

1 Human-Infrastructure Interactions during the COVID-19
2 Pandemic: Understanding Water and Electricity Demand
3 Profiles at the Building-Level

4 Lauryn A. Spearing;¹ Helena R. Tiedmann;¹ Lina Sela, Ph.D.;¹ Zoltan Nagy, Ph.D.;¹ Jessica A.
5 Kaminsky, Ph.D.;² Lynn E. Katz, Ph.D.;¹ Kerry A. Kinney, Ph.D.;¹ Mary Jo Kirisits, Ph.D.;¹ and
6 Kasey M. Faust, Ph.D.^{1,*}

7 ¹ Civil, Architectural and Environmental Engineering, The University of Texas at Austin, 301
8 Dean Keeton C1752, Austin, TX 78751, USA

9 ² Civil and Environmental Engineering, The University of Washington, 3760 E. Stevens Way NE
10 Seattle, WA 98195

11 *Corresponding Author: faustk@utexas.edu

12 ABSTRACT

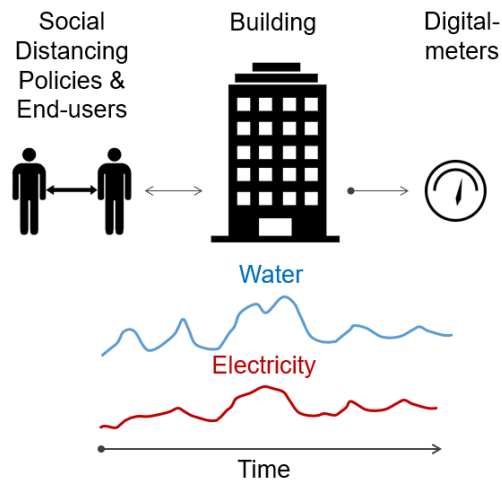
13 When engineers design and manage a building's water and electricity utilities, they must make
14 assumptions about resource use. These assumptions are often challenged when unexpected
15 changes in demand occur, such as the spatial and temporal changes observed during the
16 coronavirus (COVID-19) pandemic. Social distancing policies (SDPs) enacted led many
17 universities to close their campuses and implement remote learning, impacting utility consumption
18 patterns. Yet, little is known about how consumption changed at the building-level. Here, we aim
19 to understand how water and electricity consumption changed during the pandemic by identifying
20 characteristic weekly demand profiles and understand how these changes were related to
21 regulatory and social systems. We performed k-means clustering on utility demand data measured
22 before and as the pandemic evolved from five buildings of different types at the University of
23 Texas Austin. As expected, after SDPs were enacted both water and electricity use shifted, with
24 most buildings seeing a sharp initial decline that remained low until the university partially re-
25 opened. In contrast to electricity use, we found that water use was tightly coupled with SDPs. Our

26 study provides actionable information for managers to mitigate negative impacts (e.g., water
27 stagnation) and capitalize on opportunities to minimize resource use (e.g., HVAC settings).

28 KEYWORDS: water use profiles, human-infrastructure interactions, energy management,
29 pandemic planning, clustering, systems thinking

30 SYNOPSIS: Using a systems lens, this study examined changes in water and electricity
31 consumption during the COVID-19 pandemic at the building-level.

32 ABSTRACT ART



33

34 1. INTRODUCTION

35 Building infrastructure systems are designed to meet societal needs and serve a specific
36 population. Engineers, for instance, base their designs for premise plumbing and heating,
37 ventilation, and air conditioning (HVAC) systems on what purpose the building is to serve. They
38 also take into account the building's expected occupancy and make assumptions about how people
39 interact with the built environment—i.e., human-infrastructure interactions. Because building
40 engineers and managers make assumptions about certain behavior patterns (e.g., peak demands¹),
41 the system they design may have to operate outside its design conditions (e.g., pumps schedules,
42 thermostat settings) when human-infrastructure interactions change (e.g., occupancy changes). A
43 prime example of such changes is the 2019 coronavirus pandemic (COVID-19). To help reduce
44 the spread of COVID-19 and avoid overwhelming the healthcare system, governors enacted social
45 distancing policies (SDPs).² SDPs began with recommendations to stay home except for critical
46 trips (e.g., grocery shopping, essential work); they required many businesses, restaurants, schools,
47 and offices to close, forcing many to work from home and attend classes online. Periodically
48 throughout the pandemic, rules were relaxed in many places. For instance, businesses were
49 allowed to re-open to limited capacity with social distancing measures in place. The pandemic
50 gave rise to a sudden shift in human behavior, which inherently led to uncertain demand in the
51 built environment. SDPs enacted during the COVID-19 pandemic changed how and when water
52 and electricity were being used compared to pre-pandemic conditions. For example, while most
53 businesses were expected to have decreased water and electricity consumption due to lower
54 occupancy, residential water and electricity demands were expected to increase due to increased
55 occupancy during the pandemic. Demand peaks and patterns also were expected to change in
56 response to different work and school schedules.

57 Changes in water and electricity use have management implications. How the water
58 distribution network is operated, for instance, may change due to spatial and temporal changes in
59 water demand. Water-quality issues may also result due to conditions such as increased water age
60 and low chlorine residuals,^{3,4} creating public health issues. Further, decreased occupancy in some
61 buildings might change the electricity demand needed to maintain the intended temperature for
62 occupants. These changes might provide an opportunity to save energy by adapting building
63 controls by, for instance, adjusting temperature setbacks—allowing temperatures to be a set
64 amount lower or higher than the thermostat setting—based on occupancy.⁵ Changes in building
65 occupancy alter the expected human-infrastructure interactions at the building and household scale
66 and potentially lead to infrastructure systems that are operating outside their intended design.
67 Thus, there is a pressing need to research these demand changes to mitigate negative consequences
68 and identify opportunities to improve operations. If managers understood how utility demands
69 change in buildings during disruptive events such as the COVID-19 pandemic, they could develop
70 appropriate tools (e.g., water-quality-monitoring protocols, implementing new thermostat
71 schedules, increased workforce during uncertain times) to proactively plan for pandemics or other
72 events that might cause changes in building-level demands.

73 COVID-19 related research in the water sector has focused mainly on changes at the
74 municipal or neighborhood scale. Balacco et al.⁶ studied water demand in five Italian towns,
75 finding that changes in water demand varied by town. Some areas saw adjustments to water-
76 demand patterns (e.g., morning peak delayed by two hours, absent lunchtime peak); cities that
77 normally had substantial inbound commuter populations showed a decrease in water demand.⁶ In
78 Brazil, Kalbusch et al.⁷ explored water demand changes in Joinville, using a linear regression to
79 find a significant difference in water demand before and during SDPs. The authors found an

80 increase in residential demand that was paired with a decrease in commercial, industrial, and public
81 sector demands. Li and colleagues,⁸ using the business-as-usual scenario as a baseline for demand
82 modeling, found that in California the pandemic response (i.e., stay-at-home orders and changes
83 in peoples' routines) had a statistically significant effect on water use.⁸ Further, according to a
84 study⁹ of 28 utilities across the US, 86% of them observed changes in water use (e.g., altered
85 profiles, overall demand changes, change in demand by customer class). Most previous work has
86 examined water demand on a large scale, such as cities or utility service areas.^{6,8,10} Although data
87 about city-wide demand changes can provide insight into overall changes in water use, such
88 aggregated data cannot be used to infer how water use in individual buildings changed. To
89 understand human-infrastructure interactions on a granular scale, there is a need for a high
90 resolution, temporal analysis of water use in buildings impacted by SDPs.

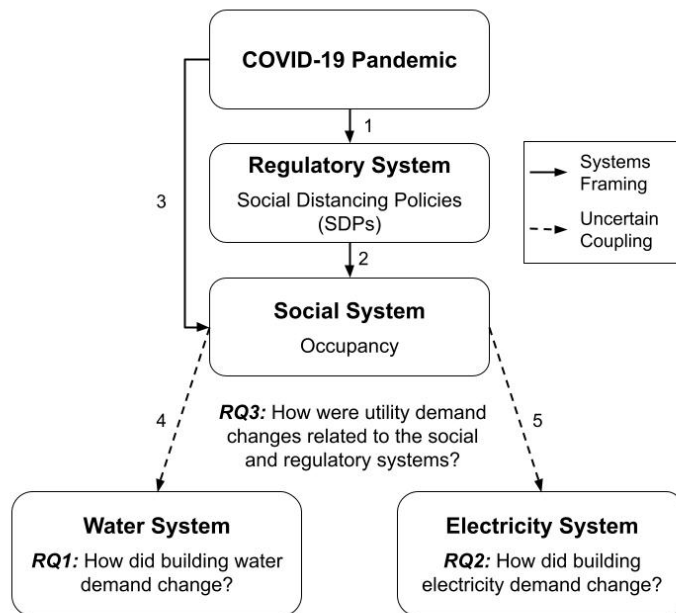
91 Compared to the water sector, more research on how the pandemic has impacted the energy
92 sector has been done worldwide. This research has examined various contexts (e.g., national
93 system consumption trends,¹¹ energy sector dynamics¹²) and spanned international (e.g.,
94 Europe^{13,14}), national (e.g., Brazil,¹¹ Canada,¹⁵ Australia,¹⁶ US,¹⁷ Spain,¹⁸ Italy¹⁹), and
95 regional/city-wide (e.g., New York City,²⁰ Ontario, Canada¹²) scales. Results from these studies
96 varied, but most found notable changes to electricity-consumption patterns (e.g., weekday
97 mornings in 2020 similar to 2019 weekend mornings,¹³ reduced demand at hospitals due to
98 restrictions on non-urgent surgeries¹⁸) and magnitude (e.g., overall electricity demand decrease of
99 14% in April in Ontario,¹² decrease of 20% on weekdays and 12% on weekends in New York
100 City²¹). Despite abundant research on electricity demand during COVID-19, researchers have not,
101 to our knowledge, focused on water and electricity in tandem; such a coupled analysis might reveal
102 new insights.

