

# 1 The Genome Explorer Genome Browser

2 James Herson,<sup>1</sup> Markus Krummenacker,<sup>2</sup> Aaron Spaulding,<sup>2</sup> Paul O'Maille,<sup>3</sup> Peter D.

3 Karp<sup>2\*</sup>

4 <sup>1</sup>Advanced Technology and Systems Division, SRI International, Menlo Park, CA, USA

5 <sup>2</sup>Artificial Intelligence Center, SRI International, Menlo Park, CA, USA

6 <sup>3</sup>BioSciences Division, SRI International, Menlo Park, CA, USA

7 \*Address correspondence to Peter Karp, pkarp@ai.sri.com

## 8 ABSTRACT

9 Are two adjacent genes in the same operon? What is the order and spacing between  
10 several transcription-factor binding sites? Genome browsers are software  
11 data-visualization and exploration tools that enable biologists to answer questions such as  
12 these. In this paper we report on a major update to our browser, Genome Explorer, that  
13 provides nearly instantaneous scaling and traversing of a genome, enabling users to  
14 quickly and easily zoom into an area of interest. The user can rapidly move between scales  
15 that depict the entire genome, individual genes, and the sequence; Genome Explorer  
16 presents the most relevant detail and context for each scale. By downloading the data for  
17 the entire genome to the user's web browser and dynamically generating visualizations  
18 locally, we enable fine control of zoom and pan functions and real-time redrawing of the  
19 visualization, resulting in smoother and more intuitive exploration of a genome than is  
20 possible with other browsers. Further, genome features are presented together, in-line,  
21 using familiar graphical depictions. In contrast, many other browsers depict genome  
22 features using data tracks, which have low information density and can visually obscure

23 the relative positions of features. Genome Explorer diagrams have high information  
24 density that provides larger amounts of genome context and sequence information to be  
25 presented in a given sized monitor than for tracks-based browsers. Genome Explorer  
26 provides optional data tracks for analysis of large-scale datasets and a unique  
27 comparative mode that aligns genomes at orthologous genes with synchronized zooming.

## 28 **Importance**

29 Genome browsers provide graphical depictions of genome information to speed  
30 uptake of complex genome data by scientists. They provide search operations to help  
31 scientists find information, and zoom operations to enable scientists to view genome  
32 features at different resolutions. We introduce the Genome Explorer browser which  
33 provides extremely fast zooming and panning of genome visualizations, and displays  
34 with high information density.

## 35 **Introduction**

36 Genome browsers communicate the positions of functional elements within a genome  
37 to scientists, and support inference of new genome features from large datasets. These  
38 functional elements include genes, transcription start sites, transcription-factor binding  
39 sites, and origins of replication. Genome browser designers also hope to enable efficient  
40 navigation through a genome that will enable scientists to interpret experimental datasets  
41 with respect to genome organization, compare related genomes, and extract and export  
42 genome-sequence regions.

43 In more detail, the problems that genome browser designers seek to solve include the  
44 following. In order to effectively convey the full range of features and spatial  
45 relationships within a genome, browsers must be able to scale their graphical  
46 presentations from the sequence level to a level where an entire prokaryotic chromosome  
47 is displayed in one screen, a factor of approximately 1500 (from 10 bases per inch to

48 approximately 15KB per inch). This scaling must be done quickly and smoothly to enable  
49 the user to rapidly find the scale that answers their current informational question.

50 At these many scales, browser designers face the problem of conveying an appropriate  
51 information density [1] (meaning the screen area required to display a given piece of  
52 information) that enables scientists to find the information they want, as well as providing  
53 surrounding genome context, without forcing the user to endlessly engage with zoom and  
54 positional controls (which can be quite slow for older browsers if the server must generate  
55 a new image for every such change). Another challenge browser designers face is to  
56 provide useful semantic zooming levels. Semantic zooming successively reveals new  
57 graphical features at different zoom levels, such as gene names and transcription start  
58 sites.

59 The Pathway Tools genome browser has been under development since 1995 [2, 3, 4].  
60 This article describes its third incarnation, which we call Genome Explorer. Genome  
61 Explorer is notable for employing a different graphical organization than most genome  
62 browsers, which are predominately organized around a series of parallel visual “tracks.”  
63 Although Genome Explorer does support tracks, it is primarily organized around genome  
64 diagrams that capture genome features in a manner that is both more space efficient than  
65 tracks, and that communicates spatial relationships, including superposition, more  
66 effectively than do tracks.

67 Many genome browsers have been implemented over the years and have made use of  
68 a number of computer technologies. Early, first-generation browsers were desktop-based,  
69 including AceDB [5] and the first incarnation of the Pathway Tools genome browser [2, 3].  
70 The development of the World Wide Web in the 1990s led to second-generation browsers  
71 that used image-based web technologies including GBrowse [6, 7], the Ensembl genome  
72 browser [8], the NCBI genome browser [9], the IMG genome browser [10, 11], the  
73 MicroScope genome browser [12], and the second incarnation of the Pathway Tools  
74 genome browser [4]. Second-generation browsers are relatively slow because their  
75 genome images are generated on a remote server and each zoom operation generates a

76 new image that must be downloaded from the server via the internet, which can take a  
77 second or more.

78 The third generation of faster web-based genome browsers use JavaScript to generate  
79 the genome images within the user's web browser, and include JBrowse [13], JBrowse 2  
80 [14], newer versions of the UCSC Genome Browser [15], and Genome Explorer. Although  
81 third-generation genome browsers are certainly faster than second-generation browsers,  
82 there is still significant variation among their capabilities. Here we present the capabilities  
83 of Genome Explorer.

