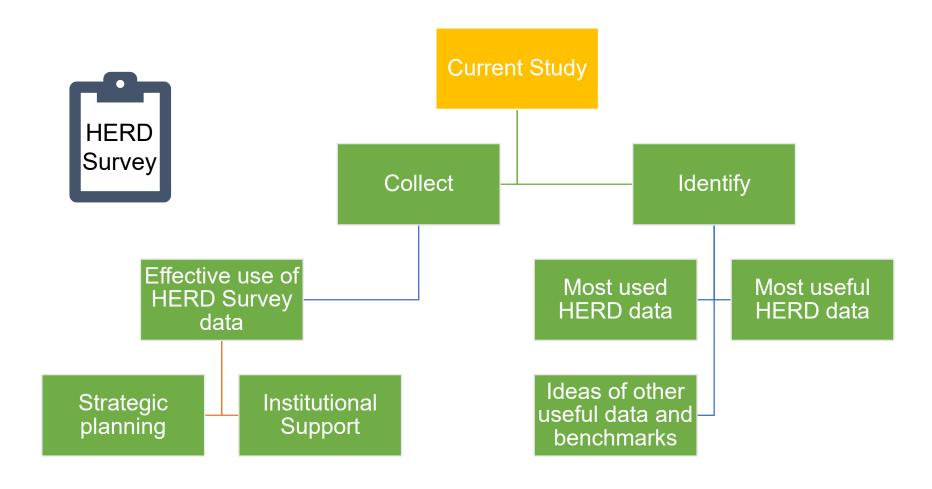








## **HERD Survey Study**





### The SCOPE Framework

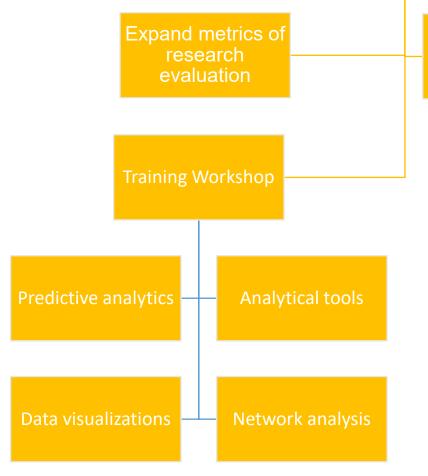


Make better decisions on

research funding

strategies





https://inorms.net/scope-framework-for-research-evaluation/



## **Project Timeline**





## Research Analytics Capabilities (RAC) **RAC Maturity Model RAC** Workforce Survey

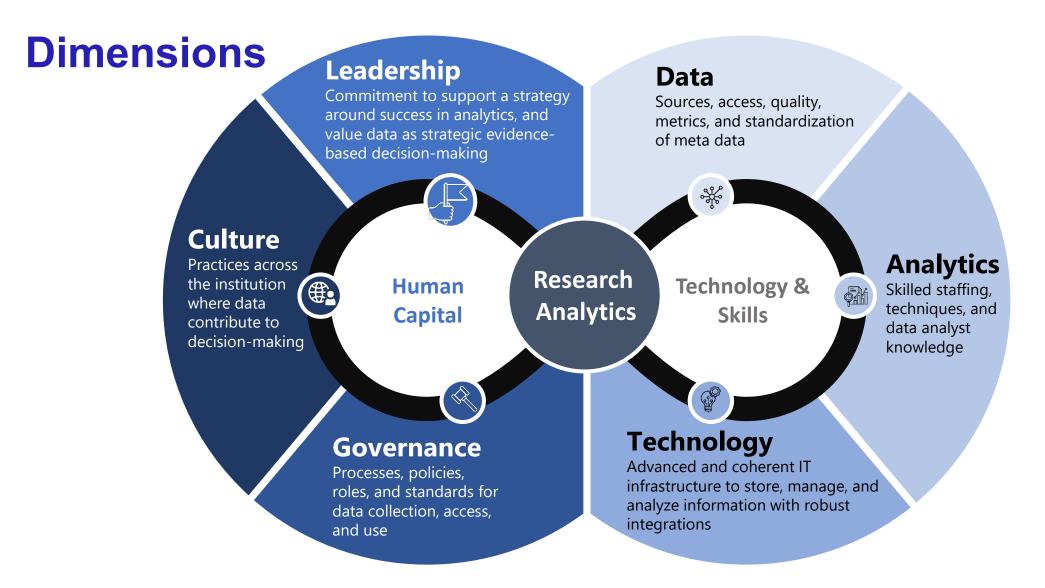


## **Objective**

#### Provide tools to help research administration offices:

- Identify areas of focus and improvement
- Set goals and priorities
- Influence and justify resource allocation
- Improve strategic planning and business operations
- Track key aspects of an effective research analytics program





Conceptual Framework of Research Analytics Capabilities (RAC)



#### **Workforce Survey**

#### **Definition**

A method to gather information on employees about various aspects of their work environment, engagement, and overall work experience

#### **Maturity Model**

#### **Definition**

A framework for measuring an organization's ability for continuous development



#### **RAC Workforce Survey**

#### Definition

A focused and customized assessment for institutions to gain insights into strengths and areas for improvement on research analytics capabilities

#### **RAC Maturity Model**

#### **Definition**

A means to facilitate a gap analysis of key elements of a research analytics program within the research administration functions



#### **RAC Workforce Survey**

#### **Definition**

A focused and customized assessment for institutions to gain insights into strengths and areas for improvement on research analytics capabilities

#### **RAC Maturity Model**

#### **Definition**

A means to facilitate a gap analysis of key elements of a research analytics program within the research administration functions

#### **Future Research Opportunity**

The RAC Maturity Model survey has not yet been deployed but worth mentioning to put entire study & methodology into context



#### **RAC Workforce Survey**

Structure

6 dimensions consisting of

**36** survey items

Rating Scale

**5**-point Likert scale (SA → SD)

1/3 survey items are negatively phrased

#### **RAC Maturity Model**

Structure

6 dimensions consisting of

36 key drivers

Rating Scale

**5** Maturity levels

A description for each level in each key driver



#### **RAC Workforce Survey**

#### **Format**

Rating scale (Likert-type responses)
Short statements

#### Respondents

Employees at all levels
One form per employee

#### Duration

10 - 20 minutes

#### Data Type

Primarily quantitative Could be qualitative (comments)