103 Building utilities are naturally interconnected and should be studied together. Although
104 implementation of electricity and water systems management is often done separately, managers
105 of each system typically report to the same division that sets protocols for both systems. Further,
106 system managers often have to coordinate during times of stress (e.g., outages, disasters). Some
107 studies have recognized this connection, as they focused on coupled water and electricity demand
108 patterns.²² Such studies have given rise to recommendations for the creation of more resilient
109 systems.²³ In uncertain operating contexts, it is important that division leaders adopt these multi-
110 utility management techniques to ensure that water and electricity resources are being managed
111 effectively at the building-level. Further, studying water and electricity systems in tandem allows
112 us to understand differences between building systems, while also exploring building-level
113 demand changes in electricity and water individually.

114 Here, we investigate water and electricity demand changes during the COVID-19
115 pandemic via empirical use data from five buildings on the University of Texas at Austin (UT
116 Austin) campus. Results provide much needed insight into changes that can be made during the
117 pandemic to alter building operations to continue the provision of services, while ensuring that
118 water and energy resources are being used effectively. A college campus provides a unique
119 opportunity to study demand changes as there are multiple building types (e.g., dorm, office,
120 classroom) with various uses (e.g., lectures, lab work), that are akin to building types designated
121 by the US Energy Information Administration (EIA), such as lodging, public assembly, and
122 office.²⁴ Further, a college campus is a controlled environment, as campus operations are
123 constrained by university policies. In turn, we can examine whether COVID-19-induced policies
124 (and the associated occupancy changes) impact utility demand.

125 When studying demand changes, we frame each building as a system, which is
126 interconnected because utility systems do not operate independently of one another. A building
127 system can be driven, constricted, and triggered by outside forces.²⁵ Here the outside forces
128 impacting building systems are the regulatory and social systems. As a framework to compare
129 building (i.e., water, electricity), social, and regulatory systems, we use the work of Rinaldi et al.²⁶
130 on systems approaches. The regulatory system encompasses SDPs enacted by the university and
131 the local government (e.g., building closures, research lab occupancy limitations). The social
132 system—a group of individuals that interacts in a physical space—is made up of the building
133 occupants.

134 Figure 1 shows our systems framework and research design. First, we trace the COVID-19
135 pandemic to the regulatory system (i.e., policies enacted by the government and institutions, such
136 as UT Austin, to curb the spread; see Arrow 1 in Figure 1). Then we connect the regulatory system
137 to the social system (i.e., occupancy changes and human behavior). We note that changes in
138 occupancy might be directly due to policies (see Arrow 2 in Figure 1) or to people’s personal
139 choices or circumstances in response to the pandemic (Arrow 3 in Figure 1). For instance, people
140 might have varying levels of comfort being around other people indoors. For instance, a more risk-
141 averse person might choose to never go back to campus during our study time frame, while a less
142 risk-averse person might choose to return to campus to work. In another instance, people may need
143 to return to campus due to inadequate access to infrastructure needed for work such as reliable
144 internet connectivity or access to technology. Finally, we connect occupancy (i.e., the social
145 system) to the water and electricity systems (see Arrows 4 and 5 in Figure 1).



146

147

148

149

Figure 1. Systems conceptualization and coupling. Arrow labeled as systems framing show how we conceptualized building systems while arrows labeled as uncertain coupling represent relationships we explore in the current study.

150

151

152

153

154

155

156

157

158

159

160

Through the systems framework shown in Figure 1, we aim to answer three research questions: During the COVID-19 pandemic, how did consumption, both in patterns and magnitude, change for the (1) water system and (2) electricity system, and (3) how were these demand changes related to the regulatory and social systems as revealed through occupancy? To answer Research Question 3, we explore the uncertain “coupling” between each system. As defined by Rinaldi et al.,²⁶ systems can be loosely or tightly coupled to one another. Notably, we did not study the relationship between water and electricity systems (i.e., the water-energy nexus; e.g., electricity needed for water distribution, water needed for cooling). Instead, we studied water and electricity at the human-infrastructure interaction level in parallel to understand if both systems changed similarly. This allowed us to explore whether policies and human behavior are tightly coupled with both systems and to understand differences between building utility systems.

161 Revealing water and electricity consumption trends helps reduce the epistemic uncertainty
162 around demand changes during pandemics and other disruptive events. By comparing between
163 systems, we can identify which utility system is more tightly coupled with policies and occupancy.
164 With such knowledge, managers can grasp how policies might drive, constrict, or trigger utility
165 demand. Finally, we make recommendations for division/building managers to reference as they
166 continue to respond to the COVID-19 pandemic, future pandemics, and other extreme events.

167 2. DATA AND METHODS

168 The research approach relies on (1) collecting data on water and electricity use from five buildings
169 that are designed and operated for different uses (dorm, lab, assembly, classroom, and office; see
170 Supplemental Table 1) at UT Austin, (2) extracting characteristic weekly demand profiles, and (3)
171 synthesizing resulting profiles using a systems framework.

172 *2.1 CONTEXT*

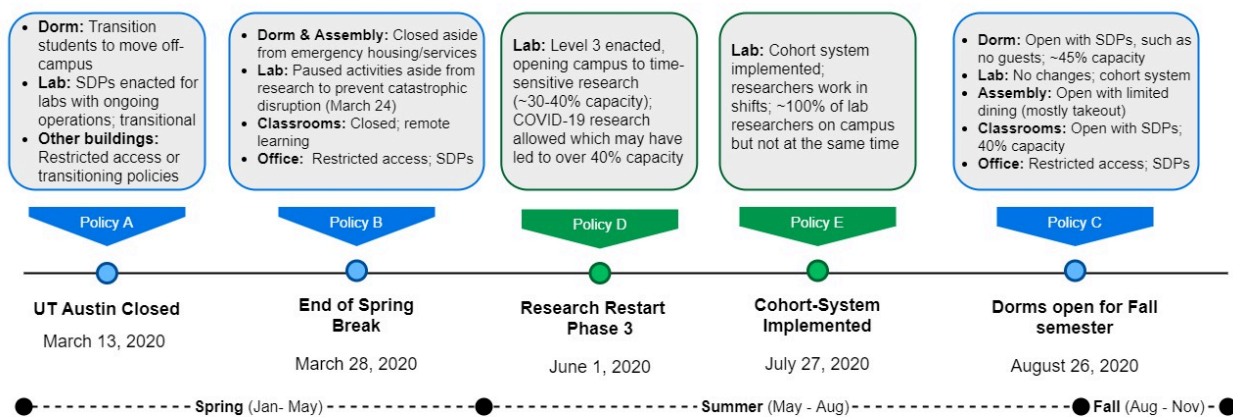
173 UT Austin is a large, urban university located in Austin, Texas, that, during the Fall 2018
174 semester, served more than 70,000 people.²⁷ It is important to discuss the unique characteristics of
175 UT Austin’s water and energy systems because the water system is largely driven by occupants,
176 while the electricity system is partially driven by HVAC systems. UT Austin’s water and
177 electricity systems are managed by the Utilities and Energy Management Group. UT Austin’s
178 water system can, according to the EPA’s classification system, be considered a large water
179 system.²⁸ The majority of UT Austin’s buildings are served by a water distribution system supplied
180 by Austin Water and managed independently by UT Austin utilities. In turn, we can compare the
181 management framework at UT Austin utilities to a traditional water utility, while acknowledging
182 that UT Austin manages only the distribution system on campus, not water treatment. UT Austin

183 manages its own combined heat and power plant, which is one of the largest microgrids in the
184 US.²⁹ Since chilled water and steam required for heating and cooling are produced outside of the
185 buildings, the electricity use data represents the mechanical subsystems required for distributing
186 the conditioned air in the buildings (e.g., pumps and fans), along with other electricity uses (e.g.,
187 lighting, plug loads).³⁰

188 To understand demand change in the context of changing policies, it is important to
189 understand key policies that impacted the buildings studied (see timeline; Figure 2). Policies A-C
190 are applicable to all buildings while Policies D-E apply to labs only. Shortly after a state of disaster
191 was declared in Austin (on March 12th),³¹ UT Austin closed their campus (March 13; Policy A).
192 After spring break, residence halls and assembly buildings (including most dining services) were
193 closed and UT Austin transitioned to remote learning through summer 2020. Notably, emergency
194 housing and dining were available to students through the spring 2020 semester when needed.