## 84 **Results**

85 Genome Explorer can operate in three different modes: basic mode supports search  
86 and browsing of a single replicon; comparative mode supports comparison of two or  
87 more genomes aligned at orthologous genes; and tracks mode enables visual analysis of  
88 large-scale datasets such as chip-seq data.

89 Genome Explorer is part of the Pathway Tools software, which powers the BioCyc.org  
90 website and a number of other websites. Genome Explorer is available for use with all of  
91 the 20,000 genomes within BioCyc.org, each of which is stored in a Pathway/Genome  
92 Database (PGDB). Experiment with the browser at this URL with the free EcoCyc  
93 database for *E. coli* K-12:

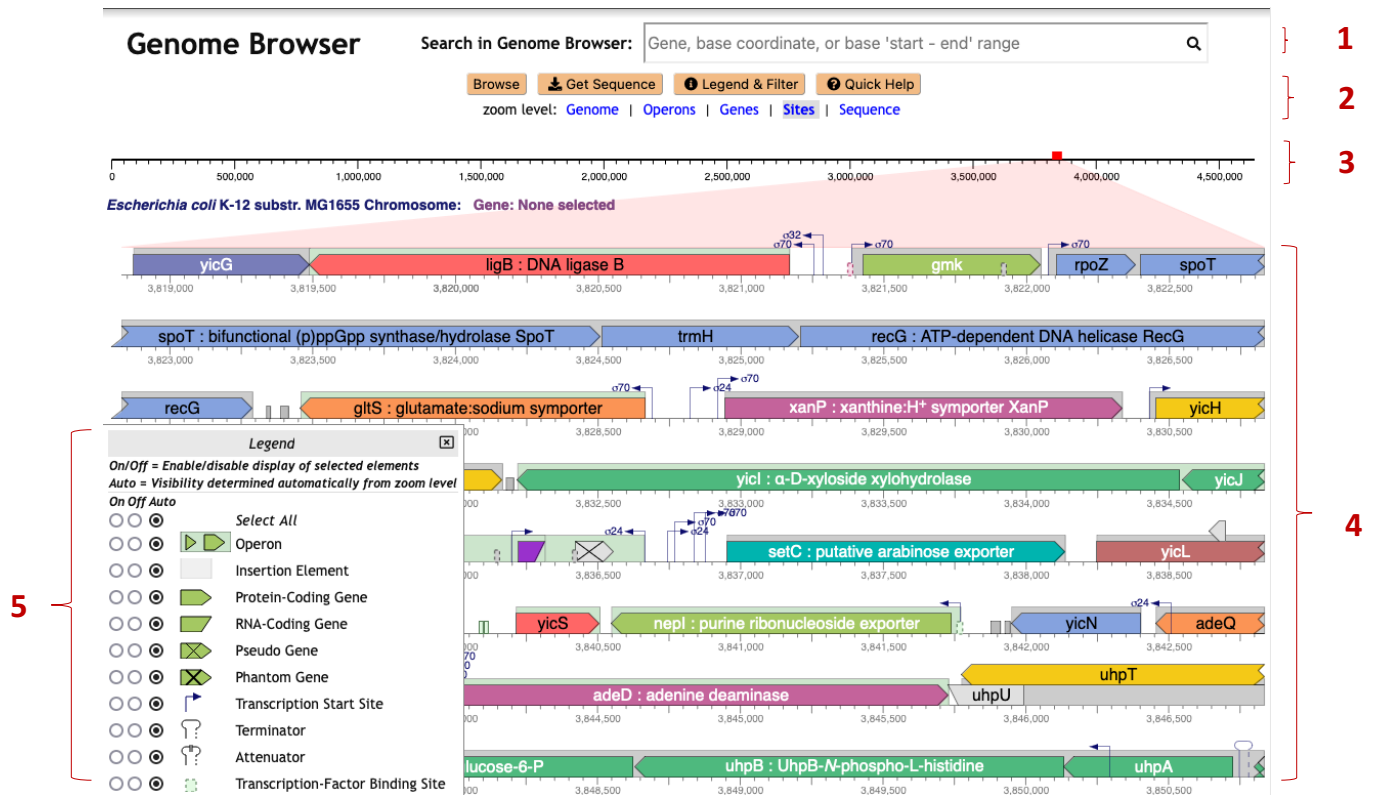
94 <https://biocyc.org/genbro/genbro.shtml?orgid=ECOLI&replicon=COLI-K12>. Different  
95 BioCyc databases vary as to which genome features they contain, such as  
96 transcription-start sites and terminators; therefore, different sets of features will be visible  
97 in the genome browser for different databases. EcoCyc has a particularly comprehensive  
98 collection of information.

## 99 **Basic Browsing Mode**

100 An example Genome Explorer window is presented in Figure 1. This window depicts  
101 the basic mode of Genome Explorer. In basic mode the major components of the Genome

102 Explorer window are indicated by numbered regions in the diagram as follows. (1)  
103 Genome Explorer search bar. (2) Command buttons (orange) and zoom-level selectors  
104 (blue). (3) Depiction of full length of current replicon; the red rectangle indicates the  
105 region shown at higher resolution below. (4) High-resolution area of replicon. (5) Legend  
106 explaining graphical conventions used in high-resolution area. The legend is invoked at  
107 user request. The check-boxes in the legend enable and disable display of each type of  
108 feature in the high-resolution area. The On and Off settings within the legend are absolute;  
109 under the Auto setting visibility of a feature is computed by semantic zooming rules.

