

Instagram Data Donation: A Case Study on Collecting Ecologically Valid Social Media Data for the Purpose of Adolescent Online Risk Detection

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ABSTRACT

In this work, we present a case study on an Instagram Data Donation (IGDD) project, which is a user study and web-based platform for youth (ages 13-21) to donate and annotate their Instagram data with the goal of improving adolescent online safety. We employed human-centered design principles to create an ecologically valid dataset that will be utilized to provide insights from teens' private social media interactions and train machine learning models to detect online risks. Our work provides practical insights and implications for Human-Computer Interaction (HCI) researchers that collect and study social media data to address sensitive problems relating to societal good.

CCS CONCEPTS

• **Security and privacy** → *Privacy protections*; • **Human-centered computing** → *Collaborative and social computing systems and tools*; **Human computer interaction (HCI)**.

KEYWORDS

Dataset, Social Media Data, Data Collection, online safety, Privacy, Adolescents, Teens

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1 INTRODUCTION

Youth are avid technology and social media users. According to Pew Research [4], 45% of teens in the U.S. are constantly connected to the internet. Meanwhile, 72% of these youth are Instagram users. While using social media platforms provide benefits, such as social connections, learning, and creativity [40], these platforms also expose them to online risks, such as cyberbullying [8, 42], sexual risks, and exposure to inappropriate content [6, 21, 22, 25, 36]. A growing body of literature has studied the negative effects of social media on youth, including mental health, self-harm, and suicide ideation [9, 32]. However, the adolescent online safety literature suffers from reliance on self-reported data from surveys/interviews [34], which are prone to subjective assessments, recall, and hindsight biases [3].

In recent years there has been considerable interest e.g., [23, 27, 43] in detecting and/or mitigating [1, 2, 47] these online risks to keep youth safe online. To make online risk detection systems timely, scalable, and most importantly, accurate, it is crucial that the detection models are built upon ecologically valid datasets that depict the target users (i.e., youth) [10]. However, the majority of automated approaches for online risk detection on social media are based on datasets that do not accurately represent young social media users [28, 39, 44]. A systematic review of the past literature on sexual risk detection revealed how studies have been skewed towards public datasets, which digress from the private discourse of online communication, where most sexual risks incidents occur [39]. Razi et al.'s review further highlighted how past studies on sexual risk detection were based primarily on a single dataset comprised of conversations between predators and adults posing as children, which fell short of representing the real victims of sexual predation. Similarly, Kim et al.'s literature review on cyberbullying detection emphasized how ground truth should be determined

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through direct involvement with stakeholders (i.e., youth victims of cyberbullying) [28]. Incorporating the perspectives of victims is crucial, as it enables the machine learning models to catch implicit inferences to the said risk [29]. The heavy reliance on external annotators with lack of first-person perspective when establishing the ground truth for training the detection models have been criticized by the aforementioned reviews [28, 39], which advocated for a more human-centered approach to strengthen the validity of these datasets. Previous study on the methodological gaps in predicting mental states has also emphasized how using proxy signals without any self-reported labels could lead to critical misclassifications and deprive the credibility of the predictions [17].

Establishing ecologically valid datasets, as well as considering different perspectives of the key stakeholders, when constructing ground truth fall under the approach of human-centered machine learning (HCML). HCML emphasizes that machine learning incorporates human-centered design and transparency for the sake of explaining usages in real-life scenarios as well as any potential to cause harm [11, 14, 20]. Such practices to provide meaning and interpretability to the data-driven decisions are important as they provide a deeper understanding on the impacts of the machine learning models on humans. As part of an National Science Foundation (NSF) funded Partnerships for Innovation (PFI) program, we built an online system to collect youth social media data integrated with their self-reported data. Our research project makes dataset and artifact contributions [49] to the fields of Human-Computer Interaction (HCI), adolescent online safety, Human-centered Machine Learning (HCML), and Social Computing (SC). Our work utilizes human-centered design to build an ecologically valid dataset based on digital trace data from youth and their perspective of online risks. We do this by asking youth (ages 13-21) to donate their personal Instagram data, including their private messages, for the purpose of research. Then, we have these youth participants annotate their own private messages for situations that made them or someone else feel uncomfortable or unsafe. In addition to collecting social media trace data, we also collected self-reported pre-validated survey constructs to assess our participants' social media usage, online risk experiences, mental health status, and demographic information. Finally, we took great care to design this study in a way that protected the privacy of our participants. In this paper, we explain our design and study decisions, lessons learned through the design, development, and the data collection process. In addition, our findings provide implications for future data collection and research.

