



Research

Effects of long-term ecological research and cognitive biases on the evaluation of scientific information by public land managers in Oregon and Washington, USA

Claire Rapp¹ , Michael P. Nelson²  and Jeremy T. Bruskotter³ 

ABSTRACT. Natural resource managers (managers) value and use scientific information to inform their decision-making process in a variety of ways. The scientific information managers use depends on a variety of factors, including the source of the information and ease of access. Barriers, such as paywalls, insufficient capacity, and information overload play an important role in determining what scientific information managers have access and attend to. Additionally, characteristics of managers themselves also influence what scientific information they prioritize and implement. Specific factors likely play an important role in how managers evaluate the utility and strength of scientific information. We examine two potential factors, (1) the number of years of the study as an indicator of research quality, and (2) the cognitive bias to prefer confirming information. We surveyed public land managers in Oregon and Washington, USA and used a 2x2 experimental design to evaluate how time frame and agreement with prior beliefs influences the perceived usefulness of scientific information and the soundness of management prescriptions for three management issues: post-fire salvage logging, variable density thinning of mature growth stands, and translocation of native species as a climate adaptation behavior. We find in general respondents equally value the results of long-term and short-term studies but prefer information that confirms their pre-existing beliefs over information that challenges them. In open-ended responses about the soundness of action prescriptions, we found across all conditions respondents were resistant to adopting a management action because of the results of the example studies. Although previous research has examined the barriers and facilitators to getting managers access to scientific information, our study highlights the ways the mere provisioning of information does not guarantee its use, as managers evaluate information in light of their pre-existing values and beliefs. Scientists, science communicators, and boundary spanners should consider what characteristics managers use to evaluate the usefulness and applicability of information when designing studies and framing and communicating results.

Key Words: *confirmation bias; evidence-based conservation; evidence evaluation; forest management; natural resource agencies; science-practice*

INTRODUCTION

Science and management of natural resources

Defensible and adaptive management of natural resources relies on the integration of scientific information into decision making. Although scientific information is not the only important type of information in natural resource decision making, science and scientists play an important role in helping natural resource managers (managers) evaluate the range of options available to them and envision the likely consequences of alternative management actions (Mills and Clark 2001). Scientific information can affect management in multiple ways, including shaping how managers perceive management issues, how management actions are implemented, and how we evaluate policy alternatives (Hunter et al. 2020). Use of the Best Available Scientific Information is also legally mandated in some contexts, as in the case of forest planning and endangered species listing decisions in the United States (Ryan et al. 2018).

How managers find and use scientific information has been the subject of considerable research. When making decisions, managers draw on multiple sources of information, including academic journals, government reports, and personal experience, among other sources (Pullin et al. 2004, Cook et al. 2010, Hunter et al. 2020, Barrett and Rodriguez 2021, Piczak et al. 2022). Science is generally valued, with the belief that greater access and

ability to assess scientific information improves or would improve decision quality (e.g., Kadykalo et al. 2021). Although managers do adapt their actions based on scientific information (Walsh et al. 2015), the decision space of managers is more complex than simply receiving science and incorporating it directly into management. Scientists and managers occupy two communities of practice with different norms, incentives, and cultures (Roux et al. 2006). In particular, managers and scientists may disagree on what makes scientific information credible, legitimate, and salient (Cook et al. 2013) and hold different values that affect how they evaluate scientific information (Heeren et al. 2017, Karns et al. 2018). For example, experimental design plays a critical role in the precision and accuracy of ecological studies (Christie et al. 2019) and many scientists advocate that the highest quality research comes from randomized before-after control-intervention (R-BACI) designs (Christie et al. 2020) though others argue against privileging certain study designs over others (Bruskotter et al. 2017). In comparison, managers have additional considerations when evaluating the quality of a scientific study for use in natural resource management, such as relevance to their problem area and timeliness (Cook et al. 2013, Fischer et al. 2014, Heeren et al. 2017). Consequently, managers have at times received criticism for the lack of scientific justification for their decisions and actions (Pullin and Knight 2001, 2003, Pullin et al. 2004, Artelle et al. 2018).

¹Colorado State University Colorado Forest Restoration Institute, ²Department of Forest Ecosystems and Society, Oregon State University, ³School of Environment and Natural Resources, The Ohio State University

Barriers to the flow of information between scientists and managers are numerous (Walsh et al. 2019). Insufficient capacity to find and evaluate information can hinder use. Because of journal paywalls and the file-drawer problem, managers may have difficulty accessing potentially relevant scientific information in the first place (Piczak et al. 2022). Simultaneously, the ever-increasing amounts of information may challenge managers' ability to parse what is useful (White et al. 2019). Best Available Scientific Information is context-specific and must be both scientifically rigorous and relevant to the management context (Ryan et al. 2018). In a world of limited time and resources to evaluate all possible sources of relevant information, managers must make decisions about how to filter and select what scientific information they will attend to and use. To date, how managers evaluate the scientific information they have received significantly less attention than how managers find scientific information. Thus, we explore how managers evaluate the usefulness of science.

We examine two factors managers may use to evaluate the quality and usefulness of a piece of scientific information. The first factor is whether the piece of information has a generally accepted characteristic of quality science. The second factor is the extent to which the information conforms to pre-existing beliefs and knowledge, through the lens of cognitive and motivational biases. We consider each in turn.

Long- vs. short-term science as an indicator of research quality

There are many characteristics that influence research quality, such as experimental design and sample size. In ecology, length of time of the study is also an important characteristic. Long-term ecological research is widely recognized for the critical role it plays in understanding natural processes (Callahan 1984, Lindenmayer et al. 2012, Jones and Driscoll 2022). The scientific community recognizes its importance; compared to short-term ecological research, long-term ecological research is cited more frequently and is disproportionately present in higher-impact journals (Hughes et al. 2017). There is strong support among ecologists and evolutionary scientists for long-term ecological studies and agreement among the community on the impact long-term experiments have had on ecological understanding (Kuebbing et al. 2018). As well, long-term studies are more likely to show up in policy documents than short-term studies (Hughes et al. 2017). Long-term ecological research can be important for managers, providing context-based information at a scale relevant to managers (Lindenmayer et al. 2010, Jones and Driscoll 2022), monitoring data with high statistical power (White 2019), and a better opportunity to detect and understand ecological "surprises" (Doak et al. 2008, Anderson et al. 2017). Indeed, managers have expressed the need for long-term, decision-specific scientific information to address management issues such as climate adaptation (Littell et al. 2012). Thus, a reasonable heuristic or rule of thumb managers may use to filter and evaluate information is to value longer-term studies more highly than shorter-term studies, all else equal.

Cognitive and motivational biases

The mere presence or provision of information does not guarantee its use. For information to impact any individual's judgment or decision, it must be accessed, attended to, and integrated into that individual's general understanding of the phenomena of interest (Nguyen et al. 2017). Consequently, scientific communication

that relies on an information-deficit model is unlikely to be effective in substantially influencing behavior (Toomey 2023). When people receive information, scientific or otherwise, they do not evaluate it in a vacuum, but rather, in light of their pre-existing values, beliefs, and prior knowledge (Newell et al. 2014, Heeren et al. 2017). One factor that influences the evaluation of evidence is the desire for cognitive consistency or the avoidance of cognitive dissonance (Festinger 1957, Harmon-Jones 2019). The desire for cognitive consistency can take many forms, such as the desire to see one's in-group in a positive light and the desire to protect existing beliefs (especially those that are strongly held) from challenge. Other research, conducted through the lens of "motivated reasoning" indicates individuals may protect existing beliefs from challenge; that is, when evaluating information or engaging in reasoning, individuals may select or rely on cognitive processes that are more likely to lead them to support their pre-existing beliefs (Kunda 1990). However, maintaining existing beliefs can conflict with the goal to make accurate decisions, and as a result, negatively impact decision quality. For example, Kang and Kim (2022) found when experts felt their identity as an expert was called into question by negative performance feedback, experts exhibited increased overconfidence in their predictive abilities. The general desire to maintain existing belief structures leads to what psychologists refer to as confirmation bias, that is, a bias in favor of information that confirms existing beliefs and against information that challenges such beliefs (Sherman and Cohen 2006).

Importantly, this can happen even when people are motivated to be accurate and process information deliberately. One of the mechanisms for the biased processing of information to protect existing beliefs is the disconfirmation bias in the evaluation of arguments (Edwards and Smith 1996). Evaluating the soundness of an argument is an exercise in whether the premises of an argument are true and support the arguments' conclusion, and not whether one agrees or disagrees with the conclusion. However, soundness is evaluated in light of prior beliefs and people struggle to separate evaluations of weak and strong arguments from their agreement or disagreement with the conclusion; arguments that are incongruent with prior beliefs are on average rated as weaker and generate more refutations than congruent arguments (Edwards and Smith 1996). Consequently, exposure to counter-attitudinal information may trigger a "backfire effect" in which people become more confident in their prior beliefs after being exposed to contrary evidence (Taber and Lodge 2006). However, confirmation bias has its limits as people can reach a tipping point of incongruent information (Redlawsk et al. 2010). For natural resource managers, research they consider high quality may be more difficult to counter-argue and thus information from high-quality research may be less prone to disconfirmation bias in argument evaluation.

The present study

Natural resource managers are not immune to cognitive and motivational biases (Wilson et al. 2011, Heeren et al. 2017, Karns et al. 2018). Managers also value scientific information for multiple reasons, though it is unclear how they weigh different characteristics about scientific information when evaluating its usefulness. The goal of this study is to examine two possible characteristics managers may value in scientific information: the longevity of the study and whether it confirms existing beliefs. We are interested in looking at the direct effects and the interaction

of these two characteristics. As a “gold standard” of science, is long-term information harder to disregard when it is incongruent with prior beliefs? Is one of the potential uses of long-term ecological research overcoming biased information processing through high quality science? We are guided by the following research questions:

RQ1: How do public land managers perceive and evaluate long-term and short-term ecological data?

RQ2: How do public managers perceive and evaluate confirming and disconfirming ecological data?

RQ3: How do characteristics of scientific studies (time frame) interact with manager’s pre-existing beliefs to influence evidence evaluation?

We focus our study on three management issues relevant to public land managers in the Pacific Northwest (Oregon and Washington), USA. We selected the Pacific Northwest as our area of study for two reasons. Our goal was to balance sample size and relevance. We chose the Pacific Northwest because it is a region with (1) a sufficiently large pool of potential respondents for statistical power, and (2) enough social-ecological similarity across forested landscapes in the region that we could develop a set of management issues that our pool would either be familiar or directly interface with. We selected our three management issues in collaboration with biophysical researchers and agency personnel working in the Pacific Northwest (PNW), with the goal of selecting three issues that ranged in how stable and strong managers’ attitudes would be. We examine salvage logging as a method to mitigate future fire behavior as our management issue where managers have strong prior beliefs: managers tend to agree with each other and have less variation between each other. We examine variable density thinning of mature growth stands as our management issue where managers have medium-strength prior beliefs. We examine translocation of plant species from hotter and drier seed zones as an adaptation strategy for climate change as our management issue where managers have the weakest prior beliefs: managers may not have strong opinions and higher variation between each other. We focus on two forms of evidence evaluation: usefulness of evidence for one’s job and soundness of arguments that use the evidence for management prescriptions. We measure usefulness of evidence under the assumption that this is more realistic to how managers consume and evaluate information in their day-to-day jobs, while we measure soundness of arguments to more closely replicate previous methodologies for studies on disconfirmation bias in the evaluation of arguments (Edwards and Smith 1996, Taber and Lodge 2006). We hypothesize the following:

H1: Respondents will prefer long-term studies to short-term studies.

H1A: Respondents will evaluate long-term evidence as more useful than short-term evidence.

H1B: Respondents will rate arguments using long-term evidence as more sound than arguments using short-term evidence.

H2: Managers will prefer confirming evidence to disconfirming evidence.

H2A: Respondents will evaluate confirming evidence as more useful than disconfirming evidence.

H2B: Respondents will rate arguments using confirming evidence as more sound than arguments using disconfirming evidence.

H3: Time frame will impact the strength of confirmation bias on information preferences.

H3A: The time frame of evidence will moderate the effect of confirmation bias on usefulness.

H3B: The time frame of evidence will moderate the effect of confirmation bias on soundness.

METHODS

Subjects

We collected data from a web-based survey sent to public land managers working in Oregon and Washington, USA. For the purpose of this study, “manager” does not refer to a specific job title, rather anyone who identifies all or a significant portion of their job entails planning or implementing management actions on a landscape. Managers in this context do not include positions such as administrative staff (Human Resources, Information Technology, etc.), field technicians, or research scientists. We targeted state and federal managers working for the Oregon Department of Forestry (ODF), Washington Department of Natural Resources (WDNR), U.S. National Park Service (NPS), U.S. Fish and Wildlife Service (FWS), U.S. Bureau of Land Management (BLM), and U.S. Forest Service (USFS). We filed state-level public records requests and Freedom of Information Act requests for contact information for all employees working for these agencies in Oregon and Washington. We received information from the Department of Interior (DOI) agencies (NPS, FWS, BLM), WDNR, and ODF.

For each contact list we received, we removed individuals in Human Resources, Information Technology, Field Technician, and Research Scientist positions. When we were unsure what a position entailed, we left the individuals in the sample pool. Our final sample pool for Department of the Interior agencies and state agencies was 2273 potential respondents. Potential respondents were emailed by the research team and invited to participate in the study. Potential respondents received one initial invitation and up to two reminders to complete the survey.

For the USFS, we were not able to gain direct access to the sample population. Instead, our survey was sent on our behalf to approximately 450 potential respondents via internal USFS listservs that included managers in Oregon and Washington. Potential respondents in the USFS were contacted once and did not receive reminders to complete the survey.

Study design

Our study was approved by the Oregon State University Institutional Review Board, Protocol HE-2023-183, HE-2023-348, and HE-2023-399. We conducted a web-based survey using the Qualtrics survey platform (for a complete list of questions used in this study, see Appendix 1). Respondents were invited to participate in a survey about long-term ecological data in the PNW. Respondents were told the study would assess their attitudes about a variety of management issues and asked them to assess how useful hypothetical examples of scientific studies were for their job. The survey included descriptive measures and a 2x2 experimental design. Respondents were not told the survey

included an experiment, that there were multiple conditions, or that the purpose of the study was to test the effect of time frame and confirmation bias on evidence evaluation. First, respondents answered a filter question designed to remove non-managers. We then measured respondents' beliefs about how useful, necessary, and effective salvage logging, thinning, and translocation were. Belief questions were measured on a 5-point bi-polar scale (-2 to 2) from "Strongly Disagree" to "Strongly Agree."