110 Within the high-resolution area (4) multiple graphical icons depicting genes and  
111 genome sites are shown. Lines wrap vertically as do the lines of a book. Gene color  
112 indicates operon organization: adjacent genes in the same color belong to the same  
113 operon. The gray boxes indicate the extents of operons. As indicated by the legend, this  
114 image depicts protein-coding genes (example: *ligB* in the top line), RNA-coding genes  
115 (example: short purple gene to the right of the legend), and pseudogenes (example: gray  
116 gene with an "X" to the right of the purple RNA-coding gene). The Genome Explorer  
117 does not yet depict introns and exons, which are planned for future work, hence currently  
118 the Genome Explorer is best suited for bacterial genomes. A variety of sites are shown  
119 here including transcription start sites (with sigma-factor indicated), terminators (last  
120 line), and transcription-factor binding sites (examples: two green sites to the right of the  
121 legend and to the left of *yicS*).



**FIG 1** Genome Explorer basic mode, with legend shown in the lower-left corner. Numbers are explained in the text.

Even within this small window shown for publication purposes, a fairly large region of the genome encompassing many operons is shown because of line wrapping, yet there is also room to depict fairly small sites such as transcription-start sites. We refer to the display of genes, transcription-start sites, terminators, and other sites adjacent to one another within the same rectangular regions as “in-line display.”

## 128 *Navigation: Zooming, Translation, and Search*

129     Genome Explorer zooming operations are performed by spinning the mouse wheel,  
130     scrolling the trackpad, or pressing the up/down arrow keys, while pointing the mouse at  
131     the desired center-point for the zooming operation (such as the upstream region of a  
132     gene). In this fashion the user can ensure the area they point at remains on the screen for  
133     the duration of the zooming operation.

134     As we increase the zoom level around a given region using the Genome Explorer, more  
135     and more information becomes visible. Gene names and product names are depicted as  
136     the size of each gene increases. Transcription factor names appear (see Figure 2, first line)  
137     as do the names of binding sites for small RNAs. The legend (see Figure 1) depicts the full  
138     set of genome features that are depicted. Further zooming reveals the nucleotide sequence  
139     and the amino-acid sequence of coding regions (Figure 3). Zooming out reveals overall  
140     genome organization (Figure 4). As shown in that figure, tooltips are available at all zoom  
141     levels to provide additional information on genes and sites.

142     Zooming can also be performed by clicking on the zoom levels listed under  
143     component (2) in Figure 1; for example, clicking on “Sequence” zooms immediately to the  
144     sequence level.

145     The user can move horizontally within the genome by clicking and dragging with the  
146     mouse, such as by dragging a gene left, right, up, or down. The user can also move  
147     horizontally by dragging the red box in the full-replicon diagram at the top, by clicking at  
148     a position within that diagram, and by pressing the left-arrow and right-arrow keys.

149     The “Search in Genome Browser” box shown at the top of Figure 1 and several other  
150     figures can be used to position the browser at a feature of interest based on a  
151     user-supplied gene name, accession number, gene-product name (including substrings),  
152     single base coordinate, or start/end coordinates.





