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### BRIEF REPORT

# What I Like Is What I Remember: Memory Modulation and Preferential Choice

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Memory is a crucial component of everyday decision making, yet little is known about how memory and choice processes interact and whether or not established memory regularities persist during memory-based decision making. In this paper, we introduce a novel experimental paradigm to study the differences between memory processes at play in standard list recall versus in preferential choice. Using computational memory models, fit to data from 2 preregistered experiments, we find that some established memory regularities (primacy, recency, semantic clustering) emerge in preferential choice, whereas others (temporal clustering) are significantly weakened relative to standard list recall. Notably, decision-relevant features, such as item desirability, play a stronger role in guiding retrieval in choice. Our results suggest memory processes differ across preferential choice and standard memory tasks, and that choice modulates memory by differentially activating decision-relevant features such as what we like.

Keywords: memory, decision making, desirability, memory modulation, preferential choice

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Try to remember the food items currently in your refrigerator. Now try to remember these items with the explicit goal of choosing what to eat for dinner. It is clear that your choice depends fundamentally on memory: An item cannot be selected unless it is successfully recalled. But what is less clear is how the choice task (the goal of selecting something to eat) modulates memory. How do memory processes during preferential decision making

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Our experiments were pre registered and our data is accessible at https://osf.io/gieay/.

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compare with memory processes that guide recall when individuals do not have to make a choice?

Most choices that we make on a day-to-day basis are memorybased, with consideration sets and choice items being retrieved from memory at the time of decision. A large body of work has established the importance of memory for many different decisions (e.g., Hertwig et al., 2004; Murty et al., 2016). For example, memory's role as an important cue in judgment has been demonstrated with the recognition and fluency heuristics and formalized within the ACT-R framework (e.g., Anderson, 1993; Gigerenzer & Goldstein, 1999; Schooler & Hertwig, 2005). Memory for events also influences their judged likelihood (Dougherty, et al., 1999). Recent work has also studied how prior experiences inform decision making (Bornstein & Norman, 2017; Carpenter & Schacter, 2018; Shohamy & Daw, 2015) and demonstrated that decision making can be biased by context-dependent influences on memory such as primes (Ludvig et al., 2015). Such contextual influences can also alter memory, and subsequently choice, by altering the sequence of thoughts retrieved by decision makers (Johnson et al., 2007; Weber et al., 2007).

Despite our general understanding that memory has a critical role in many decision making situations, we do not currently know whether and how memory processes at play in standard memory paradigms differ from memory processes in preferential choice. Explicitly comparing memory in preferential choice with memory in standard memory tasks is necessary in order to develop theories

of preferential choice that build off established memory research and clearly specify the ways in which choice interacts with memory. Such a comparison is also useful for making novel empirical predictions: If preferential choice relies on mostly the same memory processes as standard tasks, we would expect established memory regularities to persist during choice, and to bias eventual decisions in systematic ways.

Most existing research on memory-based choice has relied on preferential choice tasks, with an emphasis on choice as the primary dependent variable. Although this work has documented some memory effects on choice, it has not been able to directly compare recall in choice with recall in standard memory tasks. We performed such a comparison using a novel experimental task that allows us to elicit recall data as individuals are making choices and compared this with recall data in standard settings without choice. Our experimental task is based on the list-learning paradigm (Klein et al., 2005; Ward et al., 2010) commonly used in memory research and generates free recall data that can be analyzed using many of the established theoretical and statistical tools in memory research, including computational memory models (e.g., Howard & Kahana, 2002; Polyn et al., 2009). Our task also allows us to test for the emergence of a number of established memory regularities in choice-directed recall. These regularities include serial position effects (primacy and recency), according to which items presented at the start or at the end of the list are more likely to be recalled (Kahana & Miller, 2013). They also include semantic and temporal clustering effects, according to which recalled items cue the recall of semantically related items in the list and items presented in adjacent positions (Kahana, 1996; Sederberg et al., 2010). Some prior work suggests that serial position and semantic clustering effects may emerge in choice (Bhatia, 2019; Hutchinson et al., 1994; Sherrick et al., 2016), though we do not currently know if these effects are stronger or weaker in choice relative to memory. Temporal clustering effects, in contrast, have never been studied in choice contexts.

