

AMPA receptors to synapses following LTP while also offering a new picture of the progression of events ongoing during synaptic maturation in circuit development. We are all taught to constantly challenge assumptions; some influential scientific papers redefine them.

Despite the remarkable rigor of these experiments, alternative (and valid) interpretations of important minutiae were proposed over the years [1]. However, the passage of time reinforced the validity of these findings, with several of the key features of silent synapses being confirmed and expanded on by distinct and complementary approaches. For instance, several studies have demonstrated that two-photon uncaging of glutamate onto a subset of hippocampal synapses elicits solely NMDAR-mediated responses [9–12]. That approach was further used to map the spatial distribution of silent synapses in developing neuron's dendritic arbors and to demonstrate their spatial clustering [13]. These results were instrumental in attesting to the presence of plasticity mechanisms that spatially bias synapse maturation in emerging networks [13]. Likewise, two-photon uncaging experiments confirmed the other major finding from these papers, related to AMPAR trafficking to synapses as the expression mechanism of LTP. Successful and robust postsynaptic LTP has repeatedly been observed by uncaging of glutamate onto single spines, as evidenced by enlargement of spine volume [11,14], direct visualization of fluorescently tagged AMPAR trafficking to single spines [11,15], and increase in single-synapse AMPAR-mediated synaptic currents, notably in experiments where the amount of uncaged glutamate reaching the spine of interest remained constant, as monitored using an optical sensor of glutamate release [11].

Beyond sparking interest in silent synapses *per se* and in the use of their

occurrence as an index of the plasticity potential or maturational state of synapses, the experiments reported by Isaac *et al.* and Liao *et al.* are perhaps mostly remembered as providing the most convincing evidence that LTP is mediated (at least under some experimental conditions) by direct insertion of postsynaptic AMPARs. In retrospect, it is probably fair to say that the predominant collective legacy of these papers lies in nudging the field toward a necessary confidence threshold to invest significant resources and energy to study the targeting and trafficking of glutamate receptors during plasticity events in the brain. Given the explosion of our understanding on this topic in the past 20 years or so, this legacy is certainly not silent.

Acknowledgments

The authors are thankful for the ongoing funding support (to J.-C.B.) from grants from the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC), and the Heart and Stroke Foundation's and the University of Ottawa's Brain and Mind Research Institute.

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<https://doi.org/10.1016/j.tins.2018.07.002>

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Seeing Fear: It's All in the Eyes?