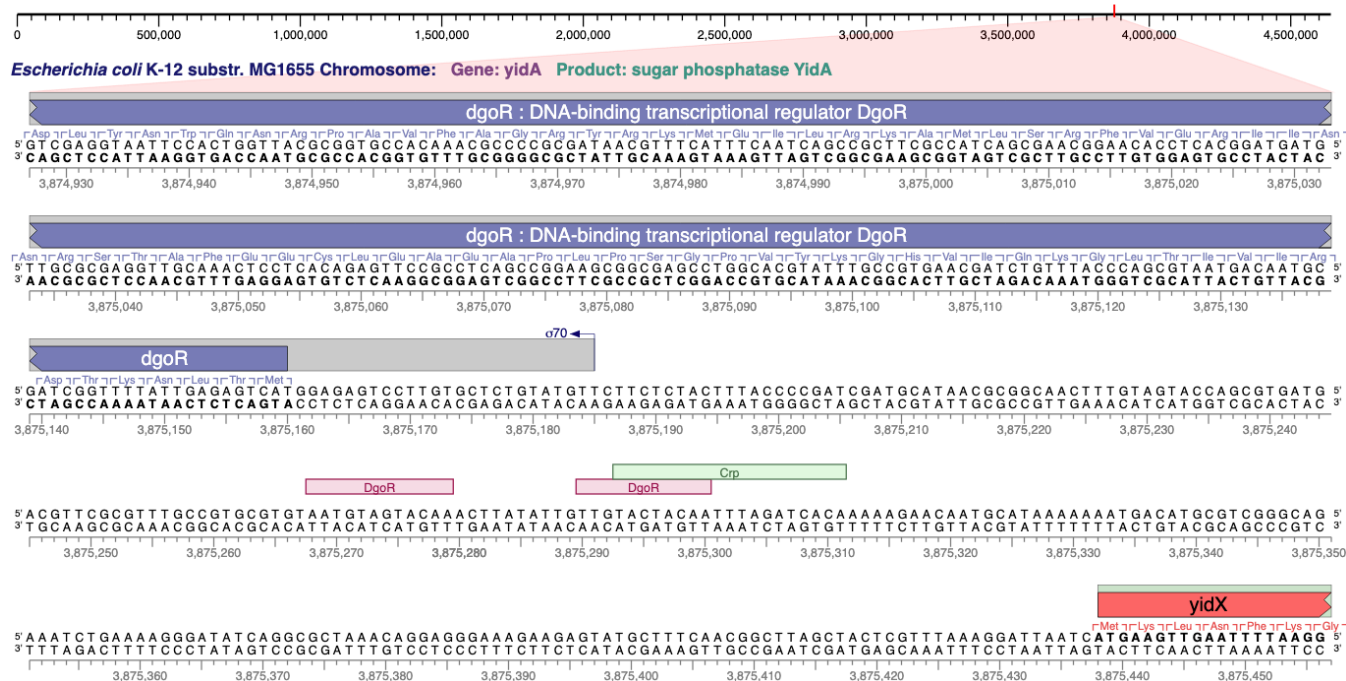
Browse

 Get Sequence

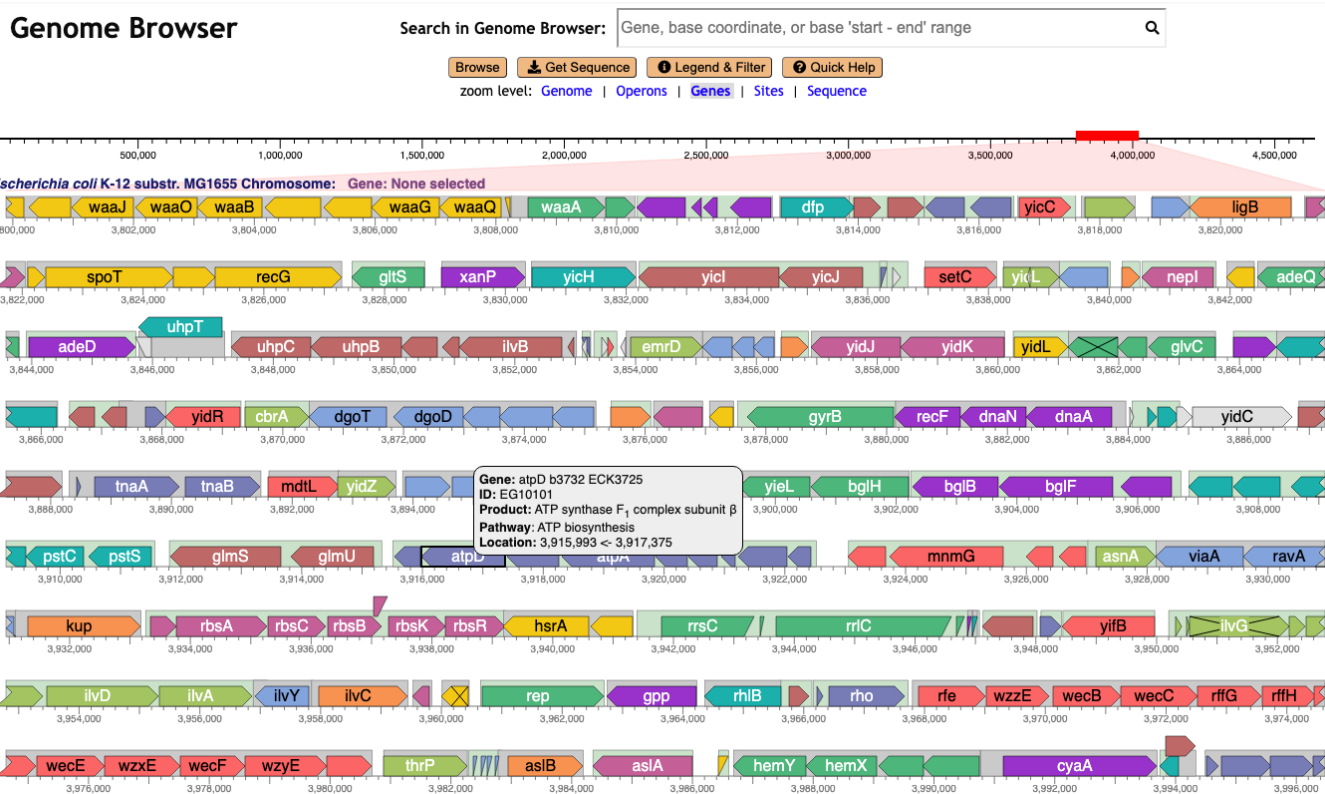
Legend &amp; Filter

**Quick Help**

zoom level: [Genome](#) | [Operons](#) | [Genes](#) | [Sites](#) | [Sequence](#)



**FIG 3** Genome Explorer zoomed to depict sequence in the *E. coli* genome.



**FIG 4** Genome Explorer displays a 200kb region of the *E. coli* genome.

The use of the mouse wheel and trackpad provide fine control over the amount of zooming that occurs. In contrast, click-based zooming occurs at rather coarse increments that can be quite difficult to adjust to achieve the exact desired scaling – coarser scaling improves zooming speed but increases the difficulty of arriving at exactly the desired zoom level.

### *Selection of Nucleotide and Amino-Acid Sequences*

Basic mode provides a sequence-selection capability whereby the user zooms to the starting base (or amino-acid residue) of interest, clicks on it, and then zooms to the ending base (or residue) and clicks on that. There is no limit to the size of the selected region, and for circular chromosomes the selected region can span the origin. The selected nucleotide or amino-acid sequence region can be copied to the clipboard or saved to a FASTA file.