#### **RAC Maturity Model**

#### **Format**

Maturity levels (initial → optimized)

Descriptions at each stage and attribute

#### Respondents

CEO, CAO, or the management level employees

The whole group collaborates on one form

#### Duration

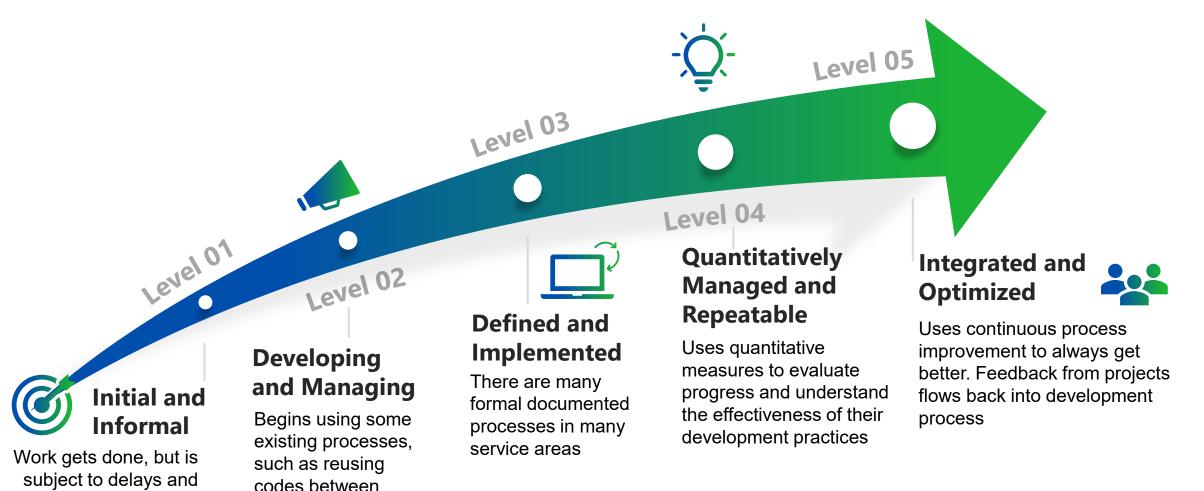
3 - 4 weeks

#### Data Type

Mixed



## **RAC Maturity Assessment Arc**

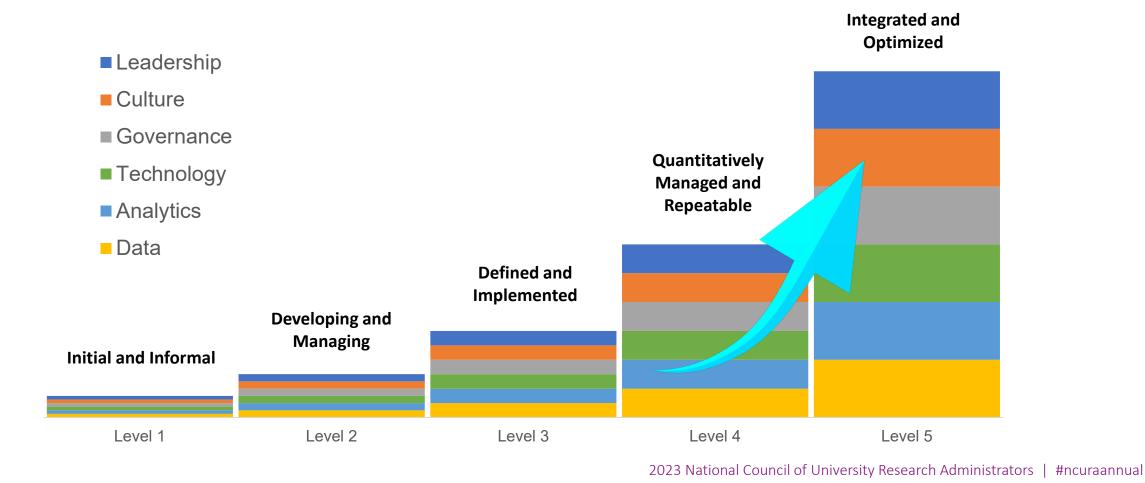




budget overrun

projects

## **RAC Maturity Model**





## A Study of the HERD Survey

#### **Purpose**

- Gather information on institutions' utilization of HERD Survey results
- Propose best practices to collect data for the HERD Survey

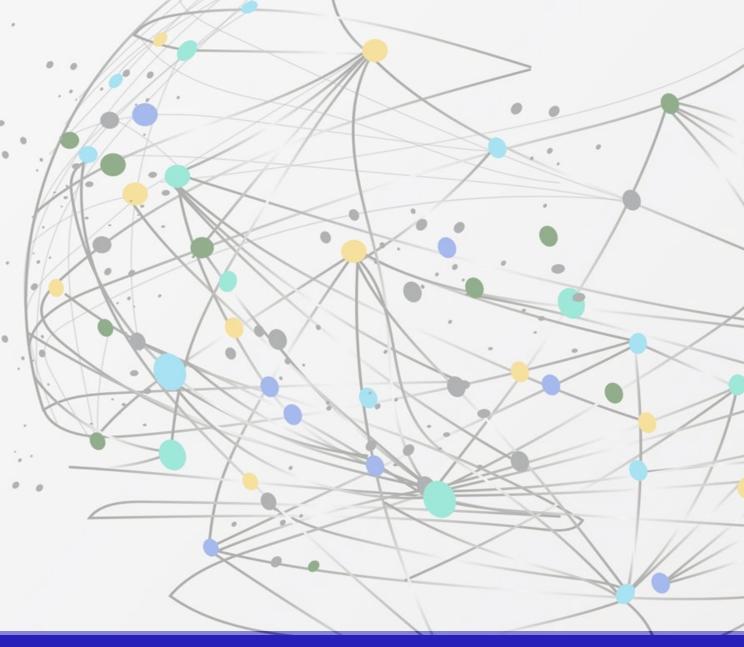
#### Questions

- Relative ease to complete and usefulness of 16 HERD Survey Questions
- Difficulty of capturing expenses
- Difficulty of calculating responses to questions

