FEARLESS STEPS APOLLO: TEAM COMMUNICATIONS BASED COMMUNITY RESOURCE DEVELOPMENT FOR SCIENCE, TECHNOLOGY, EDUCATION, AND HISTORICAL PRESERVATION

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ABSTRACT

The Fearless Steps Apollo (FS-APOLLO) resource is a collection of 150,000 hours of audio, associated meta-data, and supplemental speech technology infrastructure intended to benefit the (i) speech processing technology, (ii) communication science, team-based psychology, and (iii) education/STEM, history/preservation/archival communities. The FS-APOLLO initiative which started in 2014 has since resulted in the preservation of over 75,000 hours of NASA Apollo Missions audio. Systems created for this audio collection have led to the emergence of several new Speech and Language Technologies (SLT). This paper seeks to provide an overview of the latest advancements in the FS-Apollo effort and explore upcoming strategies in big-data deployment, outreach, and novel avenues of K-12 and STEM education facilitated through this resource.

Index Terms— Massive Naturalistic Community Resource, NASA Apollo Missions, Fearless Steps, FS-APOLLO

1. INTRODUCTION

The ability for teams to work collaboratively to learn, engage, and address complex problems requires effective communication. This relies on vocal communications to identify common knowledge, member expertise, solution strategies, and a decisive implementation plan. As human-machine interaction continues to evolve, Speech & Language Technologies (SLT) become crucial for automatically & effectively extracting information from digital recordings of speech communications. SLT systems have historically focused on 1-way or 2-way speaker voice communications (e.g., commands, speeches, broadcast news, telephone), typically face-to-face or over voice channels/cell phones (2-way). The primary obstacle

in analyzing communications from naturalistic settings is limited public access to such audio resources.

The Fearless Steps Apollo (FS-APOLLO) initiative addresses this gap by establishing a robust, open-access research corpus, the largest of its kind. This community-based project is focused on advancing science & technological knowledge to improve our understanding of team-based communications for solving complex problems [1, 2, 3, 4, 5]. Exploring this challenge through voice has direct benefits for three related communities: Speech & Language processing technology (**SpchTech**), Communication Science, Psychology/Small Group Teams (**CommSciPsych**), & Education/STEM, Preservation/History/Archiving, Community-use (**EducHistArch**).

Next-generation knowledge-based SLT systems will need to collectively analyze both individual and team-based communications. FS-APOLLO seeks to develop the largest naturalistic open-access multi-speaker audio research corpus for such SLT development, catering specifically to the SpchTech, CommSciPsych, and EducHistArch communities. The FS-APOLLO Community Resource establishes a sustainable multi-speaker task-based corpora generation process by advancing and deploying extensive machine learning technologies. The project aims to recover and distribute the entire team engagement communications (+150,000hrs of audio) from one of mankind's greatest scientific accomplishments over the past century – the NASA Apollo missions.

Restoring 50-year-old Apollo audio contributes to historical preservation. However, for it to be beneficial for these communities, supplementing the audio with comprehensive meta-data is essential. Consequently, CRSS-UTDallas has focused on advancing the necessary speech diarization infrastructure, unlocking new research & educational avenues across the three communities. Through multifaceted outreach initiatives, this resource has encouraged scientists, educators, & technologists to explore novel challenges in team communication [6, 7, 8, 9]. Over the past decade, CRSS-UTDallas-led efforts have resulted in multiple state-of-the-art (SOTA) SLT solutions developed by us, and researchers worldwide through outreach efforts.

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Fig. 1. (*a*): SoundScriber system for processing analog tapes. (*b*): The FS-APOLLO digitization setup.

Massive audio (big-data) resource and limited human annotations largely fulfills the SpchTech community's demands. However, tailored efforts are essential to craft equivalent resources for the CommSciPsych and EducHistArch communities, a pivotal challenge being availability of multi-team task-based audio that is not simulated. For this, FS-APOLLO aims at recovering all Apollo missions (all air-to-ground CAPCOM, Mission Control, backrooms) from 30-track analog tapes. Presently, 75,000hrs have been digitized from multi-channel analog tapes, and ongoing pipeline diarization process has generated transcripts for 19,000hrs of audio.

