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2 **Physical Interactions Shape Collective Thermoregulatory Behavior in Honey Bees**

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18 **Conflict of Interest**

19 The authors declare no conflicts of interest.

20
21 **Author Contributions**

22 C.E.L.: analysis and interpretation of data, revisions of manuscripts of drafts.
23 K.V.: contributions to conception and design, acquisition of data.
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26 interpretation of data, led the writing of the manuscript.
27 All authors contributed critically to the drafts and gave final approval for publication.
28 Our study includes researchers across early career stages, including two undergraduate
29 researchers and a graduate researcher. Whenever possible, our research was

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1 discussed with local stakeholders to seek feedback on the questions to be tackled and
2 the approach to be considered.

3

4 **Data Accessibility**

5 Analyses reported in this article can be reproduced using the data provided by Cook
6 and Lambert (2025).

7

8 **ABSTRACT**

9 Social animals exhibit complex, coordinated behaviors that can drive significant
10 environmental change. Within groups, individuals sense their environment and share
11 information to facilitate collective action. Direct physical contact is a key mechanism of
12 communication in many social species, yet its role in organizing collective behaviors
13 remains underexplored. Here, we investigate how tactile interactions influence
14 thermoregulatory fanning behavior in honey bees (*Apis mellifera*), a critical collective
15 response to environmental stress. By reducing the ability of bees to engage in physical
16 contact, we demonstrated that direct tactile interactions are necessary to initiate and
17 coordinate fanning. Increasing social density by spatially constraining movement
18 enhanced the likelihood of fanning. Using video tracking, we confirmed that elevated
19 social densities resulted in more frequent direct contacts, identifying tactile interactions -
20 specifically head-to-head contacts - as a driver of fanning behavior. Our findings highlight
21 tactile communication as mechanism for information transfer in an ecologically relevant
22 collective behavior. This work shows how social interactions mediate environmental
23 responses, advancing understanding of the resilience of social systems in a rapidly
24 changing world.

25

26 **Key Words:** Density, Environmental Response, Information Transfer, Physical
27 Interactions, Pollinators, Social Coordination

28

1 INTRODUCTION

2 Social organisms can affect massive change on their environment through
3 coordinated collective behaviors. Locust marches clear croplands as they migrate (Bazazi
4 et al., 2008), termite mounds manage their own internal environment as well as shape
5 savannah ecosystems (Charles et al., 2021; Moe et al., 2017), and mass animal
6 migrations cycle nutrients across the globe (Bauer and Hoye, 2014). Collective behavior
7 emerges from coordination of many individuals, potentially providing resiliency to a
8 changing environment (Gil et al., 2018; Sumpter, 2006). Coordination can occur when
9 individuals sense shifts in local information from others and the environment, and adjust
10 their own behavior accordingly (Couzin, 2009). Information from others can be indirectly
11 perceived, such as when schooling fish simply watching others move in a particular
12 direction and move with them (Sumpter et al., 2008), or it can be direct, such as a honey
13 bee performing a waggle dance to share the location of a food source (Couzin, 2009;
14 Guttal and Couzin, 2010; Von Frisch and Chadwick, 1967). Although there are many
15 opportunities for acquiring information, less is known about how individuals may evaluate
16 then share information to actively coordinate, especially in a changing environment.
17 Understanding how information is shared among individuals provides key insights into
18 how groups and systems adapt and remain resilient when environmental conditions shift.

19 Social insect societies engage in many mechanisms of communication, enabling
20 them to manage rapidly shifting environments. One major mechanism of communication
21 is direct physical contact. Direct physical contact requires physical touch, often occurring
22 with sensory appendages like antennae, mouthparts, or legs, and can establish and
23 maintain social structures that are the hallmarks of insect societies. Direct physical
24 contact can include aggressive interactions that establish dominance hierarchies and
25 reproductive division of labor, as in many species of *Polistes* wasps (Jandt et al., 2014;
26 Strassmann, 1981; West-Eberhard, 1986). In honey bees, direct physical contact may
27 promote reproductive drone comb building when the colony reaches a critical mass of
28 4000 workers (Smith et al., 2014). When recruiting nestmates to a new nest site, ants
29 engage in tandem running, which occurs when a recruited ant follows a leader ant by
30 touching the leader's hind legs with its antennae (Franks and Richardson, 2006). Direct
31 physical contact can also coordinate worker division of labor by initiating tasks, such as

