

# Interpreting mental state decoding with deep learning models

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## Highlights:

Deep learning (DL) models have transformed many areas of research and industry, with their unparalleled ability to autonomously learn versatile representations of complex data.

Due to this empirical success, neuroimaging researchers have started applying DL models to mental state decoding analyses, hoping that they can provide novel insights into the association between mental states (e.g., accepting/rejecting a gamble) and brain activity, beyond the capabilities of conventional machine learning approaches.

Yet, several challenges at the intersection of functional neuroimaging and DL research hinder the broad application of DL models in mental state decoding.

Here, we review recent advances in both fields to provide a set of solutions to these challenges and enable researchers to fully leverage the potential of DL models in mental state decoding.

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In mental state decoding, researchers aim to identify the set of mental states (e.g., experiencing happiness or fear) that can be reliably identified from the activity patterns of a brain region (or network). Deep learning (DL) models are highly promising for mental state decoding, with their unmatched ability to learn versatile representations of complex data. Yet, their widespread application in mental state decoding is hindered by their lack of interpretability, difficulties in applying them to small datasets, and in ensuring their reproducibility and robustness. We recommend to approach these challenges by leveraging recent advances in explainable artificial intelligence and transfer learning, while also providing recommendations on how to improve the reproducibility and robustness of DL models in mental state decoding.

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## Glossary:

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42 **Mental state:** An unobservable construct of psychological theory that refers to a particular mental operation or content and is  
43 often associated with specific observable behaviors.

45

45 **Computer vision:** An area of artificial intelligence research, which aims to enable computers to derive meaningful information  
46 from the visual world and to take actions based on that information.  
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48 **DL:** Deep learning (DL) describes a class of representation learning methods, which transform the input data in multiple  
49 sequential steps (or layers), each applying stacks of simple, but nonlinear, functions.

50

51 **fMRI:** Functional magnetic resonance imaging (fMRI) measures brain activity by detecting changes in activity associated with  
52 changes in local blood flow.

53

54 **Natural language processing:** An area of artificial intelligence research, which aims to enable computers to derive meaningful  
55 information from human language and to take actions based on that information

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**Representation:** As used in computer science, a transform of some data in terms of a different set of features. Note that this definition stands in contrast to the understanding of representations in cognitive neuroscience, where they indicate the set of mental states that is encoded in (or represented by) the patterns of neural activity of a brain region (or network).

60

**XAI:** Explainable artificial intelligence (XAI) represents a class of methods, which aim to make the behavior of DL models understandable to human observers, for example, by relating the features of the input data to the respective outputs of the model.

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## 65 The promise of deep learning

Over the last decade, deep learning (**DL**; see Glossary and [1]) models have revolutionized many areas of research and industry with their ability to learn highly versatile **representations** of complex data. A defining feature of DL models is that they sequentially apply stacks of many simple, but nonlinear, transforms to their input data, allowing them to gain an increasingly abstracted view of the data. At each level of the transform, new representations of the data are built by the use of representations from preceding layers. The resulting high-level view of the data enables DL models to capture complex nonlinearities, associate a target signal with highly variable patterns in the data (e.g., when transcribing audio recordings), and effectively filter out aspects of the data that are irrelevant to the learning task at hand. A key driver for the empirical success of DL models is their ability to autonomously learn these different levels of abstraction from sufficiently large datasets, without the need for extensive data preprocessing or a prior understanding of the mapping between input data and target signal.

This empirical success has recently sparked interest in the application of DL models to the field of neuroimaging, focused on **mental state** decoding [2]. Here, researchers aim to understand

80 the mapping between a set of mental states (e.g., the experience of anger or sadness) and the  
81 underlying brain activity by training models to identify these states from measured brain activity  
82 [3]. At first sight, DL models seem ideally suited for these types of analyses, as the mapping  
83 between mental states and brain activity is often a priori unknown, can be highly variable within  
84 [4] and between individuals [5], and is subject to spatial and temporal non-linearities [6].

85 Yet, the application of DL models to mental state decoding analyses also poses several  
86 challenges for researchers who are interested in combining methods from both fields, namely, their  
87 general lack of interpretability, overall demand for large training datasets, and difficulties in  
88 ensuring the reproducibility and robustness of DL modeling results. Here, we outline these  
89 challenges and propose a set of solutions based on related empirical work and methodological  
90 advances in functional neuroimaging and DL research.

## 91 Opening up the black box

92 A key challenge for the application of DL models to functional neuroimaging data is the  
93 black box characteristic of DL models, whose highly non-linear nature deeply obscures the  
94 relationships between input data and a model's decoding decisions. Thus, even if a DL model  
95 accurately decodes a set of mental states from functional neuroimaging data, it is not clear which  
96 particular features of the data (or combinations thereof) support this decoding. To approach this  
97 challenge, functional neuroimaging researchers have begun turning towards research on  
98 explainable artificial intelligence (**XAI**; [7,8]), where techniques are being developed that aim to  
99 make the behavior of DL models understandable for human observers.

100 One line of research within this field seeks to explain the predictions of DL models by  
101 relating them to the features of the input data, thereby making the model interpretable for human  
102 observers [9]. While a plethora of such explanation approaches exist, we focus here on those that  
103 explain model predictions by attributing a relevance to each input feature for a model's prediction  
104 [10–17], due to the widespread application of these approaches in mental state decoding. We  
105 provide an overview of representative approaches to this type of XAI in Box 1. Of these  
106 approaches, sensitivity analyses, backward decompositions, and reference-based attributions are  
107 currently most prominent in the neuroimaging literature [18–31]. Sensitivity analyses attribute a  
108 relevance to each input feature according to how sensitive the model's prediction responds to the

109 feature's value. Backward decompositions, in contrast, attribute relevance by sequentially  
 110 decomposing the model's prediction in a backward pass through the model into the contributions  
 111 of lower-layer model units to the predictions, until the input space is reached and a contribution  
 112 (i.e., relevance) can be defined for each input feature. Lastly, reference-based attribution methods  
 113 attribute relevance by contrasting the model's response to an input of interest to its response to  
 114 some reference input (e.g., a neutral input [13]).