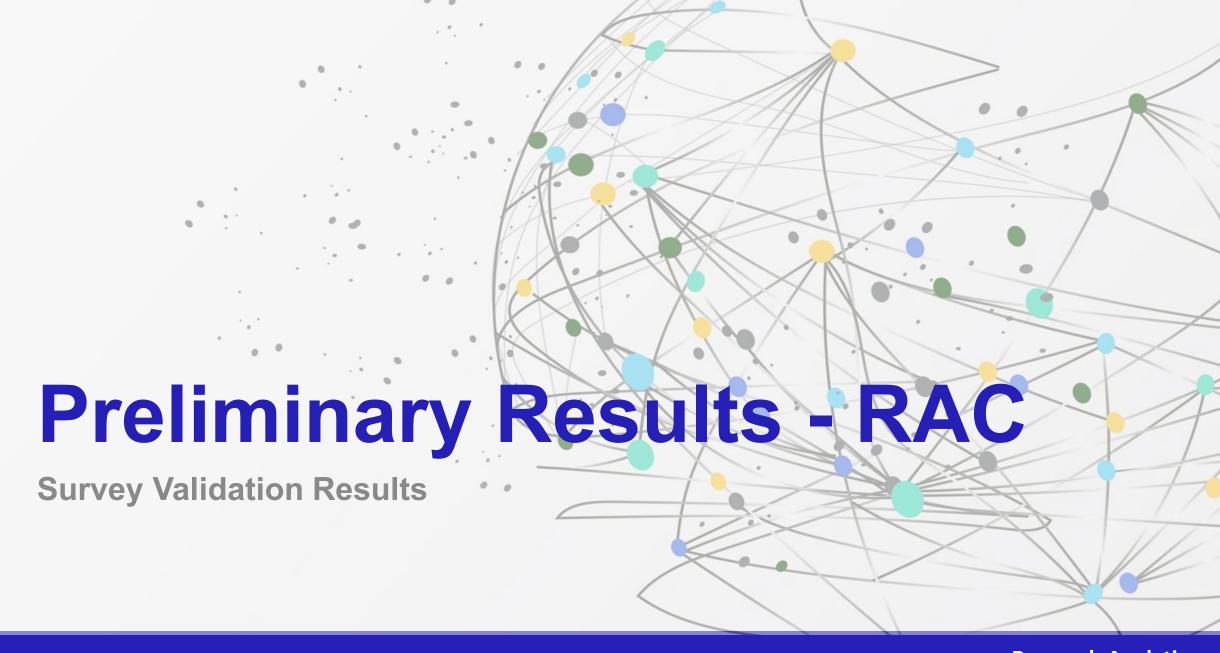


#### Preliminary Results

- Quality of the RAC scale
- Quantitative survey results
  - RAC survey
  - HERD survey
    - Results utilization
    - Data collection
- Qualitative comment analysis