Next, each respondent was randomly assigned to the long-term or short-term condition for the entire survey. To reduce cognitive load, we varied time frame across respondents but not across management issues within respondents. Respondents then saw each management issue in a randomized order. For each issue, respondents were randomly assigned to either the positive or negative condition. In the positive condition, respondents received evidence from scientific studies that suggested the management issue had positive effects. In the negative condition, respondents received evidence from scientific studies that suggested the management issue had a harmful impact or did not work as intended (e.g., no positive effect). Respondents saw results from three scientific studies for each management issue and saw all three management issues. Evidence statements covered the same topic and mirrored each other across the positive and negative condition. For example, in the positive condition, respondents would read that a study suggested translocation would assist native pollinators, while in the negative condition respondents would read that translocation would not assist native pollinators. To illustrate the full experimental design, we provide an example of a hypothetical respondent. The respondent would start the survey and be randomly sorted into the long-term condition. They would be randomly assigned to the positive condition for variable density thinning, and see three positive, long-term evidence statements for variable density thinning. Then they would be randomly assigned to the negative condition for translocation and see three negative, long-term evidence statements about translocation. Finally, they would be randomly assigned into the negative condition for salvage logging and see three negative, long-term evidence statements about translocation.

Respondents rated how useful each evidence statement was for their job with a 5-point Likert scale from "Not at all useful" to "Extremely useful." In order to reduce cognitive load, respondents evaluated one randomly selected argument for each management issue. Respondents rated the soundness of the argument prescribing a management action based on the hypothetical survey results with a 5-point Likert scale from "Not at all sound" to "Extremely sound" and were asked to explain their answer in an open-ended response. Example evidence statements and arguments are provided in Table 1. Finally, respondents answered demographics questions, including gender, ethnicity, highest level of education completed, years worked in natural resource management, which agency they worked for and which ecoregion they worked in, and the natural resource management topic areas most relevant to their job (expertise). We used agency employment and ecoregion to describe the sample. We included gender, ethnicity, education, and expertise in models as statistical controls.

Variable transformation

We used the belief statements to categorize whether respondents had received confirming or disconfirming evidence and arguments post-hoc. For each management issue, we categorized respondents as either pro or anti based on the average of their belief statements. Beliefs about each management issue were calculated by averaging respondent's beliefs about how (1) good, (2) effective, and (3) necessary each management action is (Strong Disagree to Strongly Agree, -2 to 2). These items had sufficient internal reliability as measured through Cronbach's alpha for each management issue to warrant combining them into a single index for each management issue (salvage logging: $\alpha = 0.88$, variable density thinning: $\alpha = 0.77$, translocation: $\alpha = 0.91$). Respondents were then categorized into pro or anti for each management issue based on their beliefs such that ($\bar{x} > 0 = \text{pro}$, $\bar{x} \leq 0 = \text{anti}$). Respondents were coded in the confirmation condition if they were pro for a management issue and received positive evidence, or were anti for a management issue and received negative evidence. Respondents were coded in the disconfirmation condition if they were pro for a management issue and received negative evidence, or were anti for a management issue and received positive evidence. Thus, for each management issue, respondents were in one of the following conditions (Table 2):

1. Long-term, disconfirming evidence.
2. Long-term, confirming evidence.
3. Short-term, disconfirming evidence.
4. Short-term, confirming evidence.

For each management issue, we averaged the three evidence examples into one measure of usefulness. We transformed gender into a binary numeric variable (0 = male, 1 = female). Because we combined "Other/Prefer not to say" in our survey, we removed this group from our sample when analyzing gender. We transformed ethnicity into a binary numeric variable (0 = white, 1 = non-white). In this case, "white" respondents are those who identified as white and no other ethnicity. Two important limitations of this approach are (1) we have categorized all people of color into one group, which unrealistically characterizes them as a monolith, and (2) we are not able to distinguish biracial and multiracial individuals in our sample who may have a significantly different lived experience than other people of color. Ninety-five percent of our sample reported having either a bachelor's or a graduate degree. Consequently, we recoded education into a binary variable (0 = bachelor's degree or less, 1 = graduate degree). For expertise, we presented respondents with a variety of topics in natural resource management (e.g., forestry and silviculture, fire management, hydrology, recreation, etc.). Respondents could choose up to 3 options from the 12 we presented, including a fill-in-the-blank option. Because our hypothetical studies focus on salvage logging, thinning, and translocation of plant species, we recoded expertise into a binary numeric variable. If respondents checked at least one box for the topics "Forestry and silviculture," "Fire management," and "Plant biology," they were coded 1 for expertise. If respondents did not check any of those boxes they were coded 0 for expertise.

Table 1. Example evidence statements and arguments.

		Positive results	Negative results
Evidence Statements (variable density thinning)	Long-Term Study	A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.	A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.
		The research team conducted their studies over 10 years, concluding in 2021.	The research team conducted their studies over 10 years, concluding in 2021.
		One study suggests variable density thinning increases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience less extreme fire behavior.	One study suggests variable density thinning decreases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience more extreme fire behavior.
	Short-Term Study	A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.	A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.
Arguments (translocation)		The research team conducted their studies over 2 years, concluding in 2021.	The research team conducted their studies over 2 years, concluding in 2021.
		One study suggests variable density thinning increases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience less extreme fire behavior.	One study suggests variable density thinning decreases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience more extreme fire behavior.
	Long-Term Study	A study using a 20-year data set (2001–2021) suggests timber biomass growth rates will decline by on average 30% over the next 100 years due to increased temperature and moisture stress, despite lengthening of the growing season, CO ₂ enrichment, and increased water use efficiency. Models suggest to ensure current levels of timber production, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions. Therefore, we should immediately begin translocating drought-adapted trees in my landscape.	A study using a 20-year data set (2001–2021) suggests timber biomass growth rates will increase on average by 30% over the next 100 years due to lengthening of the growing season, CO ₂ enrichment, and increased water use efficiency, despite increasing heat and moisture stress. Models predict translocation of native trees from hotter and drier seed zones will not be necessary to ensure current levels of timber production over the next century. Therefore, we should not translocate drought-adapted trees to my landscape.
	Short-Term Study	A study using a 5-year data set (2016–2021) suggests timber biomass growth rates will decline by on average 30% over the next 100 years due to increased temperature and moisture stress, despite lengthening of the growing season, CO ₂ enrichment, and increased water use efficiency. Models suggest to ensure current levels of timber production, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions. Therefore, we should immediately begin translocating drought-adapted trees in my landscape.	A study using a 5-year data set (2016–2021) suggests timber biomass growth rates will increase on average by 30% over the next 100 years due to lengthening of the growing season, CO ₂ enrichment, and increased water use efficiency, despite increasing heat and moisture stress. Models predict translocation of native trees from hotter and drier seed zones will not be necessary to ensure current levels of timber production over the next century. Therefore, we should not translocate drought-adapted trees to my landscape.

Table 2. Number of respondents in each experimental condition for each management issue.

Management issue	Experimental condition			
	Short-term, disconfirming	Long-term, disconfirming	Short-term, confirming	Long-term, confirming
Salvage logging (n = 357)	93	95	82	87
Thinning (n = 356)	91	90	83	92
Translocation (n = 352)	90	87	82	93

Analysis

We describe sample characteristics, the average beliefs about each management issue, and the average usefulness of the evidence statements and soundness of the arguments across all conditions. ChatGPT was used to assist in writing code for data cleaning and preparation and statistical analysis. Data were analyzed in R ver. 4.1.1. Open-ended responses were inductively thematically coded

in NVivo ver. 12 to summarize the rationale managers provided for why the argument was sound or unsound. We developed a codebook through a three-step process of open coding, preliminary refinement, and final refinement. We summarize the most commonly occurring codes.

To test our hypotheses, we used linear regression with robust standard error. We treated our dependent variables as continuous. Our independent variables were either binary or continuous. To test for a moderating effect of time frame on confirmation, we included an interaction term. We used an independent link function, which assumes our independent and dependent variables had a linear relationship. We used the `lm()` function in R to test our models. For each of our models, the Shapiro-Wilks test of normality of residuals indicated our residuals were heteroscedastic ($p < 0.05$). To address this issue, we used robust standard errors. We used the “sandwich” and “lmtest” packages in R to compute robust standard errors for our regression coefficients. Results were similar with normal and robust standard errors. We report the variable coefficients from the robust standard error models (Table 3).

Table 3. All regression results.

Model	term	β	robust SE	t-stat	p*	R ² (df)
Usefulness of Salvage Evidence	Intercept	-0.60	0.254	-2.35	0.020	0.10 (275)
	Long-Term	-0.04	0.164	-0.23	0.822	
	Confirmation	0.64	0.173	3.69	<.001*	
	Confirm*Time frame	-0.29	0.239	-1.23	0.219	
	Education	0.37	0.125	2.93	0.004*	
	Expertise	0.42	0.204	2.05	0.042*	
	Gender	0.14	0.135	1.04	0.300	
	Ethnicity	0.27	0.227	1.17	0.241	
	Years in NRM	0.00	0.005	-0.34	0.733	
Usefulness of Thinning Evidence	Intercept	-0.22	0.270	-0.80	0.422	0.08 (274)
	Long-Term	0.26	0.163	1.59	0.114	
	Confirmation	0.55	0.169	3.24	0.001*	
	Confirm*Time frame	-0.39	0.231	-1.70	0.089	
	Education	0.39	0.126	3.14	0.002*	
	Expertise	0.28	0.215	1.28	0.201	
	Gender	-0.03	0.123	-0.28	0.782	
	Ethnicity	0.21	0.254	0.85	0.399	
	Years in NRM	0.00	0.005	-0.43	0.666	
Usefulness of Translocation Evidence	Intercept	-0.29	0.242	-1.22	0.224	0.04 (273)
	Long-Term	0.11	0.147	0.72	0.471	
	Confirmation	0.05	0.154	0.30	0.767	
	Confirm*Time frame	-0.03	0.216	-0.14	0.886	
	Education	0.25	0.117	2.16	0.032*	
	Expertise	0.34	0.205	1.68	0.094	
	Gender	0.02	0.120	0.17	0.864	
	Ethnicity	-0.33	0.229	-1.43	0.155	
	Years in NRM	0.00	0.006	-0.08	0.939	
Soundness of Salvage Argument	Intercept	-0.74	0.279	-2.66	0.008	0.11 (274)
	Long-Term	0.09	0.160	0.55	0.586	
	Confirmation	0.61	0.186	3.28	0.001*	
	Confirm*Time frame	0.06	0.252	0.23	0.814	
	Education	-0.09	0.138	-0.64	0.526	
	Expertise	-0.08	0.205	-0.40	0.687	
	Gender	0.06	0.135	0.42	0.677	
	Ethnicity	0.23	0.251	0.93	0.355	
	Years in NRM	-0.01	0.006	-1.39	0.166	
Soundness of Thinning Argument	Intercept	-0.78	0.267	-2.90	0.004	0.19 (274)
	Long-Term	0.57	0.171	3.32	0.001*	
	Confirmation	1.17	0.180	6.51	<.001*	
	Confirm*Time frame	-0.75	0.249	-3.00	0.003*	
	Education	-0.12	0.135	-0.89	0.376	
	Expertise	-0.25	0.208	-1.22	0.223	
	Gender	0.02	0.132	0.17	0.862	
	Ethnicity	0.56	0.260	2.17	0.031*	
	Years in NRM	-0.01	0.006	-0.89	0.375	
Soundness of Translocation Argument	Intercept	-0.41	0.244	-1.67	0.096	0.10 (271)
	Long-Term	0.13	0.165	0.77	0.440	
	Confirmation	0.57	0.157	3.65	<.001*	
	Confirm*Time frame	-0.08	0.230	-0.35	0.725	
	Education	-0.24	0.130	-1.83	0.068	
	Expertise	-0.04	0.174	-0.25	0.802	
	Gender	0.14	0.128	1.06	0.290	
	Ethnicity	-0.11	0.298	-0.36	0.716	
	Years in NRM	-0.01	0.006	-1.79	0.075	

RESULTS

The data collected are available in the Environmental Data Initiative Repository (see Data Statement).

Sample characteristics

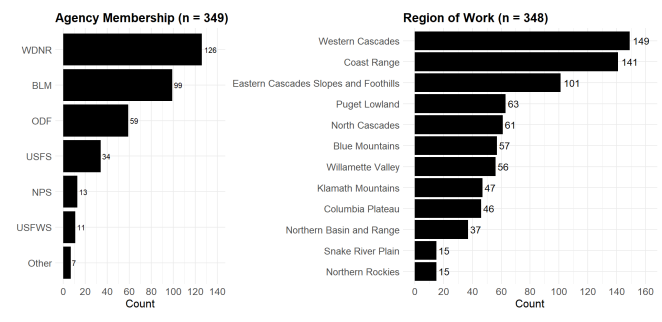
For the DOI and State agencies, our initial pool of potential respondents was 2273. Five hundred sixty-eight people clicked on the survey (response rate 25%), and 461 made it past the initial filter question (20% adjusted response rate). Because we did not

confine managers to a subset of job titles, our sample frame included both managers and non-managers, which may have impacted the study response rate.

For USFS, we were not able to calculate an exact response rate. The research team did not distribute the survey, and it is unknown how many names were redundant across the USFS internal listservs. Thirty-eight people clicked on the survey and 33 made it past the initial filter question. We combined these two subsamples in subsequent analyses (n = 494).

Most of our respondents identified as male (66% male) and white only (92% white only), with a bachelor's degree or less (63%) and expertise in fire management, forestry, and/or plant biology (86%). The median respondent had worked in natural resource management for 19 years. Because relatively few respondents worked for NPS and FWS, we combined them into one category, USFWS/NPS. Over half of the respondents worked for state agencies and in the Western Cascades or Coast Range (Fig. 1).

Fig. 1. Respondents location, including agency and region of work.



Beliefs about salvage logging, variable density thinning, and translocation of plant species

Respondents were generally positive toward salvage logging and variable density thinning, and more divided toward translocation. Seventy-one percent of respondents were sorted into the pro category for salvage logging, 79% were sorted into the pro category for variable density thinning, and 59% were sorted into the pro category for translocation. The similar beliefs toward salvage logging and variable density thinning suggested respondents may hold equally strong beliefs toward those management issues, rather than having strong beliefs toward salvage logging and moderate beliefs toward variable density thinning as originally intended. However, the divided responses toward translocation suggested it is an emerging issue that managers have not reached a consensus about yet.

Usefulness of scientific evidence and soundness of arguments

On average, respondents found the evidence statements slightly useful for all three management issues. In comparison, respondents had more negative evaluations of the soundness of arguments across all three management issues (Fig. 2). This was reflected in the open-ended responses describing respondents' evaluations of soundness (Table 4). Of the 840 open-ended responses, 79% included at least one challenge to the argument while 24% included at least one affirmation (responses could both affirm and challenge the argument). Across all responses, the most

Fig. 2. Respondent beliefs, evaluations of usefulness, and evaluations of soundness for salvage logging, variable density thinning, and translocation.

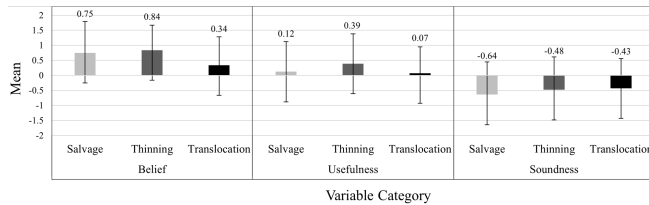


Table 4. Most common themes in open-ended responses for soundness arguments.