195 When the UT Austin campus closed in March, research operations were paused aside from
196 “access to maintain essential research capability or to prevent catastrophic disruption”;³² COVID-
197 19 research was allowed (at full capacity) during this time. When re-opening campus to research
198 activities, UT Austin took a phased approach, called Research Restart.³² On June 1st the campus
199 opened to time-sensitive research (shown as D in figures). This phase, known as Level 3B, was
200 associated with 30-40% lab capacity and lasted for the remainder of 2020. Notably, capacities at
201 labs may have exceeded 40% if COVID-19 research was prominent in the building. To allow more
202 researchers access to on-campus laboratories, UT Austin implemented a cohort system³³ (i.e.,
203 researchers assigned to morning or afternoon shifts) on July 27th (shown as E in figures) and
204 remained in this system until the end of data collection (November 16th, 2020). In most cases, the
205 cohort system allowed 100% of laboratory-based researchers to be on campus.

206 For the fall 2020 semester, UT Austin operated with hybrid learning (i.e., part in-person
 207 and part online instruction).³⁴ Dorms opened for the fall semester on August 20th (indicated as C
 208 in figures) and classes began on August 26th. During the fall, buildings and dorms were opened at
 209 a reduced capacity (e.g., 40% capacity in classrooms;³⁴ under 50% in dorms). Dining services in
 210 the assembly building were restricted; all food was served in disposable containers and students
 211 who decided to eat at the dining hall had to adhere to SDPs.



212 ●----- Spring (Jan- May) -----●----- Summer (May - Aug) -----●----- Fall (Aug - Nov) -----●

213 **Figure 2.** Key policies³¹⁻³⁴ implemented at UT Austin from January to November 2020. Boxes
 214 describe what building operations looked like in practice during that policy. Policies marked in
 215 green are applicable only to research labs, while those in blue are for all buildings.

216 *2.2 DATA SOURCES AND COLLECTION*

217 Water and electricity use data has been collected by UT utilities since 2009 (see UT Energy
 218 Portal³⁵) using digital meters placed in buildings. We collected data from five buildings that were
 219 representative of the different uses, as designated by UT Austin (shown in Supplemental Table 1).
 220 These buildings range in size, age, functionality, and water and electricity use. As mentioned,
 221 building classifications by UT Austin are similar to the building types surveyed by the EIA,²⁴
 222 shown in Supplemental Table 1, and as such, the results of this work can be generalized beyond
 223 university buildings. For instance, housing and office & administration buildings are comparable
 224 to EIA lodging and office buildings, respectively.²⁴

225 The dataset used here includes data from January 1 to November 16, 2020, to capture
226 demand changes before (January-March) and during the pandemic (March-November). To
227 establish the typical water and electricity consumption trends at UT Austin’s campus, we
228 compared 2019 and 2020 demand data (see Supplemental Figure 1). All buildings had lower
229 average daily water and electricity demands in 2020 compared to 2019, ranging from 42% to 72%
230 water use reduction and 14% to 30% electricity use reduction. On the other hand, water and
231 electricity use from January to March of 2020 (before SDPs) was similar to that same time period
232 in 2019 (see Supplemental Figure 1). We observe that water and electricity consumption during
233 January to March 2020 is comparable with the normal consumption during 2019, and in turn, we
234 use January to March 2020 as a reference for normal operating contexts when we discuss our
235 results.

236 *2.3 DATA PROCESSING AND CHARACTERISTIC DEMAND PROFILE IDENTIFICATION*

237 To determine if demand patterns changed, we used time-series data to extract
238 representative weekly patterns throughout the analysis period. Then to detect changes in the
239 patterns, we performed clustering analysis to group similar patterns into individual clusters. We
240 expect similar demand patterns (e.g., during fall/spring semester) to exhibit similar behavior and
241 be classified into the same cluster, and significantly different patterns to be grouped into different
242 clusters.

243 First, the raw water and electricity data were aggregated into daily use from 5-min,
244 summative data. Any data points with obvious errors (e.g., negative values) were removed from
245 the data set and linearly interpolated. At most, three days (0.1% of the data) were replaced in this
246 manner. Next, outliers were removed using a 30-day rolling filter to remove data points above or

247 below two standard deviations from the median. We also reviewed each demand profile for
248 qualitative outliers. The number of outliers removed ranged from 1.6 to 6.3%, aside from the
249 electricity data for the research laboratory, which had a meter outage from August 6th to September
250 12th. A table with descriptive statistics and more information about the data-cleaning process are
251 shown in the supplemental information (Supplemental Table 2).

252 We then identified characteristic weekly demand profiles during 2020, before and during
253 the pandemic. There are many clustering algorithms that can be used to analyze time-series data
254 (e.g., hierarchical, spectral clustering); previous research has shown that no “best” algorithm exists
255 because ground-truth labels are unknown.³⁶ However, previous studies have shown k-means to
256 produce robust results,^{37–40} and as such, we use k-means clustering algorithm here. To perform the
257 clustering, we first normalized daily-use data to create a signal between 0 and 1, and then the
258 normalized weekly demand patterns were clustered using *k*-means⁴¹ (using scikit-learn⁴²). To
259 select the number of clusters for each building’s water and electricity demand, we used the elbow
260 and silhouette methods⁴² (see Supplemental Figures 2 and 3 for corresponding elbow and
261 silhouette figures). To evaluate the quality of the clustering, we further examined the clustering
262 results based on our knowledge of the buildings system and the contextual information about
263 campus operations.

264 2.4 LIMITATIONS

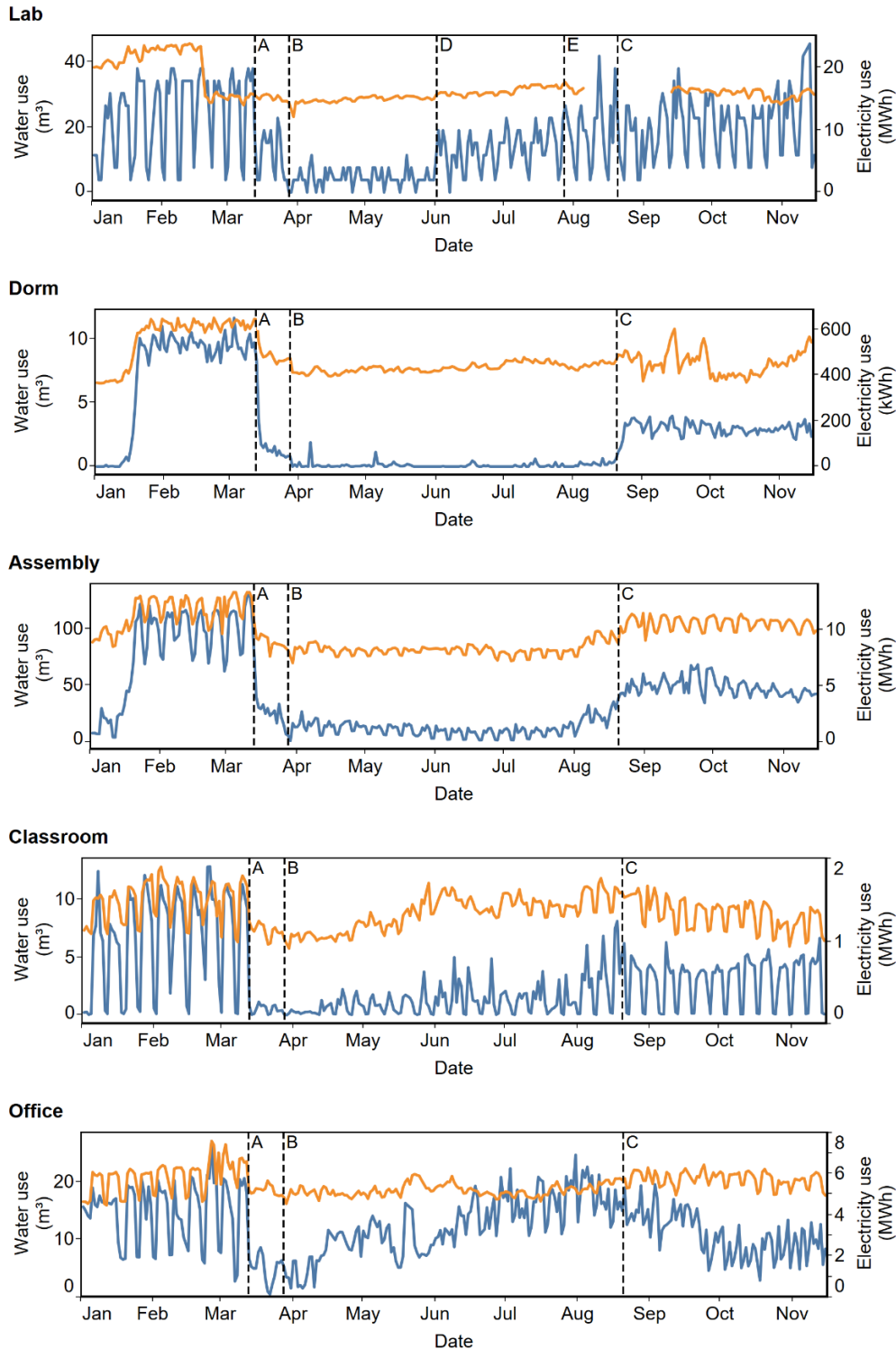
265 Like any study, there are limitations present. We only use data from five buildings on a
266 university campus, which limits conclusions that can be drawn at larger scales. Despite this, we
267 can still make conclusions about uncertain demand at the building-level. Further, by comparing
268 between the water, electricity, regulatory and social systems at the building-level we can gain