1 when inactive foragers begin to forage after an increase in interactions with successful
2 foragers, which also occurs if contact occurs with glass beads that smell like foragers
3 (Greene and Gordon, 2007) and when paper wasps (*Polybia occidentalis*) bite nestmates
4 to stimulate foraging activity after foragers are removed (O'Donnell, 2006). Direct
5 communication is therefore a likely mechanism mediating the coordination of some
6 collective behaviors in response to changing environmental conditions.

7 Regulating shifts in temperatures via thermoregulation is among the most critical
8 tasks for social insect societies (Jones and Oldroyd, 2006). Honey bees are cavity nesters
9 that rear sedentary offspring (Winston, 1991). As such, adults must work together to
10 manage the temperature inside the colony. Brood must be kept at 35°C; development at
11 higher temperatures may result in impaired learning as adults, physical malformations, or
12 death (Groh et al., 2004; Medina et al., 2020; Tautz et al., 2003). To manage colony
13 temperatures, honey bees perform several thermoregulatory behaviors, such as
14 evaporative cooling via spreading water (Lindauer, 1955), bearding (Hamdan, 2010), heat
15 shielding (Starks and Gilley, 1999) and fanning (Egley and Breed, 2013; Southwick and
16 Moritz, 1987). Fanning occurs throughout the colony as well as at the entrance to circulate
17 air, bringing hot air out and allowing cool air to infiltrate. Fanning is modulated by both
18 thermal and social environment: honey bees are more likely to fan when in groups
19 compared to when as a single individual (Cook and Breed, 2013), and larger groups of
20 adult bees fan earlier to combat rapid rates of temperature change (Cook et al., 2016a;
21 Peters et al., 2019). Individual adult bees are more likely to fan when able to physically
22 touch a larva, but fanning is reduced when separated from it (Cook et al., 2016b).
23 Although the social environment modulates the fanning response, the role that social
24 interactions and information use plays in organizing this important thermoregulatory
25 response is unknown.

26 Here we create specific social environments to test the hypothesis that tactile cues
27 drive the thermoregulatory fanning response in honey bees. First, we identify whether
28 preventing interactions between individuals reduces the fanning response by physically
29 separating individuals. We then examine whether social density modulates the fanning
30 response by changing the size of the physical space they occupy. To understand the
31 social mechanism driving changes in the fanning response, we tracked individuals in high-

1 and low-density groups. From this analysis, we determine that tactile cues, specifically
2 head-to-head interactions drive the fanning response. Our work highlights the importance
3 of information transfer in collective behavioral responses, which are especially important
4 when organizing to manage a changing environment.

5 6 **METHODS**

7 8 **Cage Separation Experiment**

9 10 Husbandry

11 Ten *Apis mellifera* L. colonies were managed at a bee yard in Boulder, Colorado
12 USA on the University of Colorado's East campus. Colonies were maintained in 10-frame
13 wooden hive bodies with plastic frames. Supplemental feeding of 2:1 sucrose:water
14 solution occurred as needed. Experiments were conducted 1 May 2014 to 1 September
15 2014.

16 17 Identification of Fanners

18 To identify thermoregulatory fanners, we observed the entrance for bees that were
19 standing still and fanning their wings in place for 10 seconds, with a curved abdomen.
20 Fanners often faced into the colony. The thermoregulatory fanning stance is different from
21 Nasanov fanning (or scenting), which also occurs at the entrance of the colony, but can
22 be distinguished from thermoregulatory fanning as their abdomens are straight, angled
23 upward, and a gland at the tip of the abdomen is often exposed (Free, 1968). Although
24 fanning occurs throughout the colony, we collected fanning from the entrance of the
25 colony due to their accessibility.