2 STUDY DESIGN AND DATA COLLECTION

We collected pre-validated survey measures and real-world social media data from youth. We aimed to create a robust training dataset using the youths' social media data and establish ground truth labels for risks by utilizing participants' perspectives. We designed and developed a secure web-based system, where participants could fill out an online survey about their social media use, personal and online risk experience, download their Instagram data file and upload it in our system, and flagged their private message conversations that made them feel uncomfortable or unsafe. We selected Instagram as the platform for data collection as it was popular among youth (72% of teens use Instagram) [4]. Instagram

and YouTube are the top social media platforms being used by half of U.S. teens ages 13 to 17 [4]. Instagram provides a way for users to download their data, as General Data Protection Regulation (GDPR) [19] mandates social media companies to provide options for users to download their personal data.

2.1 Data Collection Design and Approach



Figure 1: Instagram Data Donation Main Page

Figure 1 displays the main page of the website including the eligibility criteria. Through a Qualtrics survey, we recruited participants of age 13-21 who were: 1) English speakers based in the United States, 2) Had an active Instagram account currently and for at least 3 months during the time they were a teen (ages 13-17), 3) Exchanged DMs with at least 15 people, and 4) Had at least 2 DMs that made them or someone else feel uncomfortable or unsafe.

2.2 Consent and Assent

We carefully designed the study to only send parental consent and teen assent after participants passed the eligibility requirements. Following approval from the Institutional Review Board (IRB) of the authors' institutions, participants under the age of 18 were required to obtain parental consent prior to participating in the study. To make sure that teens are willingly participating in our study, we also included teen assent forms for those under 18. If they were older than 18, they were required to fill out the adult consent form. In the consent and assent forms, we included information about the research, research process, potential benefits and risks for participating in this research. Additionally, we also clarified what information would be collected and how it will be stored and protected, and anything else that participants needed to know to participate in our study.

2.3 Survey Measures

In this study, we aimed to understand different dimensions associated with social media experiences and online risks such as sexual

risks, mental health issues, and cyberbullying. We gathered pre-validated survey measures to understand these risk behaviors. The main goal is also to associate this survey data with their Instagram data to understand their real-world online social media interactions better.

2.3.1 Social Media Use. We asked participants about their social media usage to understand how they spend time on Instagram and other social media. These questions include measures from Facebook Intensity Scale by Ellison et al. [16]. This scale examines the relationship between the use of Facebook, and the formation and maintenance of social capital including bonding, bridging, and maintained social capital [12]. We also utilized Social Media Disorder Scale by van den Eijnden [46] which is a psychometrically sound instrument to measure social media addiction.

2.3.2 Negative Online Experiences. Next, we asked questions regarding potentially negative experiences that participants had on Instagram. Cyberaggression and Cybervictimization (CAV) Scale [41] by Shapka and Maghsoudi was used to measure cyberbullying experience both as a victim and a perpetrator. We also used questions from the Deception of Cyberbullying Victimization and Perpetuation scale by Doane [15] to understand if participants experienced deception and lying on Instagram. Youth Internet Safety Survey (YISS) Unwanted Online Experiences by Mitchel et al. [33] was used to measure sexual solicitation, unwanted exposure to sexual material, and produced sexual images.

2.3.3 Personal Experiences and Demographics. We utilized The Short Warwick-Edinburgh Mental Well-being Scale (SWEMWBS) by Tennant et al. [45] to measure well-being and mental-health, UCLA Loneliness Scale by Hays et al. [24], Patient Health Questionnaire (PHQ-9) [31] to measure depression, Inventory of Statements About Self-injury (ISAS) by Klonsky and Glenn [30] to comprehensively assess the functions of non-suicidal self-injury (NSSI), and Risky Behavior Questionnaire for Adolescents (RBQ-A) by Auerbach and Gardiner [5] to assess risky behavior engagement, impulsiveness, maladaptive coping, risky behavior engagement, and self-esteem of participants. Lastly, we asked demographic questions from participants about their gender, age, location, race, sexual orientation, relationship status, and the caregivers of their teenage years.