269 insights on a more granular scale. Building-level insights (e.g., how building-specific policies
270 impact utility use) could not be captured if studying larger geographies (e.g., utility service areas)
271 as human-infrastructure interactions may not be captured when studying aggregate use.
272 Additionally, specific findings about each building can be transferred to other contexts based on
273 building use using the US Energy Information Administration’s building types²⁴ (see Table 1 in
274 Supplemental Materials). Lastly, it is important to note that the time frame analyzed here (January
275 to November 2020) is only a portion of the COVID-19 pandemic, limiting our findings about the
276 pandemic as a whole (e.g., how vaccine availability impacts utility use). On the other hand, by
277 analyzing and disseminating findings during the pandemic, practical recommendations put forth
278 here can be used in responses (e.g., universities managing the delta variant during the 2021-2022
279 school year).

280 3. RESULTS AND DISCUSSION

281 Water and electricity profiles were extracted and analyzed, and the main results are
282 displayed for a laboratory, dormitory, assembly, classroom, and office building. Policies discussed
283 in Section 2.1 are displayed in tandem with water and electricity use data (i.e., as reference lines).
284 Figure 3 shows the daily water (blue) and electricity (orange) demand during 2020. Figure 4 shows
285 the characteristic weekly demand profiles (the line plots) for each building for water (left) and
286 electricity (right), visualizing each cluster as different colors, where blue and green represent the
287 lowest and highest demand magnitude, respectively, and red and purple represent medium demand
288 magnitudes. For example, four unique weekly water-demand patterns were identified for the
289 laboratory building for the period between January and November 2020 while for electricity during
290 the same time period only two unique demand patterns were identified (see Figure 4). To
291 demonstrate how the demand patterns changed over time for each building, the dot plots in Figure

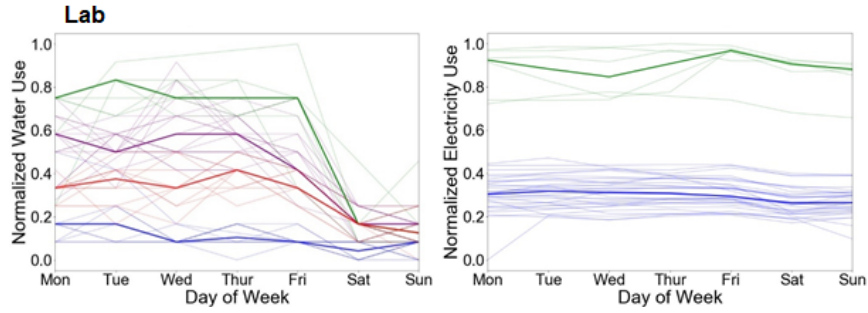
292 4 show cluster occurrence over time. For example, in the assembly building, water and electricity
293 demands were high during the spring semester between January and mid-March, low between mid-
294 March and the end of August, and medium in the fall semester between September and November
295 2020. Figures 3 and 4 jointly demonstrate the dynamic change in shape and magnitude of water
296 and electricity demand.



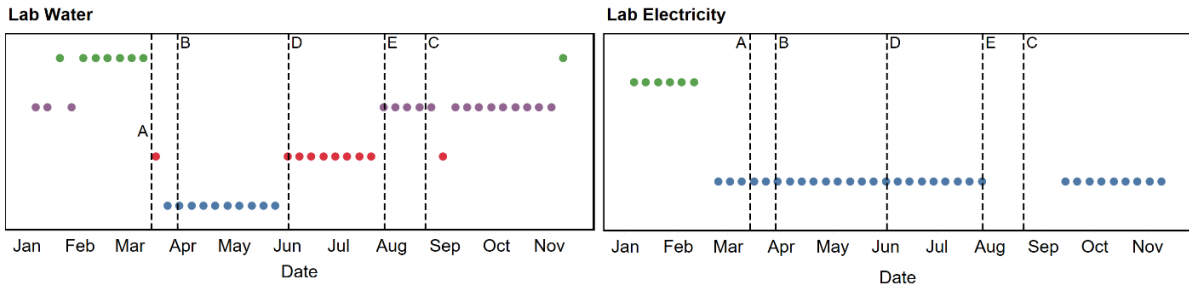
297

298 **Figure 3.** Water and electricity demand during 2020; orange represents electricity demand; blue
 299 represents water demand. Gaps in data represent days with meter errors. Vertical lines A-E
 300 represent the different policies outlined in Figure 2. Policies D and E are only present in the lab
 301 panel because they are research policies.