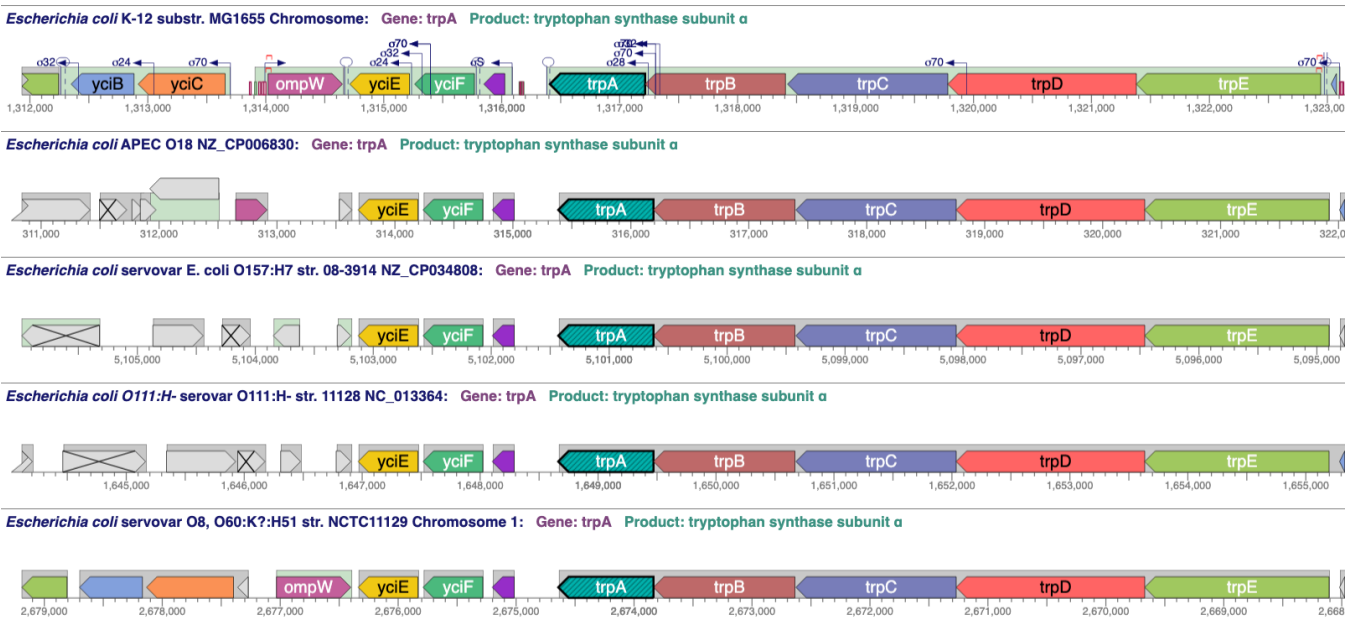
167 Other browsers supporting sequence selection include IMG, NCBI, JBrowse, and the  
168 UCSC browser.

169 **Comparative Mode**

170 Our goal in developing the comparative mode of Genome Explorer is to enable users  
171 to easily visualize differences in the conservation of genes and other features across many  
172 genomes. Figure 5 shows an example comparison across several strains of *E. coli* that can  
173 be re-created using the URL

174 [https://biocyc.org/genbro/ortho.shtml?lead-orgid=ECOLI&lead-genes=EG11024&  
175 orgids=GCF\\_001021615,ECOLI,GCF\\_000010765,GCF\\_004010715,GCF\\_900636075](https://biocyc.org/genbro/ortho.shtml?lead-orgid=ECOLI&lead-genes=EG11024&orgids=GCF_001021615,ECOLI,GCF_000010765,GCF_004010715,GCF_900636075).

176 Instead of using sequence-based alignments, comparative mode aligns genomes at  
177 orthologous genes. The user invokes comparative mode by specifying a “lead gene” in a  
178 given organism, and a set of other organisms to compare with. Genome Explorer includes  
179 in the alignment all of the user-selected organisms that have an ortholog to the lead gene,  
180 based on the ortholog database maintained by BioCyc. The genomes are aligned at the  
181 center-point of each ortholog. Each replicon is drawn in one line — line wrapping is  
182 disabled in comparative mode.



183

**FIG 5** Genome Explorer comparative mode applied to the region around the *trp* operon in five *E. coli* strains. Genes in color have an ortholog in the top strain whereas gray genes have no ortholog in the top strain.

184 The meaning of the gene colors is different in comparative mode: genes in the same  
185 colors are orthologs, but with the caveat that only a dozen colors are available, and colors  
186 are recycled after the dozen have been used, so some genes in the same color are not  
187 orthologs. However, usually it is clear from gene position, name, and length, which genes  
188 are orthologs and which are not. To be completely sure, the user can hover the mouse  
189 over a given gene, which visually highlights all of its visible orthologs.

190 Comparative mode depicts all other genome features present in the displayed region  
191 for each genome. Zooming and panning are controlled in the same way as for basic mode;  
192 the genomes zoom and pan in a synchronized fashion. The user can select a different lead  
193 gene at any time.

194 We are not aware of other browsers that support an ortholog-based comparative mode  
195 or that provides synchronized panning and zooming.