26 To collect bees, we used forceps to grab the legs of the fanners, then placed them
27 into cages. Cages were cylindrical ($r=4.25\text{cm}$, $h=4\text{cm}$, total area = 226.98cm^3)
28 constructed of 0.25in x 0.25in galvanized steel hardware cloth (McGucken Hardware).
29 Five fanning honey bees were collected into 1 of 3 different cage types: open, divided
30 with 1 layer of hardware cloth, divided with 2 layers of hardware cloth. When the bees
31 were placed into the divided cages, an individual could interact with 2 others, functionally

1 creating groups of 3, so we also tested groups of 3 bees in open cages as a control
 2 (Figure 1). The treatment group of 3 bees in open cages was a similar experiment being
 3 performed in the same timeframe and has a lower sample size (n=13) compared to our
 4 groups of 5 open cages (n=61), single mesh divided cages (n=57), and double mesh
 5 divided (n=44). Once bees were collected, they were placed into the heating chamber,
 6 described below, for a 25-minute room temperature (average = 25.2°C) acclimation
 7 period.

8
 9 Fanning Assay

10 To evaluate the fanning response, we heated cages of bees in 1-gallon jars (Uline)
 11 on hot plates (Ohaus Guardian 5000). The cages did not touch the glass but were
 12 suspended on wooden stands inside the jar. We monitored air temperature with Cole
 13 Parmer high accuracy ($\pm 0.3^\circ\text{C}$) digital thermometer. We heated the air temperature inside
 14 the jars at 1°C per minute, starting at room temperature. We monitored the cages for
 15 fanning behavior, characterized similarly to fanning identification at the hive: flapping
 16 wings, curved abdomen, stationary for at least 10 seconds. We recorded the first instance
 17 number of fanners and the temperature that they fanned at. Often, several bees would
 18 begin fanning with or soon after the first bee; or stop temporarily and resume fanning later
 19 in the trial. To account for this variation, we recorded instances of fanning in "bouts." A
 20 bout is initiated by an individual fanning for at least 10 seconds (s). To be included in that
 21 bout, another individual needed to (1) begin fanning within one minute of initiation, while
 22 (2) the first bee was still fanning. If both conditions were not met, a new bout would be
 23 logged. Typically, multiple bouts were recorded over the entire trial period. Here we report
 24 for each trial the "Initial Bout," which is the first instance of fanning recorded, as well as
 25 the "Maximum Number Bout," which was the instance when the greatest number of
 26 individuals simultaneously fanned in the trial. Fanning temperature is defined as
 27 temperature at the start of the bout. Assays concluded when all activity ceased.

28
 29 Statistical Analysis

30 To analyze fanning behavior in the group size and cage separation experiments,
 31 we created a four-factor predictor variable which combined the number of bees and the

1 separation of them (i.e. no separation, 5 or 3 bees; 1 layer, 5 bees; 2 layers, 5 bees). To
2 analyze the probability of fanning, we performed a logistic regression with logit
3 transformation using a generalized linear mixed-effect model on probability of fanning.
4 The response variable for this model was a two-column probability of number of fanners
5 and number that did not fan. The temperature of fanning was analyzed as a generalized
6 linear mixed-effect model with a log transformation (with gaussian family and log link), as
7 the temperature response variable was not normally distributed. To analyze the
8 magnitude of effects of the predictor variable, we performed a type II ANOVA Wald Chi
9 square test. Both included the random effect to account for hive effects. For post-hoc
10 pairwise comparisons we performed Tukey tests. All analyses were performed in R ((R
11 Core Team, 2021)version 4.2.2) using RStudio (RStudio Team, 2020)version
12 2023.06.1+524) packages lme4, car, and emmeans. Graphs were created using ggplot2.