**Survey Respondents** 

Sector of institution

Public, 4-year or above
Private not-for-profit, 4-year or above

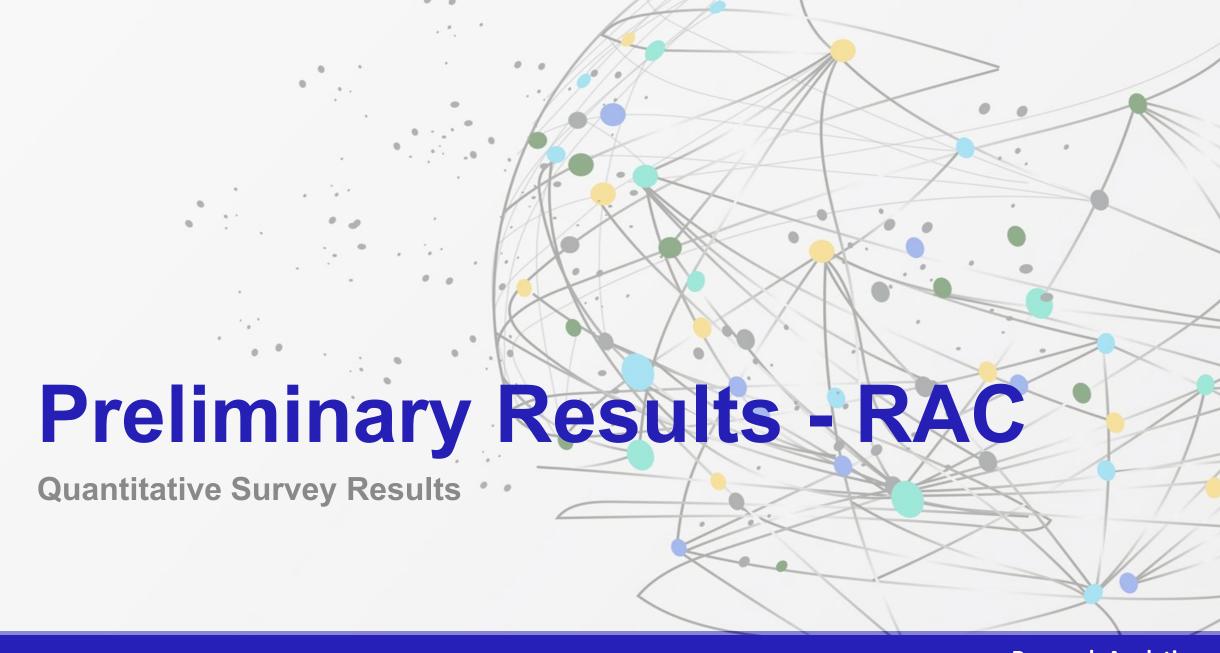




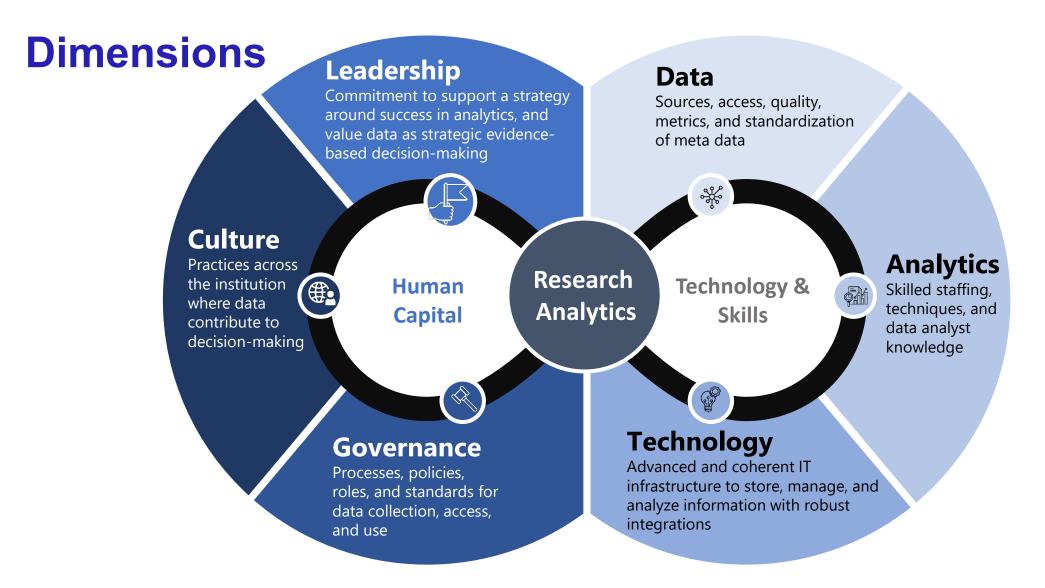


#### **Survey Validation Results**

- High reliability (persons: 0.92; items: 0.98)
- Presence of a second dimension (eigenvalue: 4.45)
- But dimensions are highly correlated (lowest disattenuated correlation: 0.64)
- A simplified rating scale is recommended
- All survey items function properly

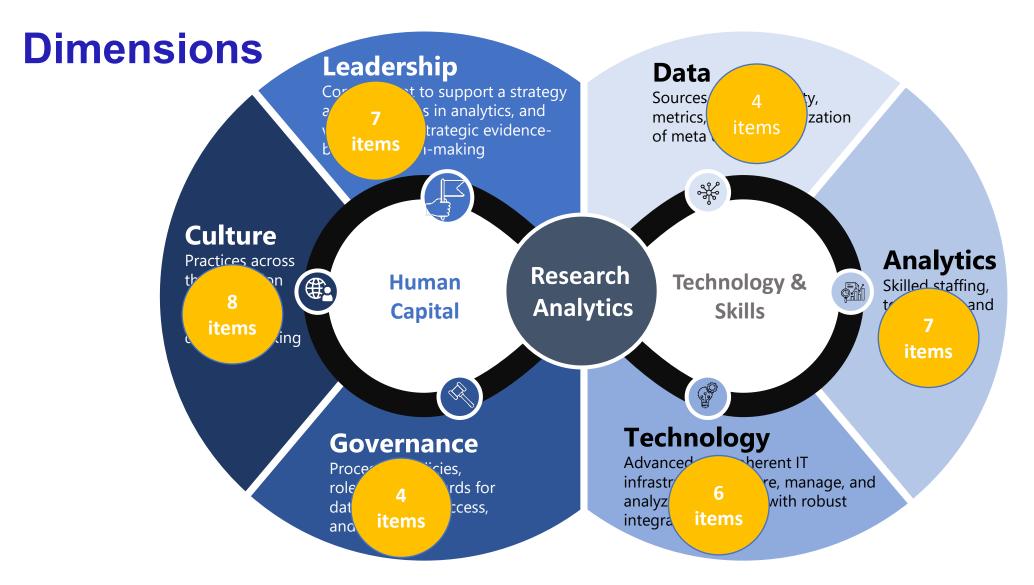






Conceptual Framework of Research Analytics Capabilities (RAC)





Conceptual Framework of Research Analytics Capabilities (RAC)



### **RAC - Respondent Demographics**

211

respondents

90

comments

The University of Kentucky Research Analytics Capabilities (UK RAC) survey was conducted in June 2023.

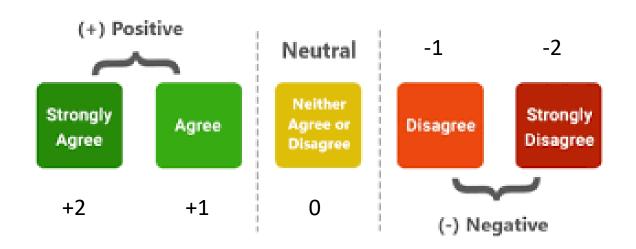
The UK RAC survey was administered through an anonymous online link.

**211** research administration professionals responded to the UK RAC survey.

**90 (42.7%)** of your respondents provided improvement feedback in the comments section.

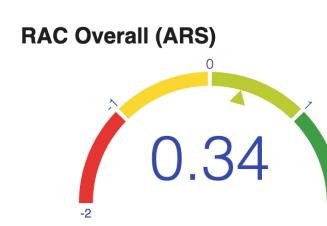
## RAC - Average Response Scores

This survey report includes summaries and demographic comparisons of the UK RAC survey dimensions and statements using average response scores. The average response scores for the 36 statements range from -2 to +2. Their corresponding response options are listed below (for positively-phrased items):