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116 **Box 1. Representative XAI attribution approaches.**

117 We assume that the analyzed model represents some function  $f(\cdot)$ , mapping an input  $x \in \mathbb{R}^N$  to some output  $f(x): f(\cdot): \mathbb{R}^N \rightarrow \mathbb{R}$ . The presented explanation approaches  $\eta(\cdot)$  seek to provide insights into this mapping by attributing a relevance  $r_n$  to each  
 118 input feature  $n \in 1, \dots, N$  for output  $f(x): \eta(\cdot): \mathbb{R} \rightarrow \mathbb{R}^N$  (Fig. I).

119  
 120 **Occlusion analysis** [16,138]: Occlusion analyses represent a form of perturbation analysis and quantify  $r_n$  by occluding  $x_n$  in  
 121 the input data and measuring the resulting effect on  $f(x): r_n = f(x) - f(x \times o_n)$ . Here,  $o_n$  indicates an occlusion vector  
 122 (e.g.,  $o_n \in [0,1]^N$ ) and  $\times$  the element-wise product.

123  
 124 **Interpretable local surrogate model** [15]: A local surrogate model is an interpretable model that is used to explain black-box  
 125 model predictions by training it to approximate these predictions. In the LIME algorithm [15],  $r_n$  is quantified by approximating  
 126  $f(x)$  for a specific  $x$  with an interpretable model  $g(\cdot)$ , e.g., a linear model, where  $g(x) = \sum_n w_n x_n$ , and which is trained by  
 127 the use of a set of perturbed versions  $Z$  of  $x$  (e.g., through occlusion):  $\min_g \sum_{z \in Z} \pi_x(z) (f(z) - g(z))^2$ . Here,  $\pi_x(\cdot)$  represents  
 128 some similarity function weighting each  $z \in Z$  by its similarity to  $x$  and  $r_n$  is given by linear model weight  $w_n: r_n = w_n$ .

129  
 130  
 131 **Sensitivity analysis** [10,12,139]: Sensitivity analysis defines  $r_n$  as the locally evaluated partial derivative of  $f(x): r_n = \frac{\partial f(x)}{\partial x_n}$   
 132 (or as its square  $(\frac{\partial f(x)}{\partial x_n})^2$ ). Accordingly, relevance is assigned to those input features to which  $f(x)$  responds most sensitively.

133  
 134 **Backward decomposition** [11,14,16]: Backward decompositions make specific use of the graph structure of DL models by  
 135 sequentially decomposing  $f(x)$  in a backward pass through the model until the input space is reached. A prominent example  
 136 is the layer-wise relevance propagation (LRP; [11]) technique: Let  $i$  and  $j$  be the indices of two model units in two successive  
 137 layers  $l$  and  $l+1$  and  $r_j^{(l+1)}$  the relevance of unit  $j$  for  $f(x)$ . To redistribute relevance between successive layers, several rules  
 138 have been proposed [140], which generally follow from:  $r_i^{(l)} = \sum_j \frac{a_i w_{ij}}{\sum_i a_i w_{ij}} r_j^{(l+1)}$ , where  $a$  and  $w$  represent the input and weights  
 139 of unit  $i$  in layer  $l$ . Importantly, LRP assumes that relevance is conserved between layers, such that  $\sum_n r_n = \sum_i r_i^{(l)} =$   
 140  $\sum_j r_j^{(l+1)} = f(x)$ .

141  
 142 **Reference-based attribution** [13,14,17]: Reference-based attributions define  $r_n$ , given some  $x$ , by contrasting the model's  
 143 response to  $x$  to its response to a reference input  $x^0$ . For example, integrated gradients (IG; [13]) defines  $r_n$  by integrating the  
 144 gradient  $\frac{\partial f(x)}{\partial x_n}$  along a linear trajectory in the input space connecting a neutral reference input  $x_n^0$  to the current input  $x_n: r_n =$   
 145  $(x_n - x_n^0) \int_{\alpha=0}^1 \frac{\delta f(x^0 + \alpha(x - x^0))}{\delta x_n} d\alpha$ . Conceptually, IG identifies those input features that most impact the model's output when  
 146 scaled from the reference value to their current value. Note that IG's attributions sum to the difference in model output for the  
 147 current input  $x$  and the reference  $x^0: \sum_n r_n = f(x) - f(x^0)$ . Another prominent reference-based attribution method is SHAP  
 148 (SHapley Additive exPlanations; [17]), an extension of Shapley values [141] to XAI, which uses other possible coalitions of  
 149 input features as a reference.

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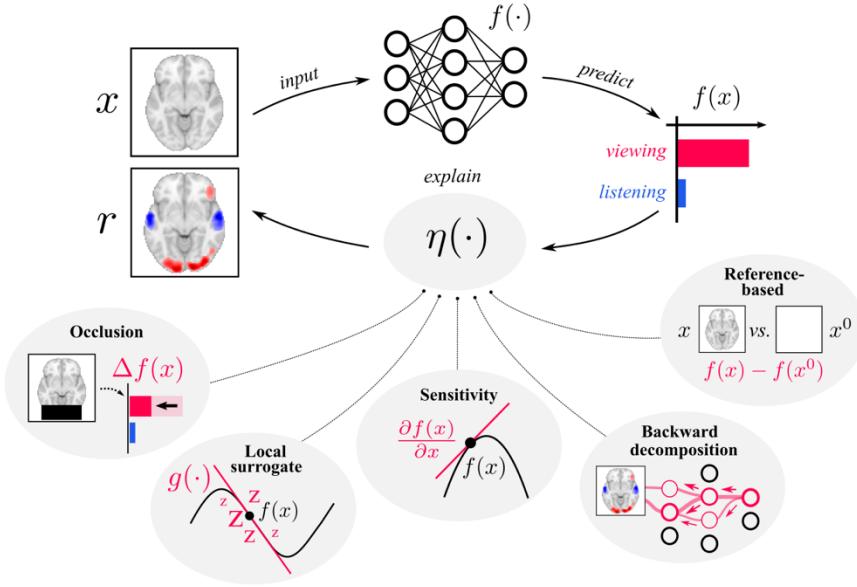


Figure I. Representative XAI attribution approaches.