13

14 **Density Experiment**

15

16 Colony Husbandry

17 Ten *Apis mellifera l.* colonies were managed on the roof of Wehr Life Sciences on
18 Marquette University's campus in Milwaukee, Wisconsin, USA. They were maintained in
19 10-frame Langstroth boxes, and boxes were added as colonies grew through the summer.
20 Frames were plastic (Acorn). Supplemental feeding of 2:1 sucrose:water solution and
21 pollen substitute occurred as needed. Colonies were also treated for mites in August
22 using Apiguard (Mann Lake). All experiments were conducted May 2021-September
23 2021.

24 To collect fanners, we identified them using the criteria discussed previously, then
25 used forceps to grab the legs of the bee and placed them into cylindrical cages made of
26 a plywood base, hardware cloth sides, and a plexiglass opening which was a spinning lid
27 to quickly close the cage to prevent escapes. As bees were collected, they were placed
28 directly into two treatment groups: large ($r=4.25\text{cm}$, $h= 11.5\text{cm}$, total area = 652.56cm^3)
29 or small ($r=4.25\text{cm}$, $h= 4\text{cm}$, total area = 226.98cm^3) cages. For each trial, groups of ten
30 bees were collected. Cage collection order was alternated each collection bout. 3-4
31 collection bouts were typical per day. Collections typically lasted less than 5 minutes,

1 however if they took longer, cages were placed in the shade. Cages were returned to the
2 lab and placed directly into the heating chambers to acclimate for 25 minutes.

4 Fanning Assay

5 To evaluate the fanning response, we heated cages of 10 bees placed inside of 1-
6 gallon jars (Uline) on hot plates (Ohaus Guardian 5000). The cages did not touch the
7 glass as they were suspended on wooden stands inside the jar. We monitored air
8 temperature with probes (109, Campbell Scientific) and analog input module (Granite
9 Series Volt 116, Campbell Scientific) using their software Surveyor. We heated the air
10 temperature inside the jars at 1° C per minute, starting at room temperature
11 (average=23.67° C). We monitored the cages for fanning behavior, characterized
12 similarly to fanning identification at the hive: flapping wings, curved abdomen, stationary
13 for 10 seconds. We recorded the number of fanners in the initial and max fanner bout,
14 and the temperature that they fanned at in both bouts.

16 Statistical Analysis

17 To analyze the probability of fanning in the two social densities, we performed a
18 logistic regression with logit transformation using a generalized linear mixed-effect model
19 on probability of fanning. The response variable for this model was a two-column
20 probability of number of fanners and number that did not fan. The temperature of fanning
21 was analyzed as a generalized linear mixed-effect model with a log transformation (with
22 a gaussian distribution and log link), as the temperature response variable was not
23 normally distributed. The predictor variable was social density (low or high). To analyze
24 the magnitude of effects of the predictor variables, we performed a type II ANOVA Wald
25 Chi square test. Both included the random effect to account for the different collection
26 hives. For post-hoc pairwise comparisons we performed Tukey tests. All analyses were
27 performed in R ((R Core Team, 2021) version 4.2.2) using Rstudio (RStudio Team, 2020),
28 packages lme4, car, and emmeans. Graphs were created using ggplot2.

30 Video Assays and Tracking

1 Recording Conditions

2 To evaluate whether the behavioral mechanism that drives the fanning response
3 were physical interactions, we quantified number of interactions and interaction duration.
4 To do this, we video recorded fanning assays in high density and low-density social
5 environments. We created a cage as 2-dimensional as possible to enhance video
6 recording and individual tracking quality. These cages were rectangular, as opposed to
7 cylindrical as compared to our previous behavioral assays. Trial cages were constructed
8 with wooden sides, a glass removable top panel, and an aluminum hardware mesh base
9 which was covered with a silicone mat. Trial containers measured 13.5 cm x 14.5 cm x
10 2.5 cm. Hardware mesh was used to wall off sections of the cage to alter the housing
11 area and encase the temperature probe. The high-density (smaller) housing was 13.5 cm
12 x 7 cm x 2.5 cm; with a floor space of 94.5 cm² and total volume of 236.25 cm³. The low-
13 density (larger) housing was 13.5 cm x 14.5 cm x 2.5 cm but a 3.5 cm x 6.5 cm x 2.5 cm
14 section of was blocked off by the temperature probe for a final floor space of 173 cm² and
15 total volume of 432.5 cm³.