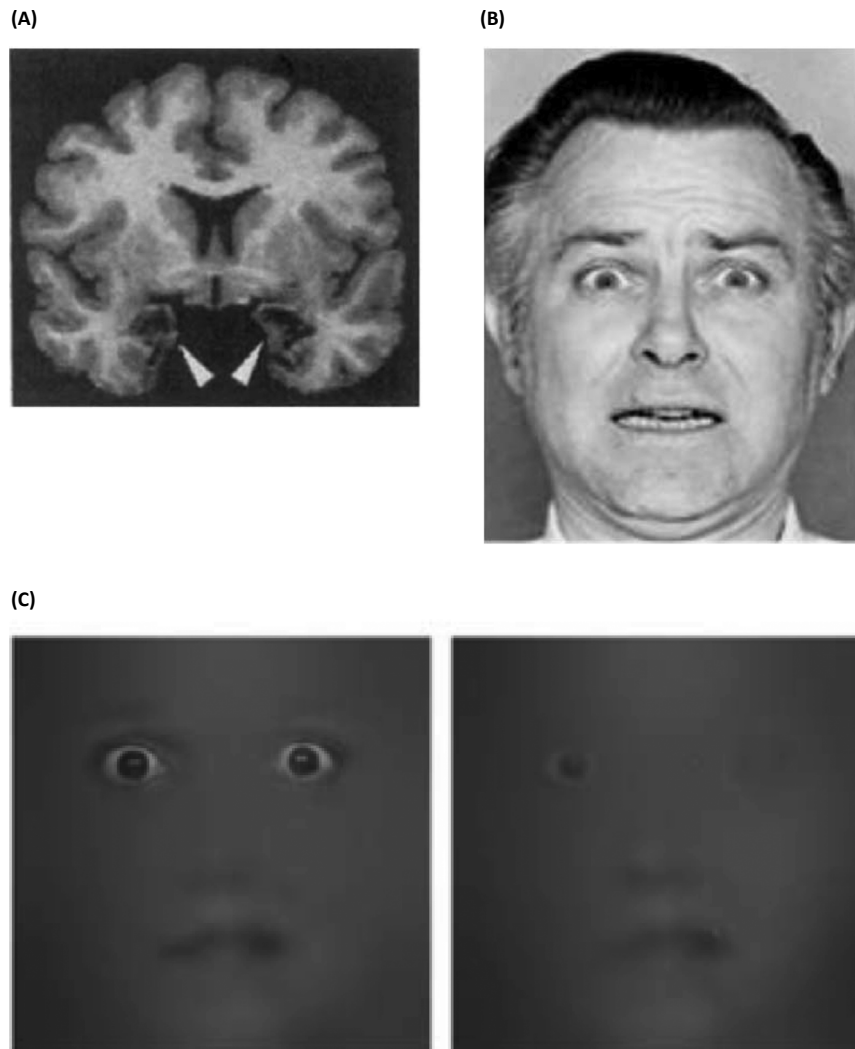
Lisa Feldman Barrett^{1,2,3,*}

Is an amygdala necessary to experience and perceive fear? Intriguing evidence comes from patient S.M. who lost her left and right amygdalae to disease. Initial testing suggested that S.M.'s most defining symptom was an inability to recognize fear in other people's facial expressions. A fascinating paper by Adolphs and colleagues in 2005 examined one potential mechanism for this impairment: a failure to spontaneously attend to widened eyes, the most distinctive

physical feature portrayed in symbolic fear expressions. This study helped to invigorate debates about the brain basis of fear and paved the way for a more nuanced understanding of amygdalar function.

Since the 1800s, scientists have lesioned animal brains and observed the consequences to understand the brain basis of memory, emotion, and other mental phenomena. During this time, human patients with brain lesions have made similarly invaluable scientific contributions. A woman with rare bilateral lesions of the amygdala, known as S.M., is perhaps the most famous patient to shed light on the nature of fear. S.M. has Urbach-Wiethe disease (UWD), a rare genetic condition causing selective calcification of amygdalar neurons (Figure 1A). Since S.M. was introduced to the scientific community in 1990, her abilities and deficits have been extensively documented in over 30 peer-reviewed journal articles (for a full listing [1], see Table 1.1). Her most striking symptom is an apparent inability to experience or perceive fear, confirming, for many scientists, the amygdala's role in a neural system for fear. A closer examination of S.M.'s emotional life, however, suggests a more nuanced and interesting story.

The amygdala was first linked to fear in the 1930s when Heinrich Klüver and Paul C. Bucy removed the temporal lobes (including the amygdalae) of several rhesus monkeys and observed profound behavioral changes in the animals, including their willingness to approach snakes and other animals that they typically avoided before surgery. These initial studies launched an intense and long-lasting interest in the amygdala's role in creating states of fear. In rats, mice, monkeys, and other animal models, studying fear often means destroying or temporarily disabling amygdalar neurons to learn how they organize behaviors such as escape from



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Figure 1. Perceiving Fear without an Amygdala. (A) T1-weighted MRI of S.M.'s brain in the coronal plane showing amygdalar lesions on the left and right (dark regions, denoted by arrows). Reproduced, with permission, from [4]. S.M.'s lesions are largely confined to her amygdalae and the fibers of passage therein (although additional damage was later detected in the anterior portion of her entorhinal cortex, the adjacent white matter, and a portion of her ventromedial prefrontal cortex [1]). (B) An example of a posed, wide-eyed gasping face that symbolizes an expression of fear. (C) Facial information used to discriminate a wide-eyed gasping face from a smiling face in ten control subjects (left) and S.M. (right). Reproduced, with permission, from [10].

a dangerous situation, defense against a predator, and freezing in the face of uncertain threat. Such experiments aim to dissect the amygdala's role in coordinating hypothalamic and brainstem nuclei to change autonomic nervous system activity, measured as increased skin conductance, heart rate, and respiration, and in regulating neuromodulators like

dopamine, all in the service of fleeing, fighting, and freezing. Also, studying fear often means examining how amygdalar neurons allow an animal to learn, for instance, that a neutral sound such as a tone – referred to as the conditioned stimulus (CS) – comes to predict the presence of a mild threat such as an electric shock – the unconditioned stimulus (US) – after

the two have been repeatedly paired over time, a process that some scientists call 'Pavlovian fear learning'. Such studies in nonhuman animal models contribute to an understanding of fear and the neural pathways that create it only by virtue of a complicated series of (often unstated) inferences [2]. By the early 1990s, scientists concluded that the amygdala was a necessary part of a central fear system. More recently, the amygdala has been called the 'switchboard for fear' [3].

