

---

# Mixture of Demonstrations for In-Context Learning

---

**Song Wang\***  
University of Virginia  
sw3wv@virginia.edu

**Zihan Chen\***  
University of Virginia  
brf3rx@virginia.edu

**Chengshuai Shi**  
University of Virginia  
cs7ync@virginia.edu

**Cong Shen**  
University of Virginia  
cong@virginia.edu

**Jundong Li**  
University of Virginia  
jundong@virginia.edu

## Abstract

In-Context Learning (ICL) empowers Large Language Models (LLMs) to tackle various tasks by providing input-output examples as additional inputs, referred to as demonstrations. Nevertheless, the performance of ICL could be easily impacted by the quality of selected demonstrations. Existing efforts generally learn a retriever model to score each demonstration for selecting suitable demonstrations, however, the effect is suboptimal due to the large search space and the noise from unhelpful demonstrations. In this study, we introduce **MoD** (**M**ixture of **D**emonstrations), which partitions the demonstration pool into groups, each governed by an expert to reduce search space. We further design an expert-wise training strategy to alleviate the impact of unhelpful demonstrations when optimizing the retriever model. During inference, experts collaboratively retrieve demonstrations for the input query to enhance the ICL performance. We validate MoD via experiments across a range of NLP datasets and tasks, demonstrating its state-of-the-art performance and shedding new light on the future design of retrieval methods for ICL.

## 1 Introduction

Large language models (LLMs) have demonstrated remarkable potential across various natural language processing (NLP) tasks [62, 43, 6], such as semantic parsing [22, 53] and commonsense reasoning [42, 61]. However, the large parameter size of these models often comes with significant costs for retraining or fine-tuning when they are applied to novel tasks [16, 25, 59]. Fortunately, as LLMs increase in size, they acquire the *In-Context Learning* (ICL) capability [50, 47], wherein the model can achieve significant performance improvements when provided with a limited number of demonstration examples during inference, without updating model parameters [5].

Although ICL has exhibited promising performance in various tasks, this capability also introduces a challenge related to robustness [5, 15, 36, 29]: ICL is highly sensitive to the selection of in-context demonstrations, and suboptimal selections could even lead to worse performance than random selections [34, 27, 26]. Recently, extensive research efforts have been dedicated to improving the selection of in-context demonstrations [47, 35]. For example, learning-free methods directly select demonstrations according to the similarity of demonstration embeddings from a pre-trained encoder [55]. Learning-based methods generally optimize a retriever based on feedback or supervision signals (e.g., output probabilities) from LLMs, and demonstrate superior performance compared to learning-free methods [34, 57].

However, the performance of these approaches is limited by two crucial challenges. (1) **Large Search Space.** As ICL requires the retrieval of multiple demonstrations from a sample pool, it is

---

\*indicates equal contributions, random order.

difficult to retrieve the optimal set of demonstrations from such a large search space, especially when the available sample pool is more extensive. Moreover, the total number of possible retrieval outcomes grows exponentially as the size of the retrieved set increases, rendering the retrieval even more challenging. (2) **Insufficient Optimization.** Existing learning-based works generally optimize the retriever model by preferring demonstrations that could aid model predictions. However, the common practice of randomly sampling a demonstration set in each training step could be suboptimal. For example, the samples in the entire set may contribute differently to or even impair the model predictions, but they are assigned the same retrieval scores, which could make the optimized model prefer the less helpful demonstrations.

To address the above challenges, we propose a novel demonstration retrieval framework named **MoD** (**M**ixture of **D**emonstrations) that effectively navigates the sample pool while enabling precise optimization for beneficial demonstrations. First, to deal with the challenge of large search space, we leverage the mixture of experts (MoE) mechanism [18, 48] and partition the demonstration pool into distinct groups, each considered as an expert. Subsequently, we train an individual retriever model for each expert to prioritize helpful demonstrations, and during inference, we aggregate demonstrations retrieved from experts as the final demonstration set. Such a design largely reduces the search space of retrieval while also ensuring diversity in the demonstration set without sacrificing performance. Second, to tackle the problem of insufficient optimization, we propose a novel training strategy drawing inspiration from coordinate descent (CD) [54], which iteratively optimizes each dimension of a variable while fixing other dimensions. Inspired by CD, we propose an expert-wise training strategy that learns the retrieval score of any candidate demonstration while pairing it with demonstrations selected by all experts. These demonstrations are fixed while we only optimize one candidate demonstration at each step. As a result, we could ensure that all demonstrations used for optimization are optimal (except the candidate demonstration), thereby mitigating the disruption from unhelpful demonstrations. In summary, our contributions are as follows:

- We propose a novel demonstration retrieval framework MoD that learns multiple experts to collaboratively select demonstrations across the entire sample pool.
- Our design of multiple experts and expert-wise training could deal with the challenge of large search space and insufficient optimization, which have not been thoroughly investigated before.
- We conduct extensive experiments across a variety of NLP tasks to evaluate our framework in retrieving suitable demonstrations for ICL. The results demonstrate the superior performance of MoD over other state-of-the-art baselines.

## 2 Related Works

**In-Context Learning.** In-context learning (ICL) empowers large language models (LMs) by providing them with a few input-output examples as demonstrations [5], enabling them to ‘learn by analogy’ and proficiently undertake intricate tasks, such as machine translation [1, 39], data generation [56], and others [49, 13, 30]. Although successful in many aspects, the efficacy of ICL is frequently hindered by its sensitivity to the selection of in-context examples, prompting research into optimized selection strategies [26, 27, 63]. These selection techniques can be classified into learning-free and learning-based methods. Learning-free methods typically employ heuristic criteria for selecting demonstrations without directly querying LLMs during the selection process. These criteria include assessing semantic similarity between testing examples and demonstrations [26], measuring entropy [27], and ensuring diversity [41, 21, 1]. However, these methods do not actively engage with LLMs and often result in suboptimal performance. In contrast, researchers leverage feedback from LLMs as supervision signals to explore more advanced learning-based methods. For instance, EPR [34] trains a singleton example scorer using contrastive learning with signals from LM inference. Furthermore, UDR [23] extends EPR in a unified formulation. These methods, however, do not account for interactions between in-context examples. In comparison, CEIL [57] tackles this challenge by jointly modeling the selection of the exemplar set and training a retriever to score the exemplar set. Nonetheless, CEIL faces challenges such as exponential search space in the size of the demonstration pool. To address this, it narrows down the candidate space using a  $K$ -NN retriever before the selection stage, potentially leading to suboptimal demonstration sets due to insufficient exploration of the entire demonstration pool.

**Mixture of Experts.** The idea behind Mixture of Experts (MoE) is to have a set of expert networks, each specializing in a particular task or a subset of the input space [38, 45, 19]. Wang et al. extended this paradigm to the prompt optimization task, achieving substantial performance improvements [48]. However, their approach overlooks the potential benefits of leveraging multiple expert collaborations. We extend the MoE framework to tackle the demonstration selection problem, aiming to effectively navigate the demonstration pool while considering the interplay among in-context examples.

### 3 Methodology

#### 3.1 Problem Setup

Given a set  $\mathcal{D} = \{e_i\}_{i=1}^n = \{(x_i, y_i)\}_{i=1}^n$  of input-output pairs (referred to as the demonstration pool), and a test example  $(x_{test}, y_{test}) \in \mathcal{D}_{test}$ , the strategy of ICL is to retrieve a set of demonstrations  $\mathcal{S}(x_{test}) \in \{\mathcal{S} | \mathcal{S} \subseteq \mathcal{D}, |\mathcal{S}| = L\}$ , which serves as the input conditioning for a pretrained LLM  $\mathcal{M}$  to make predictions on  $x_{test}$ :

$$\hat{y} = \text{argmax}_y \mathcal{P}_{\mathcal{M}}(y | \mathcal{S}(x_{test}), x_{test}). \quad (1)$$

where  $\mathcal{P}_{\mathcal{M}}$  measures the likelihood of a candidate answer  $y$  generated by  $\mathcal{M}$ . We aim to provide the proper demonstration set  $\mathcal{S}(x_{test})$  for each  $x_{test}$  that helps  $\mathcal{M}$  make good predictions on  $x_{test}$ . However, the search space could be  $|\mathcal{D}|^L$ , which is computationally infeasible for an exhaustive search. To deal with this, existing works have proposed to learn an embedding for retrieval or narrow down the search space with a KNN retriever. Such strategies are suboptimal as they ignore demonstrations that are far from the input, in terms of embedding similarities. However, such demonstrations could still be useful for ICL [21, 41].

We introduce our proposed method as the **Mixture of Demonstrations** (MoD) and outline its demonstration assignment, expert's retriever training, and inference as follows.

#### 3.2 Mixture of Demonstration (MoD) Framework

To address the aforementioned challenges of an extremely large search space, we propose a novel mixture of demonstration (MoD) framework based on the mixture of experts (MoE) paradigm [18]. Specifically, we partition the demonstration pool into distinct groups, each governed by an expert. For each expert, we train a unique retriever, implemented as a scorer function, to select suitable demonstrations for the test example  $x_{test}$ . During the training of the experts' retrievers, we consider the interactions among demonstrations in the prompt. With our MoD framework, the demonstration selection process for ICL is transformed into an expert assignment problem along with an individual retrieval task for each of the assigned experts. The optimal retrieved set of demonstrations for  $x_{test}$  could be achieved by selecting demonstrations from the most relevant experts, represented as follows:

$$\mathcal{S}(x_{test}) = \bigcup_{i=1}^C \underset{\widehat{\mathcal{S}}_i \subseteq \mathcal{C}_i}{\text{argmax}} \sum_{e \in \widehat{\mathcal{S}}_i} g_i(x_{test}, e), \text{ where } |\widehat{\mathcal{S}}_i| = \lfloor h(\mathcal{C}_i, x_{test}) * L \rfloor, \text{ and } \mathcal{D} = \bigcup_{i=1}^C \mathcal{C}_i. \quad (2)$$

Here  $\mathcal{S}(x_{test})$  represents the set of demonstrations selected for the test example  $x_{test}$ .  $C$  is the total number of experts into which the dataset  $\mathcal{D}$  is divided, and  $\mathcal{C}_i$  represents the distinct demonstration set of the  $i$ -th expert.  $\widehat{\mathcal{S}}_i$  is the set of demonstrations selected from  $\mathcal{C}_i$  while maximizing the sum of values given by the scorer function  $g_i(\cdot)$  of the  $i$ -th expert, which measures the importance of the demonstration  $e$  from  $\mathcal{C}_i$  with respect to the test example  $x_{test}$ .  $h(\mathcal{C}_i, x_{test})$  is a function that determines the relevance between  $x_{test}$  and each expert  $\mathcal{C}_i$  and also indicates the ratio of demonstrations from this expert in  $\mathcal{S}(x_{test})$ . With Eq. (2), we could select the most helpful demonstrations from relevant experts, regarding any input test sample  $x_{test}$ . Our demonstration selection strategy of using multiple experts could efficiently cover the entire search space without high computational costs, as specific experts will be omitted during retrieval when  $\lfloor h(\mathcal{C}_i, x_{test}) * L \rfloor = 0$ . Our strategy also enables the retrieval of dissimilar samples that could be helpful for ICL, as we cover multiple experts across the entire search space. In concrete, by optimizing the scorer function  $g_i$  of each expert, we could retrieve the demonstration set  $\mathcal{S}(x_{test})$  that could maximally aid in ICL for  $x_{test}$ . In the following, we introduce details of the two-step retrieval process in our framework: 1) Demonstration Assignment and 2) Expert Retrieval.