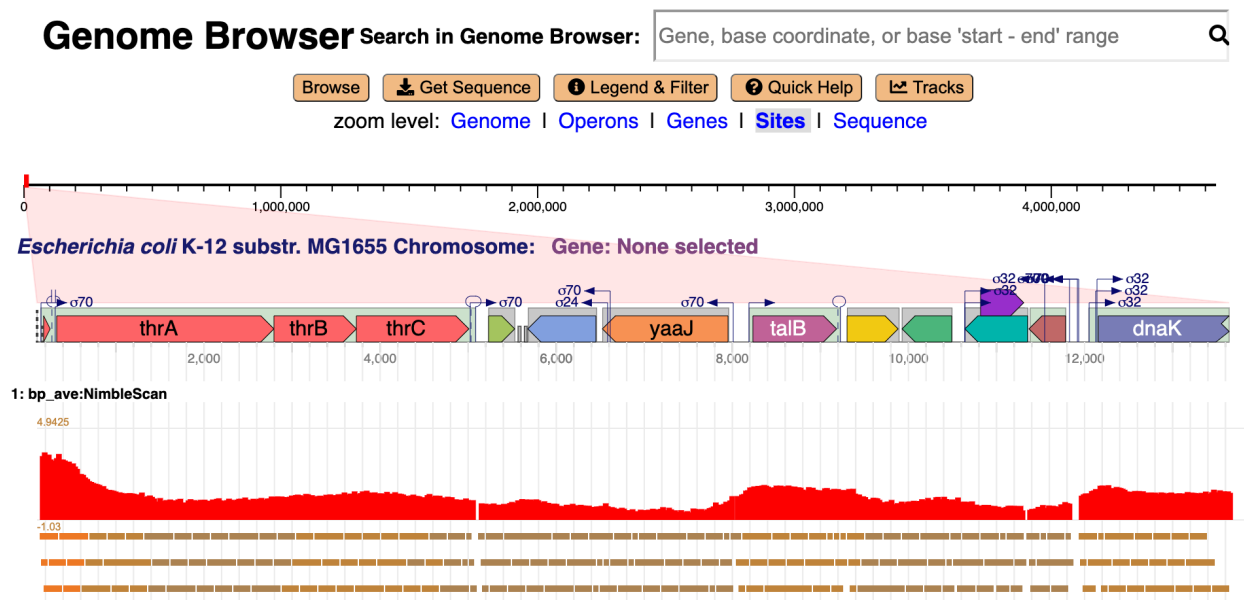
## 196 **Tracks Mode**

197 Tracks mode enables the analysis of one or more large-scale datasets visually aligned  
198 against the genome to correlate features in those datasets with known genome features  
199 such as genes that are stored in the PGDB. When tracks are enabled the Genome Explorer  
200 changes to an unwrapped (single-line) in-line display and the one or more input datasets  
201 are drawn below that single-line display (see Figure 6). Zooming and panning of the  
202 tracks region and of the in-line diagram are synchronized and use the same mouse  
203 gestures as does basic mode.

204 Track data can be drawn in three different styles, two of which are shown in Figure 6.  
205 Track data can be drawn as horizontal bars that indicate the genomic extent of each  
206 feature in the track data file. The color of each bar reflects the intensity value, if any,  
207 provided in the input data file for that genome region. Track data can also be drawn as a

208 bar graph (red graph in Figure 6) or point graph (not shown) for cases in which the input  
 209 data include an intensity value for the Y-axis. A tracks control panel (not shown) enables  
 210 the user to select the display style and Y-axis scale for each track. The Y-axis scale is  
 211 needed because the scale of the data can vary greatly in different regions of the genome,  
 212 thus the default scale from the minimum to the maximum data value is not appropriate  
 213 for every region of the genome.

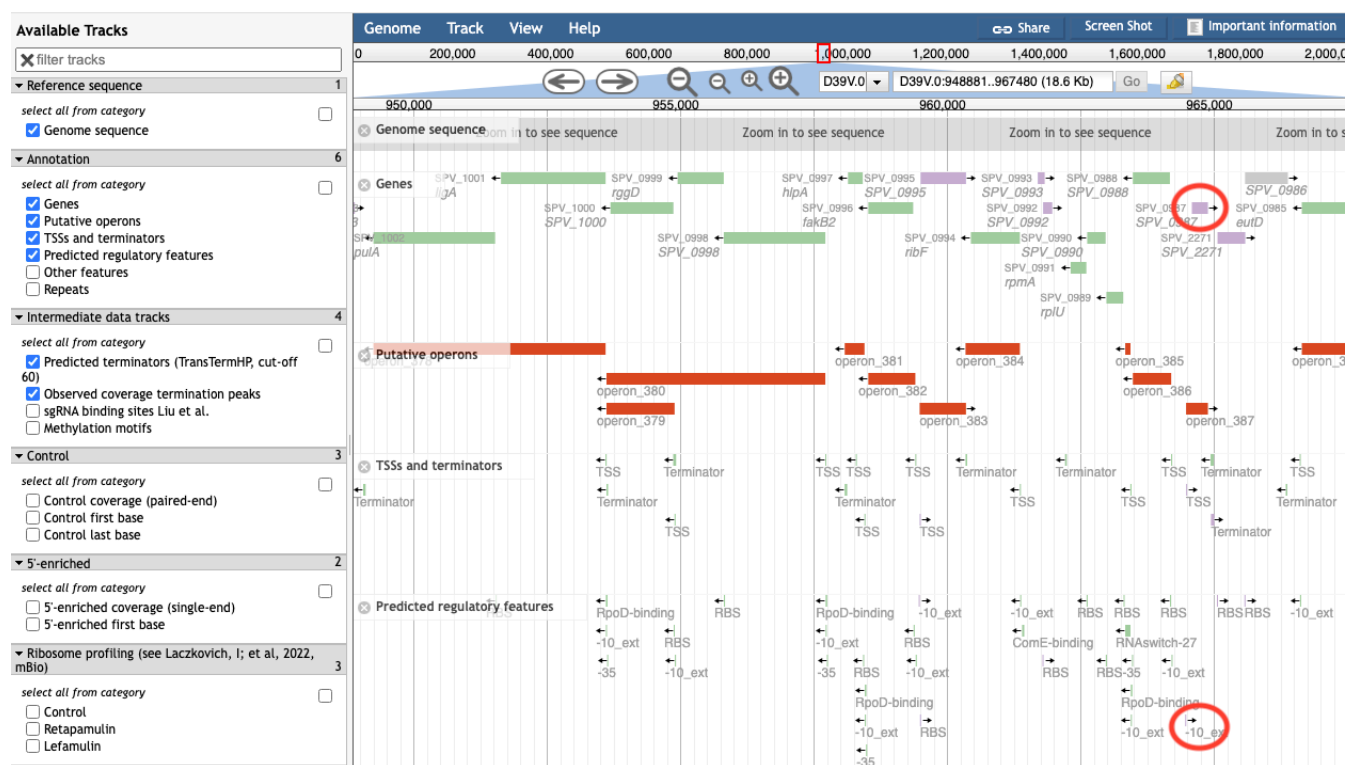
214 The Genome Explorer accepts tracks data in the GFF file format. The data shown in  
 215 Figure 6 is available at <http://www.ai.sri.com/pkarp/pubs/genome-explorer-tracks.gff>.