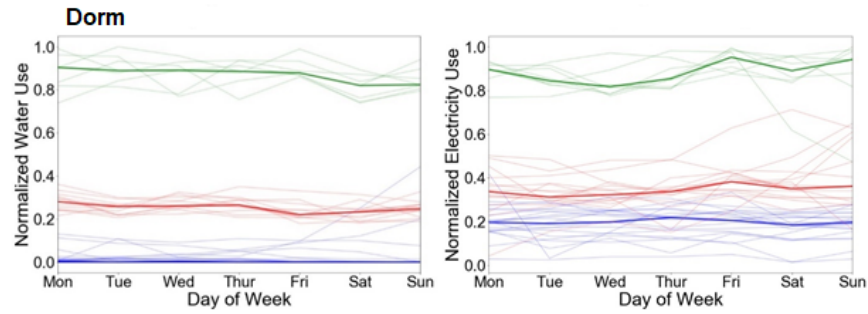
302



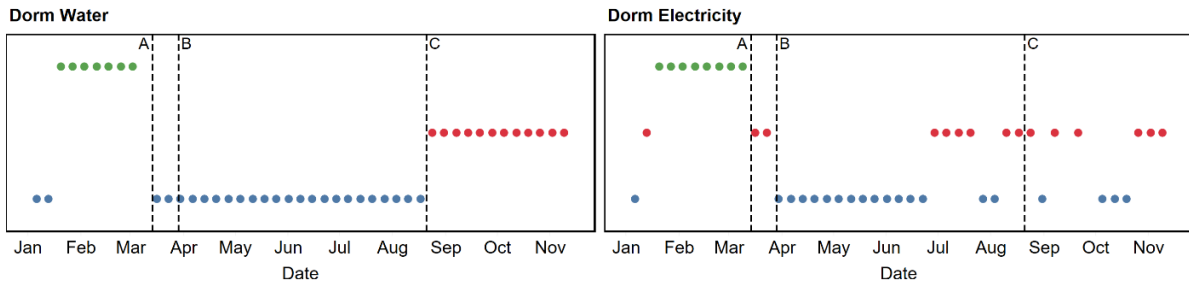
303



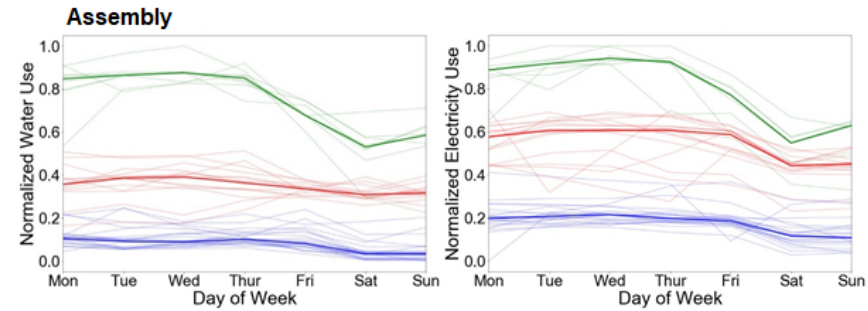
304

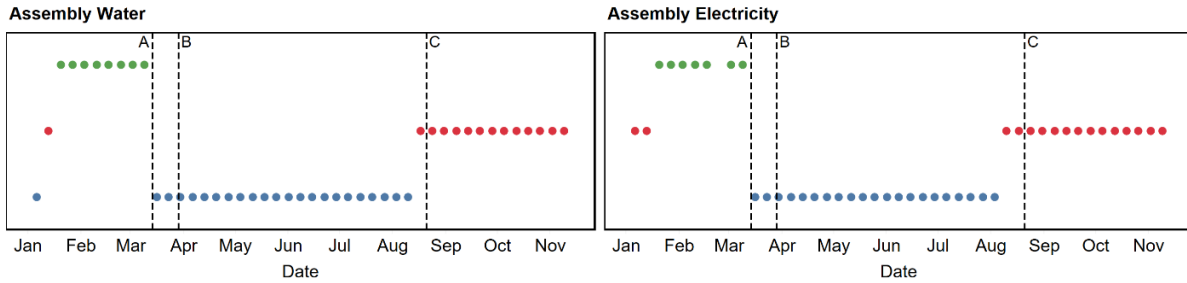


305

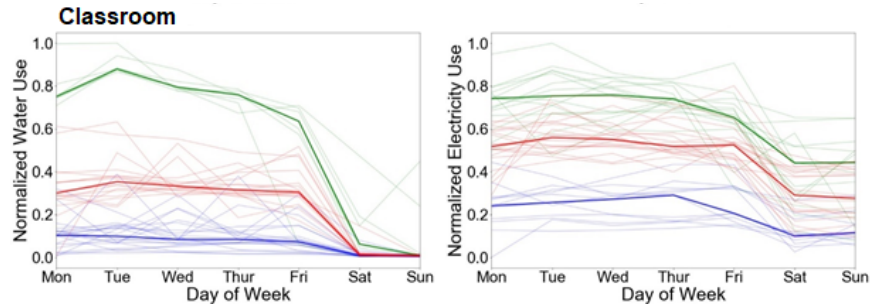


306

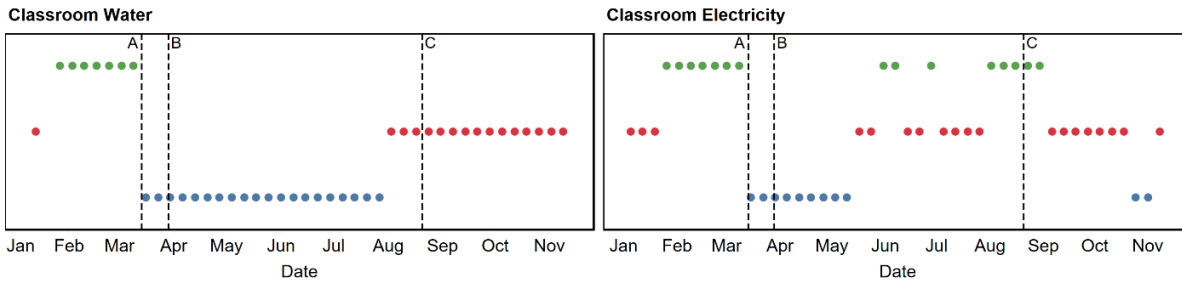




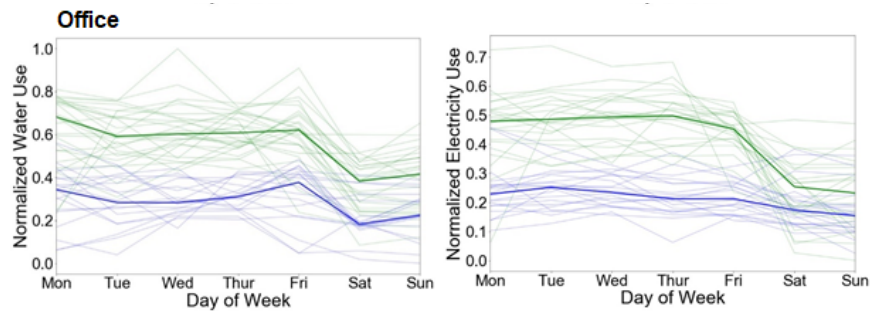
307



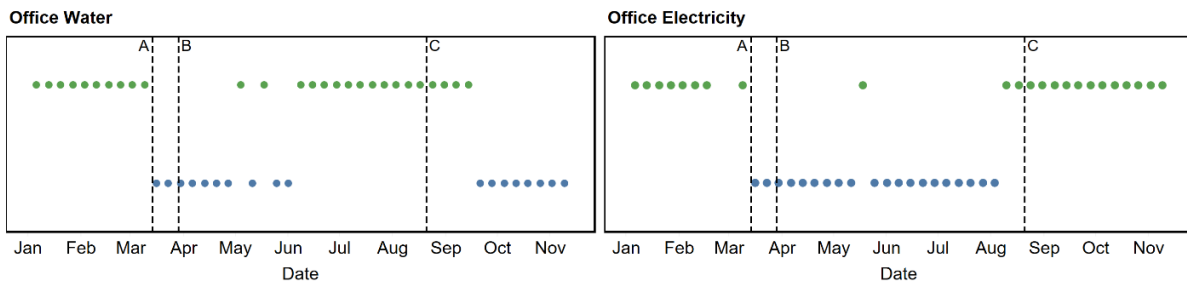
308
309



310



311



312

313

314

315

316

317

Figure 4. Characteristic weekly demand profiles shown in clusters and dot-plots showing clusters associated with each week from January to November 2020; colors are consistent between dot and line plots. Light lines show a weekly demand profile and bold lines show the characteristic demand profiles; each color represents a different characteristic demand profile. Dots shown higher on the plot are associated with higher magnitude use but are not to scale.

318 *3.1 CHANGES TO WATER SYSTEM DEMAND (RESEARCH QUESTION 1)*

319 As expected, water demand changed during the pandemic. All buildings showed an initial,
320 sharp drop in water demand corresponding to the March campus closure, when the governor
321 declared a disaster in Austin.³¹ Notably, the water demand patterns during COVID-19 departed
322 from typical weekly demand trends on UT Austin’s campus.²² After policies were enacted (Policy
323 A), the dorm, assembly, and classroom buildings showed a sharp drop in weekly demand. From
324 spring break to the fall semester (Policy B), demand remained low but when UT reopened (Policy
325 C), demand increased to an intermediate magnitude level. Water demand at the lab building closely
326 matched the various policies enacted, while the office building showed a mixed trend of low and
327 high demands during the different policy periods. During the spring semester, many buildings
328 (dorms, assembly halls, and classrooms) exhibited a water demand similar to that observed in the
329 summer (see Figure 4). For the dorm and assembly buildings, the water-demand pattern during
330 summer 2020 was similar to that of January 2020 (i.e., winter break when there were fewer
331 residents, classes, and research activities). From this, we infer that water demand during the
332 COVID-19 pandemic is similar to that during university breaks. This implies that building and
333 division managers can leverage existing building-management protocols for university breaks to
334 respond to disruptions such as pandemics or to other times of low occupancy (e.g., closures due to
335 weather). For instance, managers could use the same flushing protocol, something routinely done
336 in premise plumbing during times of low occupancy, to minimize stagnant water and the associated
337 water-quality challenges.

338 The weekly water-demand patterns at many buildings changed during the pandemic. For
339 instance, the assembly building changed from a pattern where weekend use was lower than
340 weekday use (before SDPs) to a relatively flat demand pattern during the pandemic (see Figure 4).

341 There was a greater reduction in demand during weekdays compared to weekends. This implies
342 that the way in which people used services in the assembly building changed (e.g., absence of
343 gatherings, the timing throughout the week). In fact, during the pandemic, weekly demand patterns
344 at the assembly building were similar to that of dorms (i.e., flat across the week). This trend might
345 have emerged because of occupancy restrictions at the assembly building (i.e., most food served
346 as take-out). As a result, fewer students entered the building but those who did were doing so on a
347 more consistent basis throughout the week (similar to the dorm). For instance, students might go
348 to the dining hall more regularly to get takeout (leading to a “flat” demand curve) than they did in
349 pre-pandemic times when students assembled to eat together at the buffet. Alternatively, the peaks
350 in water demand before the pandemic may have been due to dish washing after meals which was
351 reduced during the pandemic due to take-out policies. Similar trends might be present in buildings
352 outside of college campuses that are used for service and public assembly as they adhered to SDPs,
353 such as limited capacity at stores and restaurants transitioning to take-out. On the other hand, the
354 classroom consistently reflected this weekend water-demand dip throughout 2020, while the
355 magnitude change was isolated to weekdays. This was expected, as classes are typically held
356 Monday through Friday. Interestingly, the weekly water-demand profile at the office building
357 showed little change besides a magnitude decrease (Figure 4). This is not surprising because the
358 days of the week university employees worked (Monday through Friday) did not change during
359 the pandemic, so we would not expect to see a different pattern emerge (aside from a decreased
360 magnitude due to remote work).

361 The change in water-demand patterns and magnitude could have operational, technical,
362 and managerial impacts on water systems. For instance, the decreased water use might lead to
363 stagnant water in premise plumbing, and as a result, water-quality declines. In turn, water quality

364 should be monitored closely to determine appropriate management actions, such as flushing
365 (actions UT Austin facilities did take). In addition to impacting water services in the building,
366 changing demand patterns might alter operations in the water-distribution system, creating a need
367 to adapt system operations (e.g., pumps, valves). Notably, many utilities lack the human and
368 financial resources needed to do increased testing and flushing or make other system adjustments,
369 particularly during a protracted crisis like the COVID-19 pandemic.^{9,43} Some utilities with well-
370 developed hydraulic models might be able to simulate changing demand conditions to better target
371 their operational response. Nonetheless, many utilities lack the modeling capabilities to do so
372 quickly and effectively.