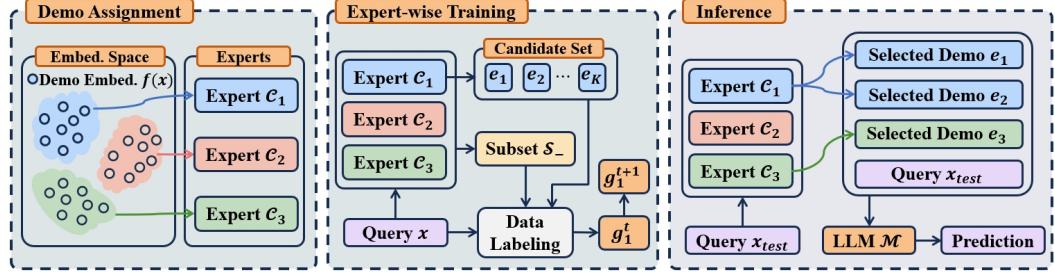


Figure 1: The overall process of our MoD framework. Before training, we first assign a set of demonstrations to each of the experts. Then we perform expert-wise training to obtain a retriever model for each of the experts. We ensure that the subset  $\mathcal{S}_-$  is optimally selected from all experts to filter out unhelpful demonstrations during training. During inference, multiple experts will provide demonstrations for predictions on the input query.

### 3.3 Demonstration Assignment

We first introduce the strategy of partitioning the entire demonstration set and assigning the corresponding demonstrations to experts. Previous studies have demonstrated that selecting demonstrative samples  $x_i$  with smaller distances between them and  $x_{test}$  in the sentence embedding space can enhance the effectiveness of ICL [26, 41, 34]. Based on these findings, we propose to ensure that demonstrations assigned to a specific expert should be similar. Therefore, we employ the K-means clustering approach to partition the demonstration set  $\mathcal{D} = \{e_i\}_{i=1}^n = \{(x_i, y_i)\}_{i=1}^n$  into  $C$  clusters  $\{\mathcal{C}_1, \mathcal{C}_2, \dots, \mathcal{C}_C\}$  based on embedding distances, and demonstrations in each cluster are assigned to a specific expert. In this way, each cluster comprises semantically similar demonstrations, from which the corresponding expert selects suitable ones for  $x_{test}$ . Specifically, we utilize the widely-used Sentence-BERT model [32] as the embedding model  $f(\cdot)$  [41, 34]. To adaptively obtain the optimal number of clusters  $C$ , we combine the within-cluster sum of squared errors with a regularization term to constrain  $C$ . The criterion can be expressed as follows:

$$C = \operatorname{argmin}_C \sum_{k=1}^C \sum_{(x_i, y_i) \in \mathcal{C}_k} \|f(x_i) - \mu_k\|^2 + \lambda C, \text{ where } \mu_k = \frac{1}{|\mathcal{C}_k|} \sum_{(x_i, y_i) \in \mathcal{C}_k} f(x_i). \quad (3)$$

Here,  $\mathcal{C}_k$  is the  $k$ -th cluster, and  $\mu_k$  denotes its centroid. With the obtained clusters, given an input test sample  $x_{test}$ , we compute its similarity to the centroid of any expert  $i$  in the embedding space as follows:

$$h(\mathcal{C}_i, x_{test}) = \cos(f(x_{test}), \mu_i). \quad (4)$$

Here  $f(x)$  is the learned embedding of sample  $x$ . With the obtained scores regarding each expert, we could determine the number of demonstrations selected from each expert as  $|\hat{\mathcal{S}}_i| = \lfloor h(\mathcal{C}_i, x_{test}) * L \rfloor$ .

### 3.4 Expert-wise Training of Retriever Models

**Optimization Objective.** In this subsection, we introduce our approach for training a demonstration retriever, implemented as a scorer function  $g_i(\cdot)$ , for each expert  $i$ . It is essential that the primary objective for the retriever is to select appropriate demonstrations based on the few-shot pattern in ICL. Therefore, considering the interaction among demonstrations, the search space can be as large as  $|\mathcal{D}|^L$ , where  $L$  is the number of demonstrations used in ICL [57]. To mitigate the computational burden associated with such a large search space, we draw inspiration from the concept of coordinate descent (CD) [54]. CD optimizes a variable iteratively by fixing most dimensions of the variable vector at their current values and approximately minimizing the objective. In this manner, the optimization problem in each step has fewer dimensions, making the optimization easier compared to directly optimizing all dimensions. In concrete, we propose the following optimization objective for training the scorer function  $g_i(\cdot)$  of expert  $i$ :

$$\phi_i^* = \operatorname{argmax}_{\phi} \mathbb{E}_{(x_{test}, y_{test}) \in \mathcal{D}_{test}} \mathcal{L}(y_{test}, x_{test}, \{e_{test}^{i*}\} \cup \mathcal{S}_-(x_{test})), \quad (5)$$

where  $\phi_i^*$  represents the optimal parameters of  $g_i(\cdot)$ .  $\mathcal{L}$  is an evaluation criterion and can encompass various metrics, such as the log-probability of the output, i.e.,  $\mathcal{L}(y, x, \mathcal{S}) := \mathcal{P}_{\mathcal{M}}(y | \mathcal{S}, x)$ , indicating

the utility of  $\mathcal{S}$  for decoding the target answer [57].  $\mathcal{S}_-(x_{test})$  denotes the demonstration set retrieved based on Eq. (2), except that the value of  $L$  in it is replaced with  $L - 1$ . Additionally,  $e_{test}^{i_*}$  represents the sample with the highest score in the unselected set from  $\mathcal{C}_i$  with respect to the test example  $x_{test}$ , i.e.,

$$e_{test}^{i_*} = \operatorname{argmax}_{e \in \mathcal{C}_i \setminus \mathcal{S}_-(x_{test})} g_i(x_{test}, e). \quad (6)$$

In other words, akin to how CD optimizes one component while fixing others, our objective is to optimize  $g_i$  such that we can retrieve the demonstration (i.e.,  $e_{test}^{i_*}$ ) that contributes the most to ICL when  $L - 1$  demonstrations (i.e.,  $\mathcal{S}_-(x_{test})$ ) are already retrieved and fixed. After iteratively optimizing scorer functions of all experts, i.e.,  $\{g_i\}_{i=1}^C$ , we can retrieve the proper  $\mathcal{S}(x_{test})$  by Eq. (2) for LLM predictions. We outline the training process in Algorithm 1, with each phase introduced in the following sections.

**Training Data.** The training data construction process is detailed in Phase 1 of Algorithm 1. At the  $t$ -th epoch, we first sample a batch of samples  $d^{(t)} \subset \mathcal{D}$ . For each sample  $(x_i^{(t)}, y_i^{(t)}) \in d^{(t)}$ , we use the scorer functions  $\{g_j^{(t-1)}\}_{j=1}^C$  to select the corresponding  $\mathcal{S}_-(x_i^{(t)})$  as follows:

$$\mathcal{S}_-(x_i^{(t)}) = \bigcup_{j=1}^C \operatorname{argmax}_{\widehat{\mathcal{S}}_{j-} \subseteq \mathcal{C}_j} \sum_{e \in \widehat{\mathcal{S}}_{j-}} g_j^{(t-1)}(x_i^{(t)}, e), \text{ where } |\widehat{\mathcal{S}}_{j-}| = \lfloor h(\mathcal{C}_j, x_i^{(t)}) * (L - 1) \rfloor. \quad (7)$$

For experts that contribute to the prediction for  $x_i^{(t)}$ , i.e.,  $|\widehat{\mathcal{S}}_{j-}| > 0$ , we use  $g_j^{(t-1)}$  to retrieve  $K$  candidate demonstrations  $\mathcal{E}_j(x_i^{(t)}) = \{e_j^k\}_{k=1}^K$  with the top- $K$  highest scores from the unselected demonstration set  $\mathcal{C}_j \setminus \mathcal{S}_-(x_i^{(t)})$  of each expert  $j$ . The  $K$  candidate demonstrations are obtained as follows:

$$\mathcal{E}_j(x_i^{(t)}) = \operatorname{argmax}_{\mathcal{E} \subseteq \mathcal{C}_j \setminus \mathcal{S}_-(x_i^{(t)})} \sum_{e \in \mathcal{E}} g_j^{(t-1)}(x_i^{(t)}, e), \text{ where } |\mathcal{E}| = K. \quad (8)$$

These demonstrations will be used as the candidate demonstration set during the following optimization step.

**Few-shot Scoring.** Once we retrieve the top- $K$  demonstrations  $\mathcal{E}_j(x_i^{(t)})$  for a sample  $(x_i^{(t)}, y_i^{(t)})$  in the batch  $d^{(t)}$ , we use the criterion  $\mathcal{L}$  to score each demonstration for its helpfulness in ICL and use the scores as supervision for optimization. In this work, we employ the log probability of the output as the metric and query the LLM  $\mathcal{M}$  for the feedback in the few-shot pattern, i.e., using multiple demonstrations as additional input. For any candidate demonstration  $e_j^k$ ,  $k = 1, 2, \dots, K$ , we score it as

$$s(e_j^k) = \mathcal{L}(y_i^{(t)}, x_i^{(t)}, \{e_j^k\} \cup \mathcal{S}_-(x_i^{(t)})) = \mathcal{P}_{\mathcal{M}}(y_i^{(t)} | \{e_j^k\} \cup \mathcal{S}_-(x_i^{(t)}), x_i^{(t)}), \quad (9)$$

which represents the probability of the LLM  $\mathcal{M}$  generating the correct prediction sequence, conditioned on the selected demonstrations and the input query. Previous works show that this score serves as a suitable proxy for the utility of a demonstration at inference time [34, 57].

After scoring the  $K$  candidate demonstrations, we include the tuple  $(x_i^{(t)}, \{e_j^k\}_{k=1}^K, \{s(e_j^k)\}_{k=1}^K)$  in the expert  $j$ 's training set  $\mathcal{D}_j^{train}$  for updating its scoring function at the  $t$ -th epoch, i.e.,  $g_j^{(t)}(\cdot)$ . We iteratively apply the above process for all samples  $(x_i^{(t)}, y_i^{(t)})$  in the sampled batch  $d^{(t)}$  and employ contrastive learning for model updates.

**Training Loss.** Our training procedure draws inspiration from the concept of contrastive learning [20] that has proven to be effective when it is necessary to compare the performance of different samples. In our work, each scorer function  $g$  comprises two encoders:  $\mathcal{M}_d$  for demonstration encoding and  $\mathcal{M}_q$  for query input encoding. Both encoders are initialized with the bert-base-uncased model [8], and their output vectors represent the embeddings of the sequences. In this section, we detail the training process for expert  $j$  as in Phase 2 of Algorithm 1. We omit the subscript  $j$  for simplicity.