2.4 Ground Truth Annotations by Participants

Participants were asked to log in to their primary Instagram account to request a download of their Instagram data file in the form of JSON files in a .zip archive. Once they received their Instagram data file, they were asked to upload the file to our system. Once uploaded, we presented their Instagram private conversations in a sequential fashion, so they could review their interactions and flag each conversation as 'safe' or 'unsafe', displayed in Figure 2(a). We allowed participants to self-assess the situations that felt risky to them rather than limiting their responses to a predefined subset of risks. Next, participants were asked to provide more details about each risky conversation by selecting at least one unsafe message for risk type and risk level as shown in Figure 2(b). Drawing on a set of pre-defined risk types derived in a domain-driven manner

from existing Instagram reporting feature risk categories¹, we explained to participants that unsafe or uncomfortable interactions may include but were not limited to:

- **Nudity/porn:** Photos or videos of nude or partially nude people or person.
- **Sexual messages or Solicitations:** Sending or receiving a sexual message ("Sexting") – being asked to send a sexual message, revealing, or naked photo.
- **Harassment:** Messages that contain credible threats, aim to degrade or shame someone, contain personal information to blackmail or harass someone, or threaten to post nude photos of someone.
- **Hate speech:** Messages that encourage violence or attack anyone based on who they are; specific threats of physical harm, theft, or vandalism.
- **Violence/Threat of violence:** Messages, photos, or videos of extreme violence, or that encourage violence or attacks anyone based on their religious, ethnic, or sexual background.
- **Sale or promotion of illegal activities:** Messages promoting the use, or distributing illegal material such as drugs.
- **Self-injury:** Messages promoting self-injury, which includes suicidal thoughts, cutting, and/or eating disorders.
- **Other:** Other situations that could potentially lead to emotional or physical harm.

We then grounded risk levels based in the existing adolescent online risk literature [48] which operationalized the risk level for youth for how much it is likely to cause emotional or physical harm to them or others: **Low Risk** comprised messages that made the participant uncomfortable but were unlikely to cause emotional or physical harm. **Medium Risk** included messaging which if continued/escalated, would have been likely to cause emotional/physical harm. **High Risk** comprised messages that were deemed dangerous and caused emotional or physical harm to the participant. Participants were additionally asked to provide context for each conversation around why it made them or someone else feel unsafe and the relationships between involved parties; for instance, if the other party in the conversation was an acquaintance, a friend, a boyfriend/girlfriend, or a stranger (ref. right side of the Figure 2(b)). Since pre-existing relationships are known to impact responses in online sexual experience incidents, we considered the knowledge of this relationship relevant to these risk situations [36].

2.5 System Technical Details

Figure 3 illustrates the Instagram Data Donation system architecture. We leveraged several Amazon Web Services (AWS) and other contemporary technologies to develop this system:

- **AWS Relational Database Service (RDS):** was used to save user information and conversations securely in a password-protected MySQL database.
- **AWS Elastic Compute Cloud (EC2):** was created to host and handle the system components which includes the dynamic information flow between the web-front (users input) and the PHP backend code (handling Database queries or sending Instagram folders to AWS S3 buckets).