Our experimental task also allows us to examine the role of decision-specific features, like item desirability, in both choice and standard recall. Value has been shown to matter in standard recall (Castel, 2007; Madan et al., 2012), and it also likely influences memory-based decision making by cuing the retrieval of desirable items. Building off this prior work, we test whether desirability plays a differential role in preferential choice. Importantly, we focus on subjective values and, unlike existing research, systematically compare the role of value in memory and decision making.

Finally, it is important to mention that the dependent variable of our studies is recall likelihood (i.e. memory). We believe that studying this variable is interesting for decision researchers because changes in memory retrieval influence eventual decision making. In order for an item to be chosen in a memory-based decision making task, it has to first be recalled (Kardes et al., 1993), making memory a crucial step in the choice process. This article shows how established insights from the memory literature can be used to understand recall (and eventually choice), while also shedding light on the differences between recall in the context of a decision and standard recall.

### Method

Both of our experiments had similar procedures and varied only in terms of their decision domain. Experiment 1 involved food choices (health decision making), and Experiment 2 involved gift choices (social decision making). Our experiments were approved by the University of Pennsylvania Institutional Review Board (IRB) and preregistered (https://osf.io/gjeay/).

#### **Participants**

Participants (N = 352; mean age = 33; 52% female) in Experiment 1 and participants in Experiment 2 (N = 361; mean age = 34; 49% female), recruited from Prolific Academic, performed the experiment online. As Leding (2019) points out, online data collection for memory studies is not only comparable to in-person laboratory studies but also has a number of advantages such as access to a larger and more representative sample. Power analyses (with the goal of obtaining .80 power at the standard .05 alpha error probability) were computed to determine the number of study participants. All participants were residents of the United States, and English was their native language. They were compensated at a rate of approximately \$US 7.50/hr. Our experiments were approved by the University of Pennsylvania Institutional Review Board (IRB).

#### **Procedure**

Participants were randomly assigned to one of two conditions: standard recall or choice-directed recall. To ensure that differences between our conditions were not due to biased encoding, participants in both conditions were first shown a list composed of twenty-five items, presented one after another, drawn from the experiment's word pool. These were food items in Experiment 1 and gift items in Experiment 2 (please see the online supplemental materials for the full list of items in each word pool). Words were presented one after another in the center of the screen in black text on a white background for 1600 ms. Participants were told to study the items carefully as they would be asked questions about the items in subsequent screens (but were not told what these questions would entail). The key manipulation of our studies was the recall prompt that participants were shown before retrieving items from their memory. At the end of the list, participants in the standard recall condition were asked to list the words from the list that come their minds, in any order, and type those words in the boxes provided one after another.

Similarly, participants in the choice-directed recall condition were asked to list items that come to their minds while they deliberate on what they will eat tomorrow (Study 1) or what item will they gift to their friend (Study 2). After listing the items, choice-directed recall participants were also asked to indicate which single item they would choose, though this data was not examined in the present study.

In both conditions, participants were allowed to list an item multiple times if the same item came to their mind repeatedly. Although repetitions are not commonly allowed in standard list recall tasks, they may serve as important memory cues in choice, which is why we allowed for repetitions in both our conditions. For a similar reason, we did not ask participants in the standard recall condition to try to exhaustively list all items: They were simply asked to list all the items that came to their minds. We likewise asked participants in the choice-directed recall condition to list all items that came to their minds even if they would not choose the items in the choice task.

Next, all participants were taken to a page in which they rated the word pool items. Specifically, each participant rated the desirability of each item for eating or giving as a gift on a scale from -50 to 50. Participants also rated how frequently they consumed/gifted each of the items on a scale from -50 to 50. These desirability and frequency of consumption rating questions were presented to all participants at the end of the study, in a randomized order. The schematic of the experimental design can be found in Figure 1.