Given a tuple  $(x_i^{(t)}, \{e^k\}_{k=1}^K, \{s(e^k)\}_{k=1}^K)$  for optimizing an expert, we construct its training set by including one positive and  $2B - 1$  negative demonstrations, denoted as  $(x_i^{(t)}, e_{pos}, e_{neg}^1, e_{neg}^2, \dots, e_{neg}^{2B-1})$ , where  $B$  is the batch size. The positive demonstration  $e_{pos}$  is

Table 1: The datasets used in experiments and their corresponding tasks. # Train and # Validation denote the numbers of samples during training and validation, respectively. # Demo denotes the average number of demonstrations used in each task during validation. # Expert represents the number of experts used in each task.

Type	Task	# Train	# Validation	# Demo
<b>Classification</b>				
SST-5 [40]	Sentiment Analysis	8,534	1,101	40
MRPC [9]	Paraphrase Detection	3,668	408	27
MNLI [51]	Natural Language Inference	392,568	19,647	40
QNLI [46]	Natural Language Inference	104,707	5,463	27
CMSQA [42]	Commonsense Reasoning	9,740	1,221	50
HellaSwag [61]	Commonsense Reasoning	52,611	20,006	50
<b>Generation</b>				
WebQs [3]	Open-Domain QA	3,778	2,032	50
GeoQuery [60, 37]	Code Generation	404	280	50
NL2Bash [24]	Code Generation	7,441	609	43
Break [53]	Semantic Parsing	44,184	7,760	28
MTOP [22]	Semantic Parsing	15,564	2,235	41
SMCalFlow [2, 58]	Semantic Parsing	102,491	14,751	22

sampled from top  $\tilde{K}$  demonstrations with largest few-shot scores, denoted as  $\mathcal{E}_{pos}$ , in the candidate set  $\{e^k\}_{k=1}^K$  (thus  $\tilde{K} < K$ ):

$$\mathcal{E}_{pos} = \operatorname{argmax}_{\mathcal{E} \subset \{e^k\}_{k=1}^K} \sum_{e \in \mathcal{E}} s(e), \text{ where } |\mathcal{E}| = \tilde{K}. \quad (10)$$

In this manner, we further filter out the demonstrations with low few-shot scores, indicating that they are not suitable for acting as a demonstration accompanied with other optimal demonstrations in  $\mathcal{S}_-$ . Negative samples  $(e_{neg}^1, e_{neg}^2, \dots, e_{neg}^{2B-1})$  include: (i) one hard demonstration  $e_{hard} = \operatorname{argmin}_{e \in \{e^k\}_{k=1}^K} s(e)$ ; (ii)  $B - 1$  positive demonstrations from the other  $B - 1$  samples in  $d^{(t)}$ ; and (iii)  $B - 1$  hard negative demonstrations from those samples. The score returned by  $g$  is defined as  $g(x, e) = \langle \mathcal{M}_d(e), \mathcal{M}_q(x) \rangle$ . We then propose the contrastive learning loss and use it to update  $g$ :

$$\mathcal{L}(x_i^{(t)}, e_{pos}, e_{neg}^1, e_{neg}^2, \dots, e_{neg}^{2B-1}) = -\log \frac{\exp(g(x_i^{(t)}, e_{pos}))}{\exp(g(x_i^{(t)}, e_{pos})) + \sum_{j=1}^{2B-1} \exp(g(x_i^{(t)}, e_{neg}^j))}. \quad (11)$$

Intuitively, the above loss will assign higher scores for demonstrations that are more helpful, when other demonstrations are already optimal. Thus, our expert-wise training could alleviate the impact of unhelpful demonstrations during optimization.

### 3.5 Inference

In the inference stage, we select demonstrations for an input query  $x_{test}$  according to Eq. (2), and obtain the prediction  $\hat{y} = \operatorname{argmax}_y \mathcal{P}_{\mathcal{M}}(y | \mathcal{S}(x_{test}), x_{test})$  given by LLM  $\mathcal{M}$ . Although we update the retriever models independently for each expert, each retriever model is designed to select demonstrations that benefit ICL in few-shot scenarios, i.e., using a set of demonstrations as additional input. This is ensured because the supervision scores in Eq. (9) for training the retriever models are generated in a few-shot pattern with a set of demonstrations. For the optimal retriever models  $\{g_j^*\}_{j=1}^C$ , each model essentially solves the problem: "Given a good demonstration set  $\mathcal{S}_*$  of size  $L - 1$ , which demonstration should the expert choose to make the best prediction in  $L$ -shot ICL?" Consequently, for any input query, the experts in MoD can collaboratively retrieve a set of demonstrations that could most effectively aid in making accurate predictions.

Table 2: The comparative results of our method and other baselines on various datasets. We present the absolute performance gain over CEIL, and the best results are shown in bold.

Method	SST-5	MRPC	QNLI	MNLI	CMSQA	Swag	WebQs	GeoQ	NL2Bash	Break	MTOP	SMCal	Avg.
<i>Learning-free</i>													
Random	31.43	67.65	56.67	37.74	42.51	41.16	4.87	33.93	34.35	1.70	7.30	8.90	30.68
TopK-BM25	36.06	69.36	62.29	40.68	36.12	42.20	16.68	62.86	58.98	26.00	52.70	46.10	45.84
TopK-C	37.06	67.89	60.97	45.28	36.12	41.60	17.62	68.93	53.69	26.34	49.84	43.44	45.73
TopK-S	37.06	66.91	61.58	44.85	35.54	41.69	16.83	66.43	54.89	26.58	47.29	42.59	45.19
TopK-BERT	37.24	69.36	64.65	42.15	35.38	40.28	17.08	66.79	51.30	26.84	52.13	44.63	45.65
<i>Learning</i>													
EPR	42.82	75.98	80.76	66.06	36.77	42.61	19.59	68.57	56.82	31.90	64.20	54.30	53.37
CEIL	47.05	80.15	85.41	71.74	37.18	43.20	20.92	73.21	59.91	34.18	67.43	60.73	56.76
MoD	<b>48.12</b>	<b>81.53</b>	<b>86.63</b>	<b>73.24</b>	<b>43.24</b>	<b>44.54</b>	<b>21.45</b>	<b>73.75</b>	<b>62.94</b>	<b>35.80</b>	<b>69.32</b>	<b>62.97</b>	<b>58.63</b>
$\Delta$ Gain	+1.07	+1.38	+1.22	+1.50	+6.06	+1.34	+0.53	+0.54	+3.03	+1.62	+1.89	+2.24	+1.87

## 4 Experiments

### 4.1 Experimental Settings

**Baselines.** Our MoD framework functions as a mixture of multiple learning-based retrievers for selecting in-context examples from different subsets in the entire training set. We compare it against both learning-free and learning-based retrievers. Learning-free methods include Random, TopK-BM25 [33], TopK-Contriver [17], and TopK-SimCSE [11]. Learning-based methods include EPR [34] and CEIL [57]. We provide more details in Appendix B.2.

**Datasets.** To ensure a fair comparison between our framework and other baselines, following CEIL [57], we conduct experiments on a variety of datasets, involving both classification and generation tasks. For the evaluation on classification datasets, we measure the accuracy of the output regarding the correct answers. For evaluation on generation tasks, we adopt the metrics of Exact Match (EM) scores for all generation datasets except Break, for which we use LF-EM [12] that additionally considers semantic equivalence. Following CEIL [57], we present the final results based on the validation set as test sets are unavailable for specific datasets.

**Implementation Details.** To keep consistency with CEIL [57] and EPR [34], we primarily use GPT-Neo [4], a 2.7-billion-parameter language model trained on The Pile [10], which is an 825GB text corpus collected from various high-quality resources. In Sec. 4.5, we additionally consider three models: GPT2-XL [31] with 1.5 billion parameters, LLaMA-7B [44] with 7 billion parameters, and GPT3.5 [5] with a significantly larger parameter size. The number of in-context demonstrations in our experiments is set as 50, while we truncate this number when the combined length exceeds the maximum context size of LLMs for each task. The ultimate average number of in-context demonstrations used in each task is provided in Table 1. We provide details of the settings in Appendix B.3.

### 4.2 Comparative Results

In Table 2, we report the results of our framework MoD and other baselines on two sets of datasets: six classification datasets and six generation datasets, covering seven tasks. From the results, we could obtain the following observations: (1) **Superior Performance.** MoD demonstrates superior performance across a diverse set of tasks, both in classification and generation, as evidenced by the highest average score (58.63%) compared to competitive baselines CEIL (56.76%) and EPR (53.37%). This indicates that MoD is more effective in leveraging in-context demonstrations to enhance task performance. (2) **Better on Classification.** Compared with CEIL, MoD generally achieves higher performance gain on classification tasks than on generation tasks (Average  $\Delta$  Gain 2.10 on classification tasks v.s. Average  $\Delta$  Gain 1.64 on generation tasks). This is because our design of the mixture-of-expert architecture enables the selection of demonstrations with a large distance in the embedding space to the query. As classification tasks could be more easily affected by several demonstrations, these selected demonstrations could potentially carry helpful information for inference on the query, while not necessarily being similar to the query in the embedding space. (3)

Table 3: Performance of our framework and various baselines on processed compositional datasets GeoQuery and SMCalFlow-CS. S refers to a non-compositional test set and C refers to a compositional set with additional cross-domain examples as demonstrations.

Model	GeoQuery				SMCalFlow-CS	
	Standard	Template	TMCD	Length	S	C
TopK-BERT	66.79	30.75	41.82	31.59	31.94	0.28
EPR	68.57	38.95	44.09	32.27	57.78	0.00
CEIL	73.21	40.77	44.09	32.73	60.27	0.28
MoD	<b>77.38</b>	<b>41.84</b>	<b>44.55</b>	<b>33.19</b>	<b>62.95</b>	<b>0.39</b>
Δ Performance	+4.17	+1.07	+0.46	+0.46	+2.68	+0.11

**Require Less Data.** MoD’s consistent performance from large-scale datasets like MNLI (392,568 training samples) to smaller datasets like GeoQuery (404 training samples) suggests that it effectively generalizes across datasets with varying sizes. The superior performance of MoD on smaller datasets like GeoQuery and NL2Bash demonstrates its ability to learn effectively even with limited labeled data for demonstration selection.

### 4.3 Results on Compositional Datasets

A critical advantage of MoD is its capability to collaboratively select demonstrations from multiple experts, such that these demonstrations are maximally helpful when the other demonstrations in the selected set are also optimal. To evaluate whether the demonstrations retrieved from various experts could be entirely helpful for ICL, we conduct experiments on two semantic parsing datasets derived from the original SMCalFlow and GeoQuery datasets and processed by CEIL [57]. Specifically, the inference on queries in these datasets requires the precise retrieval of multiple specific demonstrations. In other words, without precise retrieval, it is particularly difficult to answer these queries. We provide more details of the dataset settings in Appendix B.1. Following CEIL, we utilize the same trained retriever models of experts as used in Sec. 4.2. From the results presented in Table 3, we could obtain the following observations: (1) The performance of MoD is consistently superior compared to other baselines across datasets. Notably, these tasks require the retrieval of compositional demonstrations that are all important but may not necessarily be similar to each other. In this regard, our proposed MoD framework directly retrieves a diverse set of demonstrations, which significantly enhances the efficacy of few-shot ICL, compared to other basins in this scenario. (2) MoD demonstrates notable improvements on the cross-domain splits (C) of the SMCalFlow-CS dataset. Specifically, MoD achieves gains of +0.11% over CEIL on the cross-domain split. This performance indicates MoD’s ability to handle complex, multi-domain tasks by effectively selecting and utilizing diverse in-context examples from multiple experts.