¹<https://www.facebook.com/help/instagram/192435014247952>

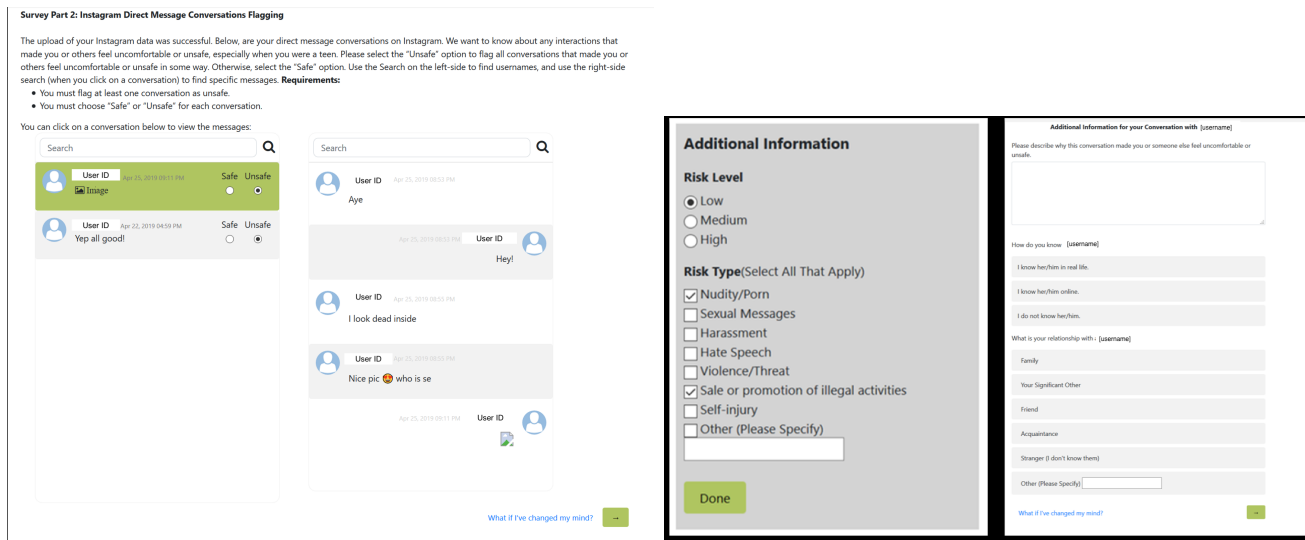


Figure 2: Screenshot of (a) Participant Conversation Selection Screenshot (b) Participant Messages Risk-flagging Screenshot.

- **AWS Simple Storage Service (S3):** was used for data storage for Instagram data folders with restricted access.
- **AWS Lambda:** was used to automatically allocate resources to run codes to power the system back-end and securely process participants' direct messages and media files. The lambda function code (Python) was triggered every time a new folder was uploaded to the AWS S3 bucket.
- **AWS Simple Email Service (SES):** was used to send participants automatic emails to remind them to complete the study and to confirm successful completion.

We connected the Qualtrics survey to our website by passing variables such as participant ID. After a Qualtrics survey is completed by a participant, the system redirects the participants to a page to upload their Instagram file. The upload page sends the uploaded Instagram folder to be stored in the AWS S3 bucket. Then S3 triggers the lambda function to process the Instagram JSON file, which includes the messages and media files and store the processed data in the RDS MySQL database. After the data file is successfully processed and saved in the database, the conversation selection page retrieves the conversations from the database and displays them to the user to select safe/unsafe conversations and flag the messages of the unsafe conversations based on the risk type and level. Participants are allowed to leave the study at any time and come back to it by leveraging cookies that store participants' progress. If a participant closed the browser at any time during the study, we included a capability to email them the link to continue the survey using AWS SES. After participants successfully completed the study, they received a confirmation email for their completion.

2.5.1 Security Audit. Our technical implementation of the system went through our institutional security audit. We made sure that our system passed all security standards and policies of our institution. Since our data falls into Restricted data according to the university's

Data Policy, we made sure to only store data on services (AWS) that are approved by the university. We executed security assessments on the EC2 instance and other services using AWS Inspector. We investigated the Common Vulnerabilities and Exposures and fixed any outstanding issues. Some of the work that we have done for the security of the website is listed below:

- Our AWS is under our institutional account to be compliant with our institutional contract. Any dependency from external web servers and providers was removed.
- We made sure that all transitions are encrypted including RDS at-rest and in-transit encryption, AWS lambda environment variables encryption, AWS Elastic Block Store (EBS) volume on the EC2 instance encryption, and S3 data 256 AES Server-side encryption. We created a backup plan in AWS Backup that would work for EC2 and RDS.
- Any connection to/from EC2 server and between the server and other services like RDS (Database) and lambda function uses the Secure Sockets Layer (SSL). We made sure all the instances are updated to the latest available versions.

2.6 Data Ground Truth and Annotation Tool

To make sure that all the data is annotated for risks with consistently high quality, two research assistants are employed to review each conversation to identify potential risks that were missed, as third party annotators. Once the annotation by the two research assistants is complete, we calculate inter-rater reliability for two coders for each conversation. If two out of three coders (including participants) agree on specific risk instances, then we can reliably call that instance a risk. We developed a web-based tool (Figure 4(b)) to facilitate this annotation process. The third party annotators were provided a similar interface to the participants' interface to flag any unsafe messages.