We found these two variables to be highly correlated (r's > .45, p's < .001), which could lead to multicollinearity issues in the analysis. Thus, below, we perform our analysis with only the desirability variable.<sup>1</sup>

#### Results

#### **Determinants of Absolute Recall**

Participants appeared to have remembered a similar number of unique words in standard recall and choice-directed recall in both of our studies in both Experiment 1 (M = 10.55, SD = 4.03 in standard recall; M = 9.77, SD = 4.08 in choice-directed recall) and Experiment 2 (M = 8.90, SD = 4.83 in standard recall; M = 8.95, SD = 4.58 in choice-directed recall). To systematically investigate the number of unique words remembered across conditions in both of our studies, we computed 95% highest density intervals (HDIs) and conducted Bayesian t-tests for the difference between the means. We computed 95% HDIs following the steps outlined by Kruschke (2013). These intervals included zero in Experiment 1 (95% HDI: [1.03, .955]) and in Experiment 2 (95% HDI: [.995, .956]). We next conducted a Bayesian t-test using the framework proposed by Jeffreys (1961; see also Rouder et al., 2009). We analyzed the data with JASP (JASP Team, 2019). The null hypothesis postulates that there is no difference in the number of unique words remembered between the standard recall and choicedirected recall conditions and therefore  $H_0$ :  $\delta = 0$ . The two-sided alternative hypothesis states that there is a difference in the number of unique words remembered across conditions. In our analysis,  $\delta$  was assigned the default Cauchy prior distribution and the Bayes factor from the t test indicates slight evidence for H<sub>0</sub>; specifically,  $BF_{01} = 1.744$  in Experiment 1 and  $BF_{01} = 8.54$  in Experiment 2. These Bayes factors mean that the data are approximately 1.744 and 8.54 times more likely to occur under  $H_0$  than under  $H_+$ in Experiment 1 and Experiment 2, subsequently. The error percentage is < .001% in both cases, which indicates great stability of the numerical algorithm that was used to obtain the result. While the analyses conducted to examine the general recall patterns were exploratory, all other analyses reported in this paper were preregistered.

We next investigated the emergence of established memory regularities in our two conditions. We started by examining two different factors that could influence the absolute recall probabilities of items: desirability and serial position. Figures 2A (Experiment 1) and 2B (Experiment 2) show the influence of desirability on recall in each of the experiments. We can see that although participants were more likely to recall desirable items than undesirable items in both conditions, this tendency was more pronounced in the choice-directed recall condition (a difference that seems to be driven by the diminished retrieval of less desirable items in

choice-directed recall). Similarly, Figure 2C (Experiment 1) and 2D (Experiment 2) show the aggregate probability of recall for items based on their serial position. It indicates that primacy effects emerged in both conditions, but there were no major differences between these effects across the choice-directed and standard recall conditions. While we see hints of a recency effect, it is not statistically reliable in either condition, which is common in scenarios where primacy is very strong.

Using mixed generalized linear models, we further explored the influence of desirability and serial position (operationalized as a quadratic effect) on recall, as well as the interaction of these variables with the recall task. To be more specific, in these regressions, our dependent variable was whether each word is remembered or not. The desirability and serial position variables that vary for each word, as well as the task condition, and their interaction served as the predictor variables. Our regressions permitted random effects on the Participant level. In Table S1, we see that both desirability and serial position had a significant effect, with higher recall probabilities for desirable items and items presented first and last in the list. Additionally, desirability had a significant interaction with task, suggesting that desirable (undesirable) items are more (less) likely to be remembered in choice-directed recall relative to standard recall.

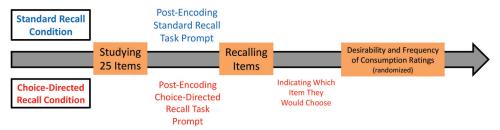
The interaction of memory and desirability in our mixed models provides new insights about how preference effects can be incorporated into theories of memory retrieval. First, the finding that preferences play a role in even standard memory tasks (i.e. higher recall for desirable items) provides support for a bottom-up influence of preference on memory. Second, the finding that this effect varies based on the task a participant is engaged in (bigger effect of preference in choice task) suggests a top-down influence of desirability, that is, memory search guided or modulated by the participant's goal. The bottom-up influence is task independent and would predict a main effect of preference on recall in our memory model, whereas the top-down influence is task dependent and would predict an interaction effect between preference and task in our memory model. With our general model, we can systematically test these effects and rigorously incorporate preferences into existing memory models. We do this in the Memory Model section below.