Condition	Theme	# Responses	Percent
All Responses (n = 840)	Any challenge	660	79%
	Any affirmation	204	24%
	Other factors affect decision making	228	27%
	Missing contextual considerations	132	16%
	Affirmation with caveats	100	12%
	Time frame is too short	99	12%
	Methodology questions or concerns	73	9%
Confirming Information (n = 388)	Any challenge	273	70%
	Any affirmation	136	35%
	Other factors affect decision making	82	25%
	Affirmation with caveats	57	18%
	Missing contextual considerations	56	17%
	Good outcomes make the argument sound	53	16%
	Time frame is too short	41	13%
Disconfirming Information (n = 427)	Any challenge	367	86%
	Any affirmations	67	16%
	Other factors affect decision making	139	38%
	Missing contextual considerations	76	21%
	Time frame is too short	55	15%
	Methodology questions or concerns	47	13%
	Affirmation with caveats	43	12%
Long-Term Information (n = 413)	Any challenge	320	78%
	Any affirmations	118	29%
	Other factors affect decision making	119	34%
	Missing contextual considerations	63	18%
	Affirmation with caveats	57	16%
	Good outcomes make the argument sound	36	10%
	Methodology questions or concerns	33	9%
Short-Term Information (n = 408)	Any challenge	326	80%
	Any affirmations	85	21%
	Other factors affect decision making	104	30%
	Time frame is too short	74	22%
	Missing contextual considerations	69	20%
	Affirmation with caveats	43	13%
	Methodology questions or concerns	39	11%

common challenges were that other factors influence decision making (27%), the argument is missing important contextual considerations (16%), and the study time frame was not long enough (12%). In comparison, the most common affirmation was to offer support but with caveats (12%).

Regression analysis

Results of our regression indicated that gender and years in natural resource management did not impact ($p > 0.05$) respondents' evaluation of information. Expertise and ethnicity had minimal and inconsistent effects. Education had a significant impact on the usefulness of evidence about salvage logging ($t = 2.93$, $p = 0.004$), variable density thinning ($t = 3.14$, $p = 0.002$), and translocation ($t = 2.16$, $p = 0.032$). Across all three management issues, respondents with graduate degrees were more likely than respondents with bachelor degrees or less to rate the provided information as useful. We found no significant effect of education on soundness ($p > 0.05$).

Hypothesis 1: Respondents will prefer long-term studies to short-term studies

For our three models estimating the usefulness of scientific information, we found no significant effect of time frame on usefulness. Thus, we found no support for Hypothesis 1A: respondents will evaluate long-term evidence as more useful than short-term evidence.

For our three models estimating the soundness of an argument using scientific information, we found mixed results for time frame. We did not find a significant effect of time frame on soundness for salvage logging or translocation. However, arguments for variable density thinning that used long-term information were rated more sound than those that used short-term data ($t = 3.32$, $p = 0.001$). Thus, we found mixed support for Hypothesis 1B: respondents will rate arguments using long-term evidence as more sound than arguments using short-term evidence.

Qualitatively, time frame seemed to have affected respondent evaluations of soundness. Many of the same themes were present in the open-ended responses for participants in the long-term and short-term conditions. Regardless of time frame, many more respondents mentioned challenges to the argument than affirmations, and the most common challenge was to highlight that other factors affect decision making. However, 5% of responses in the long-term condition described the time frame of the study was too short, compared to 22% of responses in the short-term condition.

Hypothesis 2: Managers will prefer confirming evidence to disconfirming evidence

For our three models estimating the usefulness of scientific information, we found mixed results for confirmation. We did not find a significant effect of confirmation on the usefulness of information about translocation. However, confirmation had a significant effect for the usefulness of salvage logging ($t = 3.69$, $p < 0.001$) and variable density thinning ($t = 3.24$, $p = 0.001$) information. Translocation is an emerging issue and managers may not yet have strong beliefs about it that they would seek to confirm and protect. We thus found partial support for Hypothesis 2A: respondents will evaluate confirming evidence as more useful than disconfirming evidence.

We found a significant effect of confirmation on the soundness of an argument for salvage logging ($t = 3.28, p = 0.001$), variable density thinning ($t = 6.51, p < 0.001$), and translocation ($t = 3.65, p < 0.001$). Thus, we found moderate support for Hypothesis 2B: respondents will rate arguments using confirming evidence as more sound than arguments using disconfirming evidence.

While open-ended responses were more likely to mention challenges than affirmations for both conditions, more responses included affirmations in the confirming condition (35%) than the disconfirming condition (16%). Similarly, more responses discussed challenges in the disconfirming condition (86%) than the confirming condition (70%).

Hypothesis 3: Time frame will impact the strength of confirmation bias on information preferences

We found no significant effect ($p < 0.05$) for the interaction between confirmation and time frame on the evaluation of the usefulness of scientific information. We found no significant effect for the interaction between confirmation and time frame on the soundness of arguments about salvage logging and translocation. However, we found a significant interaction between time frame and confirmation for variable density thinning ($t = -3.00, p = .003$). Thus, we found minimal support for Hypothesis 3.

DISCUSSION

Confirmation bias in evidence evaluation

Managers recognize the importance of science and scientific evidence for rigorous decision making (Walsh et al. 2015, Kadykalo et al. 2021). Our results provide further support; across management issues and experimental conditions, respondents rated evidence statements on average neutrally or positively useful. However, scientific information is not rated equally useful. We found respondents with advanced degrees tended to rate the scientific information as more useful than other respondents. Our results suggest attributes of managers influence how they use and evaluate science; this warrants further examination. Further, characteristics of the information affect how managers evaluate scientific evidence. Namely, for issues where managers have stronger pre-existing beliefs, scientific evidence that confirms those beliefs is rated as more useful than evidence that challenges them. Put simply, managers in this study tended to engage in confirmation bias when evaluating scientific evidence for certain management actions. This result is in line with previous studies on natural resource managers, which have found other cognitive (Wilson et al. 2011) and motivational (Heeren et al. 2017, Karns et al. 2018) biases influencing natural resource managers. Our results extend this work, shedding light on one way cognitive biases influence manager decision making by shaping how managers interpret new scientific information.

Disconfirmation in evidence evaluation is not unique to forest management in the PNW or to natural resource management more broadly. It is a phenomenon of human cognition. However, we also found the effect of confirmation on evidence evaluation was not consistent across all our experimental conditions. Thus, it is important to acknowledge that context, namely, the degree to which a natural resource management issue is entrenched, controversial, or novel may influence the extent to which cognitive biases distort evidence-based decision making. Understanding where and how biases shape natural resource management

decision making is important for debiasing efforts and making governance transparent and defensible. Debiasing strategies are most effective when they align with the decision maker, the context, and the bias in question (Soll et al. 2015). Possible strategies to address confirmation bias are numerous (see Fischhoff 1982, Soll et al. 2015 for reviews). Although training to reduce bias has had a mixed history, recent studies of non-managers show promise in reducing confirmation bias by teaching evidence evaluation strategies (Morewedge et al. 2015, Sellier et al. 2019). Our results do not point to a specific debiasing strategy that will be most effective, however, it will be important to ground best practices of debiasing with the search strategies managers use to find information. To that end, future work may focus on designing interventions that leverage or nudge pre-existing search strategies used by managers when finding and evaluating scientific information.

Long-term ecological research

We found limited effect of time frame on the evaluations of evidence usefulness. Although this may seem inconsistent with previous results that suggest managers value long-term data (e.g., Littell et al. 2012), we hesitate to suggest that long-term data does not necessarily have any additional utility for managers compared to short-term data on the same subject. Rather, our results suggest some critical reflection of what makes long-term data useful is warranted. In our study we manipulated the length of time a study was conducted while holding all else constant. However, many of the professed values of long-term data are not merely the length of time the data has been collected, but the implications or consequences of that length, for example, the ability to provide deep understanding of a particular site/context at management-relevant scales (Jones and Driscoll 2022) and a platform for collaborative and multidisciplinary research (Lindenmayer et al. 2012). Indeed, these values are reflected in the open-ended responses to how managers evaluated argument soundness. One of the most mentioned themes was context; managers needed to know if or how the study applied to their context before they would consider the action prescription sound. Thus, although managers equally valued long- and short-term studies when evaluating usefulness, this is not to suggest long-term research does not have particular importance to managers. Rather, length of time in and of itself may not be persuasive, and science communicators may want to emphasize the way their study addresses manager evaluative criteria.

Although the scientific community recognizes the importance of long-term ecological research, financial support is declining (Vucetich et al. 2020). Co-production of long-term research may be an important avenue to ensure manager evaluative criteria are considered by scientists when conducting studies. Further, coproduction may provide a fruitful avenue to address the multiple challenges of declining support of long-term funding by traditional funding organizations and the simultaneous challenge managers face of scientific information overload and insufficient scientific evidence for their particular challenges.

Soundness of action prescriptions

We found managers tended to rate the soundness of action prescriptions lower than the usefulness of scientific evidence. In open-ended responses, managers generated many more refutations to the argument than affirmations. The most

mentioned themes in open-ended responses were the need to know more about how the study aligned with their particular context, and that factors other than the results of the example studies also affect their decision making. These are reasonable and expected refutations; managers are often expected to manage landscapes for a diversity of values and goals. Further, scientific information by itself is not sufficient to determine the proper course of action on a landscape; management must be guided by science and social values, while following existing policy. Though managers do show flexibility and will adapt their behavior in light of new evidence (Walsh et al. 2015), managers of various natural resources acknowledge science is not the only factor in their decision making (see Kadykalo et al. 2021 and Rapp et al. 2020 for examples from fisheries and wildfire respectively). Thus, the effect of scientific evidence on manager decision making may not be readily apparent if one only examines the final decisions.

To better understand how science informs decision making requires a stronger understanding of not only what sources of information managers use and how they find them, but also at what steps in the decision-making process scientific information is used, and how it affects those steps. Science can inform and shape decisions at multiple points along the decision-making process, from shaping the scope of the decision to informing the construction of alternatives to guiding selection between them (Mills and Clark 2001, Hunter et al. 2020). At each step, different science may be necessary and used in different ways. This work begins to untangle not only how managers find scientific information, but how they begin to evaluate it and use it in their decision making. Future research should shed further light on the ways managers make decisions and apply scientific information along the way, including the way cognitive and motivational biases may impede decision making.

Additionally, many factors contribute to the quality of a research study, from the insightfulness of the research question, the quality of the research design, and the rigor of the analysis, and several tools exist to help managers evaluate scientific evidence (Mupepele et al. 2016, Christie et al. 2023). Our study examined only two factors managers may consider, and only one that could be indicative of research quality. Although managers can and should be involved in the design and conduct of research projects, inevitably managers will need to evaluate information from existing studies. Thus, it is useful to understand what factors are important for them, and in particular, how they weigh characteristics like recency, experimental design, and proximity to their problem context against each other when considering mixed results. We recommend further research to identify what characteristics managers value, and how that compares to the norms of the scientific community and prescriptive models of evidence evaluation.

CONCLUSION

Natural resource managers use and value scientific information when making decisions about how to best manage their landscapes. However, there are barriers to the use of scientific evidence external to managers (paywalls, insufficient capacity, information overload, etc.) and, as our results show, internal to managers. In our survey, managers generally found scientific evidence useful, but preferred information that confirmed their existing beliefs to information that challenged, highlighting one

of the ways confirmation bias can shape land management. Our results also shed light on the way managers may value long-term scientific information. We found that *ceteris paribus*, longer studies are not valued more highly by managers than short-term studies. This is not to suggest that long-term ecological science is not important or does not have additional management implications than short-term work, but instead suggests there are attributes that are correlated but not inherently a part of long-term research that makes it especially valuable for management. We encourage scientists to consider the way these valuable characteristics (place-based, co-produced, management-relevant scales) can be brought into short-term studies for more actionable science. Science communicators and managers should consider how pre-existing values and beliefs shape the process of using information in decision making. Cognitive and motivational biases are very common in human decision making and not the result of moral or professional failing. However, their presence still undermines decision quality. Vigilance and humility about their effects from managers, scientists, and science communicators alike will be important for transparent and defensible decision making.

Acknowledgments:

Data were provided by the H.J. Andrews Experimental Forest and Long-Term Ecological Research (LTER) program, administered cooperatively by Oregon State University, the USDA Forest Service Pacific Northwest Research Station, and the Willamette National Forest. This material is based upon work supported by the National Science Foundation under the grant LTER8 DEB-2025755.

Data Availability:

The data and that support the findings of this study are openly available in The Environmental Data Initiative repository at <https://doi.org/10.6073/pastal5be824b73254ea912c6f72b98024e205>. Ethical approval for this research study was granted by Oregon State University Institutional Review Board Protocol Numbers HE-2023-183, HE-2023-348, and HE-2023-399. The code that support the findings are openly available as Appendix 2.

LITERATURE CITED

- Anderson, S. C., T. A. Branch, A. B. Cooper, and N. K. Dulvy. 2017. Black-swan events in animal populations. *Proceedings of the National Academy of Sciences* 114(12):3252-3257. <https://doi.org/10.1073/pnas.1611525114>
- Artelle, K. A., J. D. Reynolds, A. Treves, J. C. Walsh, P. C. Paquet, and C. T. Darimont. 2018. Hallmarks of science missing from North American wildlife management. *Science Advances* 4: eaao0167. <https://doi.org/10.1126/sciadv.aao0167>
- Barrett, K., and S. L. Rodriguez. 2021. What sources are natural resource managers using to make decisions? *Journal of Wildlife Management* 85(8):1543-1553. <https://doi.org/10.1002/jwmg.22112>
- Bruskotter, J. T., J. A. Vucetich, D. W. Smith, M. P. Nelson, G. R. Karns, and R. O. Peterson. 2017. The role of science in

understanding (and saving) large carnivores: a response to Allen and colleagues. *Food Webs* 13:46-48. <https://doi.org/10.1016/j.fooweb.2017.05.004>

Callahan, J. T. 1984. Long-term ecological research. *BioScience* 34(6):363-367. <https://doi.org/10.2307/1309727>

Christie, A. P., D. Abecasis, M. Adjeroud, J. C. Alonso, T. Amano, A. Anton, B. P. Baldigo, R. Barrientos, J. E. Bicknell, D. A. Buhl, J. Cebrian, R. S. Ceia, L. Cibils-Martina, S. Clarke, J. Claudet, M. D. Craig, D. Davoult, A. De Backer, M. K. Donovan, T. D. Eddy, F. M. França, J. P. A. Gardner, B. P. Harris, A. Huusko, I. L. Jones, B. P. Kelaher, J. S. Kotiaho, A. López-Baucells, H. L. Major, A. Mäki-Petäys, B. Martín, C. A. Martín, P. A. Martin, D. Mateos-Molina, R. A. McConnaughey, M. Meroni, C. F. J. Meyer, K. Mills, M. Montefalcone, N. Noreika, C. Palacin, A. Pande, C. R. Pitcher, C. Ponce, M. Rinella, R. Rocha, M. C. Ruiz-Delgado, J. J. Schmitter-Soto, J. A. Shaffer, S. Sharma, A. A. Sher, D. Stagnol, T. R. Stanley, K. D. E. Stokesbury, A. Torres, O. Tully, T. Vehanen, C. Watts, Q. Zhao, and W. J. Sutherland. 2020. Quantifying and addressing the prevalence and bias of study designs in the environmental and social sciences. *Nature Communications* 11(1):6377. <https://doi.org/10.1038/s41467-020-20142-y>