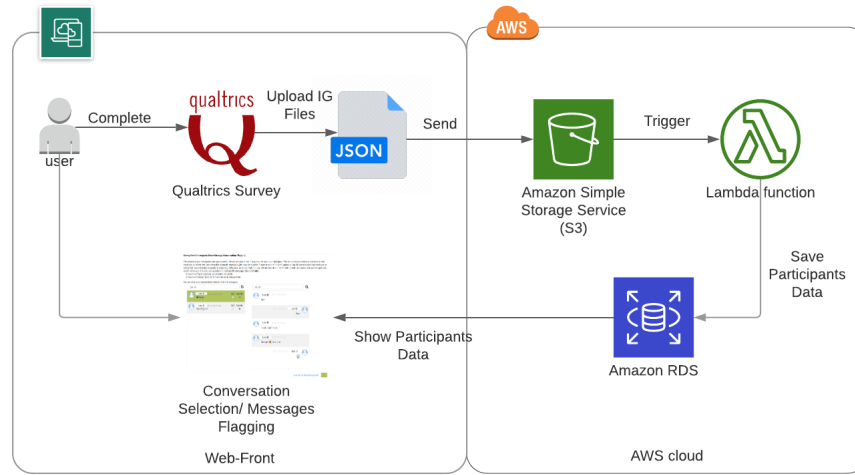


Figure 3: Instagram Data Donation System Architecture.

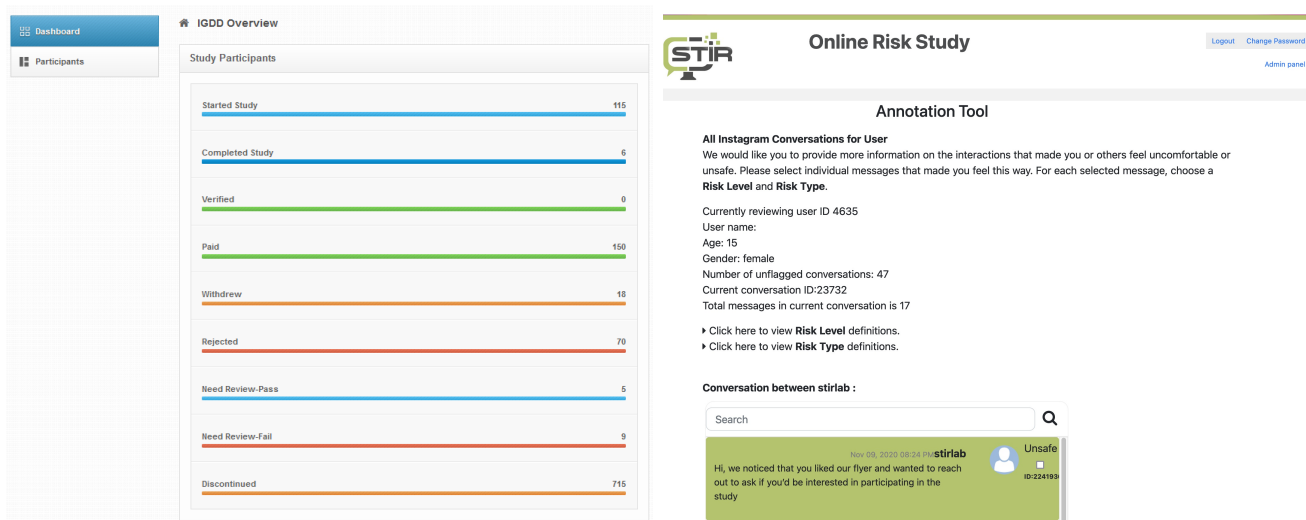


Figure 4: Screenshot of (a) Participants Dashboard (b) Annotation Tool.

2.7 Data Verification Process

To keep track of the number of participants who participated in the study and ease the process of the data verification we developed a web-tool displayed in Figure 1. At the time of writing this paper, 115 youth had started the study and were in route to completing the study. In addition, 150 participants completed the study and passed the data verification quality check. We adopted various quality checks to make sure participants were not answering the survey questions arbitrarily, were genuine in their responses, and completed the study attentively. We made sure that participants met the eligibility criteria such as having at least 15 conversations and having a history of Instagram for the duration specified in our inclusion criteria and at least 2 unsafe conversations with exchanged

messages. We removed participants who did not answer attention check survey questions (e.g., Select “Strongly Agree” for this item) or two independent age verification questions correctly, or who took unrealistically little time for completion. Checked the quality of their Instagram data file to make sure it was from a real youth participant and not from a fake or bot account. Our recruitment efforts happened during the COVID-19 pandemic, which presented new complexities, since we could not recruit in person. e.g., it slowed data collection and resulted in some participants failing quality checks.