373 *3.2. CHANGES TO ELECTRICITY SYSTEM DEMAND (RESEARCH QUESTION 2)*

374 At the start of the pandemic, electricity demand at all buildings, as with water demand,
375 dropped. The assembly building showed low electricity use from March through August (Policies
376 A-B), followed by an increase for the fall semester (Policy C). The office building also saw
377 decreased electricity demand from March through August (Policies A-B) where we might expect
378 to see increased electricity from air conditioning during summer months, but this was followed by
379 an increase in demand during the fall semester, attaining pre-pandemic levels (see the green cluster
380 in Figure 4). The electricity use in the office building showed that although the university was
381 doing hybrid learning in the fall (Policy C), the demand in the building was similar to before the
382 pandemic from January to March 2020. Other buildings, such as the lab and dorm, showed
383 different trends. The lab saw a relatively constant electricity demand during the pandemic (March
384 to November), aside from August 6th to September 12th when there were meter errors. As expected,
385 there was low electricity use in the dorm during the summer (Policy B) due to it being closed.
386 Electricity demand in the dorm increased for some weeks during the end of the summer and fall

387 semester but compared to pre-pandemic levels, were relatively low. This is likely due to limited
388 occupancy of dorms (about 45%) and the implemented SDPs (e.g., no guests allowed). Similarly,
389 the classroom saw an initial drop in electricity demand after SDPs were enacted in March (Policy
390 A), but during the summer and fall saw fluctuations that ranged from low-use to pre-pandemic
391 levels.

392 It is important to note that electricity demand unlike water demand, never approached zero.
393 This is due to the base load needed to operate buildings. The pandemic could in fact provide a
394 unique opportunity for electricity managers to gain a better understanding of base load. They could
395 infer that pandemic-related low-occupancy is similar to minimum electricity use. Further, due to
396 the length of the pandemic, managers could look at low use during various weather conditions to
397 better understand how weather impacts base load. This is especially applicable to commercial
398 buildings that were closed for part of the pandemic. Managers could assess electricity-use data
399 during the pandemic to understand if the building system is operating as designed and make
400 changes to building-energy management (e.g., optimizing air handling units, adjusting thermostat
401 schedules).

402 In summary, weekly electricity-demand patterns remained largely unchanged throughout
403 the study period. For instance, the lab, dorm, and classroom-demand profiles saw a magnitude
404 shift with minimal changes to profiles. On the other hand, the demand profiles for some buildings
405 flattened during times of low use. During the summer, for instance (see the blue cluster in Figure
406 4), the assembly building's profile was flatter than those of the fall and spring (see the red and
407 green clusters in Figure 4). This may be expected, as the blue cluster represents low-occupancy
408 operations (similar to the base load), which mainly consist of HVAC system operations.

409 3.3 RELATIONSHIP BETWEEN UTILITY, REGULATORY, AND SOCIAL SYSTEMS
410 (RESEARCH QUESTION 3)

411 The pandemic provided a unique opportunity to understand how policies impact building
412 utilities. SDPs were enacted to curb the spread of COVID-19, but these changes also impacted
413 technical systems because infrastructure systems and the regulatory environment in which they
414 operate are intrinsically tied. In our study, a building's occupancy, affected by policies, was
415 revealed through altered demand profiles (see Arrows 4 and 5 in Figure 1). Although we cannot
416 understand the micro-behaviors causing shifts in water and electricity use practices (e.g., increased
417 hand washing, decreased lighting use), assessing the overall demand shifts in a building allows us
418 to understand human-infrastructure interactions (i.e., how people were using utility systems). This
419 is especially evident when looking at the water profiles at the lab building. Instead of the typical,
420 three-cluster demand seen in most other buildings, the lab data revealed four distinct clusters.
421 These clusters are directly connected to university-level research policies (see Figures 2 and 4).
422 Instead of low water use throughout the summer, the lab saw a demand increase during June and
423 July, followed by another increase in the fall. Notably, at the start of June, the university increased
424 the number of researchers allowed on campus (Policy D) and the next increase was due to the
425 cohort-system implementation (Policy E), which, in most cases, allowed lab-based researchers to
426 come to campus through shift work. Water demand at the dorm also showed a tight coupling with
427 policies, as water demand was directly connected with the dorm opening and closing, as expected.
428 Similar trends are evident in the classroom and assembly buildings. Additionally, the water
429 demand at the buildings studied were impacted by the first SDPs (Policy A), as shown in the initial,
430 swift change in occupancy at the university at the start of the pandemic.

431 In summary, our findings show that, by changing building occupancy, policies are directly
432 related to building water demand—meaning water demand is tightly coupled with the regulatory
433 system. In turn, during uncertain operating contexts, such as pandemics, water system managers
434 should reference policies enacted and make proactive management decisions to respond to demand
435 changes. These operational changes should vary based on building-specific uses and policies. For
436 instance, when the cohort system was implemented on July 27th all lab-based researchers were
437 allowed to work in the lab building in shifts (see Policy E in Figure 2). Prior to this policy, lab
438 buildings were only at 30-40% capacity, which may have led to stagnant water. In turn, the division
439 manager could use this information to adjust their flushing and water quality testing schedule (e.g.,
440 flush on July 26th, increase testing when researchers return). On the other hand, the dorm and
441 classroom buildings were still closed during July, so the low-occupancy flushing schedule (about
442 bi-weekly) used after campus closed (Policy B in Figure 2) could be maintained.

443 Using SDPs as a guide for adapting building management is transferrable to contexts
444 outside university campuses. For example, a manager of a commercial building could adapt
445 management protocols, such as flushing or water quality sampling, based on the percent capacity
446 allowed at businesses, offices, or restaurants. Additionally, managers in charge of system-level
447 operations could use this information to better understand hydraulic operations. For instance, in a
448 non-metered building, system managers might use policies to estimate building-level demand
449 changes and input this into models (e.g., classrooms with 40% occupancy during the Fall 2020
450 semester can be assumed to have about 40% of the normal demand).

451 Not all water-demand profiles were directly connected to policies but instead displayed
452 nuanced human behavior during the pandemic (Arrow 3 in Figure 1). Although SDPs constrained
453 building occupancy and therefore influenced how people interacted with their infrastructure

454 systems, our results highlight the role that personal choice likely played. For instance, in the office
455 building, water use peaked during July and August (see Figure 3) before declining after the start
456 of the fall semester. This unexpected spike in water use could be attributed to employees'
457 individual choices or circumstances that necessitate the need to work on campus. Anecdotally,
458 administrators at UT Austin discussed “work-from-home fatigue” after working remotely in the
459 spring; other individuals discussed unreliable or inadequate infrastructure (e.g., poor Internet
460 connectivity) when working-from-home. Of note, at the start of the fall semester, many employees
461 anecdotally shared that they abruptly stopped working from campus due to concerns about students
462 returning and an increased campus occupancy. Here water-use trends are not aligned with policies,
463 reflecting (likely) human behavior instead.

464 The electricity system was loosely coupled with policies (Arrows 2 and 5 in Figure 1), as
465 evidenced by the lab, classroom, and dorm buildings. The electricity profiles at the lab do not have
466 four clusters like water, indicating a consistent lower magnitude demand (when compared to that
467 of pre-pandemic demand) throughout the summer and fall. In the classroom and dorm, the summer
468 and fall variations show that weekly electricity-demand profiles were inconsistent from week to
469 week and fluctuated between clusters. This variation is not surprising as the base electricity load
470 is dependent on weather. In turn, occupancy is not the only driving factor in electricity demand.
471 For instance, if building managers did not adapt the HVAC and lighting systems based on low-
472 occupancy, we would not expect policies to have a significant impact. Practically, our findings
473 confirm that demand-driven control strategies (i.e., automatically update set-back times and set-
474 points instead of following a fixed operation schedule) might provide a solution to managing
475 building-energy systems during pandemics or other population shifts.^{44,45}

476 Compared to the water system, the electricity system was not as tightly coupled with
477 building occupancy and policies, aligning with previous work⁴⁶ that found building electricity
478 demand profiles at a university building in the United Kingdom were not strongly connected with
479 occupancy patterns. In our data, when building occupancy (i.e., the social system) changed—
480 whether due to SDPs or individual choices—water use reflected this change (i.e., revealed human-
481 infrastructure interactions), while the electricity system did not change to the same magnitude.
482 This trend is evident in all the buildings studied (see Figure 3) and is likely due to the base
483 electricity demand necessary to keep the buildings operating (e.g., HVAC systems with pumps
484 and fans) and the inherent fluctuations in electricity use during weather changes. These factors
485 make building-energy management challenging during uncertain operating conditions. In turn, we
486 propose that water-use data can be used to inform energy management. We recommend protocol
487 changes at the division level that allow for increased information sharing between utility systems
488 (e.g., within the Utilities and Energy Management Group). With this data, a division/building
489 manager could alter temperature setback hours based on water-demand changes, increasing
490 building energy efficiency during times of low-occupancy (e.g., holidays, pandemics). High-
491 resolution water-demand data (i.e., hourly or a more granular scale) can provide unique insight
492 into building occupancy, which can be used to get information about human-infrastructure
493 interactions and to alter building-energy management.