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155 At first sight, the explanations of different attribution methods are difficult for human  
156 observers to discern, making it challenging to compare the quality of their explanations. To  
157 approach this challenge, researchers have started developing methods to quantify the quality of  
158 such explanations. One prominent approach is to test the faithfulness of an explanation [32–34].  
159 An explanation can generally be viewed as being faithful if it accurately captures the model’s  
160 decision process [35] and thereby identifies those features of the input that are most relevant for  
161 the model’s prediction. Accordingly, removing these features from the input (e.g., in an occlusion  
162 analysis; [16]) should lead to a meaningful decline in the model’s predictive performance.

163 By the use of this test, researchers in computer vision have compared the faithfulness of  
164 explanations resulting from sensitivity analysis and backward decompositions [32]. This work has  
165 shown that backward decompositions generally perform better at identifying those features of the  
166 input that are most relevant for model predictions. Intuitively, this makes sense, as backward  
167 decompositions seek to directly quantify the contribution of each input feature to a specific model  
168 prediction. Sensitivity analysis, in contrast, does not evaluate the prediction itself but its local  
169 slope, thus identifying features that make the model more or less certain of its prediction,  
170 regardless of their actual contribution to the prediction.

171       Recent work in functional neuroimaging has performed a similar comparison of sensitivity  
172   analyses, backward decompositions, and reference-based attributions in a mental state decoding  
173   analysis with fMRI data [36]. Similar to findings in computer vision, this work shows that  
174   explanations from backward decompositions and reference-based attributions are generally more  
175   faithful than those of sensitivity analyses. Yet, it also demonstrates that the explanations of  
176   sensitivity analyses generally align better with the results of standard general linear model analyses  
177   of the fMRI data, when compared to those of backward decompositions or reference-based  
178   attributions. To make sense of this finding, it is important to remember that these types of XAI  
179   techniques seek to explain the mapping between brain activity and mental states learned by a  
180   model. Due to the generally strong spatial correlations of functional neuroimaging data, DL models  
181   can, in many cases, accurately decode a mental state by focusing solely on a subset of those voxels  
182   whose activity is associated with (and thereby predictive of) this state. In these cases, XAI methods  
183   with perfect faithfulness will produce explanations that do not identify all voxels of the input  
184   whose activity is in fact associated with the mental state, but solely those whose activity the model  
185   used as evidence for its decoding decision. Sensitivity analyses, in contrast, take a step back from  
186   the specific contribution of each input voxel to the decoding decision and instead ask how  
187   sensitively the model's decoding decision responds to a voxel's value, thereby identifying a broader  
188   set of voxels whose activity the model takes into account when forming its decoding decision.

189       Functional neuroimaging researchers have also used occlusion analyses to analyze mental  
190   state decoding models (in “virtual lesion analyses”; [23,37]). Yet, these applications have mostly  
191   been limited to linear models and to testing whether specific voxels (or brain regions), which  
192   received large weights in a linear model, are actually necessary for an accurate decoding. For  
193   functional neuroimaging data, occlusion analyses generally require a clear prior hypothesis on  
194   which features (or brain regions) of the input will be tested (e.g., based on other research), as  
195   randomly dropping out individual feature values will otherwise not account for the strong spatial  
196   correlation structure inherent to these data. To circumvent these issues, neuroimaging researchers  
197   can perform occlusion analyses on the level of functionally independent brain networks, as defined  
198   by a brain parcellation [38,39], instead of on the level of individual voxel values [40,41].

199       Taken together, we therefore make a two-fold recommendation for XAI techniques in  
200   mental state decoding (see Box 2): if researchers are interested in identifying those voxels of the  
201   input whose activity is most relevant for the model's decoding decision, we recommend the

202 application of backward decompositions or reference-based attributions, while we recommend  
 203 sensitivity analyses when researchers are more interested in understanding the association between  
 204 the underlying brain activity and studied mental states. Occlusion analyses also represent a viable  
 205 alternative to these approaches, if researchers are interested in relating the activity of functionally  
 206 independent brain networks to the decoded mental states rather than the activity of individual  
 207 voxels.

208 Importantly, while XAI techniques represent a cornerstone to the application of DL models  
 209 in mental state decoding, we advocate for caution in the interpretation of their explanations, as the  
 210 mappings between brain activity and mental states learned by DL models can be highly complex  
 211 and counterintuitive [22,42,43]. We therefore urge neuroimaging researchers to always interpret  
 212 the results of an XAI analysis in the context of the results of standard analyses of the same data  
 213 (e.g., with linear models; [44,45]) and related empirical findings (e.g., from NeuroSynth; [46]).

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214  
 215 **Box 2. Recommended XAI approaches for mental state decoding.**

216 Our recommendations for XAI approaches in mental state decoding are two-fold: If researchers are interested in understanding  
 217 the contribution of individual feature values to model decisions, we generally recommend backward decomposition or  
 218 reference-based attribution methods (see Box 1 and [11,13,14,16,17]), while we recommend sensitivity analyses (see Box 1  
 219 and [10,12,139,142]) when researchers are more interested in understanding the association between the underlying brain  
 220 activity and mental states. Below, we provide specific recommendations for respective XAI techniques:

221  
 222 **Layer-wise relevance propagation (LRP)** [11]: LRP represents a backward decomposition method (see Box 1). While several  
 223 rules have been proposed to redistribute relevance  $r$  between units  $i$  and  $j$  of two successive layers  $l$  and  $l + 1$  [11, 140], the  
 224 authors generally recommend a composite of these rules for computer vision models [140]. Specifically, combining the LRP-  
 225 0 rule ( $r_i^{(l)} = \sum_j \frac{a_i w_{ij}}{\sum_{0,i} a_i w_{ij}} r_j^{(l+1)}$ , where  $a$  and  $w$  represent the input and weights of unit  $i$  and  $\sum_{0,i}$  runs over all inputs  $a_i$  plus  
 226 the bias) for layers closer to the output, with the LRP- $\epsilon$  rule ( $r_i^{(l)} = \sum_j \frac{a_i w_{ij}}{\epsilon + \sum_{0,i} a_i w_{ij}} r_j^{(l+1)}$ , with  $1e^{-4} \leq \epsilon < 1$ ) for middle layers,  
 227 and the LRP- $\gamma$  rule ( $r_i^{(l)} = \sum_j \frac{a_i (w_{ij} + \gamma w_{ij}^+)}{\sum_{0,i} a_i (w_{ij} + \gamma w_{ij}^+)} r_j^{(l+1)}$ , where  $\gamma$  controls positive contributions and is generally  $0 < \gamma$ ) for layers  
 228 closer to the input. A TensorFlow implementation of LRP is provided by iNNvestigate [143], while Zennit [144] provides a  
 229 PyTorch implementation.

230  
 231 **Integrated gradients (IG)** [13]: IG represents a reference-based attribution method that is applicable to any differentiable  
 232 model (see Box 1). An important hyperparameter choice for IG is the choice of a reference input  $x^0$ , which should be chosen  
 233 to be neutral. The authors generally recommend an all-zero reference, the addition of noise to the input or a reference involving  
 234 instances from other decoding classes (e.g., their average), while an average over the attributions of multiple references is also

235 possible [145]. A tutorial on how to use IG in TensorFlow can be found at  
 236 [tensorflow.org/tutorials/interpretability/integrated\\_gradients](https://tensorflow.org/tutorials/interpretability/integrated_gradients), while Captum [146] provides a PyTorch implementation. A  
 237 comparable alternative to IG is the DeepLift algorithm [14], which generally runs faster than IG and is therefore often preferred  
 238 for larger datasets.

239

240 **Sensitivity analysis** [16]: Similar to IG, sensitivity analyses are applicable to any differentiable model (see Box 1). Note that  
 241 various adaptations of the standard sensitivity analysis have been developed, for example, by omitting negative gradients in  
 242 rectified linear unit activation functions [142], multiplying gradients and input [147] or by adding noise to the inputs [12]. A  
 243 TensorFlow implementation of sensitivity analysis (as well as many of its adaptations) is provided by iNNvestigate [143],  
 244 while Captum [146] provides respective PyTorch implementations.

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## 246 Leveraging public data

247 A second major challenge for DL models in functional neuroimaging research is the high  
 248 dimensionality and low sample size of conventional functional neuroimaging datasets. A typical  
 249 functional Magnetic Resonance Imaging (**fMRI**) dataset contains a few hundred volumes for each  
 250 of tens to hundreds of individuals, while each volume contains several hundred thousand voxels  
 251 (i.e., dimensions). Current state-of-the-art DL models, in contrast, can easily contain many  
 252 hundred million parameters [47,48], while recent language models have pushed this boundary even  
 253 further with many billion parameters [49]. In most cases, DL models thus contain many more  
 254 trainable parameters than there are samples in their training data. While this vast  
 255 overparameterization represents a key element to the empirical success of DL models, by enabling  
 256 them to find near-perfect solutions for most standard learning tasks [50] and to generalize well  
 257 between datasets [49,51], it also represents one of the biggest challenges for their application in  
 258 fields where data are scarce, as the performance of DL models is strongly dependent on the amount  
 259 of available training data [51,52].

260 To approach this challenge, various methods have been developed that aim to improve the  
 261 performance of DL models in smaller datasets [53–55]. One prominent method, with strong  
 262 empirical success, is transfer learning [55]. The goal of transfer learning is to leverage the  
 263 knowledge about a mapping between input data and a target variable that can be learned from one  
 264 dataset (i.e., the source domain) to subsequently improve the learning of a similar mapping in  
 265 another dataset of a related domain (i.e., the target domain). Knowledge is typically transferred in

266 the form of the parameters that a model has learned in the source domain and that are then used to  
267 initialize the model (or parts of the model) when beginning learning in the target domain. Transfer  
268 learning has been especially successful in computer vision and natural language processing, where  
269 large publicly available datasets exist (e.g., [56,57] and commoncrawl.org). Here, DL models are  
270 first pre-trained on these large datasets (e.g., to classify objects in images or to predict the next  
271 word in a sentence) and subsequently fine-tuned on smaller datasets of a related target domain  
272 (e.g., to classify brain tumors in medical imaging [58] or to analyze sentiment in text [48]).  
273 Computationally, pre-training can aid subsequent optimizations by placing the model’s parameters  
274 near a local minimum of the loss function [59] and by acting as a regularizer [60]. Pre-trained  
275 models generally exhibit faster learning and higher predictive accuracy, while also requiring less  
276 training data when compared to models that are trained from scratch [49,51,61]. However, the  
277 benefits of pre-training can diminish with increasing size of the target dataset [51] and as the  
278 overall differences between source and target learning task and/or domain increase [62].

279 Over recent years, functional neuroimaging research has experienced a similar increase in  
280 the availability of public datasets, which are provided by large neuroimaging initiatives as well as  
281 individual researchers [63]. In addition, several efforts have been made to standardize the  
282 organization [64,65] and preprocessing [66] of functional neuroimaging data. These developments  
283 have paved the way for the field of functional neuroimaging to enter a big data era, allowing for  
284 transfer learning.