2.8 Participants Demographics and Dataset Characteristics

To collect data belonging to individuals from varied demography within the US we promoted our study on social media especially Facebook and Instagram. We did not limit our recruitment process online and also contacted more than 650 youth-serving organizations. Here are some descriptive statistics of our collected data: From 150 verified participants 69% are females, 21% males and 9% non-binary or prefer to self-identify individuals, all ranging between the ages of 13 and 21 years. (Average Age = 16, Standard Dev. = 6.2. Most of the participants recognized themselves as heterosexual or straight 47%, however, our dataset also includes 29% bisexual, 11% homosexual, and 13% who preferred to self identify. Next, we found that 41% of our participants are White, 20% Black/African-American, 14% Asian or Pacific Islander, and 6% Hispanic/Latino and 19% belonging to mixed races or who preferred not to self-identify. From the 150 verified participants, we collected 26,734 conversations (average=178 and range=1038-17 conversations per participant), where 2,037 conversations were labeled as unsafe by the respective participants. The total number of messages included in these conversations is over 5 million, out of which 2,551 of them were flagged by participants for risk type and levels. On average 60% of the messages were flagged as low, 26% as medium, and 14% as high risk levels.

3 FINDINGS: LESSONS LEARNED

While conducting our research, we overcame several challenges ranging from technical issues, dealing with gathering a sensitive dataset, to ethical considerations that we share with the research community.

3.1 Overcoming Technical Challenges

We developed our data collection system as following the Cambridge Analytica data breach [26], after which Facebook services for providing data to researchers were discontinued. Consequently, after the launching of the IGDD system, multiple technical challenges appeared that required our developers to resolve these issues in an efficient manner.

3.1.1 Leveraging AWS Services. One of the challenges was that Instagram changed the users' folder organization and JSON format multiple times after launching the study [13]. Once we realized there was a major change in the file format, we shut down the production server and directed participants to a maintenance page to let them know that the study is still available and we reached out to them to proceed once the issue is fixed. Instead of using the front-end pages to test the new code, AWS offered an integrated development environment called Cloud 9 to test the new code faster. In addition, AWS provided flexible integration to new services to the lambda function. For example, processing the images and videos caused a performance bottleneck; therefore, we used Simple Queue Service (SQS) to enhance processing. By integrating the SQS to the lambda function, we were able to process multiple media files at the same time.

3.1.2 User-Centered System. In addition to the security and efficiency of the system, user experience was another critical focus of

our system as youth were the target users. While most were able to complete the survey part with no particular difficulty; however, many expressed confusion when uploading their data. We made sure that the error messages were precise and clear. We also looked at how we could adapt our system to handle users' common mistakes automatically. Specifically, we established an FAQ page which described the common issues that a participant could face during the study. Most of the issues were related to uploading their Instagram data, as it could be very large in size or in different formats. We also created a systematic approach to resolve any issue that stopped the upload process. We had research assistants to resolve these issues and follow up with participants in a timely manner. .

3.2 Overcoming Privacy and Ethical Challenges

Collecting social media data is a sensitive subject itself [18], and when the data is collected from minors the difficulties and precautions required increase drastically. Therefore, preserving the confidentiality and privacy of the participants becomes very important, considering the complexity and the sensitive nature of our private dataset compared to public datasets. Apart from obtaining IRB approval for the study, we adopted a series of measures to ensure that the participants were protected and the data gathering process proceeded in an ethical way.

3.2.1 Legal and Ethical Challenges. We disclosed ourselves as mandated child abuse reporters [7] for urgent cases of risk posed to minors. As mandated reporters, if we were to have reasonable suspicion that a child has been abused, neglected or threatened of harm in the state, we were required to contact the Florida Abuse Hotline to report the incident. The Hotline counselor would determine if the information provided met legal requirements to accept a report for investigation. We clearly stated our federal obligations to report any child pornography to authorities. Consequently, we explicitly warned against uploading any digital content containing nudity of minors. To assist the participants, we gave detailed instructions on how to remove such data before uploading it to our server. In any exceptional cases that any clear child pornography was found by researchers, several steps will be taken for a proper report.