Do such conclusions fully and accurately reflect the amygdala's role in human fear? What about the ability to perceive fear in others, which seems so crucial to human behavior but is rarely examined in laboratory settings in the context of animal studies? S.M. offers a rare peek at an emotional life created by a human brain deprived of amygdalar neurons. An early study of S.M., published in *Nature*, described her as unable to recognize facial expressions of fear [4]. In practice, when scientists conclude that a person is unable to 'recognize a facial expression of fear', they usually mean that the subject in question has difficulty applying the word 'fear' to photographs of people posing with wide-eyed, gasping faces that symbolize fear expression (Figure 1B). Such is the case for S.M. By contrast, S.M. has no difficulty explicitly labeling smiling faces as 'happiness' and nose-wrinkled faces as 'disgust'. Notably, S.M. understands the concept of being afraid: she understands the situations in which fear is likely to occur and correctly describes how frightened people tend to behave. She also correctly identifies and uses synonyms for fear, such as 'afraid', 'scared', 'worried', 'terrified', and 'alarmed'. Altogether, S.M. seemed to have a specific inability to perceive fear in other people's faces, suggesting, at least initially, that the human amygdala may be indispensable for recognizing fear.

Some of the findings reported in initial studies of S.M. hinted at a more

interesting puzzle, however. Photographs portraying other emotional expressions, such as scowling faces depicting anger and startled faces depicting surprise, also contain wider eyes. S.M.'s intensity ratings for these faces are similarly impaired compared with those of brain-damaged control subjects; only her ratings of faces without wide eyes – smiles depicting happiness and squinting, nose-wrinkled faces portraying disgust – are relatively normal. Further, and intriguingly, S.M. was unable to draw a wide-eyed gasping face when asked to draw the facial expression of fear, but she was able to draw other features depicting fear, such as cowering with hair standing on end [5]. These subtleties suggested that S.M.'s difficulties have less to do with perceiving fear *per se* and are more specific to processing widened eyes in human faces.

The 'it's all in the eyes' hypothesis was reinforced by brain imaging experiments (in healthy individuals) published during the same time period. For example, the human amygdala plays an important role in monitoring human gaze [6] and is particularly responsive to widened eyes, specifically the amount of white sclera [7]. Perhaps the amygdala appeared to be necessary for perception of fear only because fear perception is almost exclusively measured by asking test subjects to judge wide-eyed, gasping faces. Sure enough, a carefully designed brain imaging study published in 2003 showed that amygdalar activity increases in response to wide-eyed, gasping faces when the gaze is directed forward toward the viewer but not when the gaze is directed to the side [8].

This study reported another intriguing finding: wide-eyed scowling faces (portraying anger) elicit increased amygdalar activity when gaze is averted from the viewer but not when gaze is directed forward toward the viewer [8], suggesting that amygdalar neurons are most

responsive during ambiguity and uncertainty [9]. Humans are particularly skilled at teaching each other about salient features in the world by following each other's gaze, called shared or joint attention. These ideas refined the working hypothesis: perhaps amygdalar circuits direct spatial attention to human eyes particularly when it is important to learn about potential threats and rewards (i.e., anything salient that may impact the future physiological state of the body), a process called allostasis.

In 2005, Ralph Adolphs led a team of scientists to test the hypothesis that S.M. struggled to recognize a symbolic fearful facial expression precisely because – without her amygdalae – she did not spontaneously attend to the most distinctive physical feature in these portrayals: widened eyes [10]. S.M. and normal control subjects viewed a wide-eyed gasping face or a smiling face approximately 3000 times. To examine how the subjects visually sampled information from the face images, the authors used a 'bubbles' technique pioneered by Frederic Gosselin and Philippe Schyns in 2001. Each time most of the face was obscured, leaving only a small part visible through a Gaussian 'bubble' at one of five spatial frequencies. After viewing part of a face through the small peephole, S.M. and the control subjects then judged whether the revealed features belonged to a face portraying fear or happiness. As predicted, control subjects used information from high-frequency bubbles over the eye regions of faces to identify wide-eyed gasping faces as portraying fear (vs smiling faces portraying happiness). S.M., however, did not (Figure 1C). By contrast, when the authors examined the use of high-spatial-frequency information from the mouth region (where smiles appear), they observed no difference between control subjects and S.M. Additional follow-up analyses confirmed that S.M. failed to make use of visual information

