



An Easy, Cost-Effective Way To Remain Current With Student Success

Twelve presentations are selected from the top rated sessions at our National Symposium on Student Retention each year for live presentation as webinars.

All webinars take place from 1:00 – 2:00 pm Central Time on the designated date, during which time participants may ask questions and provide feedback. An unlimited number of colleagues from the registrant's institution may attend. CSRDE members and nonmembers are invited to participate. Each registration includes 5 weeks of access to the recorded podcast.

"We have found the CSRDE webinars to be an essential value-added component of our membership. The menu of award-winning presentations by colleagues who have "walked the walk" makes this option a convenient, efficient, and economical way to maintain both currency and contacts in our field. This webinar platform provides easy scheduling along with - yet another featured bonus! options to share within our organizations. The level of coordination and support of these programs from the CSRDE staff/team is always amazing, always professional."

John Rollins, Director, Academic Performance Studies
Embry-Riddle Aeronautical University

Webinar Cost

CSRDE members:	One to six webinars are included with membership, depending on level
Add'l webinars for	\$129 each members: \$79 each for blocks of 3 or more
Non-CSRDE members:	\$229 each

2022 - 2023 Webinar Series

Webinar Year

Dec. 7, 2022 Infusing Technology Into A High Touch Success Model

Jan. 11, 2023 Fostering Institutional Change In Advising In Support Of Student Retention

Feb. 1, 2023 A Case Study For The Successful Development And Assessment Of A University-Wide Academic Recovery Program For First-Year Students

Feb. 15, 2023 Understanding Institutional Culture In The Creation Of Sustainable Support Systems For First-Year Students

March 22, 2023 Data-Driven And Student-Centered: Strong Gains In First-Year Retention With The Introduction Of A Warning Semester

April 12, 2023 Using Risk Analytics To Develop And Support Student Success Initiatives And Interventions

April 26, 2023 Advising, First-Year Courses, And Strategic Goals: The Roles Of Data, Technology, And Leadership In Student Retention

May 10, 2023 Undecided: A Good Decision For Retention

June 21, 2023 Confronting Our Grades: A Reading Program Takes A Hard Look At Its Grades

July 26, 2023 Academic Advising At A Distance: Proactive Programming To Assist With Student Success

Aug. 16, 2023 Preparing Stem Scholars For Success (Ps3) Program At Florida A&M University

Sept. 13, 2023 Examining The Effects Of Peer-Led Team Learning As A Support For Community College Transfer Students Stem Achievement

Audrey Meador, Vinitha Subburaj, Pamela Lockwood Cooke, & Anitha Subburaj of West Texas A&M University

Peer-led Team Learning (PLTL) is a model of instruction and learning that has been in use for many years to combat low success rates in various science, technology, engineering, and mathematics (STEM) courses and other fields in higher education. Although research conveying the efficacy of this model of instruction remains mixed, this webinar will provide the details of the successful efforts of one College of Engineering (COE) at a four-year university to implement PLTL as an aid in increasing STEM achievement. More specifically, and in response to decreasing enrollment of first-time, full-time freshmen, the COE targeted a population of community college transfer students (CCTS), who were provided with additional academic, social, and financial supports, with this PLTL model. Through the students' shared experience, the presentation will convey information regarding STEM degree success attainments and challenges faced by CCTS participating in the PLTL initiative. Information

regarding implications, considerations, and extension of implementation will be provided and correspond to engagement and retention efforts directed at STEM students from the community college population.

Register

CSRDE institutional members sign up for webinars using their membership registration forms. The number of webinars depends on the level of membership. If your institution is a [CSRDE member](#) and you would like to participate in a webinar, email csrde@ou.edu and we will put you in contact with the CSRDE representative on your campus. If you are an [individual member](#), your membership includes one webinar. If neither you nor your institution are CSRDE members, you may use this form to register for a webinar.

If you are interested in purchasing podcasts from previous years' presentations, please review the information using the dropdown box above for each year.

Accessing the Webinar

For each webinar, CSRDE will send the following emails:

1. One to two weeks before webinar – Confirmation of your registration plus instructions to test your computer for compatibility.
[You may test your system now.](#)
2. One day before webinar – Login information and instructions for accessing the webinar
3. Registrants will have five weeks in which to access and review the podcast and share the link with other colleagues at your institution.

Sign up *for* CSRDE Email Updates

The Consortium for Student Retention Data Exchange at the University of Oklahoma is a consortium of two-year and four-year institutions dedicated to achieving the highest levels of student success through collaboratively sharing data, knowledge, and innovation.

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