285 Recent empirical evidence indicates that transfer learning between individuals [24,67–73],  
286 experiment tasks [74–77], and datasets [78–81] is possible and that pre-training generally improves  
287 the decoding performance of DL models in conventional fMRI datasets [68,69,74,77,78,80]. Most  
288 of this work has utilized traditional supervised learning techniques during pre-training by assigning  
289 a mental state to each sample in the data and training a decoding model to identify these states  
290 from the data. While this is a fruitful approach to decoding analyses within individual datasets, it  
291 is often difficult to extend to analyses across many datasets. In spite of several attempts [82,83],  
292 functional neuroimaging research has yet to widely adopt standardized definitions of mental states.  
293 Without this type of standardization, it is often unclear whether two experiments from two separate  
294 laboratories elicit the same or different sets of mental states. Imagine the following experiments:  
295 In the first, participants read aloud a sequence of sentences and are then asked to repeat the last  
296 word of each sentence. In the second, participants first hear a sequence of letters and digits and are

297 then asked to report back the letters and digits in alphabetical and numerical order respectively  
298 (the letter–number sequencing task; [84]). While both experiments label the associated mental  
299 state as “working memory”, one could argue that the experiments in fact elicit two distinct mental  
300 states, as one solely requires temporarily storing information while the other also requires actively  
301 manipulating this information.

302 To enable successful learning across datasets with these types of imprecise mental state  
303 labels, we recommend three learning approaches (see Box 3):

304 First, one can consider each dataset as a separate learning task and train a single model to  
305 jointly solve all tasks [85]. Recent empirical work has already demonstrated the versatility of this  
306 kind of multi-task learning approach for mental state decoding by training a single model to learn  
307 a common data representation from many datasets and using dataset-specific decoding models to  
308 identify mental states from the learned common representation [80].

309 A second approach comes from weakly-supervised learning, where techniques have been  
310 developed that enable model training with noisy or incomplete data labels [86]. Data programming,  
311 a weakly-supervised learning technique, is particularly promising for training DL models across  
312 neuroimaging datasets with imprecise labels for mental states (see Box 3 and [87]). Here, simple  
313 functions are used to generate new labels for the training data. These functions automatically label  
314 subsets of the data by implementing simple domain heuristics of subject matter experts (e.g., label  
315 a YouTube text comment as Spam if it contains a URL or the words “check this out”). The  
316 generated labels are then used to train models in a supervised manner. Recent empirical work has  
317 demonstrated that this type of weak supervision can be successfully used for the classification of  
318 unlabeled medical imaging data (e.g., radiography or computer tomography data; [88]) by  
319 designing labeling functions that extract labels from the accompanying medical text reports. A  
320 similar approach could be fruitful to generate standardized labels of mental states (e.g., according  
321 to the Cognitive Atlas; [83]) by applying automatic labeling functions to the accompanying  
322 publication texts (e.g., label an fMRI scan as “visual perception” if the publication text contains  
323 the words “viewed” or “viewing” in the Methods section).

324 Yet, even standardized labels for mental states can be imprecise with respect to the  
325 underlying distribution of brain activity. Imagine a simple experiment in which individuals view  
326 images of faces and houses. A decoding model might perform well in identifying that a face or

327 house is seen, while missing out on other important characteristics of the brain activity associated  
 328 with the more fine-grained characteristics of the stimuli, such as an individual's age and gender.

329 Here, self-supervised (or unsupervised) learning techniques provide a means to learning  
 330 that does not consider any labeling of the data and instead enables models to autonomously learn  
 331 meaningful representations of the data (see Box 3 and [89]). Two prominent examples of self-  
 332 supervised learning, with strong recent empirical success [48,49], are contrastive and generative  
 333 learning [90]. Both learn a representation of the data by training an encoder model to project the  
 334 data into a higher-level representation. In contrastive learning [91], the encoder model is trained  
 335 by the use of an additional discriminator model, which aims to determine the similarity of a pair  
 336 of data samples based on their projection through the encoder model. Generative learning [92], in  
 337 contrast, trains the encoder model by the use of an additional decoder model, which seeks to  
 338 reconstruct the input (or parts of the input) from the higher-level representation of the encoder  
 339 model (a prominent example of generative learning models are autoencoders; [93]). Researchers  
 340 have already demonstrated that self-supervised learning techniques can be successfully used to  
 341 pre-train DL models across many and diverse fMRI datasets, leading to models that generalize  
 342 well to other fMRI datasets in mental state decoding analyses [94].

343

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344 **Box 3. Approaches to pre-training across many neuroimaging datasets.**

