

Responsible and Ethical Conduct of Research: Plagiarism and How to Avoid It
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Create two printouts of this file. Physically separate the five scenarios from each other along the dashed lines, and give one scenario to each of ten student groups. Recycle this part of the sheet of paper containing the instructions.

Group 1 “Is this plagiarism?” Instructions: A) select one group member “scribe” to takes notes on the group discussion. B) In five minutes, come to a group consensus on the question, “Does this scenario describe plagiarism?” and then C) agree on a reason(s) that supports your group’s answer. D) After five minutes, each group’s scribe will report out to the entire class.

Scenario: Not providing a citation to the source from which the information was obtained.

Group 2 “Is this plagiarism?” Instructions: A) select one group member “scribe” to takes notes on the group discussion. B) In five minutes, come to a group consensus on the question, “Does this scenario describe plagiarism?” and then C) agree on a reason(s) that supports your group’s answer. D) After five minutes, each group’s scribe will report out to the entire class.

Scenario: Not having accessed (viewed or read) a reference that you cited.

Group 3 “Is this plagiarism?” Instructions: A) select one group member “scribe” to takes notes on the group discussion. B) In five minutes, come to a group consensus on the question, “Does this scenario describe plagiarism?” and then C) agree on a reason(s) that supports your group’s answer. D) After five minutes, each group’s scribe will report out to the entire class.

Scenario: Re-using your own work (like from another class) without a citation.

Group 4 “Is this plagiarism?” Instructions: A) select one group member “scribe” to takes notes on the group discussion. B) In five minutes, come to a group consensus on the question, “Does this scenario describe plagiarism?” and then C) agree on a reason(s) that supports your group’s answer. D) After five minutes, each group’s scribe will report out to the entire class.

Scenario: Being part of a group project in which you didn’t contribute.

Group 5: “Is this plagiarism?” Instructions: A) select one group member “scribe” to takes notes on the group discussion. B) In five minutes, come to a group consensus on the question, “Does this scenario describe plagiarism?” and then C) agree on a reason(s) that supports your group’s answer. D) After five minutes, each group’s scribe will report out to the entire class.

Scenario: Not using quotation marks when providing a direct quotation from another source.