### 4.4 Reduction of ICL Demonstrations

In this subsection, we aim to explore the capability of our MoD framework in scenarios where the number of ICL demonstrations selected from the training set is decreased. This is critical for evaluating the practicality of MoD, as it could be challenging to leverage sufficient demonstrations, due to the lack of data or limitation of model sizes. Particularly, we conduct experiments with different numbers of in-context demonstrations on two classification datasets SST-5 and CMSQA, and two generation datasets GeoQuery and MTOP. We present the performance of MoD over the state-of-the-art baseline CEIL in Fig. 2. From the results, we could observe that particularly on classification datasets SST-5 and CMSQA, our performance improvements over CEIL are more significant. This indicates that for classification tasks that require diverse

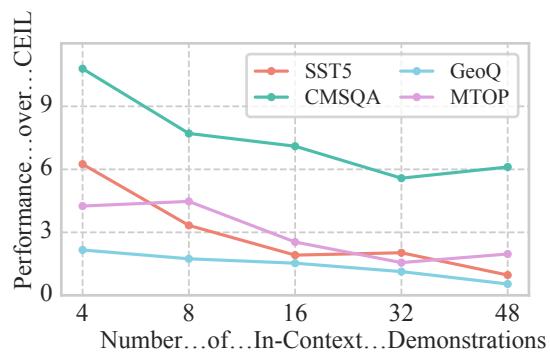


Figure 2: The results of MoD performance over CEIL on various datasets with different numbers of demonstrations. We report the absolute gain of the results.

knowledge, our strategy using multiple experts could effectively retrieve crucial demonstrations, which could provide sufficient knowledge even with a limited context length. The performance improvements are relatively consistent on the two generation datasets, i.e., GeoQuery and MTOP. This is because the generation tasks are generally more difficult, and thus require a larger demonstration set. As a result, the advantage of MoD in retrieving diverse knowledge becomes less substantial for model performance.

#### 4.5 Robustness Study

In this subsection, we aim to evaluate the robustness, especially the generalizability and transferability of our method MoD to various LLMs. Particularly, our experiments are designed to test whether the retriever models in our MoD framework trained on one LLM could be transferred to other LLMs. Conducting experiments to answer this question could help investigate the applicability of MoD when deployed in realistic scenarios, where LLMs could have different architectures and parameter sizes. Specifically, we use the retriever models trained on GPT-Neo to select demonstrations for the other two models: GPT2-XL with a slightly smaller parameter size and GPT3.5 with a significantly larger parameter size. We present the results of MoD over TopK-BERT in Table 4. From the results, we could observe that (1) The retriever models trained on GPT-Neo exhibit competitive performance when transferred to other LLMs across various datasets. This indicates the transferability of MoD, especially its scalability to large black-box models like GPT3.5. (2) The performance improvements on GPT3.5 are less competitive. This is because due to the powerfulness of GPT3.5, simple methods like TopK-BERT already perform well. Nevertheless, MoD could still improve performance by retrieving better demonstrations. (3) When transferring the retriever models trained on LLaMA-7B to smaller models, the performance improvements are less obvious, probably due to the discrepancy between LLMs in understanding demonstrations.

#### 4.6 Ablation Study

In this subsection, we aim to evaluate the specific benefits to performance brought by different modules and designs in our MoD framework. In particular, we evaluate the performance of our MoD framework on four datasets: SST-5, CMSQA, GeoQuery, and MTOP, distinctly covering two classification tasks and two generation tasks. As presented in Fig. 3, we investigate the impact of two key components of our framework: the mixture-of-experts design (MoD w/o E) and the expert-wise training (MoD w/o C). The first variant of our ablation study involves removing the mixture-of-experts design, which results in a significant drop in performance across all datasets, highlighting the importance of leveraging multiple experts for robust prediction. The second variant excludes the expert-wise training process, which leads to a moderate decrease in performance, indicating its role in improving the model’s performance. Moreover, the results demonstrate that removing the mixture-of-experts design is particularly detrimental for classification tasks, such as SST-5 and CMSQA. Therefore, this underscores its critical contribution to retrieving more diverse and complex demonstrations, which are more crucial for classification tasks.

Table 4: Performance improvements over TopK-BERT when transferring learned retriever models in MoD to other LLMs on four datasets.

Model	SST-5	CMSQA	GeoQ	MTOP
<b>Trained on GPT-Neo</b>				
GPT-Neo	10.88	7.86	6.96	17.19
GPT2-XL	8.39	8.57	6.10	15.34
LLaMA-7B	4.28	5.63	6.27	9.80
GPT3.5	3.24	6.58	4.97	7.98
<b>Trained on LLaMA-7B</b>				
GPT-Neo	9.67	6.92	7.34	16.05
GPT2-XL	7.48	7.83	6.45	14.89
LLaMA-7B	4.12	5.47	5.10	10.27
GPT3.5	2.98	6.22	5.02	8.45

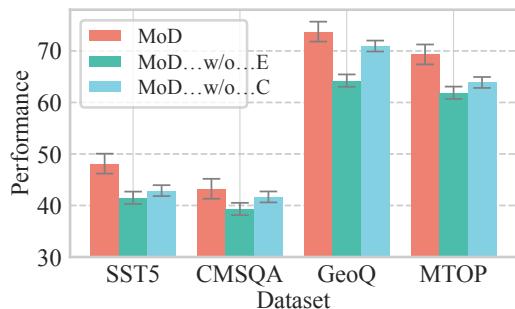


Figure 3: The ablation study result.

## 5 Conclusion

In this work, we propose to divide the demonstration retrieval process for in-context learning into multiple parts, each governed by an expert to select from its own sample pool. Our proposed MoD framework further performs expert-wise training to filter out unhelpful demonstrations when optimizing each candidate demonstration. We conduct extensive experiments across a variety of datasets and tasks, and the results validate the superiority of MoD over other baselines.

## Acknowledgments and Disclosure of Funding

This work is supported in part by the National Science Foundation under grants (IIS-2006844, IIS-2144209, IIS-2223769, CNS-2154962, BCS-2228534, CMMI-2411248, CNS-2002902, ECCS-2029978, ECCS-2143559, and CNS-2313110), the Commonwealth Cyber Initiative Awards under grants (VV-1Q24-011, VV-1Q25-004), and the research gift funding from Netflix and Snap.

## References

- [1] S. Agrawal, C. Zhou, M. Lewis, L. Zettlemoyer, and M. Ghazvininejad. In-context examples selection for machine translation. *arXiv preprint arXiv:2212.02437*, 2022.
- [2] J. Andreas, J. Bufe, D. Burkett, C. Chen, J. Clausman, J. Crawford, K. Crim, J. DeLoach, L. Dorner, J. Eisner, et al. Task-oriented dialogue as dataflow synthesis. *Transactions of the Association for Computational Linguistics*, 8:556–571, 2020.
- [3] J. Berant, A. Chou, R. Frostig, and P. Liang. Semantic parsing on freebase from question-answer pairs. In *Proceedings of the 2013 conference on empirical methods in natural language processing*, pages 1533–1544, 2013.
- [4] S. Black, L. Gao, P. Wang, C. Leahy, and S. Biderman. Gpt-neo: Large scale autoregressive language modeling with mesh-tensorflow. 2021.
- [5] T. Brown, B. Mann, N. Ryder, M. Subbiah, J. D. Kaplan, P. Dhariwal, A. Neelakantan, P. Shyam, G. Sastry, A. Askell, et al. Language models are few-shot learners. *Advances in neural information processing systems*, 33:1877–1901, 2020.
- [6] Y. Chang, X. Wang, J. Wang, Y. Wu, L. Yang, K. Zhu, H. Chen, X. Yi, C. Wang, Y. Wang, et al. A survey on evaluation of large language models. *ACM Transactions on Intelligent Systems and Technology*, 15(3):1–45, 2024.
- [7] Z. Chen, S. Wang, C. Shen, and J. Li. Fastgas: Fast graph-based annotation selection for in-context learning. *arXiv preprint arXiv:2406.03730*, 2024.
- [8] J. Devlin, M.-W. Chang, K. Lee, and K. Toutanova. Bert: Pre-training of deep bidirectional transformers for language understanding. *arXiv preprint arXiv:1810.04805*, 2018.
- [9] B. Dolan, C. Quirk, and C. Brockett. Unsupervised construction of large paraphrase corpora: exploiting massively parallel news sources. In *Proceedings of the 20th international conference on Computational Linguistics*, pages 350–es, 2004.
- [10] L. Gao, S. Biderman, S. Black, L. Golding, T. Hoppe, C. Foster, J. Phang, H. He, A. Thite, N. Nabeshima, et al. The pile: An 800gb dataset of diverse text for language modeling. *arXiv preprint arXiv:2101.00027*, 2020.
- [11] T. Gao, X. Yao, and D. Chen. Simcse: Simple contrastive learning of sentence embeddings. In *2021 Conference on Empirical Methods in Natural Language Processing, EMNLP 2021*, pages 6894–6910. Association for Computational Linguistics (ACL), 2021.
- [12] M. Hasson and J. Berant. Question decomposition with dependency graphs. *arXiv preprint arXiv:2104.08647*, 2021.