**FIG 6** Genome Explorer tracks showing intensity of RNA polymerase binding in a section of the *E. coli* genome. The same dataset is represented twice in the diagram: the three linear regions at the bottom of the figure show binding regions as rectangles; the color of each rectangle indicates the intensity of binding. The red bar graph just above the three linear regions depicts the intensity of binding using the Y-axis.

## 218 Tracks Compared with In-Line Display

Browsers such as JBrowse, GBrowse, and the UCSC browser make extensive use of data tracks in the sense that tracks are the primary visual mechanism for representing every type of genome feature. For example, the JBrowse window in Figure 7 provides, in downwards order, tracks for operons (red), transcription start sites, terminators, and ribosome binding sites. Each site is shown as a small rectangle with a direction-indicating arrow. In Genome Explorer the preceding types of information are displayed in-line alongside the gene diagrams. One advantage of the in-line approach is that it is more efficient in its use of vertical space, enabling Genome Explorer to wrap multiple lines and display much more of the genome within a screen of a given size, while still depicting many types of sites.



**FIG 7** A JBrowse view of the *Streptococcus pneumoniae* D39V genome. Several tracks are present in this view; for example, the green and purple rectangles near

the top constitute the “Genes” track, and the red rectangle constitutes the “Putative operons” track.

230 Compare Figure 1 with a JBrowse window for *Streptococcus pneumoniae* as shown in  
231 Figure 7. These windows contain similar numbers of genes, but few gene names and no  
232 product names are shown in the JBrowse window due to insufficient space — because no  
233 wrapping is performed. To understand what genes are present in the JBrowse window the  
234 user must manually hover over every gene to see its tooltip. Thus, it is more time  
235 consuming to extract the same information from a JBrowse page versus a Genome  
236 Explorer page.

237 Higher information density means more of the surrounding genome context is visible,  
238 and when the sequence is visible, it means more sequence information can fit in the same  
239 size screen. For example, on the same large monitor JBrowse can depict one line  
240 containing 125 bases, whereas Genome Explorer can depict 10 wrapped lines containing  
241 2400 bases.

242 Another issue with using tracks versus in-line display is that the vertical separation of  
243 elements on different tracks increases the difficulty in ascertaining the positions of  
244 features relative to one another. For example, in Figure 7 it is visually challenging to  
245 assess the relative locations of features that are close to one another horizontally but far  
246 from one another vertically. Do the two genome features that we have circled in red on  
247 the right side of the diagram overlap or not? To answer this question the user must  
248 carefully track their eyes vertically from one feature to another and try to measure the  
249 distance of each feature to the nearest vertical line, a process that is both time consuming  
250 and prone to error. This issue is a fundamental problem with the tracks approach.

251 In contrast, in a Genome Explorer in-line display, these features are right next to each  
252 other and it is trivial and instantaneous to evaluate their relative positions. Overlapping  
253 features do present challenges that we often handle through stacking of genes (see  
254 Figures 1 and 4), transcription start sites, and transcription factor binding sites (see  
255 Figures 2 and 3). At times we simply draw overlapping features on top of one another.



256 In-line display is also more intuitive to biologists than are tracks, because in-line  
257 display uses graphical conventions (e.g., transcription start sites are depicted by arrows)  
258 that biologists are familiar with from articles and textbooks, whereas tracks are less  
259 familiar.

260 All this said, tracks are clearly useful and important, particularly for organisms with a  
261 large number of diverse experimental datasets that simply cannot all be moved in-line, as  
262 occurs when there is no graphical convention for depicting that type of data, or there are  
263 too many types of overlapping data in the same horizontal region. For example, the  
264 UCSC genome browser provides large numbers of tracks for *Homo sapiens* data. However,  
265 the more data that can be moved in-line to reduce the number of tracks shown, the more  
266 we simplify the evaluation of positional relationships for those tracks that remain by  
267 decreasing the average vertical distance between tracks. Most microbes have many fewer  
268 experimental datasets than are available for humans and hence have much less need for  
269 large numbers of tracks. Thus, the Genome Explorer use of a hybrid inline and tracks  
270 display exploits the strengths of both approaches.

## 271 **Genome Browser Zooming**

272 We consider rapid, efficient zoom and pan to be key tools for helping users explore  
273 and understand a genome. We have optimized these operations to make them as fast and  
274 easy as possible. Compared to second-generation browsers, Genome Explorer zooming is  
275 very rapid because all of its zooming is computed within the users's web browser and  
276 does not require network communication with the server — thus zooming occurs  
277 essentially instantaneously. Browsers that use older web technologies must request the  
278 server generate a new image each time a zoom click occurs, and wait for that image to be  
279 transmitted across the internet. Compared to other third-generation browsers, we have  
280 prioritized zooming over scrolling by re-purposing the mouse wheel and two-finger  
281 trackpad swipe for zoom instead of scroll. This approach is also used in other interfaces in  
282 which zooming is a key activity such as in maps and many image editors. This is in  
283 contrast to other browsers that require clicking a widget. Additionally, the fast response of  
284 Genome Explorer permits a “continuous zoom” so that the genome smoothly expands or



285 contracts by small increments around the mouse cursor rather than larger discrete steps.  
286 This enables the user to stay better oriented. Finally, our implementation allows the user  
287 to easily switch between zoom and pan operations, which are both used to navigate to a  
288 desired view — users don't have to move the mouse to different areas of the screen for  
289 each activity.