The subsequent sections of this paper are structured as follows: (i) Apollo Tape Recovery (Sec. 2), (ii) Overview of the FS-APOLLO audio characteristics (Sec. 3) (iii) Diarization Pipeline Processing / Meta-Data Creation (Sec. 4), and (iv) Community Engagement / Resources (Sec. 5).

2. DATA PROCESSING

The distinctive audio data from Apollo missions was continually captured using two 30-track analog reel-to-reel historical recording machines, which were known as Historical Recorders 1 (HR1) and 2 (HR2) [10]. The recordings encompassed multi-speaker communication loops between astronauts and NASA Mission Control Center (MCC), ensuring comprehensive team/mission coverage. To maintain continuity, tapes were periodically changed throughout the 6-10 day missions.

2.1. Data Digitization

Digitizing the original analog tapes were accomplished directly through the use of the SoundScriber player (at NASA JSC) as depicted in Fig. 1, with mission tapes housed at US National Archives & Records Administration (NARA) [11]. To preserve data synchronicity and enable storage of each channel individually, a customized new 30-track read-head for SoundScriber was designed. This innovation allows for the simultaneous digitization of all 30 channels [10]. Notably, Channel-1 on each tape is reserved for IRIG encoding Mission Elapsed Time (MET), serving as a crucial reference for synchronizing all channels.

2.2. Data pre-processing

The recovered digitized data has a sample rate of 44.1 kHz and often spans $\sim 17 \text{hrs}$, which is not ideal for speech analysis tasks due to file duration. Additionally, occasional wave-



Fig. 2. Overview of the data pre-processing pipeline.

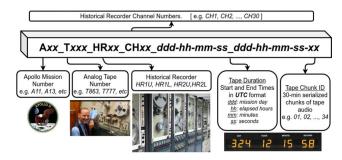


Fig. 3. Naming convention for each 30-minute chunk.

form clipping has resulted in the digitized data, which likely occurs during activation of SoundScriber start/stop playback. Thus, to enhance usability and audibility of audio data, we developed an automated pre-processing pipeline to further refine the original digitized recordings. An overview of this data pre-processing pipeline is shown in Fig. 2. To facilitate identification of individual segments, we label the segmented 8kHz data with comprehensive tape details. This labeling creates a distinct identity for each segment, as elaborated in Fig. 3 [5, 12]. This approach enables individuals to easily discern historical tape information associated with specific segments.

3. FS-APOLLO AUDIO CHARACTERISTICS

The Apollo Moon missions are a testament to the dedication of over 400,000 personnel including NASA scientists, astronauts, and support staff, who supported the program in diverse roles. Transcribing interactions among these individuals requires a thorough understanding of the recordings' acoustic characteristics. As a result, pre-processed FS-APOLLO audio from the Apollo-11 mission was chosen for an initial assessment. Analysis of pivotal mission phases—such as Lift-Off, Lunar Landing, and Lunar Walking—from the A11 audio underscores the challenges of extracting meaningful knowledge from such naturalistic data sources [1, 2, 13].

The FS-APOLLO data stands out with its unique challenges, including various noise types, signal degradation, and numerous speaker/voice overlapping instances across all channels. Many audio streams suffer from degradation due to factors including system noise, attenuated bandwidth, cosmic disturbances, and analog tape aging/variability. Furthermore, speech density, noise conditions, and noise levels fluctuate across time and channels. These characteristics often result in degraded performance for acoustic modeling-based systems like SAD, speaker recognition, keyword spotting (KWS) and speech recognition (ASR). Time-critical mission elements

often led to swift speaker transitions, with some responses lasting 0.2sec. For context, during mission status updates, speaker durations averaged \sim 0.5sec, and not uncommon to have 15 consecutive active speakers within a 10sec window. At times, +20 speakers might converse non-stop for 30mins, followed by prolonged silence periods. Given these challenges and complexities, it is imperative to develop tailored solutions to maximize the utility of this resource. Such dynamics pose significant challenges for speaker recognition (SR) and diarization systems. Domain-specific system design is necessary to overcome these challenges. Sec. 4 details novel techniques developed to provide robust speech recognition and diarization solutions for this data.