- [13] J. He, L. Wang, Y. Hu, N. Liu, H. Liu, X. Xu, and H. T. Shen. Icl-d3ie: In-context learning with diverse demonstrations updating for document information extraction. *arXiv preprint arXiv:2303.05063*, 2023.
- [14] P. He, X. Liu, J. Gao, and W. Chen. Deberta: Decoding-enhanced bert with disentangled attention. *arXiv preprint arXiv:2006.03654*, 2020.
- [15] S. Hongjin, J. Kasai, C. H. Wu, W. Shi, T. Wang, J. Xin, R. Zhang, M. Ostendorf, L. Zettlemoyer, N. A. Smith, et al. Selective annotation makes language models better few-shot learners. In *ICLR*, 2022.
- [16] E. J. Hu, Y. Shen, P. Wallis, Z. Allen-Zhu, Y. Li, S. Wang, L. Wang, and W. Chen. Lora: Low-rank adaptation of large language models. *arXiv preprint arXiv:2106.09685*, 2021.
- [17] G. Izacard, M. Caron, L. Hosseini, S. Riedel, P. Bojanowski, A. Joulin, and E. Grave. Towards unsupervised dense information retrieval with contrastive learning. *arXiv preprint arXiv:2112.09118*, 2(3), 2021.
- [18] R. A. Jacobs, M. I. Jordan, S. J. Nowlan, and G. E. Hinton. Adaptive mixtures of local experts. *Neural computation*, 3(1):79–87, 1991.
- [19] A. Q. Jiang, A. Sablayrolles, A. Roux, A. Mensch, B. Savary, C. Bamford, D. S. Chaplot, D. d. l. Casas, E. B. Hanna, F. Bressand, et al. Mixtral of experts. *arXiv preprint arXiv:2401.04088*, 2024.
- [20] V. Karpukhin, B. Oguz, S. Min, P. Lewis, L. Wu, S. Edunov, D. Chen, and W.-t. Yih. Dense passage retrieval for open-domain question answering. In *Proceedings of the 2020 Conference on Empirical Methods in Natural Language Processing (EMNLP)*. Association for Computational Linguistics, 2020.
- [21] I. Levy, B. Bogin, and J. Berant. Diverse demonstrations improve in-context compositional generalization. *arXiv preprint arXiv:2212.06800*, 2022.
- [22] H. Li, A. Arora, S. Chen, A. Gupta, S. Gupta, and Y. Mehdad. Mtop: A comprehensive multilingual task-oriented semantic parsing benchmark. In *Proceedings of the 16th Conference of the European Chapter of the Association for Computational Linguistics: Main Volume*, pages 2950–2962, 2021.
- [23] X. Li, K. Lv, H. Yan, T. Lin, W. Zhu, Y. Ni, G. Xie, X. Wang, and X. Qiu. Unified demonstration retriever for in-context learning. In *Proceedings of the 61st Annual Meeting of the Association for Computational Linguistics (Volume 1: Long Papers)*, pages 4644–4668, 2023.
- [24] X. V. Lin, C. Wang, L. Zettlemoyer, and M. D. Ernst. Nl2bash: A corpus and semantic parser for natural language interface to the linux operating system. *arXiv preprint arXiv:1802.08979*, 2018.
- [25] H. Liu, D. Tam, M. Muqeeth, J. Mohta, T. Huang, M. Bansal, and C. A. Raffel. Few-shot parameter-efficient fine-tuning is better and cheaper than in-context learning. In *NeurIPS*, 2022.
- [26] J. Liu, D. Shen, Y. Zhang, B. Dolan, L. Carin, and W. Chen. What makes good in-context examples for gpt-3? *arXiv preprint arXiv:2101.06804*, 2021.
- [27] Y. Lu, M. Bartolo, A. Moore, S. Riedel, and P. Stenetorp. Fantastically ordered prompts and where to find them: Overcoming few-shot prompt order sensitivity. *arXiv preprint arXiv:2104.08786*, 2021.
- [28] L. Merrick, D. Xu, G. Nuti, and D. Campos. Arctic-embed: Scalable, efficient, and accurate text embedding models. *arXiv preprint arXiv:2405.05374*, 2024.
- [29] S. Min, X. Lyu, A. Holtzman, M. Artetxe, M. Lewis, H. Hajishirzi, and L. Zettlemoyer. Rethinking the role of demonstrations: What makes in-context learning work? *arXiv preprint arXiv:2202.12837*, 2022.
- [30] A. Panda, T. Wu, J. T. Wang, and P. Mittal. Differentially private in-context learning. *arXiv preprint arXiv:2305.01639*, 2023.

- [31] A. Radford, J. Wu, R. Child, D. Luan, D. Amodei, I. Sutskever, et al. Language models are unsupervised multitask learners. *OpenAI blog*, 1(8):9, 2019.
- [32] N. Reimers and I. Gurevych. Sentence-bert: Sentence embeddings using siamese bert-networks. *arXiv preprint arXiv:1908.10084*, 2019.
- [33] S. Robertson, H. Zaragoza, et al. The probabilistic relevance framework: Bm25 and beyond. *Foundations and Trends® in Information Retrieval*, 3(4):333–389, 2009.
- [34] O. Rubin, J. Herzig, and J. Berant. Learning to retrieve prompts for in-context learning. In *Proceedings of the 2022 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies*, pages 2655–2671, 2022.
- [35] A. Scarlatos and A. Lan. Reticl: Sequential retrieval of in-context examples with reinforcement learning. *arXiv preprint arXiv:2305.14502*, 2023.
- [36] Z. Shao, Y. Gong, Y. Shen, M. Huang, N. Duan, and W. Chen. Synthetic prompting: Generating chain-of-thought demonstrations for large language models. *arXiv preprint arXiv:2302.00618*, 2023.
- [37] P. Shaw, M.-W. Chang, P. Pasupat, and K. Toutanova. Compositional generalization and natural language variation: Can a semantic parsing approach handle both? In *Proceedings of the 59th Annual Meeting of the Association for Computational Linguistics and the 11th International Joint Conference on Natural Language Processing (Volume 1: Long Papers)*, pages 922–938, 2021.
- [38] N. Shazeer, A. Mirhoseini, K. Maziarz, A. Davis, Q. Le, G. Hinton, and J. Dean. Outrageously large neural networks: The sparsely-gated mixture-of-experts layer. *arXiv preprint arXiv:1701.06538*, 2017.
- [39] S. Sia and K. Duh. In-context learning as maintaining coherency: A study of on-the-fly machine translation using large language models. *arXiv preprint arXiv:2305.03573*, 2023.
- [40] R. Socher, A. Perelygin, J. Wu, J. Chuang, C. D. Manning, A. Y. Ng, and C. Potts. Recursive deep models for semantic compositionality over a sentiment treebank. In *Proceedings of the 2013 conference on empirical methods in natural language processing*, pages 1631–1642, 2013.
- [41] H. Su, J. Kasai, C. H. Wu, W. Shi, T. Wang, J. Xin, R. Zhang, M. Ostendorf, L. Zettlemoyer, N. A. Smith, et al. Selective annotation makes language models better few-shot learners. *arXiv preprint arXiv:2209.01975*, 2022.
- [42] A. Talmor, J. Herzig, N. Lourie, and J. Berant. Commonsenseqa: A question answering challenge targeting commonsense knowledge. In *Proceedings of the 2019 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, Volume 1 (Long and Short Papers)*, pages 4149–4158, 2019.
- [43] Z. Tan, A. Beigi, S. Wang, R. Guo, A. Bhattacharjee, B. Jiang, M. Karami, J. Li, L. Cheng, and H. Liu. Large language models for data annotation: A survey. *arXiv preprint arXiv:2402.13446*, 2024.
- [44] H. Touvron, T. Lavril, G. Izacard, X. Martinet, M.-A. Lachaux, T. Lacroix, B. Rozière, N. Goyal, E. Hambro, F. Azhar, et al. Llama: Open and efficient foundation language models. *arXiv preprint arXiv:2302.13971*, 2023.
- [45] A. Vaswani, N. Shazeer, N. Parmar, J. Uszkoreit, L. Jones, A. N. Gomez, Ł. Kaiser, and I. Polosukhin. Attention is all you need. *Advances in neural information processing systems*, 30, 2017.
- [46] A. Wang, A. Singh, J. Michael, F. Hill, O. Levy, and S. R. Bowman. Glue: A multi-task benchmark and analysis platform for natural language understanding. *arXiv preprint arXiv:1804.07461*, 2018.
- [47] L. Wang, N. Yang, and F. Wei. Learning to retrieve in-context examples for large language models. *arXiv preprint arXiv:2307.07164*, 2023.

- [48] R. Wang, S. An, M. Cheng, T. Zhou, S. J. Hwang, and C.-J. Hsieh. Mixture-of-experts in prompt optimization. *OpenReview*, 2023.
- [49] S. Wang, Y. Liu, Y. Xu, C. Zhu, and M. Zeng. Want to reduce labeling cost? gpt-3 can help. *arXiv preprint arXiv:2108.13487*, 2021.
- [50] X. Wang, W. Zhu, M. Saxon, M. Steyvers, and W. Y. Wang. Large language models are latent variable models: Explaining and finding good demonstrations for in-context learning. *Advances in Neural Information Processing Systems*, 36, 2024.
- [51] A. Williams, N. Nangia, and S. Bowman. A broad-coverage challenge corpus for sentence understanding through inference. In *Proceedings of the 2018 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, Volume 1 (Long Papers)*, pages 1112–1122, 2018.
- [52] T. Wolf, L. Debut, V. Sanh, J. Chaumond, C. Delangue, A. Moi, P. Cistac, T. Rault, R. Louf, M. Funtowicz, et al. Transformers: State-of-the-art natural language processing. In *Proceedings of the 2020 conference on empirical methods in natural language processing: system demonstrations*, pages 38–45, 2020.
- [53] T. Wolfson, M. Geva, A. Gupta, M. Gardner, Y. Goldberg, D. Deutch, and J. Berant. Break it down: A question understanding benchmark. *Transactions of the Association for Computational Linguistics*, 8:183–198, 2020.
- [54] S. J. Wright. Coordinate descent algorithms. *Mathematical programming*, 151(1):3–34, 2015.
- [55] X. Xu, Y. Liu, P. Pasupat, M. Kazemi, et al. In-context learning with retrieved demonstrations for language models: A survey. *arXiv preprint arXiv:2401.11624*, 2024.
- [56] J. Ye, J. Gao, J. Feng, Z. Wu, T. Yu, and L. Kong. Progen: Progressive zero-shot dataset generation via in-context feedback. *arXiv preprint arXiv:2210.12329*, 2022.
- [57] J. Ye, Z. Wu, J. Feng, T. Yu, and L. Kong. Compositional exemplars for in-context learning. In *International Conference on Machine Learning*, pages 39818–39833. PMLR, 2023.
- [58] P. Yin, H. Fang, G. Neubig, A. Pauls, E. A. Platanios, Y. Su, S. Thomson, and J. Andreas. Compositional generalization for neural semantic parsing via span-level supervised attention. Association for Computational Linguistics (ACL), 2021.
- [59] E. B. Zaken, Y. Goldberg, and S. Ravfogel. Bitfit: Simple parameter-efficient fine-tuning for transformer-based masked language-models. In *ACL*, 2022.
- [60] J. M. Zelle and R. J. Mooney. Learning to parse database queries using inductive logic programming. In *Proceedings of the national conference on artificial intelligence*, pages 1050–1055, 1996.
- [61] R. Zellers, A. Holtzman, Y. Bisk, A. Farhadi, and Y. Choi. Hellaswag: Can a machine really finish your sentence? *arXiv preprint arXiv:1905.07830*, 2019.
- [62] W. X. Zhao, K. Zhou, J. Li, T. Tang, X. Wang, Y. Hou, Y. Min, B. Zhang, J. Zhang, Z. Dong, et al. A survey of large language models. *arXiv preprint arXiv:2303.18223*, 2023.
- [63] Z. Zhao, E. Wallace, S. Feng, D. Klein, and S. Singh. Calibrate before use: Improving few-shot performance of language models. In *International Conference on Machine Learning*, pages 12697–12706. PMLR, 2021.

## A Algorithm

We provide the detailed process of expert-wise training in our MoD framework as follows.