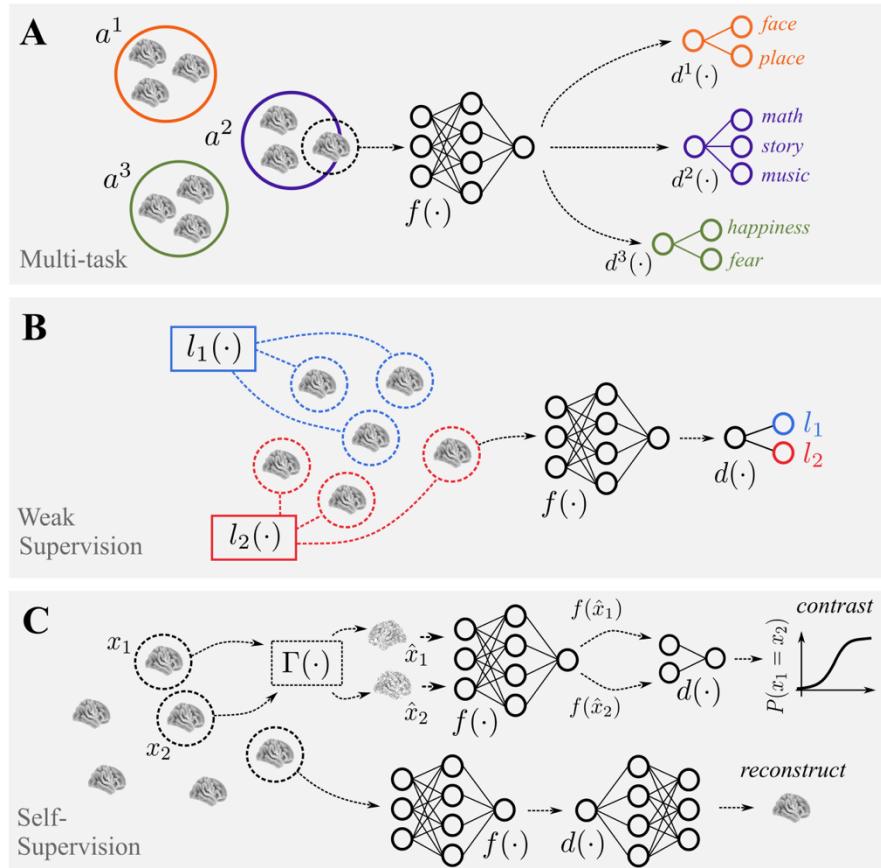
345 Transfer learning aims to improve the performance of model  $f(\cdot)$  in a target learning task  $T_T$  in a target domain  $D_T$  by  
 346 leveraging knowledge that can be learned by *pre-training*  $f(\cdot)$  in a related source learning task  $T_S$  and source domain  $D_S$  [55].  
 347 A domain  $D$  is defined by feature space  $X$  with samples  $x \in \mathbb{R}^N$  whose  $N$  feature values are characterized by some probability  
 348 distribution  $P(X)$ . Knowledge is generally transferred in the form of the weights  $W$  that  $f(\cdot)$  has learned during pre-training.  
 349 A key challenge for pre-training in mental state decoding is that the labels assigned to individual mental states can be imprecise,  
 350 such that two datasets might assign the same label to a mental state while the underlying mental states are in fact different from  
 351 one another. We recommend three learning approaches (Fig. I) to enable  $f(\cdot)$  to learn in a source domain that is characterized  
 352 by a set  $A$  of datasets  $a^j$ , where  $A = \{a^1, \dots, a^J\}$  and  $a^j = \{(x_1^j, y_1^j), \dots, (x_i^j, y_i^j)\}$ , with imprecise mental state labels  $y_i^j \in a^j$ .  
 353

354 **Multi-task learning** ([85]; Fig. I A): In multi-task learning, each dataset  $a^j$  is considered as a separate supervised learning  
 355 task and one model  $f(\cdot)$  is trained to jointly solve all tasks. A prominent approach to multi-task learning [80] is to train  $f(\cdot)$   
 356 in conjunction with dataset-specific decoding models  $d^j(\cdot)$ , such that  $f(\cdot)$  learns a common representation of the data  $f(\cdot)$   
 357  $: \mathbb{R}^N \rightarrow \mathbb{R}^L$ , which is then used by the individual decoding models to identify their set of mental states:  $d^j(f(x_i^j)) = y_i^j$

358  
 359 **Weakly-supervised learning** ([86]; Fig. I B): A prominent example of weak supervision is data programming [87], where  
 360 noisy target values  $\hat{y}_i^j$  are generated for the samples  $x_i^j \in A$  by the use of user-specified labeling functions  $l(\cdot)$ . These labeling

361 functions implement domain heuristics of subject matter experts (e.g., label a chest radiograph as “abnormal” if the  
 362 corresponding medical text report contains a word with the prefix “pneumo”; [88]). The generated target values are then used  
 363 to train  $f(\cdot)$  in a supervised way, such that  $f(x_i^j) = \hat{y}_i^j$ , while the labeling process itself is treated as a generative model to  
 364 account for noise and conflicts in the generated labels.  
 365

366 **Self-supervised learning** ([89,90]; Fig. I C): Self-supervised learning does not consider any labeling of the data. Instead, a  
 367 new learning task is devised, which requires  $f(\cdot)$  to independently learn a useful representation of the data in the source  
 368 domain. Two prominent self-supervised learning strategies are contrastive and generative learning. Both treat  $f(\cdot)$  as an  
 369 encoder model, which is trained to project the samples  $x_i^j \in A$  into a higher-level representation:  $f(\cdot): \mathbb{R}^N \rightarrow \mathbb{R}^L$ . In contrastive  
 370 learning [91],  $f(\cdot)$  is trained by the use of an additional discriminator model  $d(\cdot): \mathbb{R}^L \rightarrow \mathbb{R}$ , which learns to determine the  
 371 similarity of a pair of data samples based on the encoder’s projection. During training, augmentation functions  $\Gamma(\cdot): \mathbb{R}^N \rightarrow$   
 372  $\mathbb{R}^N$  are used to create augmented versions  $\{\hat{x}_i^1, \dots, \hat{x}_i^z\}$  of data samples  $x_i^j$  (e.g., by adding noise) and the discriminator’s task  
 373 is to identify pairs  $\{\hat{x}_i^k, \hat{x}_i^l\}$  that result from the same sample  $x_i^j$ . In generative learning [92],  $f(\cdot)$  is trained by the use of an  
 374 additional decoder model  $d(\cdot): \mathbb{R}^L \rightarrow \mathbb{R}^N$ , which aims to reconstruct the original data sample from the encoder’s projection:  
 375  $d(f(x_i^j)) = x_i^j$ .



376

377 **Figure I.** Recommended approaches to pre-training DL models across multiple neuroimaging datasets.  
 378

## 379 Ensuring reproducibility

380       Recent work in functional neuroimaging has exposed the high flexibility of its standard  
381 analysis workflows, leading to substantial variability in results and scientific conclusions [95]. In  
382 light of these issues, several efforts have been made to improve the standardization and  
383 reproducibility of functional neuroimaging analyses [64,66]. DL research is currently facing  
384 similar concerns, with model performances that are often hard to reproduce [96–98]. Functional  
385 neuroimaging researchers who are interested in applying DL models to mental state decoding  
386 analyses are thus faced with additional challenges for the reproducibility of their work, which arise  
387 at the intersection of both fields.