16 Animal Collection and Preparation

17 To collect bees, we followed the same protocols as stated above by identifying
18 fanners at the entrance of the colony and using forceps to grab them by their legs. To
19 keep track of individuals during video tracking, we individually marked the bees using
20 different color water-based acrylic paint markers (Montana Brand) as we collected them,
21 before placing them into the two different cage size treatments.

22 Video Recording

23 To ensure high quality videos, we created a filming box that was well-lit but reduced
24 reflections. To do this, we created a recording (39cm x 39cm x 57cm dimension) box,
25 painted the inside flat white, and added two circular (14cm diameter) holes for lights on
26 opposite sides. We used two 8.5 watt (60-watt equivalent) daylight bright LED (GE) to
27 light the box. We created a hole at the top of the box for the video camera to cradle in for
28 recording. We used a video camera (Panasonic HC-V800) with a SD card (SanDisk
29 128mb microSD) to record. Temperature conditions were monitored using a Campbell
30
31

1 Scientific 109 Temperature Probe wired to a Granite Series Volt 116 and read and
2 recorded through SURVEYOR version 1.01. Once placed in trial housing, the cages were
3 placed in video recording boxes and allowed to acclimate for 25 minutes. Temperature
4 conditions increased using a hot plate at an average rate of 1°C/min, and all trials were
5 conducted under standardized light conditions. We stored videos locally and backed up
6 on cloud services provided by Marquette University IT through Microsoft Sharepoint.

7 8 9 Animal Tracking

10 We used a software program called ABCTracker (Rice et al., 2020) to track
11 individual location and interactions. ABCTracker identifies and tracks the body and head
12 of individuals as well as planar coordinates associated with time, which allows for overlap
13 to be identified. A .mp4 video trim was uploaded into ABCTracker and was tracked at a
14 resolution of thirty frames per second. After running the initial process tracking process,
15 tracks were manually corrected. The body of each bee is a rectangle defined to individual
16 dimensions. The head is a square (with sides equal to body width) centered at the “top”
17 of the body; rotated 45 degrees forming a diamond shape. Head is positioned with ½ of
18 the diamond shape extending beyond the body length to incorporate individuals’ antenna.
19 Planar coordinates for the body and head position (x,y) and velocity (pixels/second) per
20 frame and per bee, was extracted and saved as a .csv file.

21 22 Tracking Analysis

23 We compared the interaction dynamics under increasing temperature conditions
24 for groups of ten bees across two cage sizes; high density and low density. Three trials
25 were conducted for each cage size, totaling 6 trials and 60 individual bees.

26 To ensure comparability across trials, we analyzed the four minutes of activity prior
27 to the start of temperature fanning (disregarding Nasanov fanning). This allows us to
28 account for normal variation in acclimation and initial fanning temperature across groups.
29 An interaction was defined as a period of at least 1 second where the center of the
30 individuals' body or head was within one median bee length (per trail median bee length)
31 of another individual (Guo et al., 2022). Interactions between unique pairs of individuals

1 happening less than 1s apart were combined into a single instance. Interactions were
2 capped at 60s to reduce the effect of individual bees resting next to one another (Wild et
3 al., 2021). Interactions were categorized as being head-to-head (HH), head-to-body (HB),
4 or body-body (BB). As it was possible for multiple interaction types to happen
5 simultaneously, we set an interaction hierarchy which ranked HH first, then HB, then BB.
6 For example, if both a HH and an HB interaction were registered within the frame, it was
7 classified as HH.

8 We aggregated individual level data, and analyzed the type, number and duration
9 of interactions across the high- and low-density cages. A series of Shapiro-Wilk tests
10 concluded that the data was not normally distributed (Table S1A and S1B), so we used a
11 Wilcoxon Rank-Sum Test to compare results across the two cage sizes. All analyses for
12 this experiment were performed in R version 4.3.1 (R Core Team, 2021) and R studio
13 version (RStudio Team, 2020) 2023.06.0+421.