#### **Determinants of Conditional Recall**

Another family of memory regularities involves the cued recall of items based on the temporal encoding sequence and semantic relationships among items. The effect of the encoding sequence generates temporal clustering, whereas the effect of semantic associations generates semantic clustering. Temporal clustering can be visualized by plotting the conditional recall probability (CRP) of items as a function of temporal association or lag (Howard & Kahana, 2002; Kahana, 1996). This is provided in Figures 3A and 3B. Temporal clustering appears to have emerged in both our conditions but is weaker in choice-directed recall relative to standard recall (especially for lags of +1, +2, and +3). In Figures 3C and 3D, we plot similar CRP curves as a function of semantic

<sup>&</sup>lt;sup>1</sup> In the online supplemental materials, we reproduce all our results with the frequency of consumption variable and also provide more information about the task prompts.

**Figure 1**Schematic of the Experimental Design



*Note.* The key manipulation of our studies was the recall prompt that participants were shown before retrieving items from their memory. at the end of the list, participants in the standard recall condition were asked to list the words from the list that come their minds, in any order. participants in the choice-directed recall condition, however, were told to imagine that they had to make a choice involving something to eat (Experiment 1) or giving someone a gift (Experiment 2). they were then asked to list the presented items in the order in which they came to their minds, as they deliberated about the decision. See the online article for the color version of this figure.

associations. Although we observe a semantic clustering effect, the magnitude of this effect does not vary across conditions.

To systematically compare these effects in standard and choicedirected recall, we computed temporal and semantic clustering scores with the method developed by Polyn et al. (2009). These scores are intended to quantify the extent to which a given recall sequence shows evidence for temporal or semantic clustering based on the sequence of presented and recalled words in the study list. In order to calculate semantic clustering scores, we took the following steps. Using pretrained semantic vectors generated with the Word2Vec model (Mikolov et al., 2013), we first computed the cosine distance between the vector representations of every word-pair in the word pool. Next, we calculated a distribution of semantic association values between the just-recalled word and all of the other words that could be recalled. Please note that while Polyn et al. (2009) restricted this step to only include semantic association values between the just-recalled word, and the set of words that have not yet been recalled, our study permitted repetitions, and thus we did not impose this restriction. Finally, we computed a percentile score by comparing the generated semantic association value corresponding to the next recalled item observed in the participant's recall sequence to the rest of the distribution. We also computed the temporal clustering scores using these steps. However, instead of using the semantic distances, this time we used the temporal distances between words in the presented list (i.e. the absolute value of the difference between the serial position of the just-recalled word and the set of all other words that could be recalled).

Both temporal and semantic clustering scores range from 0 to 1, and those scores greater than .50 are assumed to provide evidence for clustering effects in recall. More specifically, 0 indicates that the participant always recalls (from the set of possible items to choose) the farthest temporal distance or weakest semantic associate, while 1 indicates that the participant always recalls the closest temporal distance or strongest semantic associate, representing perfect memory organization.

Average semantic and temporal clustering scores in our two experiments are provided in Figures 3E and 3F. Here, consistent with the CRP curves, we see that temporal clustering emerged in both standard and choice-directed recall but was substantially weaker in the latter. Semantic clustering, in contrast, did not display this pattern (and in fact was slightly stronger in choice-directed recall relative to standard recall). A more rigorous analysis involves a mixed-effect regression of temporal and semantic clustering scores on the condition variable, with random effects on the participant-level. Results showed that temporal clustering was significantly weaker in choice-directed recall compared to standard recall in Experiment 1 ( $\beta = -.03$ , 95% CI [-.05, -.007], p = .012). Although this effect appears to emerge in Experiment 2, it does not cross the threshold for significance ( $\beta = -.03$ , 95% CI [-.01, .03], p = .075). In contrast, there was no difference in semantic clustering across the two conditions (both  $\beta = .008$ , 95% CIs [-.01, .03], p > .40).<sup>2</sup>