494 4. CONCLUSIONS

495 We assessed building-level water and electricity demand changes during the COVID-19
496 pandemic. To do so, we performed clustering analysis on utility demand data for five buildings of
497 different uses at UT Austin. We used a systems approach to understand how changes in utility
498 demand were related to social and regulatory systems. First, we found that water and electricity

499 demand changed, in both patterns and magnitude, reducing epistemic uncertainty around how
500 SDPs have impacted utility demand. Additionally, we found that the water system is more tightly
501 coupled with policies and occupancy than is the electricity system. This implies that managers can
502 use water-demand data to inform how they manage their building's energy use, for instance, by
503 adjusting temperature setbacks based on water demand trends.

504 This study demonstrates that smart meters can reveal demand changes that would otherwise
505 not be possible without high-resolution, timely data, revealing the benefits of smart metering.
506 Although many utilities are installing smart meters that collect large amounts of data, much of this
507 data remains unused, or is primarily used for billing. This research contributes to other studies that
508 advocate for promoting smart metering to support infrastructure management by showcasing how
509 demand data can inform utility management during pandemics. Practically, results from this study
510 will help system managers prepare for future pandemics and adapt their current management
511 protocols during the COVID-19 pandemic, when the operating context is uncertain. More broadly,
512 practitioners could adapt building practices based on our findings. For instance, utilities might
513 increase water-system flushing in premise plumbing of buildings that are at risk of stagnant water
514 due to SDPs. Notably, results can be transferable to contexts aside from universities based on
515 building use (e.g., offices on-campus are similar to offices off-campus).

516 ASSOCIATED CONTENT

517 The following files are available free of charge.

518 Table S1: UT Austin building characteristics

519 Table S2: Water and electricity data cleaning process and descriptive statistics

520 Figure S1: Comparison between 2019 and 2020 water and electricity use

521 Figure S2: Elbow figures for water and electricity weekly clustering

522 Figure S3: Silhouette score figures for water and electricity weekly clustering

523 ACKNOWLEDGEMENTS

524 This material is based upon work supported by the National Science Foundation under Grant
525 No. 2032434/2032429 and the National Science Foundation Graduate Research Fellowship
526 Program under Grant No. DGE-1610403. The authors would like to thank UT Energy Group for
527 providing the electricity and water consumption data.

528 AUTHOR INFORMATION

529 Corresponding author: faustk@utexas.edu

530 First author: lspearing@utexas.edu

531 Author Contributions

532 The manuscript was written through contributions of all authors, as follows: Conceptualization
533 and design: L.A.S., H.R.T., L.S., and K.F.; Data analysis: L.A.S.; Analysis validation: L.A.S.,
534 H.R.T., L.S., and K.F.; Writing - original draft: L.A.S.; Writing - review and editing: All authors;
535 Supervision: K.F. All authors have given approval to the final version of the manuscript.

536 Notes

537 The authors declare no competing financial interests.

538 REFERENCES

- 539 (1) Hickey, H. E. *Water Supply Systems and Evaluation Methods: Volume I: Water Supply*
540 *Systems Concepts*; 2008; Vol. I.
- 541 (2) McGrail, D. J.; Dai, J.; McAndrews, K. M.; Kalluri, R. Enacting National Social
542 Distancing Policies Corresponds with Dramatic Reduction in COVID19 Infection Rates.
543 *PLoS ONE* **2020**, *15* (7 July), 1–9. <https://doi.org/10.1371/journal.pone.0236619>.

- 544 (3) Faure, J. C.; Faust, K. M. Socioeconomic Characteristics versus Density Changes: The
545 Operational Effects of Population Dynamics on Water Systems. *Sustainable and Resilient*
546 *Infrastructure* **2020**. <https://doi.org/10.1080/23789689.2020.1757882>.
- 547 (4) Zhuang, J.; Sela, L. Impact of Emerging Water Savings Scenarios on Performance of
548 Urban Water Networks. *Journal of Water Resources Planning and Management* **2020**,
549 *146* (1). [https://doi.org/10.1061/\(ASCE\)WR.1943-5452.0001139](https://doi.org/10.1061/(ASCE)WR.1943-5452.0001139).
- 550 (5) Park, J. Y.; Nagy, Z. Comprehensive Analysis of the Relationship between Thermal
551 Comfort and Building Control Research - A Data-Driven Literature Review. *Renewable*
552 *and Sustainable Energy Reviews* **2018**, *82* (July 2017), 2664–2679.
553 <https://doi.org/10.1016/j.rser.2017.09.102>.
- 554 (6) Balacco, G.; Totaro, V.; Iacobellis, V.; Manni, A.; Spagnoletta, M.; Piccinni, A. F.
555 Influence of COVID-19 Spread on Water Drinking Demand: The Case of Puglia Region
556 (Southern Italy). *Sustainability (Switzerland)* **2020**, *12* (15).
557 <https://doi.org/10.3390/SU12155919>.
- 558 (7) Kalbusch, A.; Henning, E.; Brikalski, M. P.; Luca, F. V. de; Konrath, A. C. Impact of
559 Coronavirus (COVID-19) Spread-Prevention Actions on Urban Water Consumption.
560 *Resources, Conservation and Recycling* **2020**, *163* (August), 105098.
561 <https://doi.org/10.1016/j.resconrec.2020.105098>.
- 562 (8) Li, D.; Engel, R. A.; Ma, X.; Porse, E.; Kaplan, J. D.; Margulis, S. A.; Lettenmaier, D. P.
563 Stay-at-Home Orders during the COVID-19 Pandemic Reduced Urban Water Use.
564 *Environmental Science & Technology Letters* **2021**.
565 <https://doi.org/10.1021/acs.estlett.0c00979>.
- 566 (9) Spearing, L. A.; Thelemaque, N.; Kaminsky, J. A.; Katz, L. E.; Kinney, K. A.; Kirisits, M.
567 J.; Sela, L.; Faust, K. M. Implications of Social Distancing Policies on Drinking Water
568 Infrastructure : An Overview of the Challenges to and Responses of U.S. Utilities during
569 the COVID-19 Pandemic. *Environmental Science & Technology Water* **2020**.
570 <https://doi.org/10.1021/acsestwater.0c00229>.
- 571 (10) Lüdtke, D. U.; Luetkemeier, R.; Schneemann, M.; Liehr, S. Increase in Daily Household
572 Water Demand during the First Wave of the Covid-19 Pandemic in Germany. *Water*
573 *(Switzerland)* **2021**, *13* (3). <https://doi.org/10.3390/w13030260>.
- 574 (11) Carvalho, M.; de Delgado, D. B.; de Lima, K. M.; de Cancela, M.; dos Siqueira, C. A.; de
575 Souza, D. L. B. Effects of the COVID-19 Pandemic on the Brazilian Electricity
576 Consumption Patterns. *International Journal of Energy Research* **2020**, No. July, 1–7.
577 <https://doi.org/10.1002/er.5877>.
- 578 (12) Abu-Rayash, A.; Dincer, I. Analysis of the Electricity Demand Trends amidst the COVID-
579 19 Coronavirus Pandemic. *Energy Research and Social Science* **2020**, *68* (July), 101682.
580 <https://doi.org/10.1016/j.erss.2020.101682>.