290 Typically, click-based zooming in browsers such as JBrowse provides four zooming  
291 buttons: two that zoom in and two that zoom out, with each pair providing a large zoom  
292 step and a small zoom step (see the four magnifying glasses near the top of Figure 7). One  
293 reason wheel-based zooming is faster is that the user controls the zoom increment by the  
294 speed at which they rotate the wheel, whereas with zoom buttons the increments are fixed  
295 and are often the “wrong” size for what the user is trying to accomplish, with manual  
296 entry of coordinates the only way to interpolate between the provided sizes.

297 The second reason wheel-based zooming is faster is that when using click-based  
298 zooming across very large scales is because it is easy to lose track of one's position within  
299 the genome since most browsers zoom in and out with respect to a fixed point, e.g., the  
300 center of the diagram. Often the center of the diagram is not the point the user wants to  
301 zoom in on. After clicking a few times, the user becomes lost, having zoomed in to an  
302 unfamiliar area of the genome, and can have difficulty figuring out how to get to the  
303 region they wanted to go to. The user must spend time orienting themselves and  
304 backtracking to earlier in the zooming process, where they can recognize some landmark.  
305 In contrast, Genome Explorer zooming uses the mouse pointer position as the fixed point,  
306 around which zooming is centered, and thus the user controls the zoom point. With  
307 practice one learns to make subtle adjustments to the zoom point as the mouse wheel  
308 spins, does not become lost during zooming, and has no reason to backtrack.

## 309 **Materials and Methods**

310 Genome Explorer is implemented in JavaScript and uses an HTML5 canvas. It has  
311 been tested on Chrome, Firefox, and Safari.

312 When the user invokes the Genome Explorer on a new genome, the browser makes  
313 several Web service calls back to a Pathway Tools server. Those calls return all genome  
314 features on the selected replicon, and, for comparative mode, the orthologs among the  
315 selected genomes. These services are implemented in Common Lisp.

316 The speed comes from the fact that all graphics operations are performed in the user's  
317 web browser. The only data retrieved during operation of the browser are chunks of DNA  
318 sequence that are requested on demand for the region being drawn.

## 319 Acknowledgments

320 We thank Suzanne Paley, Peter Midford, and Lisa Moore for helpful suggestions. This  
321 work was supported by grant NSF2109898 from the National Science Foundation.

## 322 References

- 323 [1] Tufte ER. The Visual Display of Quantitative Information, Vol. 2. Cheshire, CT:  
324 Graphics Press; 2001.
- 325 [2] Karp P, Riley M, Paley S, Pellegrini-Toole A. EcoCyc: Electronic Encyclopedia of *E.*  
326 *coli* Genes and Metabolism. Nuc Acids Res. 1996;24(1):32-40.
- 327 [3] Karp P, Paley S. Integrated Access to Metabolic and Genomic Data. J Comput Biol.  
328 1996;3:191-212.
- 329 [4] Karp PD, Keseler IM, Shearer A, Latendresse M, Krummenacker M, Paley SM, et al.  
330 Multidimensional annotation of the *Escherichia coli* K-12 genome. Nuc Acids Res.  
331 2007;35:7577-90. <http://nar.oxfordjournals.org/cgi/content/full/35/22/7577>.
- 332 [5] Thierry-Mieg J, Thierry-Mieg D, Stein L. ACEDB: The ACE database manager. In:  
333 Bioinformatics Databases and Systems. Norwell, MA: Kluwer Academic Publishers;  
334 1999. p. 265-78.

- 335 [6] Stein LD, Mungall C, Shu S, Caudy M, Mangone M, Day A, et al. The generic  
336 genome browser: A building block for a model organism system database. *Genome*  
337 *Res.* 2002 Oct;12(10):1599-610.
- 338 [7] Donlin MJ. Using the Generic Genome Browser (GBrowse). *Curr Protoc*  
339 *Bioinformatics.* 2007;Chapter 9:Unit 9.9.
- 340 [8] Newman V, Moore B, Sparrow H, Perry E. The Ensembl Genome Browser: Strategies  
341 for Accessing Eukaryotic Genome Data. *Methods Mol Biol.* 2018;1757:115-39.
- 342 [9] NCBI Genome Browser. .  
343 [https://www.ncbi.nlm.nih.gov/nuccore/NC\\_000913.3?report=graph](https://www.ncbi.nlm.nih.gov/nuccore/NC_000913.3?report=graph).
- 344 [10] Chen IA, Markowitz VM, Chu K, Palaniappan K, Szeto E, Pillay M, et al. IMG/M:  
345 integrated genome and metagenome comparative data analysis system. *Nucleic*  
346 *Acids Res.* 2017;45(D1):D507-16.
- 347 [11] Integrated Microbial Genomes and Microbiomes. . <https://img.jgi.doe.gov/>.
- 348 [12] Vallenet D, Belda E, Calteau A, Cruveiller S, Engelen S, Lajus A, et al. MicroScope –  
349 an integrated microbial resource for the curation and comparative analysis of  
350 genomic and metabolic data. *Nucleic Acids Res.* 2013;41(Database issue):D636-47.
- 351 [13] Skinner ME, Uzilov AV, Stein LD, Mungall CJ, Holmes IH. JBrowse: a  
352 next-generation genome browser. *Genome Res.* 2009;19(9):1630-8.
- 353 [14] Diesh C, Stevens GJ, Xie P, Martinez TDJ, Hershberg EA, Leung A, et al. JBrowse 2: a  
354 modular genome browser with views of synteny and structural variation. *Genome*  
355 *Biol.* 2023;24(1):74.
- 356 [15] Kent WJ, Sugnet CW, Furey TS, Roskin KM, Pringle TH, Zahler AM, et al. The  
357 human genome browser at UCSC. *Genome Res.* 2002;12(6):996-1006.