---

### Algorithm 1 Expert-wise training

---

```

1: Input: The demonstration pool  $\mathcal{D} = \{e_i\}_{i=1}^n = \{(x_i, y_i)\}_{i=1}^n$ , Experts' data  $\{\mathcal{C}_i\}_{i=1}^C$ , large
   language model  $\mathcal{M}$ ;
2: Output: Experts' retriever models  $\{g_i\}_{i=1}^C$ ;
3: Initialize  $\{g_j^{(0)}\}_{j=1}^C$  with BERT-base model, initialize experts' training data  $\{\mathcal{D}_j^{train}\}_{j=1}^C \leftarrow \{\emptyset\}_{j=1}^C$ ;
4: for  $t = 1$  to  $T$  do
5:   ===== Phase 1: Sampling =====
6:   Batch data sampling  $d^{(t)} \in \mathcal{D}$ ;
7:   for  $(x_i^{(t)}, y_i^{(t)}) \in d^{(t)}$  do
8:     Compute the expert scores  $\{h(\mathcal{C}_j, x_i^{(t)})\}_{j=1}^C$ ;
9:     Retrieve the demonstration subset  $\mathcal{S}_-(x_i^{(t)}) = \bigcup_{j=1}^C \widehat{\mathcal{S}}_{j-}^t$  with retriever models  $\{g_j^{t-1}\}_{j=1}^C$ ;
10:    for expert  $j \in \{1, 2, \dots, C\}$  and  $|\widehat{\mathcal{S}}_{j-}^t| > 0$  do
11:      Retrieve the candidate set  $\{e_j^1, e_j^2, \dots, e_j^K\}$  with top-K score  $g_j^{t-1}(x_i^{(t)}, e)$ ;
12:      Query LLM  $\mathcal{M}$  and get the feedback  $s(e_j^k) = \mathcal{L}(y_i^{(t)}, x_i^{(t)}, \{e_j^k\} \cup \mathcal{S}_-(x_i^{(t)}))$ ,  $k \in [K]$ ;
13:       $\mathcal{D}_j^{train} \leftarrow \mathcal{D}_j^{train} \cup \{(x_i^{(t)}, \{e_j^k\}_{k=1}^K, \{s(e_j^k)\}_{k=1}^K)\}$ ;
14:    end for
15:  end for
16:  ===== Phase 2: Updating =====
17:  for  $j = 1$  to  $C$  do
18:    Update the retriever model  $g_j^t$  with training data  $\mathcal{D}_j^{train}$  according to Eq. (11);
19:    Empty experts' training data  $\mathcal{D}_j^{train} \leftarrow \emptyset$ .
20:  end for
21: end for

```

---

## B Experimental Settings

### B.1 Datasets

In this work, we evaluate our framework and other baselines on 12 classification and generation tasks. Details for each dataset are summarized below and examples are presented in Table 5.

- **SST-5 [40]:** A fine-grained sentiment classification benchmark with five classes: ‘very positive’, ‘positive’, ‘neutral’, ‘negative’, and ‘very negative’.
- **MRPC [9]:** Determine if two sentences are paraphrases from one another or not.
- **MNLI [51]:** A collection of sentence pairs with textual entailment annotations, where the task is to determine if a sentence entails, contradicts, or is unrelated to a given hypothesis.
- **QNLI [46]:** A NLP inference dataset consists of question-paragraph pairs. The dataset was converted into sentence pair classification by pairing each question with each sentence in the context, then filtering out pairs with low lexical overlap. The task is to determine if the context sentence contains the answer to the question.
- **CMSQA [42]:** Also referred to as CommonsenseQA, this dataset involves multiple-choice questions and necessitates various types of commonsense knowledge to determine the correct answer.
- **HellaSwag [61]:** HellaSwag is a dataset for studying grounded commonsense inference. Each question comes with four answer choices predicting what might happen next in a given scene. The correct answer is the actual subsequent event, while the three incorrect answers are adversarially generated and verified by humans.

- **WebQs [3]:** Also known as WebQuestions, this dataset comprises question-answer pairs sourced from the web. Questions are selected using the Google Suggest API, and the benchmark uses Freebase as the knowledge base.
- **NL2Bash [24]:** The goal of this benchmark is to map sentences to formal Bash commands of their underlying meaning.
- **GeoQuery [60, 37]:** It contains natural language questions about US geography. Shaw et al. [37] further generate multiple splits focusing on compositional generalization. In addition to the original Standard split, it contains three additional splits: (1) the **Template** split, where abstract output templates in training and test data are disjoint; (2) the **TMCD** split, which makes the distributions of compounds in training and test data as divergent as possible; and (3) the **Length** split, where the test instances are longer than the training ones.
- **Break [53]:** Break is a question understanding dataset for complex questions reasoning. It annotates NLP questions with their question decomposition meaning representations. We use the low-level BREAK subset as in previous works [34, 57].
- **MTOP [22]:** A multilingual task-oriented semantic parsing dataset covering 6 languages and 11 domains, which contain compositional representations that allow complex nested queries. We use the English subset of MTOP as in previous works [34, 57].
- **SMCalFlow [2, 58]:** features complex dialogues about events, weather, places, and people. Each dialogue state is represented as a dataflow graph. Its dialog states also feature explicit functions for references and revisions. The SMCalFlow-CS [58] subset consists of single-turn natural language sentences pertaining to two domains: organization structure and event creation, each with its own set of program symbols. The cross-domain (C) test set evaluates examples that incorporate compositional abilities, while the single-domain (S) test set contains examples from a single domain. Due to input length restrictions, we conduct 8-C experiments following CEIL [57], where an additional 8 cross-domain examples are included in the training set to provide composition symbols for evaluation.

## B.2 Baselines

In this subsection, we introduce the details of the baselines used in our framework.

- **RANDOM:** This retriever randomly picks in-context examples from the training set without any repetition.
- **TopK-BM25:** This method employs the classical sparse retrieval technique BM25 [33], an extension of TF-IDF. It selects the top- $K$  scored examples as in-context examples.
- **TopK-BERT:** A dense retriever based on BERT embeddings [8]. Following previous works [57], we use the bert-base-uncased model available in Huggingface Transformers [52].
- **TopK-Contriver [17] and TopK-SimCSE [11]:** These are advanced sentence embedding models trained with contrastive learning.
- **EPR [34]:** A learning-based dense retriever trained to find the best singleton in-context example. During the inference stage, it selects the top- $K$  most similar examples.
- **CEIL [57]:** The state-of-the-art baseline instantiated by Determinantal Point Processes (DPPs) to model interactions between the input and demonstrations for in-context learning. It is optimized through a contrastive learning objective with supervision from LMs.

## B.3 Implementation Details

Regarding the experiments in this work, we use a batch size of 128 and a learning rate of  $10^{-5}$ . We set the size of the candidate demonstration set as  $K = 50$ . The size of the positive demonstration set is  $\tilde{K} = 10$ . We conduct experiments on two NVIDIA A100 GPUs, each with 80GB of memory. For models that are available, we use the implementations provided in Huggingface Transformers [52]. We provide the code at <https://github.com/SongW-SW/MoD>.

Table 5: Datasets with corresponding prompts and examples used in the experiments.

Dataset	Prompt	Example
SST-5	{input} It is {output}	Input: The film equivalent of a toy chest whose contents get scattered over the course of 80 minutes. Output: Negative.
MRPC	{input1} Can we say "{input2}"? {output}	Input1: Gov. Bob Riley proposed the budget cuts after Alabama voters rejected his \$ 1.2 billion tax plan Sept . 9. Input2: After Alabama voters rejected his \$ 1.2 billion tax plan Sept . 9, Riley forecast significant cuts in state programs. Output: Yes
MNLI	{input1} Can we say "{input2}"? {output}	Input1: At 8:34, the Boston Center controller received a third transmission from American 11. Input2: The Boston Center controller got a third transmission from American 11. Output: Yes
QNLI	{input1} Can we know "{input2}"? {output}	Input1: Dell continues to remain secretive about their motherboard pin-outs for peripherals (such as MMC readers and power on/off switches and LEDs). Input2: What part of their motherboards does Dell not reveal the specifications of? Output: Yes
CMSQA	{input} {output}	Input: If someone laughs after surprising them they have a good sense of what? Output: humor
HellaSwag	{input} {output}	Input: The topic is Cleaning sink. A middle-aged female talks about a cleaning product. The female opens a container of cleaner and puts it on a rag. the female, Options: "then inflames a different cleaner to clean a sock.", "uses the rag to spray down a wall.", "washes the rug thoroughly and scratches it.", "then uses the rag to rub the inside of the sink." Output: then uses the rag to rub the inside of the sink
WebQs	{input} {output}	Input: what time zone am i in Cleveland, Ohio? Output: North American Eastern Time Zone
GeoQuery	{input}\t{output}	Input: What is the area of California? Output: SELECT state.area FROM state WHERE state.name = 'california'
NL2Bash	{input}\t{output}	Input: display the 5 largest files in the current directory and its sub-directories. Output: find . -type f   sort -nk 5,5   tail -5
Break	{input}\t{output}	Input: What is the code of the city with the most students? Output: 1) cities 2) students in #1 3) number of #2 for each #1 4) #1 where #3 is highest 5) code of #4
MTOP	{input}\t{output}	Input: call Zoey's wife. Output: [IN:CREATE_CALL = [SL:CONTACT = [IN:GET_CONTACT = [SL:CONTACT_RELATION = Zoey] [SL:TYPE_RELATION = wife]]]]
SMCalFlow	{input}\t{output}	Input: Can you remind me to go to the airport tomorrow morning at 8am? Output: createCommitEventWrapper( createPreflightEventWrapper( EventBuilder( subject='go to the airport', start=dateAtTime( date=tomorrow(), time=numberAM(8)))))

## C Technical Details

### C.1 Batch Sampling

At each epoch, our objective is to update all expert’s models; therefore, we adopt a stratified sampling strategy to ensure  $\mathcal{D}_j^{train}$  is not empty for any expert  $j$ . Specifically, given the sample fraction  $r$ , we randomly sample  $\max(1, \lfloor r * |\mathcal{C}_j| \rfloor)$  demonstrations from each expert  $j$ ’s demonstration set  $\mathcal{C}_j$  and aggregate them to form  $d^{(t)}$ . This guarantees that each  $\mathcal{C}_j$  contributes at least one sample  $(x_j, y_j) \in \mathcal{C}_j \cap d^{(t)}$ , resulting in  $|\hat{\mathcal{S}}_{j-}^t| > 0$ . Consequently, we add  $(x_j, \{e_j^k\}_{k=1}^K, \{s(e_j^k)\}_{k=1}^K)$  to  $\mathcal{D}_j^{train}$  and make it nonempty.

## D Complexity Analysis of MoD

We primarily compare the proposed MoD with the state-of-the-art CEIL method [57], focusing on two aspects of complexity reduction: the number of demonstrations used and the efficiency of the inference stage.

**Efficiency of the Number of Demonstrations** Since the attention mechanism in most LLMs has quadratic complexity [57], fewer demonstrations result in shorter input lengths and reduced computational cost. From Table 6, we observe that MoD generally outperforms CEIL using only 4 demonstrations compared to CEIL’s 16 demonstrations. This shows that MoD can achieve better performance with fewer examples, thus reducing the computation complexity in the attention module of LLMs.

Table 6: Performance under various numbers of in-context examples.

Method	$L$	MRPC	SST-5	MTOP
CEIL	4	79.28	41.25	63.40
MoD	4	80.34	47.50	67.65
CEIL	16	79.57	46.28	65.75
MoD	16	80.72	48.20	68.29

**Efficiency of the Inference Stage** As for the inference stage, both MoD and CEIL need to compute the similarity between the query and all  $N$  demonstrations, denoted by the complexity as  $\mathcal{O}(T)$ . CEIL uses a KNN retriever to select  $n$  candidates ( $n \ll N$ ) to narrow the search space. The complexity of selecting top- $n$  candidates is  $\mathcal{O}(N + n \log n)$ , where  $\mathcal{O}(N)$  is to build a max-heap and  $\mathcal{O}(n \log n)$  to extract the top- $n$  elements. Then, CEIL uses a greedy algorithm with Cholesky decomposition to reduce the selection complexity from  $\mathcal{O}(nL^4)$  to  $\mathcal{O}(nL^2)$ , where  $L$  is the number of ICL examples. Thus, the total complexity of CEIL at the inference stage is  $\mathcal{O}(T + N + n \log n + nL^2)$ .