### **Memory Model**

To examine all five of the memory regularities simultaneously, we used a computational memory model.<sup>3</sup> In particular, we generated a Markov chain process Model to fit data from participants' word transitions. We generated a Markov chain process Model to fit data from participants' word transitions. Let X(t) be the random variable which describes the 'state' of a given individual at time t. For the purposes of this paper we assumed X(t) was discrete and t only k = 25 distinct values, one referring to each of the words in the word pool (i.e. "pizza", "gumbo"). With this notation, the probability of moving from state i to state j at time t can be expressed as:

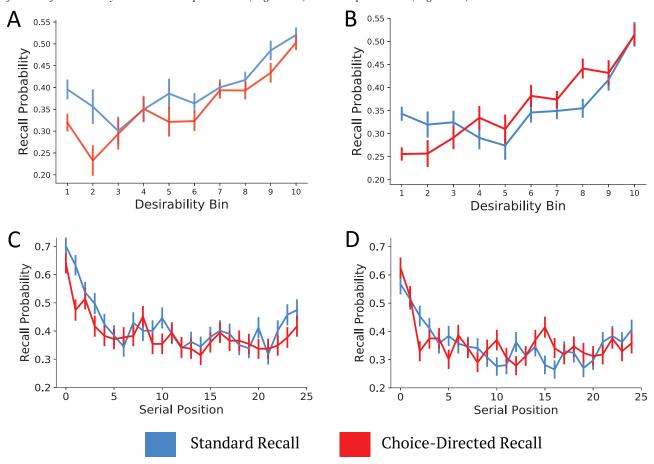
$$p_{ii}(t) = Pr(X(t) = j|X(t-1) = i)$$

The overall set of transition probabilities between states (or words) can be organized in a 25  $\times$  25 transition matrix,  $M_t = [p_{ij}(t)]$ , with  $\sum_{j=1}^{25} P_{ij}(t) = 1$ ,  $\forall i, j, t$  (the probabilities in the row must sum to 1).

<sup>&</sup>lt;sup>2</sup> Additional boxplots of the semantic and temporal clustering scores are provided in the online supplemental materials Figure S1.

<sup>&</sup>lt;sup>3</sup> Please see online supplemental materials for details of our computational memory model.

Figure 2
Influence of Desirability on Recall in Experiment 1 (Figure 2A) and in Experiment 2 (Figure 2B)



*Note.* We partitioned all possible desirability ratings into ten equally spaced bins (with bin 1 consisting of the set of items that received the lowest desirability ratings), and then plotted the aggregate probability of recall for items in each bin. Influence of encoding serial position on recall in Experiment 1 (Figure 2C) and in Experiment 2 (Figure 2D). Error bars are  $\pm 1$  *SEM*. See the online article for the color version of this figure.

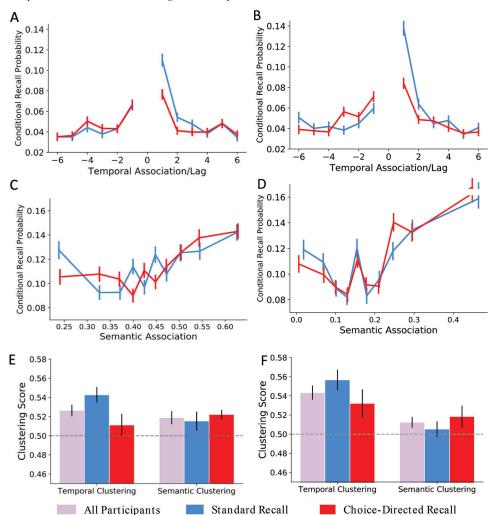
We were interested in understanding the similarities and differences between memory regularities (desirability, serial position, serial position<sup>2</sup>, temporal clustering, and semantic clustering) in standard recall and choice-directed recall. In our computational memory model, we assumed that the recall probability of an item at a particular time was given by its activation at that time, which in turn was a linear function of the item's desirability, serial position, and serial position<sup>2</sup>, as well as its temporal association and semantic association with the previously recalled item. Temporal association was defined as the absolute value lag distance between the serial positions in the presented list, of the word recalled at time t and time t+1. Semantic association was specified using cosine similarity in the Word2Vec. Desirability was defined by the preference ratings each participant provided for each item at the end of the study (these ratings initially ranged from -50 to 50, but 50 was added to each of rating in the memory model to have ratings that range from 0 to 100). Serial position was defined by the serial position the item was presented in (ranging from 0 to 24), and serial position<sup>2</sup> was the quadratic term for serial position by squaring the serial position number.