Christie, A. P., T. Amano, P. A. Martin, G. E. Shackelford, B. I. Simmons, and W. J. Sutherland. 2019. Simple study designs in ecology produce inaccurate estimates of biodiversity responses. *Journal of Applied Ecology* 56(12):2742-2754. <https://doi.org/10.1111/1365-2664.13499>

Christie, A. P., W. H. Morgan, N. Salafsky, T. B. White, R. Irvine, N. Boenisch, R. M. Chiaravalloti, K. Kincaid, A. M. Rezaie, H. Yamashita, and W. J. Sutherland. 2023. Assessing diverse evidence to improve conservation decision-making. *Conservation Science and Practice* 5(10):e13024. <https://doi.org/10.1111/csp2.13024>

Cook, C. N., M. Hockings, and R. W. Carter. 2010. Conservation in the dark? The information used to support management decisions. *Frontiers in Ecology and the Environment* 8 (4):181-188. <https://doi.org/10.1890/090020>

Cook, C. N., M. B. Mascia, M. W. Schwartz, H. P. Possingham, and R. A. Fuller. 2013. Achieving conservation science that bridges the knowledge-action boundary. *Conservation Biology* 27(4):669-678. <https://doi.org/10.1111/cobi.12050>

Doak, D. F., J. A. Estes, B. S. Halpern, U. Jacob, D. R. Lindberg, J. Lovvorn, D. H. Monson, M. T. Tinker, T. M. Williams, J. T. Wootton, I. Carroll, M. Emmerson, F. Micheli, and M. Novak. 2008. Understanding and predicting ecological dynamics: Are major surprises inevitable? *Ecology* 98(4):952-961. <https://doi.org/10.1890/07-0965.1>

Edwards, K., and E. Smith. 1996. A disconfirmation bias in the evaluation of arguments. *Attitudes and Social Cognition* 7 (1):5-24. <https://doi.org/10.1037/0022-3514.71.1.5>

Festinger, L. 1957. A theory of cognitive dissonance. Stanford University Press, Redwood City, California, USA. <https://doi.org/10.1515/9781503620766>

Fischer, A. P., K. Vance-Borland, K. M. Burnett, S. Hummel, J. H. Creighton, S. L. Johnson, and L. Jasny. 2014. Does the social

capital in networks of “fish and fire” scientists and managers suggest learning? *Society and Natural Resources* 27(7):671-688. <https://doi.org/10.1080/08941920.2014.901463>

Fischhoff, B. 1982. Debiasing. Pages 422-444 in D. Kahneman, P. Slovic, and A. Tversky, editors. *Judgment under uncertainty: heuristics and biases*. Cambridge University Press, Cambridge, UK. <https://doi.org/10.1017/CBO9780511809477.032>

Harmon-Jones, E., editor. 2019. *Cognitive dissonance: reexamining a pivotal theory in psychology*. Second edition. American Psychological Association, Washington, D.C., USA. <https://doi.org/10.1037/0000135-000>

Heeren, A., G. Karns, J. Bruskotter, E. Toman, R. S. Wilson, and H. Szarek. 2017. Expert judgment and uncertainty regarding the protection of imperiled species. *Conservation Biology* 31 (3):657-665. <https://doi.org/10.1111/cobi.12838>

Hughes, B. B., R. Beas-Luna, A. K. Barner, K. Brewitt, D. R. Brumbaugh, E. B. Cerny-Chipman, S. L. Close, K. E. Coblenz, K. L. De Nesnera, S. T. Drobnitch, J. D. Figurski, B. Focht, M. Friedman, J. Freiwald, K. K. Heady, W. N. Heady, A. Hettlinger, A. Johnson, K. A. Karr, B. Mahoney, M. M. Moritsch, A. M. K. Osterback, J. Reimer, J. Robinson, T. Rohrer, J. M. Rose, M. Sabal, L. M. Segui, C. Shen, J. Sullivan, R. Zuercher, P. T. Raimondi, B. A. Menge, K. Grorud-Colvert, M. Novak, and M. H. Carr. 2017. Long-term studies contribute disproportionately to ecology and policy. *BioScience* 67(3):271-281. <https://doi.org/10.1093/biosci/biw185>

Hunter, M. E., M. M. Colavito, and V. Wright. 2020. The use of science in wildland fire management: a review of barriers and facilitators. *Current Forestry Reports* 6(4):354-367. <https://doi.org/10.1007/s40725-020-00127-2>

Jones, J. A., and C. T. Driscoll. 2022. Long-term ecological research on ecosystem responses to climate change. *BioScience* 72(9):814-826. <https://doi.org/10.1093/biosci/biac021>

Kadykalo, A. N., S. J. Cooke, and N. Young. 2021. The role of western-based scientific, Indigenous and local knowledge in wildlife management and conservation. *People and Nature* 3 (3):610-626. <https://doi.org/10.1002/pan3.10194>

Kang, S., and J. W. Kim. 2022. The fragility of experts: a moderated-mediation model of expertise, expert identity threat, and overprecision. *Academy of Management Journal* 65 (2):577-605. <https://doi.org/10.5465/amj.2019.0899>

Karns, G. R., A. Heeren, E. Toman, R. S. Wilson, H. K. Szarek, and J. T. Bruskotter. 2018. Should grizzly bears be hunted or protected? Social and organizational affiliations influence scientific judgments. *Canadian Wildlife Biology & Management* 7(1):18-30.

Kuebbing, S. E., A. P. Reimer, S. A. Rosenthal, G. Feinberg, A. Leiserowitz, J. A. Lau, and M. A. Bradford. 2018. Long-term research in ecology and evolution: a survey of challenges and opportunities. *Ecological Monographs* 88(2):245-258. <https://doi.org/10.1002/ecm.1289>

Kunda, Z. 1990. The case for motivated reasoning. *Psychological Bulletin* 108(3):480-498. <https://doi.org/10.1037/0033-2909.108.3.480>

- Lindenmayer, D. B., G. E. Likens, A. Andersen, D. Bowman, C. M. Bull, E. Burns, C. R. Dickman, A. A. Hoffmann, D. A. Keith, M. J. Liddell, A. J. Lowe, D. J. Metcalfe, S. R. Phinn, J. Russell-Smith, N. Thurgate, and G. M. Wardle. 2012. Value of long-term ecological studies. *Austral Ecology* 37(7):745-757. <https://doi.org/10.1111/j.1442-9993.2011.02351.x>
- Lindenmayer, D. B., G. E. Likens, C. J. Krebs, and R. J. Hobbs. 2010. Improved probability of detection of ecological "surprises." *Proceedings of the National Academy of Sciences* 107(51):21957-21962. <https://doi.org/10.1073/pnas.1015696107>
- Littell, J. S., D. L. Peterson, C. I. Millar, and K. A. O'Halloran. 2012. U.S. National forests adapt to climate change through science-management partnerships. *Climatic Change* 110(1-2):269-296. <https://doi.org/10.1007/s10584-011-0066-0>
- Mills, T. J., and R. N. Clark. 2001. Roles of research scientists in natural resource decision-making. *Forest Ecology and Management* 153:189-198. [https://doi.org/10.1016/S0378-1127\(01\)00461-3](https://doi.org/10.1016/S0378-1127(01)00461-3)
- Morewedge, C. K., H. Yoon, I. Scopelliti, C. W. Symborski, J. H. Korris, and K. S. Kassam. 2015. Debiasing decisions: improved decision making with a single training intervention. *Policy Insights from the Behavioral and Brain Sciences* 2(1):129-140. <https://doi.org/10.1177/2372732215600886>
- Mupepele, A. C., J. C. Walsh, W. J. Sutherland, and C. F. Dormann. 2016. An evidence assessment tool for ecosystem services and conservation studies. *Ecological Applications* 26(5):1295-1301. <https://doi.org/10.1890/15-0595>
- Newell, B. R., R. I. McDonald, M. Brewer, and B. K. Hayes. 2014. The psychology of environmental decisions. *Annual Review of Environmental Resources* 39:443-467. <https://doi.org/10.1146/annurev-environ-010713-094623>
- Nguyen, V. M., N. Young, and S. J. Cooke. 2017. A roadmap for knowledge exchange and mobilization research in conservation and natural resource management. *Conservation Biology* 31(4):789-798. <https://doi.org/10.1111/cobi.12857>
- Piczak, M. L., A. N. Kadykalo, S. J. Cooke, and N. Young. 2022. Natural resource managers use and value Western-based science, but barriers to access persist. *Environmental Management* 69(1):17-30. <https://doi.org/10.1007/s00267-021-01558-8>
- Pullin, A. S., and T. M. Knight. 2001. Effectiveness in conservation practice: pointers from medicine and public health. *Conservation Biology* 15(1):50-54. <https://doi.org/10.1111/j.1523-1739.2001.99499.x>
- Pullin, A. S., and T. M. Knight. 2003. Support for decision making in conservation practice: an evidence-based approach. *Journal for Nature Conservation* 11(2):83-90. <https://doi.org/10.1078/1617-1381-00040>
- Pullin, A. S., T. M. Knight, D. A. Stone, and K. Charman. 2004. Do conservation managers use scientific evidence to support their decision-making? *Biological Conservation* 119(2):245-252. <https://doi.org/10.1016/j.biocon.2003.11.007>
- Rapp, C., E. Rabung, R. S. Wilson, and E. Toman. 2020. Wildfire decision support tools: an exploratory study of use in the United States. *International Journal of Wildland Fire* 29(7):581-594. <https://doi.org/10.1071/WF19131>
- Redlawsk, D. P., A. J. W. Civettini, and K. M. Emmerson. 2010. The affective tipping point: do motivated reasoners ever "get it"? *Political Psychology* 31(4):563-593. <https://doi.org/10.1111/j.1467-9221.2010.00772.x>
- Roux, D. J., K. H. Rogers, H. C. Biggs, P. J. Ashton and A. Sergeant. 2006. Bridging the science-management divide: moving from unidirectional knowledge transfer to knowledge interfacing and sharing. *Ecology and Society* 11(1):4. <https://doi.org/10.5751/ES-01643-110104>
- Ryan, C. M., L. K. Cerveney, T. L. Robinson, and D. J. Blahna. 2018. Implementing the 2012 forest planning rule: best available scientific information in forest planning assessments. *Forest Science* 64(2):159-169. <https://doi.org/10.1093/forsci/fxx004>
- Sellier, A.-L., I. Scopelliti, and C. K. Morewedge. 2019. Debiasing training improves decision making in the field. *Psychological Science* 30(9):1371-1379. <https://doi.org/10.1177/0956797619861429>
- Sherman, D. K., and G. L. Cohen. 2006. The psychology of self-defense: self-affirmation theory. *Advances in Experimental Social Psychology* 38:183-242. [https://doi.org/10.1016/S0065-2601\(06\)38004-5](https://doi.org/10.1016/S0065-2601(06)38004-5)
- Soll, J. B., K. L. Milkman, and J. W. Payne. 2015. A user's guide to debiasing. Pages 924-951 in G. Keren and G. Wu, editors. *The Wiley Blackwell handbook of judgment and decision making II*. First edition. John Wiley and Sons. <https://doi.org/10.1002/978-1118468333.ch33>
- Taber, C. S., and M. Lodge. 2006. Motivated skepticism in the evaluation of political beliefs. *American Journal of Political Science* 50(3):755-769. <https://doi.org/10.1111/j.1540-5907.2006.00214.x>
- Toomey, A. H. 2023. Why facts don't change minds: insights from cognitive science for the improved communication of conservation research. *Biological Conservation* 278:109886. <https://doi.org/10.1016/j.biocon.2022.109886>
- Vucetich, J. A., M. P. Nelson, and J. T. Bruskotter. 2020. What drives declining support for long-term ecological research? *BioScience* 70(2):168-173. <https://doi.org/10.1093/biosci/biz151>
- Walsh, J. C., L. V. Dicks, C. M. Raymond, and W. J. Sutherland. 2019. A typology of barriers and enablers of scientific evidence use in conservation practice. *Journal of Environmental Management* 250:109481. <https://doi.org/10.1016/j.jenvman.2019.109481>
- Walsh, J. C., L. V. Dicks, and W. J. Sutherland. 2015. The effect of scientific evidence on conservation practitioners' management decisions. *Conservation Biology* 29(1):88-98. <https://doi.org/10.1111/cobi.12370>
- White, E. M., K. Lindberg, E. J. Davis, and T. A. Spies. 2019. Use of science and modeling by practitioners in landscape-scale management decisions. *Journal of Forestry* 117(3):267-279. <https://doi.org/10.1093/jofore/fvz007>
- White, E. R. 2019. Minimum time required to detect population trends: the need for long-term monitoring programs. *BioScience* 69(1):40-46. <https://doi.org/10.1093/biosci/biy144>

Wilson, R. S., P. L. Winter, L. A. Maguire, and T. Ascher. 2011. Managing wildfire events: risk-based decision making among a group of federal fire managers. *Risk Analysis* 31(5):805-818.
<https://doi.org/10.1111/j.1539-6924.2010.01534.x>

Appendix 1. Survey instrument.

Survey Logic

1. Show Block: Introduction
2. Show Block: Filter for Managers
 - a. Then Branch If: "I DO NOT consider myself a manager or management is NOT a significant portion of my position" Is Selected
 - i. If YES: End of Survey
 - ii. If NO: Proceed to 3
3. Show Block: Belief Preamble and Unit Question
4. RANDOMIZER: PRESENT THE FOLLOWING BLOCKS IN RANDOM ORDER
 - a. Show Block: Salvage Logging Beliefs
 - b. Show Block: Mature Growth Beliefs
 - c. Show Block: Translocation Beliefs
5. Show Block: Preamble to All Argument Evaluation Blocks
6. RANDOMIZER: ASSIGN RESPONDENT TO SHORT-TERM CONDITION OR LONG-TERM CONDITION
 - a. IF SHORT-TERM, PROCEED TO 7
 - b. IF LONG-TERM, PROCEED TO 8
7. RANDOMIZER: PROCEED THROUGH 7A, 7B, AND 7C IN RANDOM ORDER
 - a. RANDOMIZER: PRESENT ONE OF THE FOLLOWING
 - i. Show Block: SHORT-term PRO-salvage
 - ii. Show Block: SHORT-term ANTI-salvage
 - b. RANDOMIZER: PRESENT ONE OF THE FOLLOWING
 - i. Show Block: SHORT-term PRO-thinning
 - ii. Show block: SHORT-term ANTI-thinning
 - c. RANDOMIZER: PRESENT ONE OF THE FOLLOWING
 - i. Show Block: SHORT-term PRO-translocation
 - ii. Show Block: SHORT-term ANTI-translocation
8. RANDOMIZER: PROCEED THROUGH 8A, 8B, AND 8C IN RANDOM ORDER
 - a. RANDOMIZER: PRESENT ONE OF THE FOLLOWING
 - i. Show Block: LONG-term PRO-salvage
 - ii. Show Block: LONG-term ANTI-salvage
 - b. RANDOMIZER: PRESENT ONE OF THE FOLLOWING
 - i. Show Block: LONG-term PRO-thinning
 - ii. Show block: LONG-term ANTI-thinning
 - c. RANDOMIZER: PRESENT ONE OF THE FOLLOWING
 - i. Show Block: LONG-term PRO-translocation
 - ii. Show Block: LONG-term ANTI-translocation
9. Show Block: Sense of Belonging
10. Show Block: Threat
11. Show Block: Demographics

END OF SURVEY

Start of Block: Filter for managers

Q2.1

We are interested in hearing the perspectives of managers on a host of land management issues. "Manager" is not necessarily a specific job title but rather typically refers to people who are engaged in planning and implementing management actions on a landscape. Managers can typically be distinguished from other positions at public land agencies, such as administrative staff (HR, IT, front office staff, etc.), field technicians, and research scientists.