14

15 RESULTS

16

17 Physical separation reduces the fanning response

18

19 Separating bees significantly reduced the probability of fanning (Figure 2a:
20 Analysis of Deviance: $\chi^2 = 85.38$, $p < 0.001$). We found that honey bees were significantly
21 more likely to fan when in open cages; not divided by single ($p < 0.001$) or double mesh
22 ($p < 0.001$). There was no significant difference in the probability of fanning between single
23 and double mesh cages ($p > 0.05$). There was also no significant difference in probability
24 of fanning between groups of 5 bees and groups of 3 freely moving bees in open cages
25 ($p > 0.05$).

26 The temperature at which bees began to fan was predicted by both group size and
27 type of separation (Figure 2b: Analysis of Deviance: $\chi^2 = 15.02$, $p = 0.002$). Bees that were
28 freely moving in groups of 5 fanned at an average of $32.7 \pm 1.2^\circ\text{C}$, which was significantly
29 lower than groups of 3 freely moving bees (mean = $40.5 \pm 2.33^\circ\text{C}$; $p = 0.011$) and single
30 mesh divided groups of 5 (mean = $38.5 \pm 1.5^\circ\text{C}$, $p = 0.014$). Bees in double mesh fanned

1 at an average of $34.1 \pm 1.86^\circ\text{C}$, which was not significantly different than any of the other
 2 groups ($p > 0.05$).

3
 4
 5
 6

5 Higher Social Density Increases the Fanning Response

7 When bees are in the high-density social environment, they are significantly more likely
 8 to fan, compared to the lower density environment (Figure 3). In the initial bout of fanning,
 9 there were significantly more bees fanning in the high social density (average number of
 10 fanners \pm SD: 3.3 ± 2.95) compared to the low social density (2.1 ± 2.36 fanners on
 11 average; Figure 3a; Analysis of Deviance: $\chi^2 = 11.49$, $p > 0.001$). Similarly in the maximum
 12 fanner bout, on average there were significantly more bees fanning when in high social
 13 density (4.1 ± 3.1 fanners in high density on average) compared to low social density (
 14 3.3 ± 2.63 fanners in low density on average; Figure 3b; Analysis of Deviance: $\chi^2 = 4.81$,
 15 $p = 0.028$). There was no significant difference in the temperature that the fanning bees
 16 initiated the fanning response (High density average fanning temperature \pm SD: $28.2 \pm$
 17 5.8 , Low density: 29.6 ± 5.36 ; Figure 4a; Analysis of Deviance: $\chi^2 = 0.87$, $p = 0.34$) or the
 18 temperature that bees were fanning when the highest number of fanners were fanning
 19 (High density average fanning temperature \pm SD: 30.7 ± 6.3 , Low density: 32.8 ± 6.0 ;
 20 Figure 4b; Analysis of Deviance: $\chi^2 = 1.58$, $p = 0.2$).

21

22 **Interactions as a social mechanism driving the fanning response**

23

24 To understand how bees interact leading up to the fanning response, we characterized
 25 the types of interactions they were having. Overwhelmingly, bees had more head-to-head
 26 (HH) interactions (Figure 5), accounting for 71.7% of interactions in the low-density cages,
 27 and 83.0 % of interactions in the high-density cages. Bees in low-density cages engaged
 28 in 26.6 % of head-to-body (HB) interactions and 1.6% body-to-body (BB) interactions,
 29 compared to 15.3% head-to-body and 1.6% BB interactions in high density cages. Low-
 30 density cages engaged in 1712 interactions total and high-density cages engaged in 2808
 31 interactions total (Table S6). The social environment did not significantly impact the type

1 of interactions that the bees were engaging in, as the relative proportions of interaction
2 type remained consistent.