388       A key driver for methodological progress in DL research is the hunt for state-of-the-art  
389 performances in benchmarks (see [paperswithcode.com/sota](https://paperswithcode.com/sota)), that is, by whether a new  
390 methodology outperforms existing ones in pre-defined test datasets. While this approach has  
391 helped the field of DL to evolve fast and quickly develop accurate models, it has also established  
392 a research culture that often sacrifices scientific rigor for maximal performance metrics [99,100],  
393 not unlike the “p-hacking” phenomenon in null hypothesis testing [101].

394       A central argument for predefined test datasets is that all models should be compared on  
395 the same grounds (i.e., the same sets of training and testing samples). Yet, these types of point  
396 estimates are often insufficient to determine whether a model actually outperforms others in new  
397 data. Recent empirical work has demonstrated, for example, that the convergence of DL models  
398 and thereby their final performance in a test dataset is dependent on many non-deterministic factors  
399 of the training, such as random weight initializations and random shufflings or augmentations of  
400 the data during training [98,102,103], as well as the specific choices for hyper-parameters, such as  
401 the specification of model layers and optimization algorithm [104]. In some cases, researchers can  
402 thus achieve state-of-the-art performance simply by investing large computational budgets into  
403 tuning these types of factors for a specific test dataset [102]. Consequently, many reported DL  
404 benchmarks are built on top of massive computational budgets and are often difficult to reproduce  
405 by other researchers [98,103,105]. Recent empirical findings further suggest that the comparisons  
406 performed on several of these benchmarks lack the statistical power required to accurately  
407 determine the reported improvements in model performance [106], a problem similarly evident in  
408 neuroimaging research [107].

409 For these reasons, researchers have started advocating for more comprehensive and  
410 standardized reporting of the training history of DL models [108], more extensive evaluation  
411 procedures [109,110] as well as an increased scientific rigor in DL research [99]. To avoid similar  
412 pitfalls in mental state decoding, we have derived a set of recommendations from recent DL  
413 research, which aim to improve the reproducibility of DL model performances (see Box 4).

414 Most DL training pipelines are too complex to allow for a comprehensive evaluation of all  
415 possible coalitions of the training's non-deterministic factors. However, evaluating only a specific  
416 instance of these choices (e.g., by fixing the random seed) does not give a reliable estimate of a  
417 model's expected performance in new data. Instead, the variance in model performance associated  
418 with these factors can be better captured by randomizing as many of them as possible, for instance,  
419 by choosing different random seeds for each of multiple training runs [103,108,111].

420 In addition, multiple random splits of the data into training, validation, and test datasets are  
421 needed when evaluating model performances, to account for the variance in model performance  
422 associated with different data splits (e.g., by the use of cross-validation; [97,111,112]). A single,  
423 predefined test dataset contains limited information about the whole underlying data distribution  
424 and is thus limited in its ability to provide an accurate estimate of the model's expected  
425 performance. Yet, recent work has also shown that cross-validation analyses on small functional  
426 neuroimaging datasets often underestimate the error in estimates of a model's expected  
427 performance [112]. When using small datasets, cross-validation analyses should therefore be  
428 treated with caution.

429 Further, to ensure that the chosen combination of statistical comparison method and test  
430 dataset size provide sufficient statistical power to accurately determine the studied difference in  
431 model performance, simple simulation studies can be used by first identifying and estimating the  
432 required quantities of the statistical testing procedure (e.g., McNemar's test for paired data requires  
433 the models' probabilities of making a correct prediction as well as their agreement rate) and  
434 subsequently using these estimates to simulate model comparisons at different test dataset sizes  
435 [106]. In addition to ensuring that the chosen performance evaluation procedure does not lack  
436 statistical power, recent work in neuroimaging also suggests controlling for multiple sequential  
437 model comparisons, as multiple sequential hypothesis tests (e.g., performance comparisons) on the  
438 same dataset can inflate false positive rates [113].

## 439 Improving robustness

440 In addition to the presented reproducibility challenges, a wealth of recent empirical work  
441 has shown that highly-tuned DL models often lack basic robustness towards slight distributional  
442 shifts [109,114] or corruptions [115] of the data, such that minor changes to their input, often not  
443 recognizable for human observers, can have drastic effects on model performances [116,117]. DL  
444 models trained on functional neuroimaging data seem especially susceptible to these kinds of  
445 robustness issues, due to the many systematic sources of noise inherent to these data, which can  
446 be specific to the imaging acquisition site and studied individual [118] as well as the general  
447 variability of the associations of brain activity and mental states between experimental studies and  
448 individuals [119–121]. For this reason, training models on large, homogenous datasets (e.g.,  
449 comprising data acquired at the same imaging site from a homogenous group of individuals  
450 performing the same experiment task) can result in models that do not generalize well to data from  
451 other imaging sites or subject populations [122–124].

452 To strengthen robustness towards slight distributional shifts or corruptions of the data, DL  
453 researchers generally suggest applying random augmentations to the data during training, such as  
454 randomly cropping, rotating or flipping images [125] or occluding parts of the input [126]. Recent  
455 empirical work in functional neuroimaging has shown, however, that many of these standard  
456 augmentation techniques do not generalize well to functional neuroimaging data [127]. Instead,  
457 neuroimaging researchers advocate for the use of more powerful data synthesis strategies, for  
458 example, by the use of generative models trained to capture the characteristics of a training dataset  
459 well and which can then be used to synthesize artificial training data [128–130].

460 DL model performances often also vary highly across the different, often unrecognized,  
461 subpopulations of a dataset (a phenomenon known as “hidden stratification”; [131,132]). A DL  
462 model trained to decode natural images from functional brain activity might perform well on  
463 average, while consistently misclassifying specific image sub-categories. To identify hidden  
464 stratification, we generally recommend both manual and automated evaluation approaches, for  
465 example, by inspecting falsely classified data instances [132] or applying automated clustering  
466 algorithms to the hidden representations of trained DL models to identify possible subpopulations  
467 in the data [131]. Similarly, DL models trained on large datasets often learn biases in favor of over-  
468 represented sub-populations (e.g., based on individuals’ gender; [133]). To identify these types of

469 biases in mental state decoding, we recommend evaluating the performance of trained models on  
 470 the various sub-populations of the data. Once hidden stratification or bias is detected, dedicated  
 471 learning techniques can be used to improve model performances on specific subpopulations, such  
 472 as importance weighting [122] or regularization [134].