Based on this description, do you act as a manager for a significant portion of your position?

- ☐ I consider myself a manager or a significant portion of my position is management (1)
- ☐ I DO NOT consider myself a manager or management is NOT a significant portion of my position (2)

End of Block: Filter for managers

Start of Block: Belief Preamble and Unit Question

Q3.1

Some of the questions you encounter in this survey may seem abstract or over-simplifications of the decision process you encounter in your actual job. We acknowledge managers must balance many competing objectives when making decisions, and utilize information from a variety of sources, including official policy, scientific information, public comment, personal expertise, and more.

In this survey, we focus in on one particular piece of information that managers draw on when making decisions, findings from scientific studies. By focusing on this particular source of information, we are not trying to imply or suggest that scientific studies are the only, or most important, factor in manager decision-making.

Page Break

Q3.2

In this survey we focus on three management issues: 1) salvage logging, 2) variable density thinning of mature growth stands, and 3) translocation of plant species. We acknowledge these terms are broad and can have different meanings in different places and contexts.

For the purpose of this survey, **salvage logging** refers to the process of harvesting trees killed or severely damaged specifically by wildfire, **mature growth** is generally 80 – 150 year old stands of predominately Douglas Fir in the Pacific Northwest, USA, and **translocation** involves planting drought-tolerant plant species from warmer climates in response to projected climate change.

Page Break

Q3.3

Throughout the survey, we are going to ask you questions about your unit. Depending on your agency and position, "unit" may mean different things to you, such as national forest, ranger district, national or state park, field office, etc. In this case we are interested in the administrative unit most relevant to your day-to-day operations.

What administrative level are you thinking of when you think of your "unit"? (e.g., "ranger district", "national forest", "field office", "refuge", etc. **For your privacy and confidentiality, please do not give us the specific name of your unit.**

End of Block: Belief Preamble and Unit Question

Start of Block: Salvage Logging Beliefs

Q4.1

The following questions have to do with salvage logging. While salvage logging can be done for a variety of reasons, for the purpose of this survey, salvage logging refers to the process of harvesting trees that have been killed or severely damaged by wildfire.

Q4.2 In general, I think salvage logging is a good management action.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q4.3 Salvage logging is an effective tool for reducing future fire severity.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q4.4 Salvage logging is necessary if we hope to reduce future fire risk.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

Q4.5 On my unit, salvage logging is a politically feasible management action.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q4.6 I think salvage logging aligns with the mission of my agency.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q4.7 The issue of salvage logging is relevant to my unit.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

End of Block: Salvage Logging Beliefs

Start of Block: Mature Growth Beliefs

Q5.1

The following questions have to do with variable density thinning of mature growth stands. While there are many definitions of mature growth, for the purpose of this survey mature growth is generally 80 – 150 year old stands of predominately Douglas-Fir forest in the Pacific Northwest, USA.

Q5.2 In general, I think thinning mature growth stands is a good management action.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q5.3 Thinning mature growth stands is an effective tool for creating forests with the structure and function of old growth.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q5.4 Variable density thinning is necessary if we hope to speed up the rate at which mature growth becomes old growth.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q5.5 On my unit, variable density thinning of mature growth stands is a politically feasible management action.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q5.6 I think thinning mature growth forests aligns with the mission of my agency.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q5.7 The issue of variable density thinning of mature growth forests is relevant to my unit.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

End of Block: Mature Growth Beliefs

Start of Block: Translocation Beliefs

Q6.1 The following questions have to do with translocation as an adaptation to climate change. For the purpose of this survey, translocation involves planting drought-tolerant plant species from warmer climates in response to projected climate change.

Q6.2 In general, I think translocation is a good response to climate change.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

Q6.3 Translocating plant species now is an effective way to adapt to climate change over the next 100 years.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q6.4 Translocating plant species now is necessary if we hope to maintain the structure and function of our ecosystems over the next 100 years.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q6.5 On my unit, translocating plant species is a politically feasible management action.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q6.6 I think it aligns with my agency's mission to translocate plant species in my unit.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q6.7 The issue of translocation is relevant to my unit.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

End of Block: Translocation Beliefs

Start of Block: Preamble to all argument evaluation blocks

Q7.1

Many factors influence decisions about how to manage landscapes. We are interested in what kind of scientific information is useful to managers.

In the following sections, we will show you results from hypothetical scientific studies and ask you how useful each finding is for your job.

End of Block: Preamble to all argument evaluation blocks

Start of Block: SHORT-term PRO-salvage

Q8.1 A research team recently published the results of a series of studies on the effects of salvage logging on impacts from subsequent fires. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 2 years, concluding in 2021.

Page Break

Q8.2

One study suggests post-fire salvage logging after a high severity fire reduces future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced less soil erosion after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q8.3

One study suggests post-fire salvage logging after a high severity fire improves post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had higher tree recruitment and survival after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q8.4

One study suggests salvage logging after high-severity fires improves air quality during a subsequent fire. The study found stands that were salvage logged generated less smoke during subsequent fires than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q8.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests post-fire salvage logging after a high severity fire reduces future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced less soil erosion after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should be used on my landscape.

Q8.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests post-fire salvage logging after a high severity fire improves post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had higher tree recruitment and survival after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should be used on my landscape.

Q8.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests salvage logging after high-

severity fires improves air quality during a subsequent fire. The study found stands that were salvage logged generated less smoke during subsequent fires than stands that were not salvage logged. **Therefore**, salvage logging should be used on my landscape.

Q8.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q8.9 Please explain your answer.

End of Block: SHORT-term PRO-salvage

Start of Block: SHORT-term ANTI-salvage

Q9.1 A research team recently published the results of a series of studies on the effects of salvage logging on impacts from subsequent fires. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 2 years, concluding in 2021.

Page Break

Q9.2

One study suggests post-fire salvage logging after a high severity fire worsens future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced more soil erosion after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q9.3

One study suggests post-fire salvage logging after a high severity fire hinders post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had lower tree recruitment and survival after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q9.4

One study suggests salvage logging after high-severity fires does not improve air quality during a subsequent fire. The study found stands that were salvage logged generated about the same amount of smoke during subsequent fires than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q9.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests salvage logging after high-severity fires does not improve air quality during a subsequent fire. The study found stands that were salvage logged generated about the same amount of smoke during subsequent fires than stands that were not salvage logged. **Therefore**, salvage logging should not be used on my landscape.

Q9.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests post-fire salvage logging after a high severity fire hinders post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had lower tree recruitment and survival after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should not be used on my landscape.

Q9.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests post-fire salvage logging after a high severity fire worsens future impacts to soil health after another fire. In this study, stands

that were salvage logged after a high-severity fire experienced more soil erosion after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should not be used on my landscape.

Q9.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q9.9 Please explain your answer.

End of Block: SHORT-term ANTI-salvage

Start of Block: SHORT-term ANTI-thinning

Q10.1 A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 2 years, concluding in 2021.

Page Break

Q10.2

One study used a 5-year data set to model the effects of variable density thinning. The study suggests variable density thinning doesn't accelerate the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth at approximately the same rate.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q10.3

One study suggests variable density thinning decreases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience more extreme fire behavior.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q10.4

One study suggests variable density thinning of mature growth stands increases drought stress. Compared to control stands, variable thinned stands have lower soil moisture content and are more likely to experience drought stress.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q10.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study used a 5-year data concluding in 2021 set to model the effects of variable density thinning. The study suggests variable density thinning doesn't accelerate the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth at approximately the same rate. **Therefore**, mature growth stands should not be thinned on my landscape.

Q10.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests variable density thinning decreases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience more extreme fire behavior. **Therefore**, mature growth stands should not be thinned on my landscape.

Q10.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests variable density thinning of mature growth stands increases drought stress. Compared to control stands, variable thinned

stands have lower soil moisture content and are more likely to experience drought stress. **Therefore**, mature growth stands should not be thinned on my landscape.

Q10.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q10.9 Please explain your answer.

End of Block: SHORT-term ANTI-thinning

Start of Block: SHORT-term PRO-thinning

Q11.1 A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 2 years, concluding in 2021.

Page Break

Q11.2

One study used a 5-year data set to model the effects of variable density thinning. The study suggests variable density thinning accelerates the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth 50 - 100 years sooner.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q11.3

One study suggests variable density thinning increases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience less extreme fire behavior.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q11.4

One study suggests variable density thinning of mature growth stands decreases drought stress. Compared to control stands, variable thinned stands have higher soil moisture content and are less likely to experience drought stress.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q11.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study used a 5-year data concluding in 2021 set to model the effects of variable density thinning. The study suggests variable density thinning accelerates the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth 50 - 100 years sooner. **Therefore**, mature growth stands should be thinned on my landscape.

Q11.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests variable density thinning increases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience less extreme fire behavior. **Therefore**, mature growth stands should be thinned on my landscape.

Q11.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 2 years concluding in 2021 suggests variable density thinning of mature growth stands decreases drought stress. Compared to control stands, variable thinned stands have higher soil moisture content and are less likely to experience drought stress.

Therefore, mature growth stands should be thinned on my landscape.

Q11.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
- ☐ Slightly sound (2)
- ☐ Moderately sound (3)
- ☐ Very sound (4)
- ☐ Extremely sound (5)

Q11.9 Please explain your answer.

End of Block: SHORT-term PRO-thinning

Start of Block: SHORT-term PRO-translocation

Q12.1 A research team recently published the results of a series of studies on translocation as an adaptation to climate change in the Pacific Northwest. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team used 5-year datasets (2016 - 2021) in their models.

Page Break

Q12.2

One study suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will reduce the probability of collapse over the next 100 years to 10%.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q12.3

One study suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. Models suggest to maintain current levels of canopy cover over the next century, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q12.4

One study suggests timber biomass growth rates will decline by on average 30% over the next 100 years due to increased temperature and moisture stress, despite lengthening of the growing season, CO2 enrichment, and increased water use efficiency. Models suggest to ensure current levels of timber production, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q12.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 5-year data set (2016 - 2021) suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will reduce the probability of collapse over the next 100 years to 10%. **Therefore**, we should immediately begin translocating later-blooming meadow plants onto my landscape.

Q12.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 5-year data set (2016 - 2021) suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. Models suggest to maintain current levels of canopy cover over the next century, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions. **Therefore**, we should immediately begin translocating drought-adapted trees in my landscape.

Q12.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 5-year data set (2016 - 2021) suggests timber biomass growth rates will decline by on average 30% over the next 100 years due to increased temperature and moisture stress, despite lengthening of the growing season, CO2 enrichment, and increased water use efficiency. Models suggest to ensure current levels of timber production, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions. **Therefore**, we should immediately begin translocating drought-adapted trees in my landscape.

Q12.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q12.9 Please explain your answer.

End of Block: SHORT-term PRO-translocation

Start of Block: SHORT-term ANTI-translocation

Q13.1 A research team recently published the results of a series of studies on translocation as an adaptation to climate change in the Pacific Northwest. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team used 5-year datasets (2016 - 2021) in their models.

Page Break

Q13.2

One study suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will have a statistically insignificant impact on the probability of collapse over the next 100 years.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q13.3

One study suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. The model predicts translocation of native trees from hotter and drier seed zones into current management actions to account for decreasing soil moisture will not have a statistically significant impact on canopy cover by the end of the century.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q13.4

One study suggests timber biomass growth rates will increase on average by 30% over the next 100 years due to lengthening of the growing season, CO₂ enrichment, and increased water use efficiency, despite increasing heat and moisture stress. Models predict translocation of native trees from hotter and drier seed zones will not be necessary to ensure current levels of timber production over the next century.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q13.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 5-year data set (2016 - 2021) suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will have a statistically insignificant impact on the probability of collapse over the next 100 years. **Therefore**, we should not translocate later-blooming meadow plants onto my landscape.

Q13.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 5-year data set (2016 - 2021) suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. The model predicts translocation of native trees from hotter and drier seed zones into current management actions to account for decreasing soil moisture will not have a statistically significant impact on canopy cover over by the end of the century. **Therefore**, we should not translocate drought-adapted trees to my landscape.

Q13.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 5-year data set (2016 - 2021) suggests timber biomass growth rates will increase on average by 30% over the next 100 years due to lengthening of the growing season, CO2 enrichment, and increased water use efficiency, despite increasing heat and moisture stress. Models predict translocation of native trees from hotter and drier seed zones will not be necessary to ensure current levels of timber production over the next century. **Therefore**, we should not translocate drought-adapted trees to my landscape.

Q13.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q13.9 Please explain your answer.

End of Block: SHORT-term ANTI-translocation

Start of Block: LONG-term PRO-salvage

Q14.1 A research team recently published the results of a series of studies on the effects of salvage logging on impacts from subsequent fires. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 10 years, concluding in 2021.

Page Break

Q14.2

One study suggests post-fire salvage logging after a high severity fire reduces future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced less soil erosion after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q14.3

One study suggests post-fire salvage logging after a high severity fire improves post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had higher tree recruitment and survival after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q14.4

One study suggests salvage logging after high-severity fires improves air quality during a subsequent fire. The study found stands that were salvage logged generated less smoke during subsequent fires than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q14.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests post-fire salvage logging after a high severity fire reduces future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced less soil erosion after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should be used on my landscape.

Q14.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests post-fire salvage logging after a high severity fire improves post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had higher tree recruitment and survival after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should be used on my landscape.

Q14.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests salvage logging after high-severity fires improves air quality during a subsequent fire. The study found stands that were

salvage logged generated less smoke during subsequent fires than stands that were not salvage logged. **Therefore**, salvage logging should be used on my landscape.

Q14.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q14.9 Please explain your answer.

End of Block: LONG-term PRO-salvage

Start of Block: LONG-term ANTI-salvage

Q15.1 A research team recently published the results of a series of studies on the effects of salvage logging on impacts from subsequent fires. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 10 years, concluding in 2021.

Page Break

Q15.2

One study suggests post-fire salvage logging after a high severity fire worsens future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced more soil erosion after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q15.3

One study suggests post-fire salvage logging after a high severity fire hinders post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had lower tree recruitment and survival after a second fire than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q15.4

One study suggests salvage logging after high-severity fires does not improve air quality during a subsequent fire. The study found stands that were salvage logged generated about the same amount of smoke during subsequent fires than stands that were not salvage logged.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q15.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests post-fire salvage logging after a high severity fire worsens future impacts to soil health after another fire. In this study, stands that were salvage logged after a high-severity fire experienced more soil erosion after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should not be used on my landscape.

