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# Development of a machine-learning-driven digital teaching assistant that utilises student engagement data to improve access to and success in K-12 STEM education

**Kelly Shreeve**

Data Science and Learning Group, Aecern LLC, Falmouth, MA

**Kathryn Jessen Eller**

The Concord Consortium, Concord, MA; Brown Center for Biomedical Informatics, Brown University, Providence, RI

**Michael Cassidy**

TERC, Cambridge, MA

**Beth Price**

Instructional Design and Program Delivery Group, Aecern LLC, Falmouth, MA

**Brandy Jackson**

Instructional Design and Program Delivery Group, Aecern LLC, Falmouth, MA

**Anthony M. Perry**

Department of Teaching, Leadership, and Professional Practice, University of North Dakota

**Leo Celi**

MIT, Cambridge, MA; Beth Israel Deaconess Medical Centre, Boston, MA; Harvard T.T. Chan School of Public Health, Boston, MA

**Ismeni Lourentzou**

School of Information Sciences, University of Illinois Urbana-Champaign, Champaign, IL

**Luk Hendrik**

Data Science and Learning Group, Aecern LLC, Falmouth, MA

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## ABSTRACT

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Student engagement is a key predictor of academic achievement and is closely linked to career awareness, interest, and preparedness. Measuring student engagement during STEM learning is challenging for teachers, given the dynamic and ever-changing nature of these learning environments. Even when engagement data can be collected, leveraging this information to refine and personalise instruction requires significant experience and time. To address this, we are developing Scoutlier EngagEd, a digital teaching assistant that embeds in existing Learning Management Systems (LMS) to automatically and invisibly gather multidimensional data on student engagement and performance during STEM learning. These data are being leveraged to model student learning and generate insights that produce human-like, actionable recommendations through a Large Language Model (LLM) for teachers to improve STEM learning outcomes.

## DOWNLOADS

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## AUTHOR BIOGRAPHY

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**Luk Hendrik, Data Science and Learning Group, Aecern LLC, Falmouth, MA**

Dr. Luk Hendrik. Luk is a Co-Founder and COO at Aecern. Prior to Aecern, he was a Strategy Consultant at Deloitte Consulting and a Director at Sana MIT, where he worked with Dr. Leo Celi to build and research the

impact of capacity-building technology and digital education programs in healthcare, with an emphasis on reaching underserved communities. He also served as the Head of R&D for JASON Learning, a STEM Learning non-profit that reaches 5 million students in the US, as well as Director of Corporate Strategy at NWEA, an assessment organization that services over 15 million students.

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