473 Lastly, DL models can be susceptible to learning spurious shortcuts that allow them to  
 474 perform well in a given training dataset but which do not generalize well to other scenarios [135].  
 475 For instance, researchers found that a pneumonia detection model trained with medical imaging  
 476 data can learn to perform well on average solely by learning to identify hospital-specific artifacts  
 477 in the medical images in addition to learning the hospitals' pneumonia prevalence rates [136].  
 478 Similarly, biomarker models trained on functional neuroimaging data can learn to identify patients  
 479 by their generally increased head motion (as suggested by [137]). To detect these types of  
 480 confounds, we recommend that neuroimaging researchers evaluate the performance of mental state  
 481 decoding models on out-of-distribution data (e.g., public neuroimaging data from other  
 482 laboratories and individuals as provided by OpenNeuro [65]), and that researchers inspect  
 483 instances of the data whenever out-of-distribution error rates are high relative to in-distribution  
 484 errors (e.g., with the application of XAI techniques; see Box 1). If confounds are identified in a  
 485 model's decoding decisions, adaptations of the classical cross-validation procedure, tailored to  
 486 functional neuroimaging data, can be utilized to obtain an unbiased estimate of decoding  
 487 performance [137].

488

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489 **Box 4. Recommendations to improve the reproducibility and robustness of DL models in mental state decoding.**

490 The performances of DL models in benchmarks are often difficult to reproduce by other researchers or in new data, as the  
 491 convergence of DL models (and thereby their final performance) is strongly dependent on many non-deterministic aspects of  
 492 the training [98,102,108,111]. Further, the resulting highly tuned benchmark performances are often not robust towards the  
 493 diversity of real-world data [109,110,114]. To avoid these kinds of pitfalls, we provide a set of recommendations to improve  
 494 the reproducibility and robustness of DL model performances in mental state decoding analyses:

495 ❖ Use multiple training runs to estimate a model's expected performance, while randomizing as many non-deterministic  
 496 aspects of your training pipeline as possible (including random seeds, random weight initializations, and random  
 497 shufflings of the training data) and using multiple random splits of the data into training, validation, and test datasets  
 498 (e.g., by the use of bootstrapping or cross-validation) (for methodological details, see [111]).

499 ❖ If model comparisons are performed, ensure that the chosen combination of statistical comparison procedure and test  
 500 dataset size has enough statistical power to accurately determine the studied differences in model performance (e.g., by  
 501 the use of simple simulation studies; [106]).

502 ❖ Evaluate model performances on out-of-distribution data (e.g., by using neuroimaging data from different laboratories  
503 and individuals; [148]) and, whenever possible, test for hidden stratification, bias, and confounds [122,132,137] (e.g., by  
504 inspecting model performances for the different sub-populations of the data and by inspecting falsely-classified data  
505 instances with XAI techniques).

506 ❖ Finally, publicly share the resulting models, used data, analysis code, and computing environment (e.g., by the use of  
507 containerization with Docker or Singularity) in a dedicated repository (e.g., GitHub or Open Science Framework; [149]).

508

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509 

## Concluding remarks

510 DL models have experienced great success in research and industry and have had major  
511 impacts on society [1]. This success has triggered interest in their application to the field of mental  
512 state decoding, where researchers aim to characterize the set of mental states that are associated  
513 with the activity patterns of different brain regions and can thereby be accurately decoded (i.e.,  
514 identified) from the activity of these regions. DL models hold a great promise to revolutionize  
515 mental state decoding with their unmatched ability to learn versatile representations of complex  
516 data. Yet, fully leveraging the potential of DL models in mental state decoding is currently  
517 hindered by three main challenges, which result from a general lack of interpretability of DL  
518 models as well as difficulties in applying them to small datasets and ensuring their reproducibility  
519 and robustness.

520 Here, we have provided a detailed discussion of these three challenges and proposed a set  
521 of solutions that are informed by recent advances in functional neuroimaging and DL research. In  
522 sum, we recommend that researchers utilize XAI techniques to identify the mapping between  
523 mental states and brain activity that a DL model has learned (Box 1-2), improve the performance  
524 of DL models in conventional neuroimaging datasets by pre-training these models on public  
525 neuroimaging data (Box 3), and follow specific recommendations to improve the reproducibility  
526 and robustness of DL model performances in mental state decoding (Box 4). We hope that  
527 researchers will take inspiration from our discussion and explore the many open research questions  
528 that remain on the path to determining whether DL models can live up to their promise for mental  
529 state decoding (see Outstanding Questions).

530

531

532

---

**533 Outstanding Questions**

534 ❖ The mappings learned by a DL model between input data and target signals can be highly complex and counterintuitive.  
535 Given this complexity, what are the limits of current XAI techniques, which often simplify the model’s decision process  
536 to allow for interpretability, in providing insights into a model’s learned mapping between brain activity and mental  
537 states?

538 ❖ Can data programming be used to effectively generate standardized labels of mental states for public neuroimaging  
539 datasets (e.g., according to the Cognitive Atlas) and if so, how do models trained with these generated labels compare  
540 to models trained with self-supervision?

541 ❖ Which kinds of simple data augmentation techniques (akin to adding noise or occluding parts of an input) can help  
542 improve the robustness of DL models trained with functional neuroimaging data?

543 ❖ How can functional neuroimaging researchers provide easy access to (and use of) their pre-trained DL models (e.g., to  
544 enable others to easily adapt these models to their collected datasets)?

545 ❖ Can benchmarks be a useful tool for functional neuroimaging research to accelerate the development of accurate and  
546 versatile DL models, when taking the appropriate measures to ensure reproducibility and robustness?

547

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