Q15.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests post-fire salvage logging after a high severity fire hinders post-fire recovery in areas that burn over a second time. In this study, stands that were salvage logged after a high severity fire had lower tree recruitment and survival after a second fire than stands that were not salvage logged. **Therefore**, salvage logging should not be used on my landscape.

Q15.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests salvage logging after high-severity fires does not improve air quality during a subsequent fire. The study found stands that

were salvage logged generated about the same amount of smoke during subsequent fires than stands that were not salvage logged. **Therefore**, salvage logging should not be used on my landscape.

Q15.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q15.9 Please explain your answer.

End of Block: LONG-term ANTI-salvage

Start of Block: LONG-term PRO-thinning

Q16.1 A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 10 years, concluding in 2021.

Page Break

Q16.2

One study used a 20-year data set to model the effects of variable density thinning. The study suggests variable density thinning accelerates the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth 50 - 100 years sooner.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q16.3

One study suggests variable density thinning increases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience less extreme fire behavior.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q16.4

One study suggests variable density thinning of mature growth stands decreases drought stress. Compared to control stands, variable thinned stands have higher soil moisture content and are less likely to experience drought stress.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q16.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study used a 20-year data set concluding in 2021 to model the effects of variable density thinning. The study suggests variable density thinning accelerates the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth 50 - 100 years sooner. **Therefore**, mature growth stands should be thinned on my landscape.

Q16.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests variable density thinning increases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience less extreme fire behavior. **Therefore**, mature growth stands should be thinned on my landscape.

Q16.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests variable density thinning of mature growth stands decreases drought stress. Compared to control stands, variable thinned stands have higher soil moisture content and are less likely to experience drought stress.

Therefore, mature growth stands should be thinned on my landscape.

Q16.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
- ☐ Slightly sound (2)
- ☐ Moderately sound (3)
- ☐ Very sound (4)
- ☐ Extremely sound (5)

Q16.9 Please explain your answer.

End of Block: LONG-term PRO-thinning

Start of Block: LONG-term ANTI-thinning

Q17.1 A research team recently published the results of a series of studies on the effects of variable density thinning of mature growth stands. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team conducted their studies over 10 years, concluding in 2021.

Page Break

Q17.2

One study used a 20-year data set to model the effects of variable density thinning. The study suggests variable density thinning doesn't accelerate the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth at approximately the same rate.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q17.3

One study suggests variable density thinning decreases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience more extreme fire behavior.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q17.4

One study suggests variable density thinning of mature growth stands increases drought stress. Compared to control stands, variable thinned stands have lower soil moisture content and are more likely to experience drought stress.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q17.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study used a 20-year data concluding in 2021 set to model the effects of variable density thinning. The study suggests variable density thinning doesn't accelerate the transition of mature growth forests to old growth forests. Compared to mature stands that aren't thinned, models suggest thinned mature growth stands approach the structure and function of old growth at approximately the same rate. **Therefore**, mature growth stands should not be thinned on my landscape.

Q17.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests variable density thinning decreases fire resistance of mature growth stands. Compared to control mature growth stands under similar weather conditions, variable thinned stands experience more extreme fire behavior. **Therefore**, mature growth stands should not be thinned on my landscape.

Q17.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study conducted over 10 years concluding in 2021 suggests variable density thinning of mature growth stands increases drought stress. Compared to control stands, variable thinned

stands have lower soil moisture content and are more likely to experience drought stress. **Therefore**, mature growth stands should not be thinned on my landscape.

Q17.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q17.9 Please explain your answer.

End of Block: LONG-term ANTI-thinning

Start of Block: LONG-term PRO-translocation

Q18.1 A research team recently published the results of a series of studies on translocation as an adaptation to climate change in the Pacific Northwest. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team used 20-year datasets (2001 - 2021) in their models.

Page Break

Q18.2

One study suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will reduce the probability of collapse over the next 100 years to 10%.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q18.3

One study suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. Models suggest to maintain current levels of canopy cover over the next century, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q18.4

One study suggests timber biomass growth rates will decline by on average 30% over the next 100 years due to increased temperature and moisture stress, despite lengthening of the growing season, CO2 enrichment, and increased water use efficiency. Models suggest to ensure current levels of timber production, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q18.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 20-year data set (2001 - 2021) suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will reduce the probability of collapse over the next 100 years to 10%. **Therefore**, we should immediately begin translocating later-blooming meadow plants onto my landscape.

Q18.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 20-year data set (2001 - 2021) suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. Models suggest to maintain current levels of canopy cover over the next century, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions. **Therefore**, we should immediately begin translocating drought-adapted trees in my landscape.

Q18.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 20-year data set (2001 - 2021) suggests timber biomass growth rates will decline by on average 30% over the next 100 years due to increased temperature and moisture stress, despite lengthening of the growing season, CO2 enrichment, and increased water use efficiency. Models suggest to ensure current levels of timber production, translocation of native trees from hotter and drier seed zones needs to be incorporated into ongoing management actions. **Therefore**, we should immediately begin translocating drought-adapted trees in my landscape.

Q18.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q18.9 Please explain your answer.

End of Block: LONG-term PRO-translocation

Start of Block: LONG-term ANTI-translocation

Q19.1 A research team recently published the results of a series of studies on translocation as an adaptation to climate change in the Pacific Northwest. The studies had three major findings. For each finding, please rate how useful the information is for your job.

The research team used 20-year datasets (2001 - 2021) in their models.

Page Break

Q19.2

One study suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will have a statistically insignificant impact on the probability of collapse over the next 100 years.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q19.3

One study suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. The model predicts translocation of native trees from hotter and drier seed zones into current management actions to account for decreasing soil moisture will not have a statistically significant impact on canopy cover by the end of the century.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Q19.4

One study suggests timber biomass growth rates will increase on average by 30% over the next 100 years due to lengthening of the growing season, CO2 enrichment, and increased water use efficiency, despite increasing heat and moisture stress. Models predict translocation of native trees from hotter and drier seed zones will not be necessary to ensure current levels of timber production over the next century.

Please rate how useful this information is for your job.

- ☐ Not at all useful (1)
 - ☐ Slightly useful (2)
 - ☐ Moderately useful (3)
 - ☐ Very useful (4)
 - ☐ Extremely useful (5)
-

Page Break

Q19.5

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 20-year data set (2001 - 2021) suggests there is an 80% chance of collapse of meadow pollinators over the next 100 years due to trophic asynchronies between meadow plants and pollinators. The model predicts immediately incorporating translocation of later-blooming meadow plants into management actions will have a statistically insignificant impact on the probability of collapse over the next 100 years. **Therefore**, we should not translocate later-blooming meadow plants onto my landscape.

Q19.6

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 20-year data set (2001 - 2021) suggests soil moisture will be below values associated with physiological moisture stress for twice as many days in the next 100 years due to increased temperature from climate change. The model predicts translocation of native trees from hotter and drier seed zones into current management actions to account for decreasing soil moisture will not have a statistically significant impact on canopy cover over by the end of the century. **Therefore**, we should not translocate drought-adapted trees to my landscape.

Q19.7

We are now going to show you an example of an argument. Arguments include at least one premise and one conclusion. Arguments are said to be sound when the conclusion follows from the premise. Please evaluate the soundness of this argument, regardless of whether you agree or disagree with the conclusion.

A study using a 20-year data set (2001 - 2021) suggests timber biomass growth rates will increase on average by 30% over the next 100 years due to lengthening of the growing season, CO2 enrichment, and increased water use efficiency, despite increasing heat and moisture stress. Models predict translocation of native trees from hotter and drier seed zones will not be necessary to ensure current levels of timber production over the next century. **Therefore**, we should not translocate drought-adapted trees to my landscape.

Q19.8 Please indicate the soundness of this argument.

- ☐ Not at all sound (1)
 - ☐ Slightly sound (2)
 - ☐ Moderately sound (3)
 - ☐ Very sound (4)
 - ☐ Extremely sound (5)
-

Q19.9 Please explain your answer.

End of Block: LONG-term ANTI-translocation

Start of Block: Sense of Belonging

Q20.1 The next section covers your opinions about your workplace and the public. As a reminder, you may skip any question you do not want to answer, and all answers are anonymous.

Q20.2 I get along with the people in my unit.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q20.3 My coworkers have similar interests and hobbies as me.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q20.4 I am friends with my coworkers.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

Q20.5 I agree with the values of my agency.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q20.6 I agree with the priorities of my unit.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q20.7 My supervisor and I have similar values.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

End of Block: Sense of Belonging

Start of Block: Threat

Q21.1 The next section has to do with your assessment of public opinion and your agency and unit. For this section, **we do not mean the general American public**. Please answer the following questions with reference to **the communities near where you work and affected by your unit's decisions**.

Q21.2 The public doesn't understand the objectives of my unit.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q21.3 The public supports the decisions of my unit.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q21.4 I am always prepared for someone in the public to legally challenge my unit's decisions.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q21.5 The public trusts the professional expertise of my unit.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

Q21.6 On my unit, we struggle to find decisions supported by most members of the public.

- ☐ Strongly disagree (1)
 - ☐ Somewhat disagree (2)
 - ☐ Neither agree nor disagree (3)
 - ☐ Somewhat agree (4)
 - ☐ Strongly agree (5)
-

Q21.7 My unit has a good relationship with the public.

- ☐ Strongly disagree (1)
- ☐ Somewhat disagree (2)
- ☐ Neither agree nor disagree (3)
- ☐ Somewhat agree (4)
- ☐ Strongly agree (5)

End of Block: Threat

Start of Block: Demographics

Q22.1 Thank you for your responses thus far. In this final section of the survey, we would like to know a little bit more about you. As a reminder, you may skip any questions you do not wish to answer. All your answers are anonymous.

Q22.2 Which agency do you currently work for?

- ☐ Bureau of Land Management (1)
 - ☐ National Park Service (2)
 - ☐ US Forest Service (3)
 - ☐ US Fish and Wildlife Service (7)
 - ☐ Oregon Department of Forestry (4)
 - ☐ Washington Department of Natural Resources (5)
 - ☐ Other (6) _____
-

Q22.3 Approximately how many years have you worked in your current job?

Q22.4 Approximately how many years have you worked in natural resource management?

Q22.5 Which of the following topic areas are most relevant to your day-to-day job? Please choose up to three.

- ☐ Forestry and silviculture (1)
 - ☐ Fire management (2)
 - ☐ Hydrology (3)
 - ☐ Wildlife biology (4)
 - ☐ Aquatic biology (5)
 - ☐ Plant biology (9)
 - ☐ Soil science (6)
 - ☐ Recreation (7)
 - ☐ Community development/economics (8)
 - ☐ Invasive species management (10)
 - ☐ Other (11) _____
 - ☐ None of the above (12)
-

Q22.6 Which of the following ecoregions most accurately describe the landscapes you manage? Options are drawn from the EPA ecoregions maps for Oregon and Washington.

Please select all that apply.

- ☐ Coast Range (1)
 - ☐ Puget Lowland (11)
 - ☐ Willamette Valley (4)
 - ☐ Western Cascades (5)
 - ☐ Eastern Cascades Slopes and Foothills (2)
 - ☐ North Cascades (12)
 - ☐ Northern Rockies (13)
 - ☐ Columbia Plateau (6)
 - ☐ Blue Mountains (3)
 - ☐ Snake River Plain (7)
 - ☐ Klamath Mountains (8)
 - ☐ Northern Basin and Range (9)
-

Q22.7 What is your highest level of education completed?

- ☐ Some high school (1)
 - ☐ High school or GED (2)
 - ☐ Associate's degree or some college (3)
 - ☐ Bachelor's degree (4)
 - ☐ Graduate degree (e.g., PhD, MS, Masters of Forestry) (7)
 - ☐ Other (5) _____
 - ☐ Prefer not to say (6)
-

Q22.8 Which of the following best describes your gender?

- ☐ Male (1)
 - ☐ Female (2)
 - ☐ Other/Prefer not to say (3)
-

Q22.9

The US Census uses the following categories to define ethnic and/or racial identity. Please select all that apply.

- ☐ White (e.g., German, Irish, Italian, Polish, etc.) (1)
- ☐ Hispanic, Latino, or Spanish origin (e.g., Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, etc.) (2)
- ☐ Black or African American (e.g., African American, Jamaican, Haitian, Somalian, etc.) (3)
- ☐ Asian (e.g., Chinese, Filipino, Asian Indian, Korean, etc.) (4)
- ☐ Indigenous American or Alaska Native (e.g., Navajo Nation, Blackfeet Tribe, Mayan, etc.) (5)
- ☐ Middle Eastern or North African (e.g., Lebanese, Iranian, Egyptian, etc.) (6)
- ☐ Native Hawaiian or Other Pacific Islander (e.g., Samoan, Fijian, etc.) (7)
- ☐ Some other race, ethnicity, or origin (8)
-
- ☐ Prefer not to say (9)

End of Block: Demographics

Appendix 2. Code for analysis.

```
install.packages("dplyr")
install.packages("ggplot2")
install.packages("psych")
install.packages(c("broom", "writexl"))
install.packages("emmeans")
install.packages("openxlsx")
install.packages("sandwich", "lmtest")

library(ggplot2) # for creating plots
library(psych) # for descriptive statistics
library(dplyr) # for mutate, and other piping commands
library(openxlsx) #For exporting to excel, hopefully correctly.
library(broom) #For exporting regression results to be easier
library(writexl) #For exporting regression results more easily
library(emmeans)#For posthoc t-tests for ANCOVA
library(sandwich) #For robust SEs to be able to go back to lm()
library(lmtest) #For robust SEs to be able to go back to lm()

#Read in data
df.prelim <- read.csv("C:/Users/...data.csv")

df.prelim$filter <- ifelse(df.prelim$Q2.1 == "I DO NOT consider myself a manager or management is NOT
a significant portion of my position", 0,
      ifelse(df.prelim$Q2.1 == "I consider myself a manager or a significant portion of my
position is management", 1, NA))
```

```
table(df.prelim$filter) #397 are managers, 101 got filtered out.
```

```
df <- subset(df.prelim, filter == 1)
```

```
nrow(df)
```

```
df <- rename(df,
```

```
  unit_string = Q3.3,
```

```
  #SALVAGE BELIEF
```

```
  belief_salvage1 = Q4.2,
```

```
  belief_salvage2 = Q4.3,
```

```
  belief_salvage3 = Q4.4,
```

```
  belief_salvage4 = Q4.5,
```

```
  belief_salvage5 = Q4.6,
```

```
  belief_salvage6 = Q4.7,
```

```
  #THINNING BELIEF
```

```
  belief_thin1 = Q5.2,
```

```
  belief_thin2 = Q5.3,
```

```
  belief_thin3 = Q5.4,
```

```
  belief_thin4 = Q5.5,
```

```
  belief_thin5 = Q5.6,
```

```
  belief_thin6 = Q5.7,
```

```
  #TRANSLOCATION BELIEF
```

```
  belief_trans1 = Q6.2,
```

```
  belief_trans2 = Q6.3,
```

```
  belief_trans3 = Q6.4,
```

```
  belief_trans4 = Q6.5,
```

```
  belief_trans5 = Q6.6,
```

```
  belief_trans6 = Q6.7,
```

```
  #SHORT-TERM PRO SALVAGE
```