In our models, we added a dummy coded task variable to indicate which condition a participant was in (coded as 0 for the standard recall condition and as 1 for the choice-directed recall condition). Subsequently the activation for an item j at time t, given that item i had been recalled at t-1 was:

$$\begin{split} A_{ij}(t) &= \beta_D * Desirability j + \beta_P * Serial Position j \\ &+ \beta_R * Serial Position^2 j \\ &+ \beta_{Temp} * Temporal Association ij \\ &+ \beta_{Sem} * Semantic Association ij \\ &+ \beta_C * Task \end{split}$$

The starting activation of an item i at time 0 was also given by the equation above, except that both temporal association and semantic association were set to 0. Thus, it was only a function of desirability, serial position, and serial position<sup>2</sup> (see Figure 4). As our dependent variable was binary (i.e. each word is remembered or not), we passed item activations through a logistic link to determine recall probabilities.

Figure 3
Temporal and Semantic Clustering in Both Experiments



Note. Conditional recall probability (CRP) of items as a function of temporal association/lag in Experiment 1 (Figure 3A) and in Experiment 2 (Figure 3B). Here, a lag of k shows the probability of recalling an item presented k positions after (for positive k) or before (for negative k) a just-recalled item, and a higher CRP for small absolute lags indicates the emergence of temporal clustering. Conditional recall probability (CRP) of items as a function of semantic association in Experiment 1 (Figure 3C) and in Experiment 2 (Figure 3D). We partitioned all possible semantic associations into ten equally spaced bins (with bin 1 consisting of the set of transitions that had the lowest semantic association), and then plotted the aggregate probability of recall for semantic associations in each bin. Here, a higher CRP for higher levels of semantic associations (i.e., positively sloped line) indicates that there is a larger probability of recalling an item that is highly similar to a just presented item, which is evidence for semantic clustering. Average temporal and semantic clustering scores in Experiment 1 (Figure 3E) and in Experiment 2 (Figure 3F). Error bars are  $\pm 1$  SEM. See the online article for the color version of this figure.

$$P_{ij}(t) = \text{logit}(\text{Propensity summed and exponentiated over all } j)$$

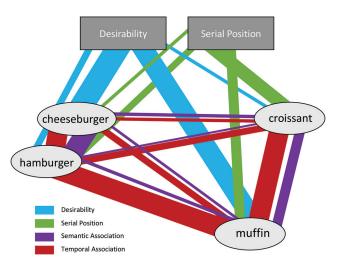
$$= \frac{e^{A_{ij(t)}}}{\sum_{k=1}^{N} e^{A_{kj(t)}}}$$

Implicitly, our model assumed that recall can be seen as a Markov random walk through the items in memory. Such a Markov assumption has been used to model the learning process and memory search (e.g., Abbott et al., 2015; Atkinson et al., 1974; Bower et al., 1978; Bourgin et al., 2014; Healy, 1978; Malmberg et al. 2019) and is a simplified version of established memory models like the context retrieval and maintenance model and the search of associative memory model (Polyn et al., 2009; Raaijmakers & Shiffrin, 1980).