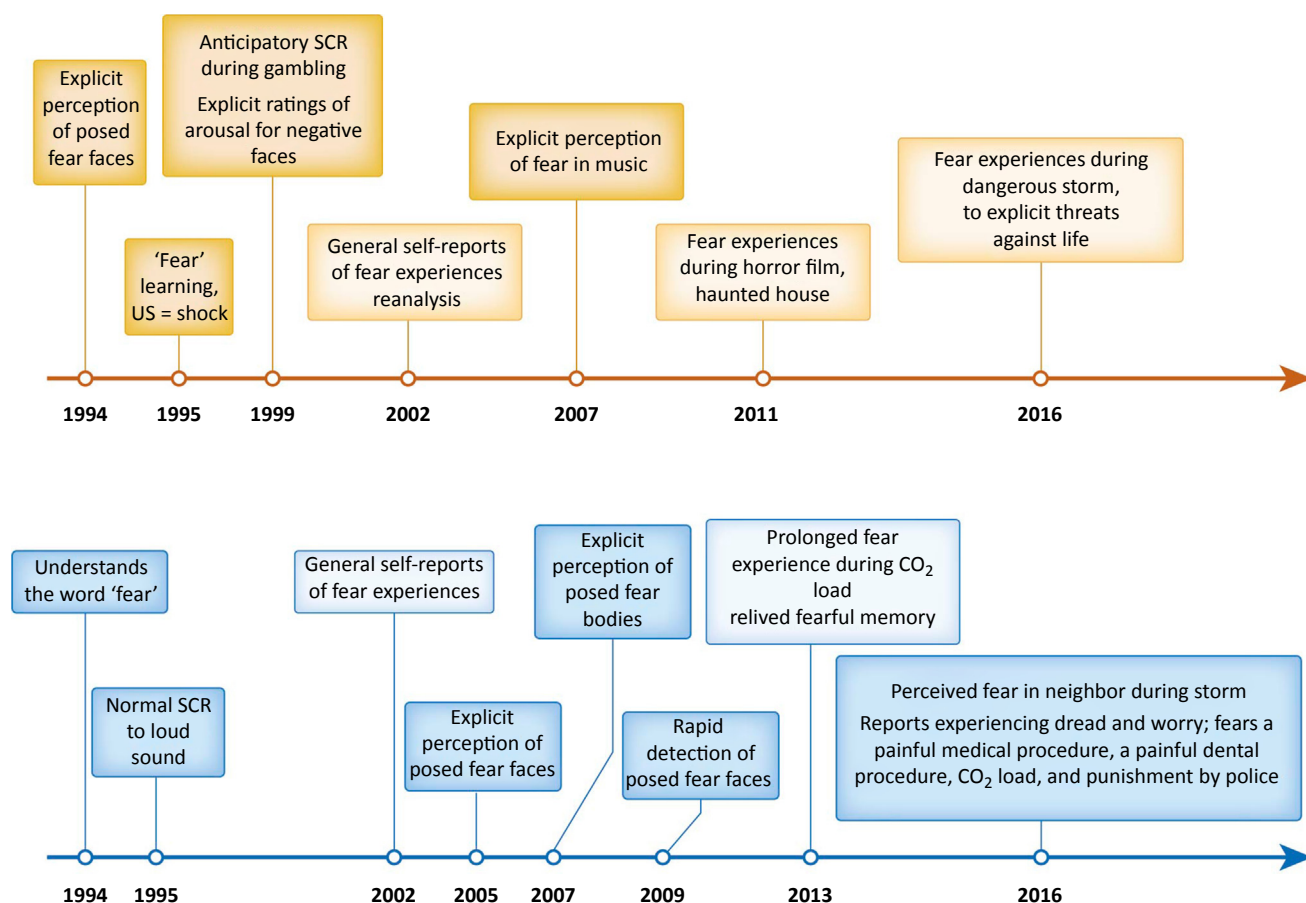
from the eye region when judging emotions in a face. One of the most astounding observations was that S.M.'s impairment could be temporarily reversed by simply asking her to look at the eye region in faces. Based on these findings, the authors concluded that they had identified a mechanism to explain the amygdala's role in fear recognition.

Nonetheless, curious findings emerged to suggest an even more nuanced interpretation of S.M.'s impairment: S.M.'s amygdalar lesions, it seems, left her unable to spatially orient to human eyes only in

particular contexts. For example, S.M. spontaneously used high-spatial-frequency information from eyes when asked to judge the gender of the faces. Such findings are only suggestive, of course, but they evoke a hypothesis that is similar to one from brain imaging studies: amygdalar neurons may be important for tracking another person's gaze particularly in contexts that are ambiguous and uncertain. In such situations, gaze might provide the brain with clues to the allostatic value of sensory cues. Gaze might forecast an upcoming reward or threat, allowing the rest of the brain (by way of the

amygdala) to learn the value of sensory cues so that it can better predict the body's needs on future occasions (i.e., improving allostasis).