use_st_pro_salvage1 = Q8.2,
use_st_pro_salvage2 = Q8.3,
use_st_pro_salvage3 = Q8.4,

sound_st_pro_salvage = Q8.8,

explain_st_pro_salvage = Q8.9,
#SHORT-TERM ANTI SALVAGE
use_st_anti_salvage1 = Q9.2,
use_st_anti_salvage2 = Q9.3,
use_st_anti_salvage3 = Q9.4,

sound_st_anti_salvage = Q9.8,

explain_st_anti_salvage = Q9.9,
#LONG-TERM PRO SALVAGE
use_lt_pro_salvage1 = Q14.2,
use_lt_pro_salvage2 = Q14.3,
use_lt_pro_salvage3 = Q14.4,

sound_lt_pro_salvage = Q14.8,

explain_lt_pro_salvage = Q14.9,
#LONG-TERM ANTI SALVAGE
use_lt_anti_salvage1 = Q15.2,
use_lt_anti_salvage2 = Q15.3,
use_lt_anti_salvage3 = Q15.4,

sound_lt_anti_salvage = Q15.8,

```
#
explain_lt_anti_salvage = Q15.9,

#SHORT-TERM ANTI THIN
use_st_anti_thin1 = Q10.2,
use_st_anti_thin2 = Q10.3,
use_st_anti_thin3 = Q10.4,

#
sound_st_anti_thin = Q10.8,

#
explain_st_anti_thin = Q10.9,

#SHORT-TERM PRO THIN
use_st_pro_thin1 = Q11.2,
use_st_pro_thin2 = Q11.3,
use_st_pro_thin3 = Q11.4,

#
sound_st_pro_thin = Q11.8,

#
explain_st_pro_thin = Q11.9,

#LONG-TERM PRO THIN
use_lt_pro_thin1 = Q16.2,
use_lt_pro_thin2 = Q16.3,
use_lt_pro_thin3 = Q16.4,

#
sound_lt_pro_thin = Q16.8,

#
explain_lt_pro_thin = Q16.9,

#LONG-TERM ANTI THIN
use_lt_anti_thin1 = Q17.2,
use_lt_anti_thin2 = Q17.3,
```

use_lt_anti_thin3 = Q17.4,

sound_lt_anti_thin = Q17.8,

explain_lt_anti_thin = Q17.9,
#SHORT-TERM PRO TRANS
use_st_pro_trans1 = Q12.2,
use_st_pro_trans2 = Q12.3,
use_st_pro_trans3 = Q12.4,

sound_st_pro_trans = Q12.8,

explain_st_pro_trans = Q12.9,
#SHORT-TERM ANTI TRANS
use_st_anti_trans1 = Q13.2,
use_st_anti_trans2 = Q13.3,
use_st_anti_trans3 = Q13.4,

sound_st_anti_trans = Q13.8,

explain_st_anti_trans = Q13.9,
#LONG-TERM PRO TRANS
use_lt_pro_trans1 = Q18.2,
use_lt_pro_trans2 = Q18.3,
use_lt_pro_trans3 = Q18.4,

sound_lt_pro_trans = Q18.8,

explain_lt_pro_trans = Q18.9,

```

#LONG-TERM ANTI TRANS

use_lt_anti_trans1 = Q19.2,
use_lt_anti_trans2 = Q19.3,
use_lt_anti_trans3 = Q19.4,
#
sound_lt_anti_trans = Q19.8,
#
explain_lt_anti_trans = Q19.9,
#DEMOGRAPHICS
agency_string = Q22.2,
years_job = Q22.3,
years_nrm = Q22.4,
expertise = Q22.5,
region = Q22.6,
education = Q22.7,
gender = Q22.8,
ethnicity = Q22.9)

```

```
df <- df %>%
```

```

mutate(agency_simple = recode(agency_string,
  "Bureau of Land Management" = "BLM",
  "US Fish and Wildlife Service" = "USFWS/NPS",
  "National Park Service" = "USFWS/NPS",
  "Oregon Department of Forestry" = "ODF",
  "Washington Department of Natural Resources" = "WDNR",
  "Other" = "Other",
  "US Forest Service" = "USFS",
  .default = NA_character_))

```

```
#SIMPLIFY EDUCATION VARIABLE
```

```
df <- df %>%
```

```
  mutate(
```

```
    edu_text = case_when(
```

```
      education %in% c("Some high school", "High school or GED", "Associate's degree or some college") ~  
"Associate/Diploma",
```

```
      education %in% c("Bachelor's degree") ~ "College",
```

```
      education %in% c("Graduate degree (e.g., PhD, MS, Masters of Forestry)") ~ "Grad",
```

```
      education %in% c("Other", "Prefer not to say") ~ NA_character_,
```

```
      TRUE ~ NA_character_ # Catch-all for any other unexpected values
```

```
    )
```

```
  )
```

```
#TURN EDUCATION INTO A DUMMY VARIABLE, CLEAN DEMOGRAPHICS VARIABLES
```

```
df <- df %>%
```

```
  mutate(
```

```
    edu_num = case_when(
```

```
      edu_text %in% c("Associate/Diploma", "College") ~ 0,
```

```
      edu_text %in% c("Grad") ~ 1
```

```
    )) %>%
```

```
  mutate(
```

```
    gender_binary = case_when(
```

```
      gender == "Female" ~ 1,
```

```
      gender == "Male" ~ 0,
```

```
      gender %in% c("Other/Prefer not to say") ~ NA_real_,
```

```
      TRUE ~ NA_real_
```

```
    )) %>%
```

```
  mutate(ethnicity_binary = case_when(
```

```

ethnicity == "White (e.g., German, Irish, Italian, Polish, etc.)" ~ 0,
!is.na(ethnicity) & ethnicity != "Prefer not to say" & ethnicity != "" ~ 1,
ethnicity %in% c("Prefer not to say", "", NA) ~ NA_real_,
TRUE ~ NA_real_
))

```

```

df <- df %>%
  mutate(expertise_binary = case_when(
    grepl("Fire|Forestry|Plant", expertise, ignore.case = TRUE) ~ 1,
    expertise == "" | is.na(expertise) ~ NA_real_,
    TRUE ~ 0))

```

```

# Getting rid of all characters
df$years_job <- as.numeric(gsub("[^0-9]", "", df$years_job))

# Fixing quirks
df$years_job[88] <- 1
df$years_job[458] <- 1
df$years_job[154] <- 1
df$years_job[68] <- 7
row_indices <- which(grepl("49", df$years_job))

```

```

df$years_nrm <- as.numeric(gsub("[^0-9]", "", df$years_nrm))
df$years_nrm[31] <- 2
df$years_nrm[55] <- 1
df$years_nrm[157] <- 1
df$years_nrm[332] <- 3

```

```
df <- df %>%
```

```
# RECODING STRINGS TO ORDINAL VARIABLES #
```

```
mutate_at(vars(starts_with("belief_")), ~case_when(  
  . == "Strongly disagree" ~ -2,  
  . == "Somewhat disagree" ~ -1,  
  . == "Neither agree nor disagree" ~ 0,  
  . == "Somewhat agree" ~ 1,  
  . == "Strongly agree" ~ 2,  
  is.na(.) ~ NA_real_  
)) %>%
```

```
mutate_at(vars(starts_with("use_")), ~case_when(  
  . == "Not at all useful" ~ -2,  
  . == "Slightly useful" ~ -1,  
  . == "Moderately useful" ~ 0,  
  . == "Very useful" ~ 1,  
  . == "Extremely useful" ~ 2,  
  is.na(.) ~ NA_real_  
)) %>%
```

```
mutate_at(vars(starts_with("sound_")), ~case_when(  
  . == "Not at all sound" ~ -2,  
  . == "Slightly sound" ~ -1,  
  . == "Moderately sound" ~ 0,  
  . == "Very sound" ~ 1,  
  . == "Extremely sound" ~ 2,
```

```
is.na(.) ~ NA_real_  
) %>%
```

```
mutate_at(vars(starts_with("belong")), ~case_when(  
  . == "Strongly disagree" ~ -2,  
  . == "Somewhat disagree" ~ -1,  
  . == "Neither agree nor disagree" ~ 0,  
  . == "Somewhat agree" ~ 1,  
  . == "Strongly agree" ~ 2,  
  is.na(.) ~ NA_real_  
) %>%
```

```
mutate_at(vars(starts_with("threat")), ~case_when(  
  . == "Strongly disagree" ~ -2,  
  . == "Somewhat disagree" ~ -1,  
  . == "Neither agree nor disagree" ~ 0,  
  . == "Somewhat agree" ~ 1,  
  . == "Strongly agree" ~ 2,  
  is.na(.) ~ NA_real_  
) %>%
```

```
mutate(threat2_r = ifelse(is.na(threat2_o), NA, (-1 * as.numeric(as.character(threat2_o)))),  
  threat4_r = ifelse(is.na(threat4_o), NA, (-1 * as.numeric(as.character(threat4_o)))),  
  threat6_r = ifelse(is.na(threat6_o), NA, (-1 * as.numeric(as.character(threat6_o))))
```



```

# CREATING INDICES BY AVERAGING VARIABLES #

#Belief

#alpha = .78 for 6-item

psych::alpha(df[, c("belief_salvage1", "belief_salvage2", "belief_salvage3", "belief_salvage4",
"belief_salvage5", "belief_salvage6"))])

#Alpha = .88

psych::alpha(df[, c("belief_salvage1", "belief_salvage2", "belief_salvage3"))])

#alpha = .77 for 6-item

psych::alpha(df[, c("belief_thin1", "belief_thin2", "belief_thin3", "belief_thin4", "belief_thin5",
"belief_thin6"))])

#Alpha = .77

psych::alpha(df[, c("belief_thin1", "belief_thin2", "belief_thin3"))])

#alpha = .88 for 6-item

psych::alpha(df[, c("belief_trans1", "belief_trans2", "belief_trans3", "belief_trans4", "belief_trans5",
"belief_trans6"))])

#Alpha = .91

psych::alpha(df[, c("belief_trans1", "belief_trans2", "belief_trans3"))])

df <- df %>%

mutate(belief_salvage_6s = rowMeans(select(., starts_with("belief_salvage")), na.rm = TRUE)) %>%

mutate(belief_thin_6s = rowMeans(select(., starts_with("belief_thin")), na.rm = TRUE)) %>%

mutate(belief_trans_6s = rowMeans(select(., starts_with("belief_trans")), na.rm = TRUE)) %>%

mutate(belief_salvage_3s = rowMeans(select(., belief_salvage1, belief_salvage2, belief_salvage3),
na.rm = TRUE)) %>%

```

```
mutate(belief_thin_3s = rowMeans(select(., belief_thin1, belief_thin2, belief_thin3), na.rm = TRUE))  
%>%
```

```
mutate(belief_trans_3s = rowMeans(select(., belief_trans1, belief_trans2, belief_trans3), na.rm =  
TRUE)) %>%
```

```
#Evidence Salvage
```

```
mutate(st_pro_salvage = rowMeans(select(., starts_with("use_st_pro_salvage")), na.rm = TRUE)) %>%
```

```
mutate(st_anti_salvage = rowMeans(select(., starts_with("use_st_anti_salvage")), na.rm = TRUE)) %>%
```

```
mutate(lt_pro_salvage = rowMeans(select(., starts_with("use_lt_pro_salvage")), na.rm = TRUE)) %>%
```

```
mutate(lt_anti_salvage = rowMeans(select(., starts_with("use_lt_anti_salvage")), na.rm = TRUE)) %>%
```

```
#Evidence Thin
```

```
mutate(st_pro_thin = rowMeans(select(., starts_with("use_st_pro_thin")), na.rm = TRUE)) %>%
```

```
mutate(st_anti_thin = rowMeans(select(., starts_with("use_st_anti_thin")), na.rm = TRUE)) %>%
```

```
mutate(lt_pro_thin = rowMeans(select(., starts_with("use_lt_pro_thin")), na.rm = TRUE)) %>%
```

```
mutate(lt_anti_thin = rowMeans(select(., starts_with("use_lt_anti_thin")), na.rm = TRUE)) %>%
```

```
#Evidence Translocation
```

```
mutate(st_pro_trans = rowMeans(select(., starts_with("use_st_pro_trans")), na.rm = TRUE)) %>%
```

```
mutate(st_anti_trans = rowMeans(select(., starts_with("use_st_anti_trans")), na.rm = TRUE)) %>%
```

```
mutate(lt_pro_trans = rowMeans(select(., starts_with("use_lt_pro_trans")), na.rm = TRUE)) %>%
```

```
mutate(lt_anti_trans = rowMeans(select(., starts_with("use_lt_anti_trans")), na.rm = TRUE)) %>%
```

```
%>%
```

```
#Soundness
```

```
mutate(salvage_sound = coalesce(sound_lt_pro_salvage, sound_st_pro_salvage,  
sound_lt_anti_salvage, sound_st_anti_salvage)) %>%
```

```
mutate(thin_sound = coalesce(sound_lt_pro_thin, sound_st_pro_thin, sound_lt_anti_thin,  
sound_st_anti_thin)) %>%
```

```
mutate(trans_sound = coalesce(sound_lt_pro_trans, sound_st_pro_trans, sound_lt_anti_trans,  
sound_st_anti_trans)) %>%
```

```
#Explain Soundness
```

```
mutate(salvage_explain = coalesce(explain_lt_pro_salvage, explain_st_pro_salvage,  
explain_lt_anti_salvage, explain_st_anti_salvage)) %>%
```

```

mutate(thin_explain = coalesce(explain_lt_pro_thin, explain_st_pro_thin, explain_lt_anti_thin,
explain_st_anti_thin)) %>%

mutate(trans_explain = coalesce(explain_lt_pro_trans, explain_st_pro_trans, explain_lt_anti_trans,
explain_st_anti_trans))

```

```

# CREATING VARIABLES FOR WHICH SOUNDNESS THEY SAW #

```

```

df$thin.order <- paste(df$SHORT.termANTI.thinning_DO, df$SHORT.termPRO.thinning_DO,
df$LONG.termANTI.thinning_DO, df$LONG.termPRO.thinning_DO)

df$trans.order <- paste(df$SHORT.termANTI.translocation_DO, df$SHORT.termPRO.translocation_DO,
df$LONG.termANTI.translocation_DO, df$LONG.termPRO.translocation_DO)

df$salvage.order <- paste(df$SHORT.termANTI.salvage_DO, df$SHORT.termPRO.salvage_DO,
df$LONG.termANTI.salvage_DO, df$LONG.termPRO.salvage_DO)

```

```

df <- df %>%

```

```

mutate(salvage.argument = case_when(
  grepl("Q8.5|Q9.7|Q14.5|Q15.5", salvage.order) ~ "Soil Erosion",
  grepl("Q8.6|Q9.6|Q14.6|Q15.6", salvage.order) ~ "Recruitment",
  grepl("Q8.7|Q9.5|Q14.7|Q15.7", salvage.order) ~ "Smoke",
  TRUE ~ NA_character_)) %>%

```

```

mutate(thin.argument = case_when(
  grepl("Q10.5|Q11.5|Q16.5|Q17.5", thin.order) ~ "Transition",
  grepl("Q10.6|Q11.6|Q16.6|Q17.6", thin.order) ~ "Fire Resistance",
  grepl("Q10.7|Q11.7|Q16.7|Q17.7", thin.order) ~ "Drought Stress",
  TRUE ~ NA_character_)) %>%