In MoD, in the worst case, we select the top  $L$  elements in one expert, with a complexity of  $\mathcal{O}(N + L \log L)$ . Thus, the total complexity of MoD at the inference stage is  $\mathcal{O}(T + N + L \log L)$ . Given  $L < N$ , MoD further reduces complexity compared to CEIL at the inference stage.

## E Additional Experiments

### E.1 Impact of Designs in Expert-wise Training

We conduct experiments focusing on the effect of specific designs in expert-wise training, and the results are reported in Table 7. We consider the following variants: (i) The variant MoD w/o F removes the few-shot scoring strategy, such that the supervision score of each sample is obtained by individually using itself as context. (ii) The variant MoD w/o T alters the strategy of selecting the demonstration set  $\mathcal{S}_{-}(x)$  to random selection, instead of selecting the  $L - 1$  highest-scored demonstrations. (iii) The variant MoD w/o N removes the negative demonstrations from other samples in the contrastive learning loss. As a result, the contrastive learning loss only involves

one hard negative sample. We could observe that removing the few-shot scoring strategy causes a significant performance drop. This indicates that it is more suitable to use multiple demonstrations together as input to correctly evaluate the benefit of any demonstration. The results of the other two variants also indicate the importance of using the highest-scored samples as demonstrations and using more negative samples for contrastive loss.

Table 7: Ablation study results of specific designs in the expert-wise training.

Variant \ Dataset	SST-5	CMSQA	GeoQ	MTOP
MoD w/o F	44.07	41.65	71.35	64.36
MoD w/o T	46.42	42.69	72.77	66.89
MoD w/o N	45.11	43.59	72.07	67.23
MoD	48.12	43.24	73.75	69.32

## E.2 Transferability of MoD Retriever

Regarding the transferability of the retriever in MoD across different tasks, we conduct additional experiments to evaluate the performance of our retriever trained on one dataset and then applied to other datasets. We report the absolute improvement over the baseline TopK-BERT. From the results, we observe a strong pattern that, the performance experiences a reduction when the retriever is transferred to other datasets, indicating that the knowledge in the training dataset is crucial for selecting demonstrations. Moreover, when transferring the retriever from dataset MNLI to other datasets, the performance is decreased greatly. This is potentially due to that the NLI task requires two textual inputs instead of one in other datasets. As such, the learned knowledge in the retriever can hardly be transferred. On the other hand, the performance of our work after transferring is still generally better than TopK-BERT. This verifies the transferability of our work. Developing a retriever that works effectively across all tasks is a challenging yet valuable research topic, which we leave for future work.

Table 8: Results of transferring a retriever learned on one dataset (row) to others (column). We report the absolute improvement over the baseline TopK-BERT.

Source \ Target	SST-5	MNLI	GeoQ	MTOP
<b>SST-5</b>	10.88	7.42	-1.26	0.58
<b>MNLI</b>	-4.79	31.09	-13.58	-31.91
<b>GeoQ</b>	1.42	5.98	6.96	3.46
<b>MTOP</b>	1.37	9.08	3.80	12.56

## E.3 Effect of Embedding Models

In this subsection, we investigate the impact of Sentence-BERT on clustering performance, using two variants of Arctic-Embed [28]: Arctic-xs and Arctic-m. We evaluate clustering quality using three metrics: Silhouette Score, Davies-Bouldin Index, and Dunn Index.

As shown in Table 9, Sentence-BERT generally achieves superior clustering results. Notably, previous ICL studies have also utilized Sentence-BERT as an embedding model [34, 7, 57]. Our results demonstrate that MoD consistently outperforms other baselines when using the same embedding model. Additionally, we observe that the Dunn Index is more closely correlated with the final performance of ICL. Selecting the appropriate clustering criteria and optimal embedding model for ICL is a challenging yet valuable problem, which we leave for future work.

Table 9: Impact of different embedding models on clustering performance on dataset MRPC.

Metric	Sentence-BERT	Arctic-xs	Arctic-m
Silhouette Score $\uparrow$	0.15	0.11	0.01
Davies-Bouldin Index $\downarrow$	2.07	2.31	6.49
Dunn Index $\uparrow$	0.12	0.04	0.19
Accuracy	81.53	77.26	81.87

#### E.4 Effect of Retriever Models

We conduct experiments to investigate the influence of different retriever model structures. Note that EPR [34] can be seen as the implementation of DPR [20] for ICL tasks. In Table 10, we present the results of MoD and EPR under different retriever models. The results indicate that replacing the BERT-base model with RoBERTa [33] or DeBERTa [14] enhances the performance of both EPR and MoD in most cases, with MoD consistently outperforming EPR across all retriever models. This suggests that retriever performance can indeed benefit from the choice of encoder model.

Table 10: Impact of different retriever backbone models.

Method	SST-5	CMSQA	GeoQ	MTOP
EPR	42.82	36.77	68.57	64.20
EPR w/ RoBERTa	43.65	36.62	69.52	66.80
EPR w/ DeBERTa	44.21	37.85	69.38	64.57
MoD	48.12	43.24	73.75	69.32
MoD w/ RoBERTa	49.41	44.12	74.52	70.61
MoD w/ DeBERTa	49.13	43.20	74.90	71.46

#### E.5 Effect of $K$ and $\tilde{K}$

We present the results for different values of  $K$  and  $\tilde{K}$  in Table 11. The results indicate that increasing the value of  $K$  can slightly enhance performance but at the cost of significantly higher computational overhead. Notably, for larger values of  $K$ , such as  $K = 100$ , increasing  $\tilde{K}$  may inadvertently degrade performance. This decline is likely due to the inclusion of positive demonstrations with relatively lower scores as  $\tilde{K}$  increases.

Table 11: Effect of  $K$  and  $\tilde{K}$ .

$K \backslash \tilde{K}$	20	10	5
100	45.75	48.40	48.02
50	46.34	48.12	47.94
20	47.21	47.04	47.32
10	-	46.39	46.88

#### E.6 Effect of Hard Negative Sampling

We investigate the effect of hard negative sampling. In the original setting, we set  $\#Hard = 1$ . In Table 12, we present the results for four variants:  $\#Hard = 1, 5, 10$ , and  $20$ . Across all datasets, we observe a general trend where performance initially improves with a slight increase in the number of hard negatives, but then begins to decline as the number continues to increase. This pattern suggests

that using a moderate number of hard negative samples strikes a balance between leveraging enough information from negative samples and avoiding the inclusion of potentially irrelevant data.

Table 12: Effect of the number of hard negatives.

Variant \ Dataset	SST-5	CMSQA	GeoQ	MTOP
MoD #Hard=1	48.12	43.24	73.75	69.32
MoD #Hard=5	48.45	43.79	74.12	69.53
MoD #Hard=10	47.98	43.27	73.91	68.93
MoD #Hard=50	47.02	42.42	72.37	67.57

## F Limitation Discussion

Our framework MoD aims to select suitable demonstrations to improve the ICL performance of LLMs. However, there still exist limitations to our framework. First, our MoD framework requires the label of samples to provide supervision information to the LLMs. This drawback is also present in recent works such as EPR [34] and CEIL [57]. In the future, it is potentially inspiring to develop a framework that does not require the labels of the demonstrations, i.e., using unlabeled samples. Second, the performance of our MoD framework is related to the assignment of experts. If an input query has misinformation and is assigned to incorrect experts, the retrieved samples from these experts may not be helpful and contribute to the performance.

## G Broader Impacts

In this paper, we propose a demonstration selection approach MoD which aims to select the proper demonstrations as in-context learning prompts to improve the performance of the large language model. The proposed method sheds light on the future design of new and fancy demonstration selection methods. While we emphasize the importance of responsible use, we do not anticipate any major negative societal impacts from our work.

## NeurIPS Paper Checklist

### 1. Claims

Question: Do the main claims made in the abstract and introduction accurately reflect the paper's contributions and scope?

Answer: [\[Yes\]](#)

Justification: We verify our claim with the experimental results.

Guidelines:

- The answer NA means that the abstract and introduction do not include the claims made in the paper.
- The abstract and/or introduction should clearly state the claims made, including the contributions made in the paper and important assumptions and limitations. A No or NA answer to this question will not be perceived well by the reviewers.
- The claims made should match theoretical and experimental results, and reflect how much the results can be expected to generalize to other settings.
- It is fine to include aspirational goals as motivation as long as it is clear that these goals are not attained by the paper.

### 2. Limitations

Question: Does the paper discuss the limitations of the work performed by the authors?

Answer: [\[Yes\]](#)

Justification: We discuss the limitations of our framework in Appendix D.

Guidelines:

- The answer NA means that the paper has no limitation while the answer No means that the paper has limitations, but those are not discussed in the paper.
- The authors are encouraged to create a separate "Limitations" section in their paper.
- The paper should point out any strong assumptions and how robust the results are to violations of these assumptions (e.g., independence assumptions, noiseless settings, model well-specification, asymptotic approximations only holding locally). The authors should reflect on how these assumptions might be violated in practice and what the implications would be.
- The authors should reflect on the scope of the claims made, e.g., if the approach was only tested on a few datasets or with a few runs. In general, empirical results often depend on implicit assumptions, which should be articulated.
- The authors should reflect on the factors that influence the performance of the approach. For example, a facial recognition algorithm may perform poorly when image resolution is low or images are taken in low lighting. Or a speech-to-text system might not be used reliably to provide closed captions for online lectures because it fails to handle technical jargon.
- The authors should discuss the computational efficiency of the proposed algorithms and how they scale with dataset size.
- If applicable, the authors should discuss possible limitations of their approach to address problems of privacy and fairness.
- While the authors might fear that complete honesty about limitations might be used by reviewers as grounds for rejection, a worse outcome might be that reviewers discover limitations that aren't acknowledged in the paper. The authors should use their best judgment and recognize that individual actions in favor of transparency play an important role in developing norms that preserve the integrity of the community. Reviewers will be specifically instructed to not penalize honesty concerning limitations.

### 3. Theory Assumptions and Proofs

Question: For each theoretical result, does the paper provide the full set of assumptions and a complete (and correct) proof?

Answer: [\[NA\]](#)

Justification: We do not include theoretical results.

Guidelines:

- The answer NA means that the paper does not include theoretical results.
- All the theorems, formulas, and proofs in the paper should be numbered and cross-referenced.
- All assumptions should be clearly stated or referenced in the statement of any theorems.
- The proofs can either appear in the main paper or the supplemental material, but if they appear in the supplemental material, the authors are encouraged to provide a short proof sketch to provide intuition.
- Inversely, any informal proof provided in the core of the paper should be complemented by formal proofs provided in appendix or supplemental material.
- Theorems and Lemmas that the proof relies upon should be properly referenced.

#### 4. Experimental Result Reproducibility

Question: Does the paper fully disclose all the information needed to reproduce the main experimental results of the paper to the extent that it affects the main claims and/or conclusions of the paper (regardless of whether the code and data are provided or not)?