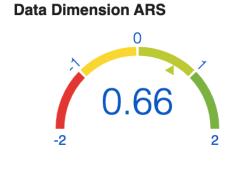




### **RAC - Overall and Six Dimension Results**

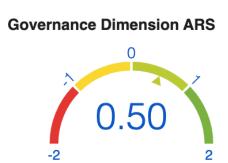


\*ARS = Average Response Score





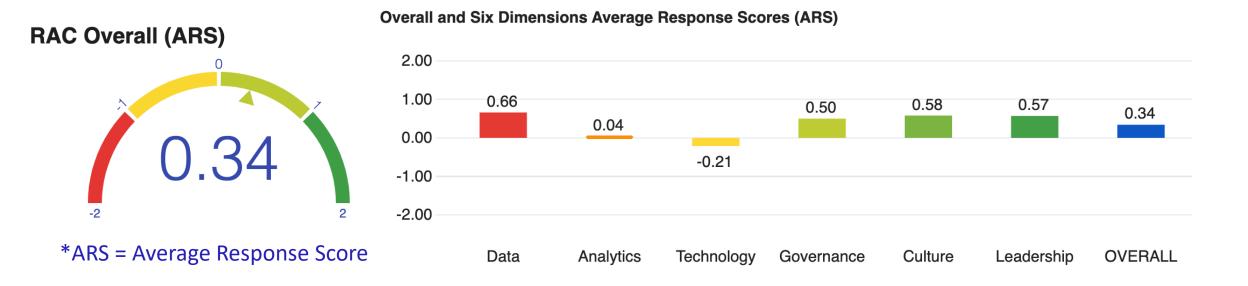








### **RAC - Overall and Six Dimension Results**





# **RAC - Top Strengths**

Importance of data use to the future of 1.65 (Culture) research administration 1.33 Belief that analytics increases return on (Culture) investment in research administration (Governance) Presence of data permission policies/internal 0.96 controls Research analytics based on data trusted (Data) 0.89 throughout the institution Research analytics based on high quality 0.82 (Data) Belief that analytics is useful for organizing 0.76 (Culture) and visualizing strategic data



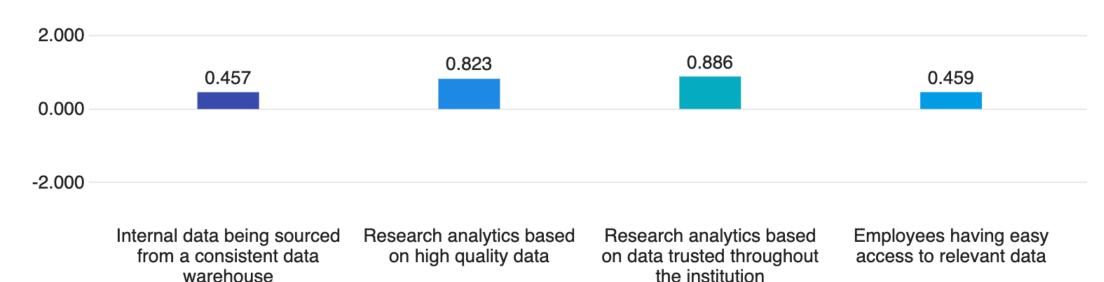
### **RAC - Growth Priorities**

Ability to finance analytics development	(Technology)	-0.57
Ability of the institution to staff data and technical roles	(Analytics)	-0.47
Data tools require minimal training	(Technology)	-0.44
Feasibility of developing analytics in research administration units	(Technology)	-0.23
Availability of in-database analytics in current database software	(Technology)	-0.23
Availability of educational trainings to improve data literacy	(Analytics)	-0.03



### **RAC - Data Dimension Results**

#### **Average Response Scores (Overall: 0.66)**





# **RAC - Analytics Dimension Results**

**Average Response Scores (Overall: 0.04)** 



Employees
well-equipped
with skills to
support research
analytics

Availability of analytical tools to perform analysis

Availability of educational trainings to improve data literacy Availability of self-service analytic tools to perform analysis Availability of full-time staff for reporting or analysis

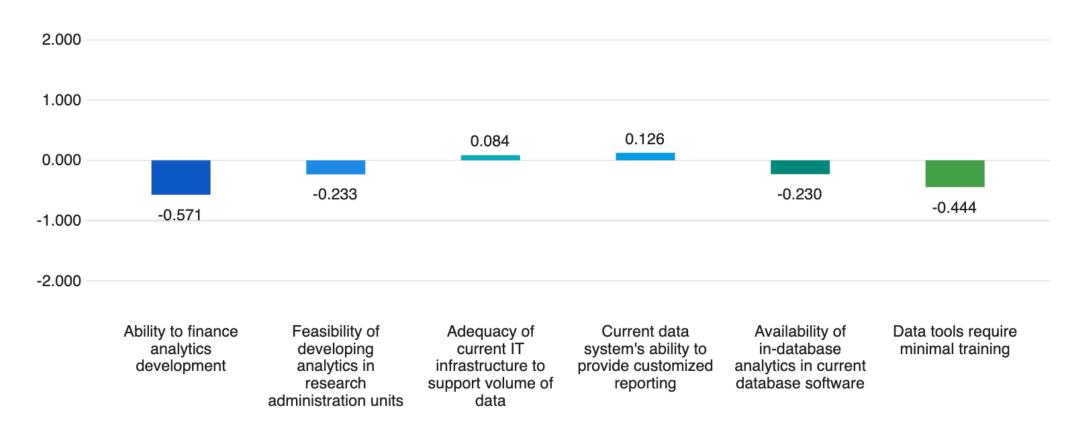
Ability of the institution to staff data and technical roles

Frequency of reviewing or revising research analytics processes and ...



# **RAC - Technology Dimension Results**

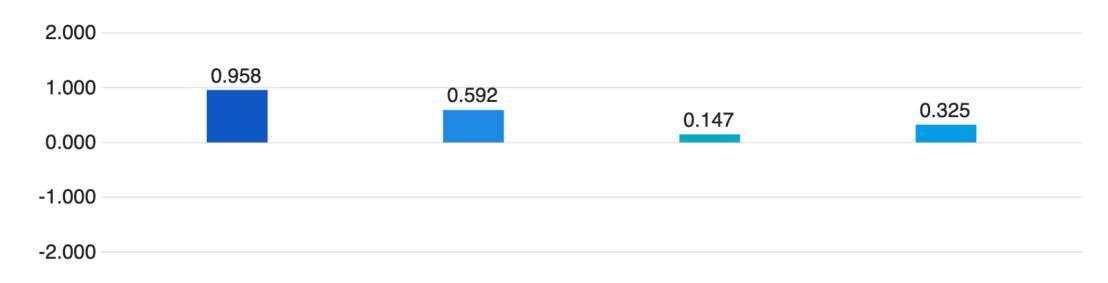
#### **Average Response Scores (Overall: -0.21)**