```

```

mutate(trans.argument = case_when(
  grepl("Q12.5|Q13.5|Q18.5|Q19.5", trans.order) ~ "Meadow",
  grepl("Q12.6|Q13.6|18.6|Q19.6", trans.order) ~ "Canopy Cover",

```

```
grepl("Q12.7|Q13.7|18.7|Q19.7", trans.order) ~ "Timber",  
TRUE ~ NA_character_))
```

```
table(df$salvage.argument)
```

```
table(df$thin.argument)
```

```
table(df$trans.argument)
```

```
# create a histogram
```

```
ggplot(data = data.frame(x = df$belief_trans_3s), aes(x = x)) +  
  geom_histogram(binwidth = 0.2, fill = "lightblue", color = "black") +  
  ggtitle("Histogram of Belief Translocation 3S") +  
  xlab("Belief Translocation") + ylab("Frequency")
```

```
ggplot(data = data.frame(x = df$belief_trans_3s), aes(x = x)) +  
  geom_density() +  
  ggtitle("Density of Belief Translocation 3S") +  
  xlab("Belief Translocation") + ylab("Frequency")
```

```
ggplot(data = data.frame(x = df$belief_thin_3s), aes(x = x)) +  
  geom_histogram(binwidth = 0.2, fill = "lightblue", color = "black") +  
  ggtitle("Histogram of Belief Thin 3S") +  
  xlab("Belief Thin") + ylab("Frequency")
```

```
ggplot(data = data.frame(x = df$belief_thin_3s), aes(x = x)) +  
  geom_density() +  
  ggtitle("Density of Belief Thin 3S") +  
  xlab("Belief Thin") + ylab("Frequency")
```

```
ggplot(data = data.frame(x = df$belief_salvage_3s), aes(x = x)) +  
  geom_histogram(binwidth = 0.2, fill = "lightblue", color = "black") +  
  ggtitle("Histogram of Belief Salvage 3S") +  
  xlab("Belief Salvage") + ylab("Frequency")
```

```
ggplot(data = data.frame(x = df$belief_salvage_3s), aes(x = x)) +  
  geom_density() +  
  ggtitle("Density of Belief Salvage 3S") +  
  xlab("Belief Salvage") + ylab("Frequency")
```

```
summary(df$belief_salvage_3s)  
summary(df$belief_thin_3s)  
summary(df$belief_trans_3s)
```

#Make people into two groups, either pro or anti the thing, where 1 is pro, 0 is neutral or anti.

```
df <- df %>%
```

```
  mutate(salvage_opinion = if_else(is.na(belief_salvage_3s), NA_integer_,  
    if_else(belief_salvage_3s > 0, 1L, 0L))) %>%
```

```
  mutate(thin_opinion = if_else(is.na(belief_thin_3s), NA_integer_,  
    if_else(belief_thin_3s > 0, 1L, 0L))) %>%
```

```
  mutate(trans_opinion = if_else(is.na(belief_trans_3s), NA_integer_,  
    if_else(belief_trans_3s > 0, 1L, 0L)))
```

```
table(df$salvage_opinion, useNA = "always")
```

```
table(df$thin_opinion, useNA = "always")
```

```
table(df$trans_opinion, useNA = "always")
```

```
df <- df %>%
```

```
  mutate(salvage_confirm = case_when(  
    salvage_opinion == 0 & salvage %in% c("LT-ANTI", "ST-ANTI") ~ 1L,  
    salvage_opinion == 0 & salvage %in% c("LT-PRO", "ST-PRO") ~ 0L,  
    salvage_opinion == 1 & salvage %in% c("LT-ANTI", "ST-ANTI") ~ 0L,  
    salvage_opinion == 1 & salvage %in% c("LT-PRO", "ST-PRO") ~ 1L,  
    TRUE ~ NA_integer_  
  )) %>%
```

```
  mutate(salvage_lt = case_when(  
    salvage %in% c("LT-ANTI", "LT-PRO") ~ 1L,  
    salvage %in% c("ST-PRO", "ST-ANTI") ~ 0L,  
    TRUE ~ NA_integer_  
  )) %>%
```

```
  mutate(salvage_evidence = coalesce(lt_pro_salvage, st_pro_salvage, lt_anti_salvage, st_anti_salvage))  
  %>%
```

```
  mutate(thin_confirm = case_when(  
    thin_opinion == 0 & thin %in% c("LT-ANTI", "ST-ANTI") ~ 1L,  
    thin_opinion == 0 & thin %in% c("LT-PRO", "ST-PRO") ~ 0L,  
    thin_opinion == 1 & thin %in% c("LT-ANTI", "ST-ANTI") ~ 0L,  
    thin_opinion == 1 & thin %in% c("LT-PRO", "ST-PRO") ~ 1L,  
    TRUE ~ NA_integer_  
  ))
```

```
)) %>%
```

```
mutate(thin_lt = case_when(  
  thin %in% c("LT-ANTI", "LT-PRO") ~ 1L,  
  thin %in% c("ST-PRO", "ST-ANTI") ~ 0L,  
  TRUE ~ NA_integer_
```

```
)) %>%
```

```
mutate(thin_evidence = coalesce(lt_pro_thin, st_pro_thin, lt_anti_thin, st_anti_thin)) %>%
```

```
mutate(trans_confirm = case_when(  
  trans_opinion == 0 & trans %in% c("LT-ANTI", "ST-ANTI") ~ 1L,  
  trans_opinion == 0 & trans %in% c("LT-PRO", "ST-PRO") ~ 0L,  
  trans_opinion == 1 & trans %in% c("LT-ANTI", "ST-ANTI") ~ 0L,  
  trans_opinion == 1 & trans %in% c("LT-PRO", "ST-PRO") ~ 1L,  
  TRUE ~ NA_integer_
```

```
)) %>%
```

```
mutate(trans_evidence = coalesce(lt_pro_trans, st_pro_trans, lt_anti_trans, st_anti_trans)) %>%
```

```
mutate(trans_lt = case_when(  
  trans %in% c("LT-ANTI", "LT-PRO") ~ 1L,  
  trans %in% c("ST-PRO", "ST-ANTI") ~ 0L,  
  TRUE ~ NA_integer_
```

```
))
```

```
#####
```

###Cross-tabulate, how many people are in each of the four conditions for the three management issues?

```
table(df$salvage_confirm, df$salvage_lt, dnn = c("Salvage Confirm", "Salvage LT"))
```

```
table(df$thin_confirm, df$thin_lt, dnn = c("Thin Confirm", "Thin LT"))
```

```
table(df$trans_confirm, df$trans_lt, dnn = c("Trans Confirm", "Trans LT"))
```

```
#####
```

```
##### REVISIONS, FULL MODEL PLUS DEMOGRAPHICS #####
```

```
#####
```

```
summary(lm(salvage_evidence ~ salvage_lt*salvage_confirm + gender_binary + ethnicity_binary +  
edu_num, data = df))
```

```
mod_sae <- lm(salvage_evidence  
  ~ edu_num + expertise_binary  
  + salvage_lt*salvage_confirm  
  + gender_binary + ethnicity_binary + years_nrm, data = df)
```

```
summary(lm(thin_evidence ~ thin_lt*thin_confirm + gender_binary + ethnicity_binary + edu_num, data  
= df))
```

```
mod_the <- lm(thin_evidence  
  ~ edu_num + expertise_binary  
  + thin_lt*thin_confirm  
  + gender_binary + ethnicity_binary + years_nrm, data = df)
```

```
summary(lm(trans_evidence ~ trans_lt*trans_confirm + gender_binary + ethnicity_binary + edu_num,  
data = df))
```

```
mod_tre <- lm(trans_evidence  
  ~ edu_num + expertise_binary  
  + trans_lt*trans_confirm  
  + gender_binary + ethnicity_binary + years_nrm, data = df)
```

```
summary(lm(salvage_sound ~ salvage_lt*salvage_confirm + gender_binary + ethnicity_binary +  
edu_num, data = df))
```

```
mod_sas <- lm(salvage_sound
```



```

~ edu_num + expertise_binary
+ salvage_lt*salvage_confirm
+ gender_binary + ethnicity_binary + years_nrm, data = df)

```

```

summary(lm(thin_sound ~ thin_lt*thin_confirm + gender_binary + ethnicity_binary + edu_num, data =
df))

```

```

mod_ths <- lm(thin_sound
~ edu_num + expertise_binary
+ thin_lt*thin_confirm
+ gender_binary + ethnicity_binary + years_nrm, data = df)

```

```

summary(lm(trans_sound ~ trans_lt*trans_confirm + gender_binary + ethnicity_binary + edu_num, data
= df))

```

```

mod_trs <- lm(trans_sound
~ edu_num + expertise_binary
+ trans_lt*trans_confirm
+ gender_binary + ethnicity_binary + years_nrm, data = df)

```

```

#####
####CHECKING MODEL ASSUMPTIONS AND DIAGNOSTICS####
#####

```

```

#####SALVAGE EVIDENCE#####

```

```

plot(mod_sae, which = 1) # Residuals vs Fitted
plot(mod_sae, which = 2) # Q-Q Plot
plot(mod_sae, which = 3) # Scale-Location Plot
plot(mod_sae, which = 5) # Residuals vs Leverage
shapiro.test(residuals(mod_sae)) #p = .05
bptest(mod_sae) #p = .52

```

```
dwtest(mod_sae) #p = .37
```

#####THINNING EVIDENCE#####

```
plot(mod_the, which = 1) # Residuals vs Fitted
```

```
plot(mod_the, which = 2) # Q-Q Plot
```

```
plot(mod_the, which = 3) # Scale-Location Plot
```

```
plot(mod_the, which = 5) # Residuals vs Leverage
```

```
shapiro.test(residuals(mod_the)) #p = .03
```

```
bptest(mod_the) #p = not sig
```

```
dwtest(mod_the) #p = not sig
```

#####TRANSLOCATION EVIDENCE#####

```
plot(mod_tre, which = 1) # Residuals vs Fitted
```

```
plot(mod_tre, which = 2) # Q-Q Plot
```

```
plot(mod_tre, which = 3) # Scale-Location Plot
```

```
plot(mod_tre, which = 5) # Residuals vs Leverage
```

```
shapiro.test(residuals(mod_tre)) #p = .07
```

```
bptest(mod_tre) #p = not sig
```

```
dwtest(mod_tre) #p = not sig
```

#####SALVAGE SOUNDESS#####

```
plot(mod_sas, which = 1) # Residuals vs Fitted
```

```
plot(mod_sas, which = 2) # Q-Q Plot
```

```
plot(mod_sas, which = 3) # Scale-Location Plot
```

```
plot(mod_sas, which = 5) # Residuals vs Leverage
```

```
shapiro.test(residuals(mod_sas)) #p < .001
```

```
bptest(mod_sas) #p = not sig
```

```
dwtest(mod_sas) #p = not sig
```

#####THINNING SOUNDESS#####

```
plot(mod_ths, which = 1) # Residuals vs Fitted
plot(mod_ths, which = 2) # Q-Q Plot
plot(mod_ths, which = 3) # Scale-Location Plot
plot(mod_ths, which = 5) # Residuals vs Leverage
shapiro.test(residuals(mod_ths)) #p = <.01
bptest(mod_ths) #p = ns
dwtest(mod_ths) #p = ns
```

#####TRANSLOCATION SOUNDESS#####

```
plot(mod_trs, which = 1) # Residuals vs Fitted
plot(mod_trs, which = 2) # Q-Q Plot
plot(mod_trs, which = 3) # Scale-Location Plot
plot(mod_trs, which = 5) # Residuals vs Leverage
shapiro.test(residuals(mod_trs)) #p = .06
bptest(mod_trs) #p = .05
dwtest(mod_trs) #p = .09
```

#####

NEED ROBUST STANDARD ERROR

RECODE WITH ROBUST SE

FIXES NON-RANDOM RESIDUALS

#####

```
robust_se <- vcovHC(mod_sae, type = "HC3")
rob_sae <- coeftest(mod_sae, vcov = robust_se)
```

```
robust_se <- vcovHC(mod_the, type = "HC3")
rob_the <- coeftest(mod_the, vcov = robust_se)
```

```
robust_se <- vcovHC(mod_tre, type = "HC3")
rob_tre <- coeftest(mod_tre, vcov = robust_se)
```

```
robust_se <- vcovHC(mod_sas, type = "HC3")
rob_sas <- coeftest(mod_sas, vcov = robust_se)
```

```
robust_se <- vcovHC(mod_ths, type = "HC3")
rob_ths <- coeftest(mod_ths, vcov = robust_se)
```

```
robust_se <- vcovHC(mod_trs, type = "HC3")
rob_trs <- coeftest(mod_trs, vcov = robust_se)
```

```
#####
```

```
#### Figures for Manuscript #####
```

```
#####
```

```
# Create the data frame for "agency_graph"
```

```
agency_graph <- data.frame(
  Agency = c("WDNR", "BLM", "ODF", "USFS", "NPS", "USFWS", "Other"),
  Count = c(126, 99, 59, 34, 13, 11, 7)
)
```

```
# Reorder the levels of the "Agency" factor by the "Count" variable in ascending order
```

```
agency_graph$Agency <- factor(agency_graph$Agency, levels =
agency_graph$Agency[order(agency_graph$Count)])
```

```
# Create the bar chart for agency_graph
```

```
plot1 <- ggplot(agency_graph, aes(x = Count, y = Agency)) +
```

```

geom_bar(stat = "identity", fill = "black") +
labs(title = "Agency Membership (n = 349)") +
geom_text(aes(label = Count), hjust = -0.2) +
theme_minimal() +
ylab(NULL) +
scale_x_continuous(limits = c(0, 140), breaks = seq(0, 140, by = 20))

```

```

# Create the data frame for "location_work"

```

```

location_work <- data.frame(
  Region = c(
    "Western Cascades", "Coast Range", "Eastern Cascades Slopes and Foothills",
    "Puget Lowland", "North Cascades", "Blue Mountains", "Willamette Valley",
    "Klamath Mountains", "Columbia Plateau", "Northern Basin and Range",
    "Northern Rockies", "Snake River Plain"
  ),
  Count = c(149, 141, 101, 63, 61, 57, 56, 47, 46, 37, 15, 15)
)

```

```

# Reorder the levels of the "Region" factor by the "Count" variable in ascending order

```

```

location_work$Region <- factor(location_work$Region, levels =
location_work$Region[order(location_work$Count)])

```

```

# Create the bar chart for location_work

```

```

plot2 <- ggplot(location_work, aes(x = Count, y = Region)) +
  geom_bar(stat = "identity", fill = "black") +
  labs(title = "Region of Work (n = 348)") +
  geom_text(aes(label = Count), hjust = -0.2) +
  theme_minimal() +
  ylab(NULL) +

```

```
scale_x_continuous(limits = c(0, 160), breaks = seq(0, 160, by = 20))
```

```
# Combine the two plots with the desired proportions (1/3 and 2/3)
```

```
combined_plot <- grid.arrange(plot1, plot2, ncol = 2, widths = c(1, 2))
```

```
# Display the combined plot
```

```
print(combined_plot)
```