3
4
5 To further explore how the bees interacted with each other, we quantified the
6 number of interactions each individual had. In the high-density environments, individuals
7 were having an average \pm SD of 93.6 ± 56.4 interactions in the 4-minute segment before
8 fanning occurred, which was significantly more than the low-density environment where
9 they had an average \pm SD of 57.1 ± 20.9 interactions (Table S5; Figure 6a; Wilcoxon test:
10 $p = 0.02$). Honey bees in high-density social environments had significantly more HH
11 interactions than bees in low-density social environments (Figure 6b; Wilcoxon test: $p <$
12 0.001). Bees in high density environments also had significantly fewer HB interactions
13 compared to bees interacting in the low-density environments (Figure 6c; Wilcoxon test: p
14 $= 0.02$). There was no difference in BB interactions in the different social densities (Figure
15 6d; Wilcoxon test: $p > 0.05$). Full statistical results in Table S3.

16
17 Individuals in low social density had on average longer interactions across all
18 interaction types (Figure 7). Across all interaction durations, low density bees had a higher
19 average interaction time of 5.30 ± 9.99 s, compared to 3.14 ± 3.38 s for bees in high density
20 social environments (Figure 7a; Wilcoxon test $p=0.01$; low density $n=1712$, high density
21 $n=2808$). Broken down into specific interaction types, in both environments, HH
22 interactions were longest (Figure 7b; low density average 5.95 ± 11.2 s, high density
23 average 3.36 ± 4.12). In the low-density environment, HB interactions averaged $3.69 \pm$
24 5.48 , and BB interactions were on average the shortest at an average 2.76 ± 1.42 s (Figure
25 c&d). In the high-density environment, HB interactions were on average slightly longer
26 than BB interactions (Figure 7c&d; high density HB average duration 2.07 ± 2.12 s, high
27 density BB average duration 2.15 ± 2.30). Full results reported in table S4; S6.

28 29 **DISCUSSION**

30 Our results support the hypothesis that direct physical contact was necessary for
31 the thermoregulatory fanning response in honey bees. When bees are prevented from

1 interacting with each other with a barrier, they are significantly less likely to fan (Figure
2 2). This is further supported by our findings that when the same number of bees are in a
3 smaller space, they are significantly more likely to fan compared to when they occupy a
4 larger space (Figure 3). Finally, we confirm that honey bees in higher social density have
5 more interactions compared to bees in lower social density (Figure 5) which correlates
6 with the observed increase in fanning. Together, this work suggests that direct physical
7 contact enables honey bees to coordinate the fanning response.

8 Physical contact is critical in honey bee colony organization. For example,
9 interactions between older honey bees inhibited the physiological and behavioral
10 development of younger bees. When younger nurse bees were reared in isolation (Huang
11 and Robinson, 1992) or separated by a double or single layer of mesh, nurses foraged
12 earlier (Huang et al., 1998). Interactions between worker bees also impact ovary
13 development, where workers prevented from interacting had smaller ovaries than workers
14 allowed to freely interact (Dor et al., 2005). Here, we hypothesized that physical contact
15 is also important for fanning behavior. We tested this hypothesis by preventing specific
16 interactions from occurring. The single mesh divisions allowed visual cues, perception of
17 vibration, perception of volatile pheromones, but did reduce tactile cues, such as
18 trophallaxis and antennation. The double mesh divisions allowed visual cues, perception
19 of vibration, and perception of volatile pheromones, but eliminated physical contact. We
20 predicted that when honeybees are prevented from touching, they would fan less. Honey
21 bees utilize a myriad of modes to communicate, including tactile (Cao et al., 2007;
22 Gordon, 1989), vibrational (Donahoe et al., 2003), and pheromonal cues (Pankiw and
23 Page, 2003). Our results show that when bees are prevented from fully physically
24 interacting, they are significantly less likely to fan, which indicates that physical contact is
25 necessary to initiate fanning and illustrates the importance tactile information transfer in
26 collective behavior.