### **RAC - Governance Dimension Results**

**Average Response Scores (Overall: 0.50)** 



Presence of data permission policies/internal controls Presence of effective data governance strategy

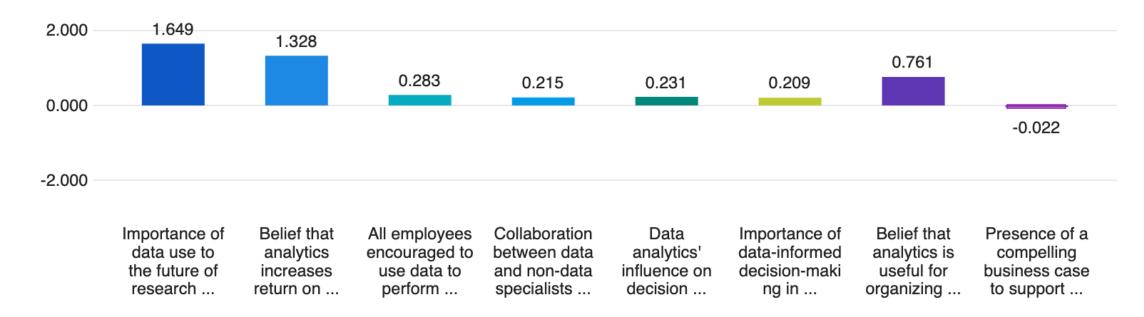
Accuracy and consistency of institutional data

Data governance model facilitating individual access to data



### **RAC - Culture Dimension Results**

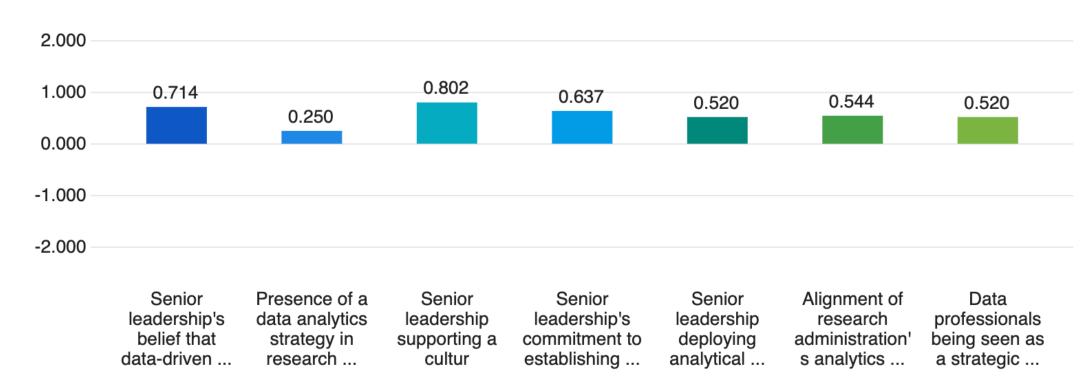
#### **Average Response Scores (Overall: 0.58)**





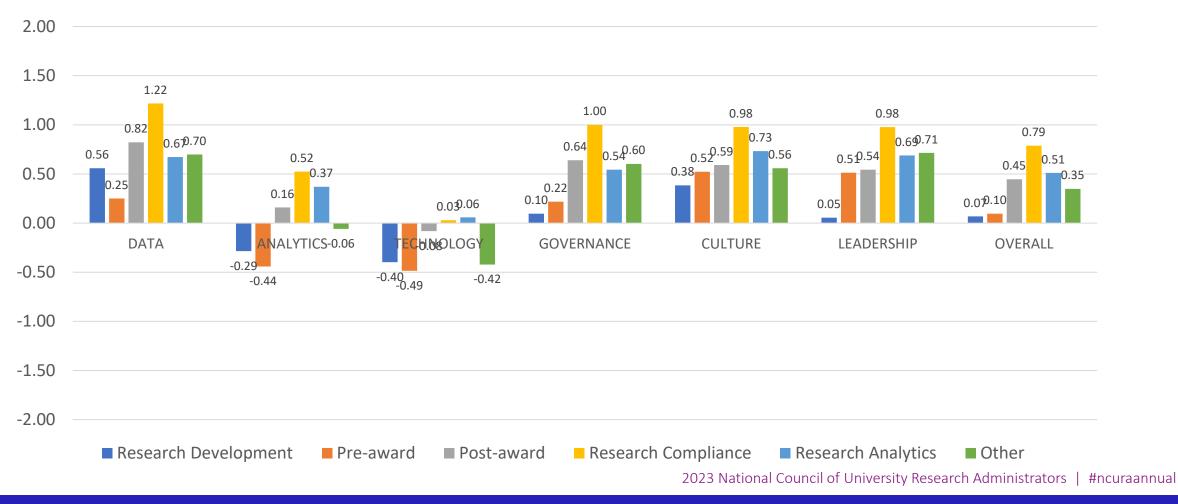
# **RAC - Leadership Dimension Results**