We fit our model to recall data in our two experiments using maximum likelihood estimation and each model was fit 100 times

Figure 4
Representation of Our Computational Memory Model for an Example List

An Example List												
	Item 1	Item 2	Item 3	Item 4		Item 25						
Presented Item	croissant	muffin	hamburger	cheeseburger		pizza						
Desirability Rating	5	30	10	35		70						



*Note.* While inputs to each item node are provided by the desirability ratings, serial position, temporal and semantic associations create the connections between the item nodes. Items with stronger temporal or semantic associations, as well as higher desirability ratings and items presented at the start or at the end of the list have thicker connection. Items with larger inputs have higher activation and are more likely to be recalled. See the online article for the color version of this figure.

to ensure that the parameters stabilize. As part of our fits, we also added a task interaction term with each of the four variables (resulting in four distinct models, one for each variable) and conducted a likelihood ratio test between each model with an interaction term and a base model, to evaluate whether allowing for a change in the effect of the variables across the two tasks resulted in a superior fit. Our results, shown in Table 1 and Tables S2A–B, demonstrated that the desirability variable was significantly more influential for the choice-directed recall task in both experiments. Correspondingly, the temporal clustering variable was significantly less influential for the choice-directed recall. Our results also showed that primacy was slightly weaker in the choice-directed recall, though this difference did not reach significance.

While the influence of temporal clustering can only appear when people are transitioning from one item to another, desirability may be influential both for the first recall and in the transitions between subsequent recalls. Using our computational model, we were able to disentangle these two potential effects of desirability by having separate weights corresponding to the mechanisms that are in play for starting activations and transition activations. In the online supplemental materials we use this method to show that desirability does not only differentially influence memory at the beginning of retrieval, but also persists as a consistent effect while

participants continue to remember more items during choicedirected recall. In other words, memory-based choice involves differences in both starting points and transitions, relative to standard recall.

#### Discussion

The importance of memory for preferential decision making is well understood. Yet little is known about the nature and magnitude of established memory phenomena during decision making, and how they relate to memory processes in standard memory tasks. This report is the first to attempt a systematic examination of memory effects in standard recall and choice-directed recall. It has done so using a variant of the classical list learning paradigm and has found evidence that traditional memory regularities such as the serial position effects, and the semantic and temporal clustering effects, persist during decision making. In addition, it has found that desirability plays an important role in both tasks. Critically, desirability is more pronounced and temporal clustering is less pronounced in choice-directed recall, suggesting that preferential choice modulates memory by activating choice-relevant features of items, and diminishing the influence of other elements of memory organization, such as temporal structure.

The results from our standard recall condition are consistent with the vast literature on list learning (e.g., Kahana, 1996, 2017; Romney et al., 1993). We find strong primacy effects, as well as weaker recency effects, which is typical in memory studies that include a distractor task in between study and recall of list items (e.g., Glanzer & Cunitz, 1966; Postman & Phillips, 1965; Sederberg et al., 2008).4 These results also support recent research on value-directed remembering that finds that the values of items serve as important cues during retrieval (Castel, 2007; Friedman et al., 2015; Hennessee et al., 2019; Stefanidi et al., 2018). Unlike experiments within this paradigm, we do not assign objective values to items during encoding, but rather analyze the effect of subjective desirability on retrieval. Yet consistent with this paradigm, our results indicate that desirable (i.e. high value) items are more likely to be recalled. Our key finding is that this tendency is more pronounced during choice, which suggests that the metacognitive mechanisms known to be at play in value-directed remembering may be also be active during memory-based choice. Using our computational approach, we were also able to document both bottom-up (task-independent) and top-down (task-dependent) influences of preferences on memory, which shed light on how preferences and memory interact. Future work should build off these results to integrate these two distinct areas of research in psychology.

One key aspect of our paradigm is that we did not have any encoding manipulations across participants in different conditions; as we asked all participants to simply study the presented items without any information regarding the type of the task to follow. The retrieval task, however, was manipulated based on whether a participant was in the standard recall or choice-directed recall task condition. Thus, our results control for encoding differences and provide strong support for the modulation of memory based on the retrieval task one is engaged in. In related work, Healey and Uitv-lugt (2019) that also examined how poststudy instructional

<sup>&</sup>lt;sup>4</sup> In our study, the surprise task instructions may have served as a distractor task, weakening the recency effects.