This hypothesis – that the amygdala acts as a context-sensitive sentinel for learning threat and reward – is consistent with emerging research on its role in the brain's predictive architecture. A variety of computationally formalized approaches to brain function (called predictive coding, active inference, belief propagation, or the Bayesian brain hypothesis) are unified by the hypothesis that the brain creates an



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Figure 2. An Abbreviated Summary of Published Observations about S.M.'s Impairments and Abilities. Impairments are displayed on the orange time line and abilities on the blue time line. References can be found in [1]. Posed fear face refers to a posed, wide-eyed gasping face that is symbolic of fear expression; posed fear body refers to a body posture that symbolizes fear expression; US refers to unconditioned stimulus in Pavlovian conditioning; SCR refers to skin conductance response, which is a measure of sympathetic nervous system activity. Negative faces refers to posed portrayals of scowling (symbolizing anger expression), wide-eyed gasping (symbolizing fear expression), frowning (symbolizing sadness expression), and nose-wrinkling (symbolizing disgust expression). Reanalysis refers to data that were reanalyzed by a different group of scientists. CO₂ load refers to breathing air that has a higher concentration of carbon dioxide.

internal model of the world by ‘remembering’ neural patterns from prior experiences, perceptions, and actions, which then function as Bayesian filters for processing incoming information and guiding action. In this view, unexpected threats and rewards – called prediction errors – function as strong teaching signals for learning the value of sensory cues. The amygdala appears to be important for alerting the rest of the brain when to learn from these signals [11] and update its internal model to better predict salient (i.e., allostatically relevant) events in the future. Supporting this hypothesis, optogenetic activation of neurons in the lateral nucleus of the amygdala respond preferentially to unexpected events [12], teaching an animal to better predict those events. Furthermore, action potentials in amygdalar neurons, recorded when humans and monkeys viewed faces, are too slow to be reactions to bottom-up visual information sent from the visual system [13] and instead may signal the rest of the brain to learn prediction errors that improve its ability to predict forward in time and space.

The overall constellation of findings (Figure 2) suggests that S.M.’s deficits are not specific to some central fear system anchored in the amygdala. Instead, S.M. may have difficulty in recognizing wide-eyed gasping faces because she is less able to orient to human gaze when others find it useful and informative. This would leave S.M. at sea when required to predict threats and rewards in all but the most intense circumstances. For example, S.M. is unable to experience fear in a variety of situations like watching horror movies, walking through a haunted house, and viewing live snakes and spiders. Yet she experiences intense fear when breathing air with high concentrations of carbon dioxide that leave her oxygen hungry; she also spontaneously reports experiencing dread and worry in her everyday life. Similarly, S.M. is unable

to learn that a neutral visual cue predicted a mild threat like an electric shock, even after she had experienced their pairing many times (i.e., Pavlovian conditioning). But S.M. can indeed learn fear in everyday life, by mere association, when the threats are intense enough. For example, she has avoided seeking medical treatment several times because of pain she experienced on previous occasions.

Finally, in addition to S.M.’s ability to experience fear in certain contexts, she is also able to perceive fear in many circumstances (Figure 2). In the laboratory, S.M. has perceived fear in body postures that are posed to portray the expression of fear. In the context of her own life, S.M. has perceived her neighbor as fearful during a thunderstorm. Also, it is important to note that, in general, when it comes to facial expressions, widened eyes neither consistently [14] nor specifically express [15] fear. Whether S.M. can perceive fear in more naturalistic facial movements that occur in their everyday context and that may not always involve widened eyes remains an open question that awaits future research.

Acknowledgments

This Science and Society article was supported by grants from the US Army Research Institute for the Behavioral and Social Sciences (W911NF-16-1-019), the National Cancer Institute (U01 CA193632), the National Institute of Mental Health (R01 MH113234 and R01 MH109464), and the National Science Foundation (CMMI 1638234). The views, opinions, and/or findings contained in this paper are those of the authors and shall not be construed as an official US Department of the Army position, policy, or decision, unless so designated by other documents.

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<https://doi.org/10.1016/j.tins.2018.06.009>

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Youth Comes But Once in a Lifetime for Adult-Born Neurons

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Using new methods to functionally
dissect circuits, two papers from
2015 found enhanced synaptic