#### **Average Response Scores (Overall: 0.57)**



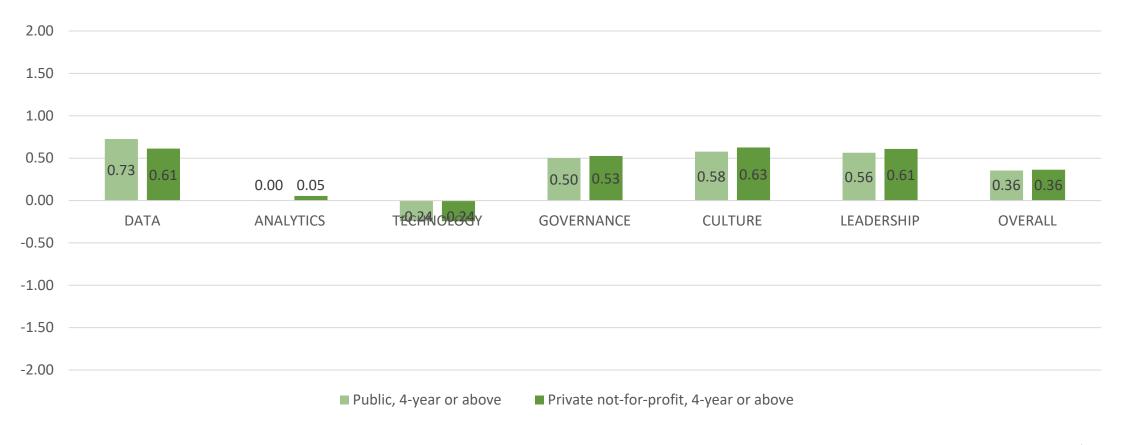


### **RAC - Comparison by Department**



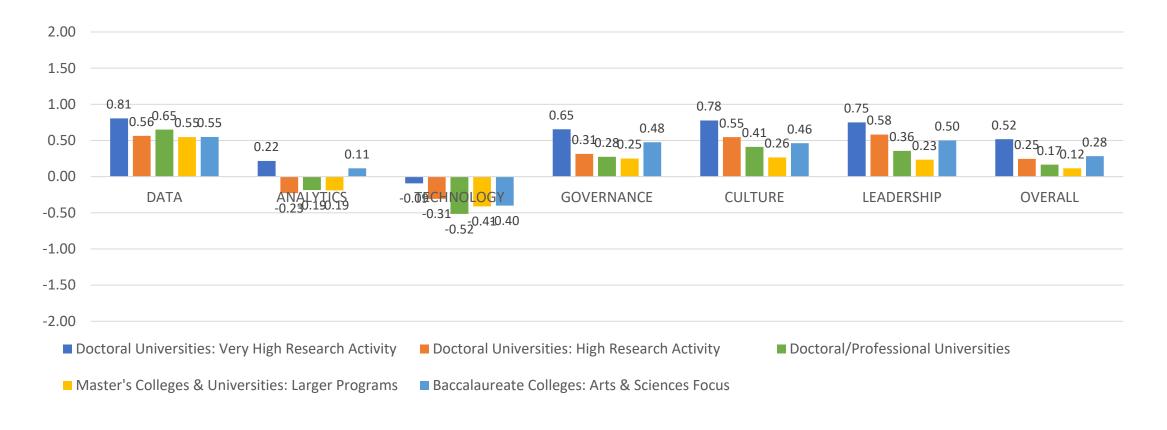


### **RAC - Comparison by Sector**





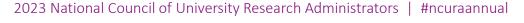
### **RAC - Comparison by Carnegie Classification 2021**





# **Respondent Comments**



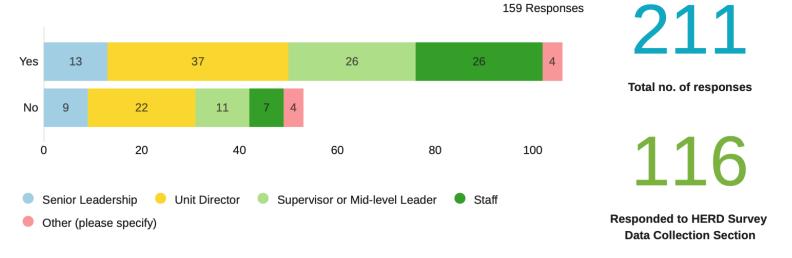






# HERD Descriptive Statistics

#### Is data collection for HERD Survey part of your position duties?



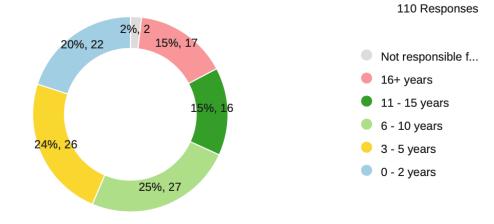
125+

**Participating Institutions** 

41

US States (incl. DC) Surveyed

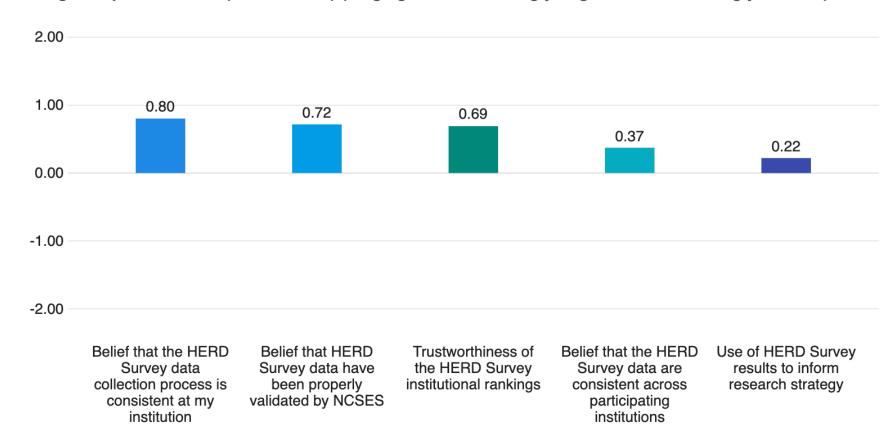
#### Respondents' Years of Experience with HERD Survey Data Collection





### **HERD - Results Utilization**

Average Response Scores (Overall: 0.56) (ranging from -2 = Strongly Negative to +2 = Strongly Positive)





### **HERD - Data Collection**

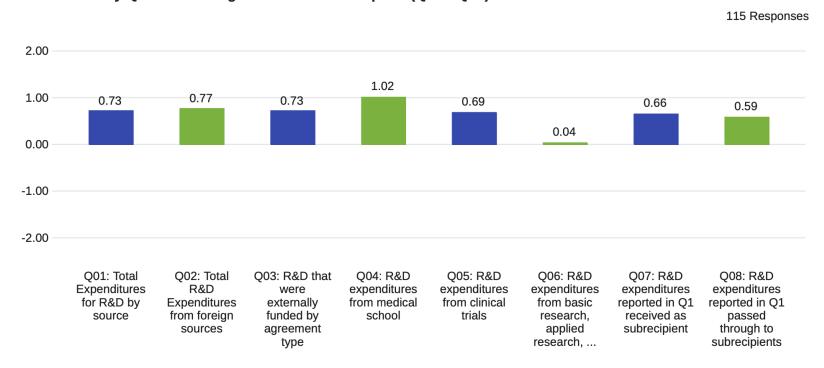
Average Response Scores (Overall: 0.34) (ranging from -2 = Strongly Negative to +2 = Strongly Positive)