4. SPEECH TECH PROCESSING PIPELINE

Our pipeline diarization system (Fig. 4) is comprised of three key components. SAD, speaker clustering/ID, and speech recognition, which is highlighted in this section. It is noted that many solutions have been formulated for SAD, speaker recog., diarization, and ASR. Space constraints prevent us from recognizing and comparing these methods with our current solutions.

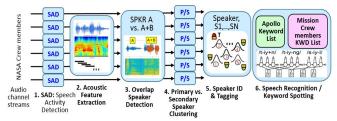


Fig. 4. Overview of the Multi-channel diarization pipeline.

4.1. Speech Activity Detection

Speech Activity Detection (SAD) serves as an essential precursor for subsequent speech and language processing tasks. DeepComboSAD [14], a supervised deep-learning (DL)-based SAD system with learnable spectro-temporal features was designed as the initial front-end system. DeepComboSAD learns features in an end-to-end (E2E) manner by leveraging convolutional and recurrent neural networks combined with correlations in time and frequency domains. Our SAD solution achieves 3.42% DCF (detection cost function) on the FS Challenge Phase-4¹ evaluation set, which is over +50% relative improvement from the previous SOTA systems developed for this data.

4.2. Finding Waldo and Speaker Clustering

Our goal here is to (i) create usable meta-data for EducHistArch and CommSciPsych communities, and (ii) provide tags that LDC and NIST could use for future real-world speaker recognition evaluations (i.e. NIST SRE) [15]. We start by analyzing and assessing baseline SR models on A11 portion of the Fearless Steps Resource. This provides a foundation to identify, analyze, and track key NASA mission specialists across

missions. The concept of 'Finding Waldo' was used to track and tag five speakers-of-interest (SoI) using the baseline SR system, for the three A11 mission phases noted in Sec. 3 [16, 17]. Duration for primary vs. secondary speakers was analyzed, as well as speaker turns according to speaker roles on A11. Here, the focus has been on developing an advanced speaker clustering solution that would allow grouping key speakers across full missions, or across multiple missions. Furthermore, a novel Graph Attention Network was proposed to overcome the varying utterance duration problem that occurs in FS-APOLLO corpus which achieves a classification accuracy of 79.86% for 140 speakers. 15 SoI were identified from three phases of the mission [18]. This advancement helps in understanding the structure of the communication team protocols used by NASA personnel, which would allow future researchers to derive contextual hypotheses.

4.3. Robust Speech Recognition

To provide searchable content for researchers, we developed automatic speech recognition (ASR) systems to create text output as part of the meta-data. A hybrid ASR system, which is an expansion from our earlier formulated ASR engine tuned to A11 (developed in 2015), is first employed as the new baseline [19]. We incorporate a scenario vector trained using the triplet-loss function as part of the input feature for the acoustic model. This results in a 26.16% word error rate (WER) on the development set of the FS Challenge Phase-2 corpus, representing a significant +52.4% absolute improvement compared to our earlier ASR engine. Later, we explored an E2E architecture using self-supervised learning representations (SSLRs) as input features. Several feature combination strategies for SSLRs are compared and discussed [20]. With this advancement in the ASR system, we can generate nextgeneration transcripts for all the digitized Apollo missions.

5. COMMUNITY OUTREACH

5.1. Undergraduate CS Senior Design Teams

In an effort to build upon the existing capabilities of Explore-Apollo.org², multiple UG senior design teams across different semesters were supported (see Fig. 5). UTD-CS teams in Fall'21 and Spring'22 were mainly responsible for the ExploreApollo.org website resources, LanguageARC³, and introduces Apollo-8 content. These efforts created the foundation for audio and meta-data uploads to the website, particularly creating tasks on LanguageARC for crowd-sourcing meta-data [21, 22]. The involvement of UPenn's Linguistic Data Consortium (LDC), under the guidance of Dr. Chris Cieri, was pivotal in the success of the LanguageARC platform which is a critical feature for both researchers and general users [23, 5]. Currently, this consists of 3 tasks where citizen-scientists can contribute to, (i) audio quality analysis, (ii) speaker count identification, and (iii) audio transcription. Previous CS Senior Design Team in Fall'20 addressed

¹https://fearless-steps.github.io/ChallengePhase4

²app.exploreapollo.org

³https://languagearc.com/projects/21

tasks involving software compatibility, website dependencies, and updating Ruby for long-term maintenance. They also introduced new informative Apollo mission tabs on the website and contributed to educational outreach by creating a "Lessons Plan" page aimed at K-12 teachers. The Spring 2021 team designed an audio player capable of user selected multiple audio stream playback simultaneously. They made both front-end and back-end changes to ensure compatibility across all Apollo missions, resolving prior limitations related to performance issues and transcript synchronization. These enhancements facilitated users to interact with the website, providing a comprehensive view of the Apollo missions.