Answer: **[Yes]**

Justification: We provide the details in Appendix B.3.

Guidelines:

- The answer NA means that the paper does not include experiments.
- If the paper includes experiments, a No answer to this question will not be perceived well by the reviewers: Making the paper reproducible is important, regardless of whether the code and data are provided or not.
- If the contribution is a dataset and/or model, the authors should describe the steps taken to make their results reproducible or verifiable.
- Depending on the contribution, reproducibility can be accomplished in various ways. For example, if the contribution is a novel architecture, describing the architecture fully might suffice, or if the contribution is a specific model and empirical evaluation, it may be necessary to either make it possible for others to replicate the model with the same dataset, or provide access to the model. In general, releasing code and data is often one good way to accomplish this, but reproducibility can also be provided via detailed instructions for how to replicate the results, access to a hosted model (e.g., in the case of a large language model), releasing of a model checkpoint, or other means that are appropriate to the research performed.
- While NeurIPS does not require releasing code, the conference does require all submissions to provide some reasonable avenue for reproducibility, which may depend on the nature of the contribution. For example
  - (a) If the contribution is primarily a new algorithm, the paper should make it clear how to reproduce that algorithm.
  - (b) If the contribution is primarily a new model architecture, the paper should describe the architecture clearly and fully.
  - (c) If the contribution is a new model (e.g., a large language model), then there should either be a way to access this model for reproducing the results or a way to reproduce the model (e.g., with an open-source dataset or instructions for how to construct the dataset).
  - (d) We recognize that reproducibility may be tricky in some cases, in which case authors are welcome to describe the particular way they provide for reproducibility. In the case of closed-source models, it may be that access to the model is limited in some way (e.g., to registered users), but it should be possible for other researchers to have some path to reproducing or verifying the results.

#### 5. Open access to data and code

Question: Does the paper provide open access to the data and code, with sufficient instructions to faithfully reproduce the main experimental results, as described in supplemental material?

Answer: [Yes]

Justification: We provide the code at <https://github.com/SongW-SW/MoD>.

Guidelines:

- The answer NA means that paper does not include experiments requiring code.
- Please see the NeurIPS code and data submission guidelines (<https://nips.cc/public/guides/CodeSubmissionPolicy>) for more details.
- While we encourage the release of code and data, we understand that this might not be possible, so “No” is an acceptable answer. Papers cannot be rejected simply for not including code, unless this is central to the contribution (e.g., for a new open-source benchmark).
- The instructions should contain the exact command and environment needed to run to reproduce the results. See the NeurIPS code and data submission guidelines (<https://nips.cc/public/guides/CodeSubmissionPolicy>) for more details.
- The authors should provide instructions on data access and preparation, including how to access the raw data, preprocessed data, intermediate data, and generated data, etc.
- The authors should provide scripts to reproduce all experimental results for the new proposed method and baselines. If only a subset of experiments are reproducible, they should state which ones are omitted from the script and why.
- At submission time, to preserve anonymity, the authors should release anonymized versions (if applicable).
- Providing as much information as possible in supplemental material (appended to the paper) is recommended, but including URLs to data and code is permitted.

## 6. Experimental Setting/Details

Question: Does the paper specify all the training and test details (e.g., data splits, hyper-parameters, how they were chosen, type of optimizer, etc.) necessary to understand the results?

Answer: [Yes]

Justification: We provide the details in Appendix B.3.

Guidelines:

- The answer NA means that the paper does not include experiments.
- The experimental setting should be presented in the core of the paper to a level of detail that is necessary to appreciate the results and make sense of them.
- The full details can be provided either with the code, in appendix, or as supplemental material.

## 7. Experiment Statistical Significance

Question: Does the paper report error bars suitably and correctly defined or other appropriate information about the statistical significance of the experiments?

Answer: [Yes]

Justification: We provide the standard deviation in Sec. 4.8.

Guidelines:

- The answer NA means that the paper does not include experiments.
- The authors should answer “Yes” if the results are accompanied by error bars, confidence intervals, or statistical significance tests, at least for the experiments that support the main claims of the paper.
- The factors of variability that the error bars are capturing should be clearly stated (for example, train/test split, initialization, random drawing of some parameter, or overall run with given experimental conditions).
- The method for calculating the error bars should be explained (closed form formula, call to a library function, bootstrap, etc.)
- The assumptions made should be given (e.g., Normally distributed errors).
- It should be clear whether the error bar is the standard deviation or the standard error of the mean.

- It is OK to report 1-sigma error bars, but one should state it. The authors should preferably report a 2-sigma error bar than state that they have a 96% CI, if the hypothesis of Normality of errors is not verified.
- For asymmetric distributions, the authors should be careful not to show in tables or figures symmetric error bars that would yield results that are out of range (e.g. negative error rates).
- If error bars are reported in tables or plots, The authors should explain in the text how they were calculated and reference the corresponding figures or tables in the text.

## 8. Experiments Compute Resources

Question: For each experiment, does the paper provide sufficient information on the computer resources (type of compute workers, memory, time of execution) needed to reproduce the experiments?

Answer: [\[Yes\]](#)

Justification: We provide details in Appendix B.3.

Guidelines:

- The answer NA means that the paper does not include experiments.
- The paper should indicate the type of compute workers CPU or GPU, internal cluster, or cloud provider, including relevant memory and storage.
- The paper should provide the amount of compute required for each of the individual experimental runs as well as estimate the total compute.
- The paper should disclose whether the full research project required more compute than the experiments reported in the paper (e.g., preliminary or failed experiments that didn't make it into the paper).

## 9. Code Of Ethics

Question: Does the research conducted in the paper conform, in every respect, with the NeurIPS Code of Ethics <https://neurips.cc/public/EthicsGuidelines>?

Answer: [\[Yes\]](#)

Justification: We follow Code Of Ethics.

Guidelines:

- The answer NA means that the authors have not reviewed the NeurIPS Code of Ethics.
- If the authors answer No, they should explain the special circumstances that require a deviation from the Code of Ethics.
- The authors should make sure to preserve anonymity (e.g., if there is a special consideration due to laws or regulations in their jurisdiction).

## 10. Broader Impacts

Question: Does the paper discuss both potential positive societal impacts and negative societal impacts of the work performed?

Answer: [\[Yes\]](#)

Justification: We provide the broader impacts in Appendix G

Guidelines:

- The answer NA means that there is no societal impact of the work performed.
- If the authors answer NA or No, they should explain why their work has no societal impact or why the paper does not address societal impact.
- Examples of negative societal impacts include potential malicious or unintended uses (e.g., disinformation, generating fake profiles, surveillance), fairness considerations (e.g., deployment of technologies that could make decisions that unfairly impact specific groups), privacy considerations, and security considerations.
- The conference expects that many papers will be foundational research and not tied to particular applications, let alone deployments. However, if there is a direct path to any negative applications, the authors should point it out. For example, it is legitimate to point out that an improvement in the quality of generative models could be used to

generate deepfakes for disinformation. On the other hand, it is not needed to point out that a generic algorithm for optimizing neural networks could enable people to train models that generate Deepfakes faster.

- The authors should consider possible harms that could arise when the technology is being used as intended and functioning correctly, harms that could arise when the technology is being used as intended but gives incorrect results, and harms following from (intentional or unintentional) misuse of the technology.
- If there are negative societal impacts, the authors could also discuss possible mitigation strategies (e.g., gated release of models, providing defenses in addition to attacks, mechanisms for monitoring misuse, mechanisms to monitor how a system learns from feedback over time, improving the efficiency and accessibility of ML).

## 11. Safeguards

Question: Does the paper describe safeguards that have been put in place for responsible release of data or models that have a high risk for misuse (e.g., pretrained language models, image generators, or scraped datasets)?

Answer: [NA]

Justification: We do not use original data and pose no such risks.

Guidelines:

- The answer NA means that the paper poses no such risks.
- Released models that have a high risk for misuse or dual-use should be released with necessary safeguards to allow for controlled use of the model, for example by requiring that users adhere to usage guidelines or restrictions to access the model or implementing safety filters.
- Datasets that have been scraped from the Internet could pose safety risks. The authors should describe how they avoided releasing unsafe images.
- We recognize that providing effective safeguards is challenging, and many papers do not require this, but we encourage authors to take this into account and make a best faith effort.

## 12. Licenses for existing assets

Question: Are the creators or original owners of assets (e.g., code, data, models), used in the paper, properly credited and are the license and terms of use explicitly mentioned and properly respected?

Answer: [Yes]

Justification: We use public code and data under the specific license.

Guidelines:

- The answer NA means that the paper does not use existing assets.
- The authors should cite the original paper that produced the code package or dataset.
- The authors should state which version of the asset is used and, if possible, include a URL.
- The name of the license (e.g., CC-BY 4.0) should be included for each asset.
- For scraped data from a particular source (e.g., website), the copyright and terms of service of that source should be provided.
- If assets are released, the license, copyright information, and terms of use in the package should be provided. For popular datasets, [paperswithcode.com/datasets](https://paperswithcode.com/datasets) has curated licenses for some datasets. Their licensing guide can help determine the license of a dataset.
- For existing datasets that are re-packaged, both the original license and the license of the derived asset (if it has changed) should be provided.
- If this information is not available online, the authors are encouraged to reach out to the asset's creators.

## 13. New Assets

Question: Are new assets introduced in the paper well documented and is the documentation provided alongside the assets?

Answer: [NA]

Justification: We do not release new assets.

Guidelines:

- The answer NA means that the paper does not release new assets.
- Researchers should communicate the details of the dataset/code/model as part of their submissions via structured templates. This includes details about training, license, limitations, etc.
- The paper should discuss whether and how consent was obtained from people whose asset is used.
- At submission time, remember to anonymize your assets (if applicable). You can either create an anonymized URL or include an anonymized zip file.

#### 14. **Crowdsourcing and Research with Human Subjects**

Question: For crowdsourcing experiments and research with human subjects, does the paper include the full text of instructions given to participants and screenshots, if applicable, as well as details about compensation (if any)?

Answer: [NA]

Justification: We do not use crowdsourcing.

Guidelines:

- The answer NA means that the paper does not involve crowdsourcing nor research with human subjects.
- Including this information in the supplemental material is fine, but if the main contribution of the paper involves human subjects, then as much detail as possible should be included in the main paper.
- According to the NeurIPS Code of Ethics, workers involved in data collection, curation, or other labor should be paid at least the minimum wage in the country of the data collector.

#### 15. **Institutional Review Board (IRB) Approvals or Equivalent for Research with Human Subjects**

Question: Does the paper describe potential risks incurred by study participants, whether such risks were disclosed to the subjects, and whether Institutional Review Board (IRB) approvals (or an equivalent approval/review based on the requirements of your country or institution) were obtained?

Answer: [NA]

Justification: We do not use crowdsourcing.

Guidelines:

- The answer NA means that the paper does not involve crowdsourcing nor research with human subjects.
- Depending on the country in which research is conducted, IRB approval (or equivalent) may be required for any human subjects research. If you obtained IRB approval, you should clearly state this in the paper.
- We recognize that the procedures for this may vary significantly between institutions and locations, and we expect authors to adhere to the NeurIPS Code of Ethics and the guidelines for their institution.
- For initial submissions, do not include any information that would break anonymity (if applicable), such as the institution conducting the review.