Field	Mean
HERD data collection form provides clear definitions of key terms	0.76
Institutions' accounting system effective differentiating between R&D and non R&D expenditures	0.73
Senior leadership placing high priority in compiling accurate responses for HERD Survey	0.72
Institution's accounting system effectively documenting institutional funds and cost sharing	0.68
Primary data system allowing for accurate dollar amount calculations	0.66
The work of HERD Survey data collection personnel valued by institution	0.57
HERD data collection staff having the right data analytics tools to gather the data	0.53
Collaborations between units to provide and evaluate comprehensive responses for HERD questions	0.44
NCSES providing adequate training and support for HERD Survey data collection	0.35
Data allowing for ease and accuracy of unrecovered indirect cost calculations	0.22
Accessibility of HERD data from the primary data system	0.21
Accessibility of the data required for completing the HERD Survey	-1.07



# HERD - Ease to Complete (Q01 - Q08)

16 HERD Survey Questions: Degree of Ease to Complete (Q01 - Q08)





# HERD - Ease to Complete (Q09 - Q16)

16 HERD Survey Questions: Degree of Ease to Complete (Q09 - Q16)

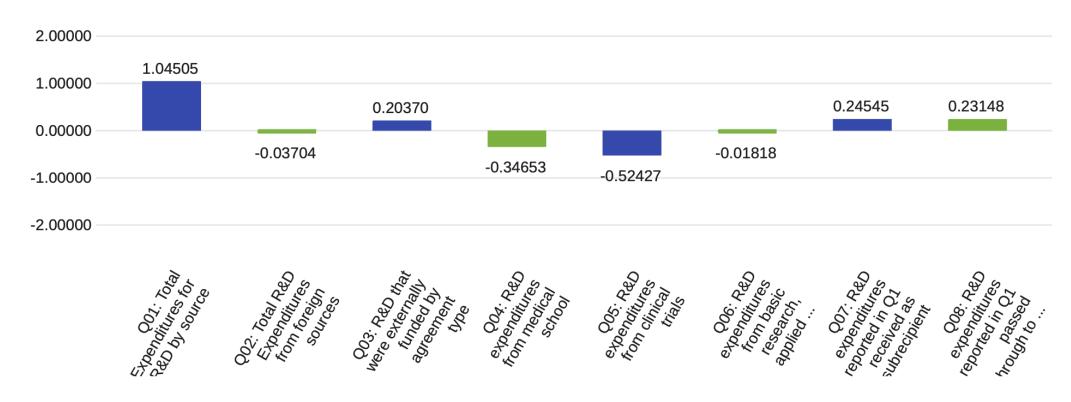
115 Responses 2.00 1.07 1.01 1.00 0.72 0.72 0.62 0.50 0.00 -0.41 -0.51 -1.00 -2.00 009: R&D 011: R&D Q12: Direct Q13: 014: R&D Q15: O16: Number Q10: Agencies of full-time expenditures and funding expenditures costs and Institution's expenditures Demographic amount for the in computer indirect costs capitalization in terms of equivalents in computer and thresholds for and R&D reported capitalized educational (FTEs) and in Q09 information software and R&D categories of information sciences sciences R&D equipment equipment funded by ... funded by ... purchases personnel



# HERD - Usefulness (Q01 - Q08)

16 HERD Survey Questions: Degree of Usefulness (Q01 - Q08)

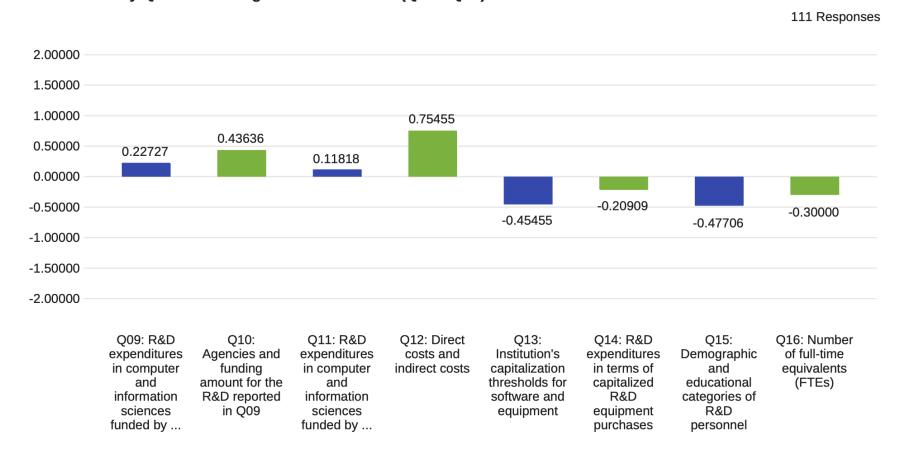
111 Responses





# HERD - Usefulness (Q09 - Q16)

16 HERD Survey Questions: Degree of Usefulness (Q09 - Q16)





# Thank you!

Any questions?

Q and A



# Follow-up Discussion

Research Analytics Maturity Model & HERD

8/8/2023 @ 2:45 PM

**Location: Dupont, Terrace Level** 

- What would you like to learn more about the HERD Survey?
- What would you like to learn more about the RAC Maturity Model?
- Share a best practice at your institution about data collection for the HERD Survey.

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# Save the Date...

### Spring/Summer 2024

Research Analytics Summit: Building Capacity, Empowering Skill Transfer, and Energizing a Growing Community

Two-day summit funded by the National Science Foundation GRANTED Program (Grant Number: 2324388)

Join Our Mailing List: Click Here





# Save the Date...

### Spring/Summer 2024

# Responsible Research Evaluation Forum: Implementation of the SCOPE Framework

Two-day forum funded by the Institute of Museum and Library Services

(Grant Number: LG-254850-OLS-23)

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https://inorms.net/scope-framework-for-research-evaluation/

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# Contact

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