- 581 (13) Bahmanyar, A.; Estebsari, A.; Ernst, D. The Impact of Different COVID-19 Containment
582 Measures on Electricity Consumption in Europe. *Energy Research and Social Science*
583 **2020**, *68* (July), 101683. <https://doi.org/10.1016/j.erss.2020.101683>.
- 584 (14) Roidt, M.; Chini, C. M.; Stillwell, A. S.; Cominola, A. Unlocking the Impacts of COVID-
585 19 Lockdowns: Changes in Thermal Electricity Generation Water Footprint and Virtual
586 Water Trade in Europe. *Environmental Science & Technology Letters* **2020**.
587 <https://doi.org/10.1021/acs.estlett.0c00381>.
- 588 (15) Leach, A.; Rivers, N.; Shaffer, B. Canadian Electricity Markets during the COVID-19
589 Pandemic: An Initial Assessment. *Canadian Public Policy* **2020**, *46*, S145–S159.
590 <https://doi.org/10.3138/CP.2020-060>.
- 591 (16) Snow, S.; Bean, R.; Glencross, M.; Horrocks, N. Drivers behind Residential Electricity
592 Demand Fluctuations Due to COVID-19 Restrictions. *Energies* **2020**, *13* (21), 5738.
593 <https://doi.org/10.3390/en13215738>.
- 594 (17) Ruan, G.; Wu, D.; Zheng, X.; Zhong, H.; Kang, C.; Dahleh, M. A.; Sivaranjani, S.; Xie, L.
595 A Cross-Domain Approach to Analyzing the Short-Run Impact of COVID-19 on the US
596 Electricity Sector. *Joule* **2020**, *4* (11), 2322–2337.
597 <https://doi.org/10.1016/j.joule.2020.08.017>.
- 598 (18) Santiago, I.; Moreno-Munoz, A.; Quintero-Jiménez, P.; Garcia-Torres, F.; Gonzalez-
599 Redondo, M. J. Electricity Demand during Pandemic Times: The Case of the COVID-19
600 in Spain. *Energy Policy* **2021**, *148* (September 2020).
601 <https://doi.org/10.1016/j.enpol.2020.111964>.
- 602 (19) Ghiani, E.; Galici, M.; Mureddu, M.; Pilo, F. Impact on Electricity Consumption and
603 Market Pricing of Energy and Ancillary Services during Pandemic of COVID-19 in Italy.
604 *Energies* **2020**, *13* (13). <https://doi.org/10.3390/en13133357>.
- 605 (20) Chen, C. fei; Zarazua de Rubens, G.; Xu, X.; Li, J. Coronavirus Comes Home? Energy
606 Use, Home Energy Management, and the Social-Psychological Factors of COVID-19.
607 *Energy Research and Social Science* **2020**, *68* (July 2020), 101688.
608 <https://doi.org/10.1016/j.erss.2020.101688>.
- 609 (21) Zhong, H.; Tan, Z.; He, Y.; Xie, L.; Kang, C. Implications of COVID-19 for the
610 Electricity Industry: A Comprehensive Review. *CSEE Journal of Power and Energy*
611 *Systems* **2020**, *6* (3), 489–495. <https://doi.org/10.17775/CSEEJPES.2020.02500>.
- 612 (22) Frankel, M.; Xing, L.; Chewning, C.; Sela, L. Water-Energy Benchmarking and Predictive
613 Modeling in Multi-Family Residential and Non-Residential Buildings. *Applied Energy*
614 **2021**, *281* (October 2020), 116074. <https://doi.org/10.1016/j.apenergy.2020.116074>.
- 615 (23) Stewart, R. A.; Nguyen, K.; Beal, C.; Zhang, H.; Sahin, O.; Bertone, E.; Vieira, A. S.;
616 Castelletti, A.; Cominola, A.; Giuliani, M.; Giurco, D.; Blumenstein, M.; Turner, A.; Liu,
617 A.; Kenway, S.; Savić, D. A.; Makropoulos, C.; Kossieris, P. Integrated Intelligent Water-
618 Energy Metering Systems and Informatics: Visioning a Digital Multi-Utility Service

- 619 Provider. *Environmental Modelling and Software* **2018**, *105*, 94–117.
620 <https://doi.org/10.1016/j.envsoft.2018.03.006>.
- 621 (24) US Energy Information Administration (EIA). Building Type Definition
622 <https://www.eia.gov/consumption/commercial/building-type-definitions.php> (accessed
623 2021 -01 -03).
- 624 (25) Meadows, D. *Thinking in Systems: A Primer*; Wright, D., Ed.; Earthscan, 2008.
- 625 (26) Rinaldi, S. M.; Peerenboom, J. P.; Kelly, T. K. Identifying, Understanding, and Analyzing
626 Critical Infrastructure Interdependencies. *IEEE Control Systems Magazine* **2001**, *21*, 11–
627 25.
- 628 (27) UT Austin. Facts & Figures <https://www.utexas.edu/about/facts-and-figures> (accessed
629 2021 -02 -01).
- 630 (28) US EPA. Drinking Water Performance Dashboard Technical Information
631 https://echo.epa.gov/help/drinking-water-dashboard-help#performance_dashboard
632 (accessed 2021 -01 -03).
- 633 (29) UT Austin Utilities and Energy Management. About the Carl J. Eckhardt Combined
634 Heating and Power Complex [https://utilities.utexas.edu/chp/about-carl-j-eckhardt-](https://utilities.utexas.edu/chp/about-carl-j-eckhardt-combined-heating-and-power-complex)
635 [combined-heating-and-power-complex](https://utilities.utexas.edu/chp/about-carl-j-eckhardt-combined-heating-and-power-complex) (accessed 2021 -01 -03).
- 636 (30) UT Austin Utilities and Energy Management. Plant Optimization
637 <https://utilities.utexas.edu/efficiency/optimization-programs> (accessed 2021 -02 -01).
- 638 (31) City of Austin. *RESOLUTION NO. 20200312-074*; 2020.
- 639 (32) UT Austin. Resuming Research Operations on Campus (Research Restart)
640 <https://research.utexas.edu/campus-restart/> (accessed 2021 -02 -01).
- 641 (33) Preston, A. R. Cohort Scheduling Options Begin July 27. Austin July 15, 2020.
- 642 (34) Hartzell, J. Fall 2020 Reopening Plans. Austin June 29, 2020.
- 643 (35) UT Austin. Utilities & Energy Management <https://utilities.utexas.edu/>.
- 644 (36) Jain, A. K. Data Clustering: 50 Years beyond K-Means. *Pattern Recognition Letters* **2010**,
645 *31* (8), 651–666. <https://doi.org/10.1016/j.patrec.2009.09.011>.
- 646 (37) Avni, N.; Fishbain, B.; Shamir, U. Water Consumption Patterns as a Basis for Water
647 Demand Modeling. *Water Resources Research* **2015**, *51*, 8165–8181.
648 <https://doi.org/10.1002/2014WR016662>.
- 649 (38) Green, R.; Staffell, I.; Vasilakos, N. Divide and Conquer? K-Means Clustering of Demand
650 Data Allows Rapid and Accurate Simulations of the British Electricity System. *IEEE*
651 *Transactions on Engineering Management* **2014**, *61* (2), 251–260.
652 <https://doi.org/10.1109/TEM.2013.2284386>.

- 653 (39) Lavin, A.; Klabjan, D. Clustering Time-Series Energy Data from Smart Meters. *Energy*
654 *Efficiency* **2015**, 8 (4), 681–689. <https://doi.org/10.1007/s12053-014-9316-0>.
- 655 (40) Rhodes, J. D.; Cole, W. J.; Upshaw, C. R.; Edgar, T. F.; Webber, M. E. Clustering
656 Analysis of Residential Electricity Demand Profiles. *Applied Energy* **2014**, 135, 461–471.
657 <https://doi.org/10.1016/j.apenergy.2014.08.111>.
- 658 (41) Tan, A.-N.; Steinbach, M.; Kumar, V. Cluster Analysis: Basic Concepts and Algorithms.
659 *Introduction to data mining* **2013**, 487–533. <https://doi.org/10.1109/IPTA.2008.4743793>.
- 660 (42) Pedregosa, F.; Varoquaux, G.; Gramfort, A.; Michel, V.; Thirion, B.; Grisel, O.; Blondel,
661 M.; Prettenhofer, P.; Weiss, R.; Dubourg, V.; Vanderplas, J.; Passos, A.; Cournapeau, D.;
662 Brucher, M.; Perrot, M.; Duchesnay, É. Scikit-Learn: Machine Learning in Python.
663 *Journal of Machine Learning Research* **2011**, 12 (85), 2825–2830.
- 664 (43) Berglund, E. Z.; Thelemaque, N.; Spearing, L.; Faust, K. M.; Kaminsky, J.; Sela, L.;
665 Goharian, E.; Abokifa, A.; Lee, J.; Keck, J.; Giacomoni, M.; van Zyl, J. E.; Harkness, B.;
666 Yang, Y. C. E.; Cunha, M.; Ostfeld, A.; Kadinski, L. Water and Wastewater Systems and
667 Utilities : Challenges and Opportunities during the COVID-19 Pandemic. *Journal of*
668 *Water Resources Planning and Management* **2021**, 147 (5), 1–9.
669 [https://doi.org/10.1061/\(ASCE\)WR.1943-5452.0001373](https://doi.org/10.1061/(ASCE)WR.1943-5452.0001373).
- 670 (44) Peng, Y.; Rysanek, A.; Nagy, Z.; Schlüter, A. Using Machine Learning Techniques for
671 Occupancy-Prediction-Based Cooling Control in Office Buildings. *Applied Energy* **2018**,
672 211 (July 2017), 1343–1358. <https://doi.org/10.1016/j.apenergy.2017.12.002>.
- 673 (45) Peng, Y.; Rysanek, A.; Nagy, Z.; Schlüter, A. Occupancy Learning-Based Demand-
674 Driven Cooling Control for Office Spaces. *Building and Environment* **2017**, 122, 145–
675 160. <https://doi.org/10.1016/j.buildenv.2017.06.010>.
- 676 (46) Gul, M. S.; Patidar, S. Understanding the Energy Consumption and Occupancy of a Multi-
677 Purpose Academic Building. *Energy and Buildings* **2015**, 87, 155–165.
678 <https://doi.org/10.1016/j.enbuild.2014.11.027>.
- 679