5.2. MCC Console mock-up for K-12 Engagement.

Understanding the achievements of the Apollo Program and recognizing the significant challenges faced and surmounted by NASA MCC personnel offers a profound educational learning experience. This exposure aims to inspire K-12 students, fostering a deeper appreciation for the fields of science, technology, engineering, and mathematics. By connecting with this rich history, CRSS-UTD's goal has been to bolster engagement in STEM disciplines, instilling a sense of curiosity and determination to tackle future challenges. Consequently, a 5-member ECE senior design team was recruited from Univ. of Houston, Texas (UofH) to assist with a museum exhibit development. The UofH team devised a hardware display for time-synchronization data decoding, and crafted an interactive software for a scaled NASA MOCR control station replica (see Fig. 6), simulating the audio playback experience of the Mission Operation Control Room (MOCR). Using MATLAB, the UofH team produced a software solution and design blueprints for the physical model, laying the foundation for the next construction phase. Fig. 6 presents snapshots from live demos. The concluding stage of this initiative includes setting up MCC mock-ups in prominent public science museums (such as Perot Museum Dallas & Space Center Houston) as interactive annotatedaudio-playback consoles geared towards enhancing STEM involvement among K-12 students.

5.3. Fearless Steps (FS) Challenge Series

Finally, to promote research on naturalistic speech, CRSS-UTDallas established a series of SLT challenge tasks utilizing human annotated portions of the FS-APOLLO data. This effort was named the Fearless Steps Challenge (FSC), with annually organized events released as FSC Phases. With each FSC Phase (4 organized so far), progressively complex 100hr datasets and associated annotations for 6 tasks (including SAD, speaker diarization, ASR, & sentiment detection) were publicly released. Audio and meta-data were freely distributed to all interested in receiving data for personal use, or to participate in challenge tasks. Across the FSC Phases (1-4), over 500 sites (from industry/academia/independent organizations) have utilized this resource, leading to the development of multiple novel SLT systems and interactive educational websites [2, 3, 4, 21].



Fig. 5. (a.) Overview of **ExploreApollo.org** and (b.) **LanguageARC** platforms. **ExploreApollo.org** supports: multi-channel user selected audio playback and special 'Stories/Moments' from Apollo-11 mission. **LanguageARC** facilitates crowd-sourced meta-data collection, allowing field users access to recovered Apollo audio and contribute to ground truth meta-data support for specific tasks.

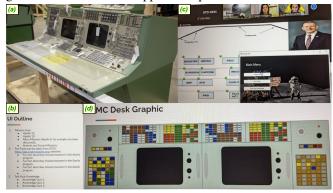


Fig. 6. (a): original NASA MCC console (Houston,TX). (b): Project outline for Senior Design effort. (c): UofH Project Presentation (team members on top panel). (d): Illustration of Mission Control Center console; software demo displayed through two screens mounted on replica.

6. SUMMARY

The FS-APOLLO community resource has successfully established a massive, open-access public repository that serves multiple disciplines. Designed to benefit not only researchers and academics across various fields, it also provides opportunities for students from diverse educations levels. This initiative has led to advancements in speech diarization, ASR and knowledge estimation technologies and offers a venue for studying team-based communications in naturalistic settings. Ongoing efforts will focus on expanding educational outreach, making this resource invaluable for K-12 and STEM education. Additionally, the focus will be on enhancing and further developing advanced semantic and contextual meta-data to augment the value of this ongoing effort. This initiative lays a foundational platform for future research, technology development, and educational programs, thereby making a lasting impact on both current and future generations and recognize the HEROES behind the HEROES of Apollo.

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