**Table 1**Comparisons Between Models With Task-Based Interactions With the Variables and the Base Model Without Task-Based Interactions

	Experiment 1			Experiment 2			
Model	-Log likelihood	Chi- square	<i>p</i> -value	-Log likelihood	Chi- square	<i>p</i> -value	
Base model	19,932			18,000			
w/Desirability × Task	19,927	8.87	.003	17,956	87.20	<.001	
w/Serial Position × Task	19,931	1.36	.244	17,998	2.56	.11	
w/Temp. C. $\times$ Task	19,925	12.82	<.001	17,996	7.32	.007	
w/Sem. C. × Task	19,932	0.13	.708	17,999	0.60	.439	

*Note.* The chi-square values involve log-likelihood differences between the base model and each of the remaining models, and indicate whether or not adding the task-based interaction for that variable results in superior fits.

manipulations affect temporal and semantic organization. Parallel to our results, they found a significant reduction in the overall temporal clustering effect accompanied by an increase in the semantic clustering effect when participants received meaning-based recall instructions. Overall, our experimental paradigm offers an empirical framework for comparing memory in choice versus standard recall, and future work could use it to study encoding differences in the two domains as well.

A very recent paper examined a similar research question from a neuroscientific perspective and provided complementary findings to our results. Specifically, Minxha et al. (2020) recorded single neurons in the human medial frontal cortex (MFC), amygdala, and hippocampus when participants completed both recognition memory-based and categorization memory-based retrieval tasks. They found that the MFC quickly adapted to the standard memory or decision making-based memory task demands by using different subspaces of neural activity and by representing the currently relevant task goal.

Our work is notable for its use of computational memory models to characterize the retrieval process, and quantify differences between memory-based decision making and standard recall. By showing that desirability has a larger effect during preferential choice, our tests open the way for more extensive models of memory-based decision making, that explicitly specify top-down control processes for modulating recall. As reported in our online supplemental materials, our model was able to successfully generate the behavioral patterns that emerged in human data except for one notable point. Even though the general pattern of temporal clustering was present in our simulations, since we have a simple linear model, we were not able to capture the nonlinear dropout after the +1 and -1 lags and the forward asymmetry in the lag-CRP curve. However, these is no doubt that more complex computational memory models such as the context maintenance and retrieval model (CMR; Polyn et al., 2009) may better describe the memory processes, our model allows us to conveniently and tractably measure the role of our predictor variables in a small dataset. These complex models would allow for violations of the Markov property and include psychologically nuanced ways of accommodating different regularities such as the (weak) recency effects. Taken together, further characterizing the nature of control and memory modulation in preferential choice, in order to build joint models of memory and decision making, is a promising topic for future work.

Our results also shed light on the adaptive value of memory in decision making (Anderson & Shackleton, 1990; Gigerenzer et al., 1999; Oaksford & Chater, 2007; Simon, 1990). Cuing desirable items for recall in preferential choice tasks almost certainly speeds up the decision. The ability of decision makers to modulate memory also suggests that choice is far less prone to error than would be expected if memory was searched at random. Future work could build on our approach to rigorously measure the speed and accuracy gains generated by the memory mechanisms at play in choice-directed recall. At a broader level, our findings suggest that decision making processes can be interpreted as "selective" recall in the service of a goal. This is in contrast to a standard memory task which involves an "exhaustive" recall mechanism. In this sense, our results imply that goal-directed recall in decision making involves the increased use of decision relevant features, and the decreased use of temporal congruence and related episodic features. Future work can test whether memory modulation in choice is cognitively effortful, as would be predicted by a goal-directed, or top-down, mechanism. This work can also test the degree to which our observed findings (e.g., reduction in temporal clustering) persist in other goal-directed recall settings. Finally, by relating retrieval dynamics in preferential choice to established processes and behavioral patterns in memory research, our research provides model-derived insights regarding behavioral interventions for improving recall during decision making. We look forward to future research that applies theories from both memory and decision making research to influence and improve the choices of individuals.

#### Context of the Research

The current research was formed as a project linking the main interests of the authors. While the first author has previous work concentrating on episodic memories and memorability using experimental paradigms similar to those in the current paper, the last author has extensive work examining decision making processes using computational methods. The current studies unite and extend these research interests by borrowing techniques from the memory literature and developing computational models to inform decision making theory. Future work will further examine ways in memory models can be combined with decision models, to better inform our understanding the cognitive basis of decision making.

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