3.2.2 Privacy, Data Protection, and Sharing. To protect the privacy of our participants and prevent subpoena of data, we obtained a National Institute of Health (NIH) Certificate of Confidentiality. For publications resulting from this dataset in the future, we considered different de-identification measures. We settled on removing any personally identifiable information from textual or image data, including paraphrasing or editing the content of any presented data, based on guidance in prior research. Due to the sensitive nature of the dataset, it will not be made publicly available for use, but maybe shared as a restricted dataset. Individuals requesting third-party access to the more sensitive raw data of teen social media data (de-identified within reasonable standards using automated de-identification tools) will need to show an established record of relevant, published research to validate why they should have access to this data, IRB approval from their home institutions, in addition to meeting the requirements for reuse and redistribution as described in the IRB protocol. For the distribution of more sensitive teen social media data, individuals requesting third party access

will sign a data use agreement reviewed by applicable institutional departments. For having a clear timeline on how long we would keep the data, we made sure to follow the university's, state, and NSF data retention policies.

3.2.3 Additional Safety Precautions. All researchers completed the IRB Human Subjects CITI training and UCF's Youth Protection Program training to ensure the safety of our participants. They were prohibited from downloading the data on personal devices. All students who helped verify and annotate the donated data from the participants were given adequate breaks and mental health support, given that some of the risky behaviors presented in the data could be traumatizing. As researchers we were unable to make diagnostic clinical decisions about a participant's mental health, but we provided participants help and support resources in case they needed it. These resources included Mental Health Resources (<https://www.adolescenthealth.org/Resources/Clinical-Care-Resources/Mental-Health/>), Crisis Intervention Resources (<https://www.crisistextline.org/>), Trevor Lifeline (<https://www.thetrevorproject.org/get-help-now/>), Suicide Prevention Resources (<https://suicidepreventionlifeline.org/>), and Child Abuse Hotline (<https://www.childhelp.org/hotline/>).

4 DISCUSSION: LIMITATIONS AND FUTURE RESEARCH

Our work embodies a foundation to online risk detection by creating a human-centered ecologically valid dataset that, as far to our knowledge, is unprecedented. The self-reported annotations of youth who have been exposed to online risk shine a light on the perspectives of the victims. The private conversations between the perpetrators and the victims would additionally be a valuable source to establish the ground truth for detecting unsafe incidents. Next, the wide range of online risk annotations spanning across textual and image data introduces the opportunity for the development of multimodal risk detection systems that could be provided as timely and scalable solutions to provide support for current and potential victims of online harm. It should be noted that dealing with such sensitive data is accompanied by the various challenges [35, 37, 38] that researchers should carefully address. Privacy protection, and ethical usage of private data including the transparency and interpretability of the results should be the utmost priority. Such consideration should also extend to the speculated usage of the applications when deployed in real-life scenarios. Metrics for evaluating the performance of the models built on such data should be aligned with human-centered perspectives to incorporate the potential impact on the users as well as any negative consequences.

A key strength of our work is that we collected a dataset of private Instagram conversations from youth. One limitation of our work relates to difficulties with reproducibility of the results from this private dataset. Because of the sensitivity of the dataset, we are unable to share it publicly. However, we are willing to collaborate and share part of the dataset with researchers from accredited institutions. Also, we cannot use any cloud-based APIs for the analysis of this data so as to not reveal any data to third parties. In addition, our research is based on Instagram, which has its own platform affordances. Therefore, to generalize the results produced from this data, researchers will need to investigate private data from

other platforms. Our data collection tool was created by keeping the Instagram platform in mind, and the data processing pipeline was based on how data is organized by Instagram. We believe the general architecture of our tool could be tailored to other social media platforms. Finally, a unique strength but also a limitation of our study is that participants' labels for unsafe conversations are dependent on their perspective of risks, thus incorporating subjectivity. Participants' labels provide us more understanding on how and why a conversation was labeled by the participant as risky. To overcome this limitation that the labeling is solely from the perspective of the participant, we are also in the process of having research assistants to review and annotate our dataset. These researchers will identify potential risks that were missed and gain qualitative insights into the private digital lives of youth. Future work could include conducting post hoc follow-up interviews with the youth who participated to understand how participants felt about reviewing and flagging their past risk experiences. The goal could be to have them reflect on their past experience to evaluate how they felt about the interface and provide implications for design and best mental health practices for protecting them accordingly. Complementarily, follow-up interviews with the third party annotators of the data in the future can help to understand their thoughts during the annotation process and the effect on their well-being. Taken together, this case study paves the way for further research on crafting ethical methodologies of sensitive social media data collection that are sensitive to the needs and demands of different stakeholders.

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