27 We show that density also plays a role in a collective thermoregulatory behavior in
28 honey bees, further supporting our hypothesis. We placed a group of 10 bees into a high-
29 density or low-density social environment by changing the size of the testing arena. We
30 found that groups of 10 worker honey bees were significantly more likely to fan when in
31 a high-density social environment compared to a low density one (Figure 3). Bees in high

1 density were twice as likely to begin to fan than in low density. There was no significant
2 difference in the temperature at which the group began fanning (Figure 4). These results
3 reinforce density-dependent interactions as a mechanism of behavioral shifts that play a
4 role in the division of labor in social insects. For example, inactive red harvester ants
5 (*Pogonomyrmex barbatus*) begin to forage when interactions with patrollers hit a specific
6 threshold of 1 ant every 10 seconds or less, which was confirmed by changing the rate of
7 patroller return by introducing glass beads covered in patroller cuticular hydrocarbons
8 (Greene and Gordon, 2007). Although our results provide evidence that physical contact
9 mediates the fanning response, we cannot rule out that there is a tactile pheromone or
10 other chemical cue that is also transmitted during touch, similar to the cuticular
11 hydrocarbons of foragers in harvester ants. Physical interactions seem to be providing
12 information about the environment, such as food availability or temperature, and honey
13 bee fanning can inform theories about what and how information is transmitted.

14 Increased social density leads to increased physical interactions, which likely
15 facilitated the increase in the observed fanning response. In our assays, honey bees
16 interacted extensively, and they prioritized head-to-head interactions, regardless of social
17 density (Figure 5). Our findings show that honey bees have more rapid and frequent
18 interactions overall compared to when they are in less dense social environments (Figure
19 6; Figure 7). Interestingly, in high density environments the increase in number of
20 interactions is not uniform; instead the increased number of interactions seems to be
21 driven by a subset of hyper social individuals. Comparing total interactions, only a third
22 ($n=10$) of the individuals had inflated interaction numbers that fell outside the range for
23 the low density environment. During head-to-head interactions, eusocial insects engage
24 in antennation and trophallaxis, which are hypothesized to convey important information
25 about environmental conditions (Goyret and Farina, 2003; Goyret and Farina, 2005; Wild
26 et al., 2021). For example, honey bees can learn odor information when rewarded with
27 the touch of a nestmate, similar to when they are rewarded with food (Cholé et al., 2019).
28 Overall, we demonstrate that antennation and trophallaxis that can occur during head-to-
29 head interactions may be key behaviors that regulate the fanning response. The number
30 of those behavioral interactions, and the information they carry, influence whether social

1 insects like honey bees will engage in behaviors, and likely help them coordinate
2 collective behaviors like thermoregulation.

3 Recent hypotheses identify network information theory as a mechanism of
4 maintaining resilience in a complex systems (Crespi et al., 2021), especially in social
5 animal behavior (Bergman and Beehner, 2023). Complex behaviors like honey bee
6 fanning likely require multiple information inputs, such as temperature of the environment
7 and social environment. Acquired information is potentially synthesized among individuals
8 when they interact to confirm that information, which may help to coordinate subsequent
9 behaviors (Guttal and Couzin, 2010). In previous work, we found that honey bees are
10 more likely to fan when in groups of 10 compared to smaller groups of 3 or when isolated
11 (Cook and Breed, 2013). In these larger groups, honey bees appear to anticipate the rate
12 of temperature change, as they begin fanning earlier when experiencing a fast rate of
13 temperature change (Cook et al., 2016a). As such, individual honey bees may be sensing
14 the environment, but need to communicate with others to properly synthesize the
15 information to initiate a collective response. There is still much work to be done to
16 understand what information may be being communicated or how information is shared.

17 The performance of collective behaviors relies on effective communication of
18 information between individuals within the group (Sumpter, 2006). Here, we provide
19 further evidence that the collective fanning response is likely dependent on two types of
20 information: thermal information and social information. Direct physical contact provides
21 social context for the fanning response, supported by the reduction in the fanning
22 response when density was reduced. Social information is modified by density in many
23 biological systems, such as cancer metastasis, animal migration, and spread of
24 misinformation (Ballerini et al., 2008; Ioannou and Laskowski, 2023; Jamous et al., 2020;
25 Kameda et al., 2022) and unsurprisingly has an impact on collective behaviors in social
26 insects. In summary, our work here further establishes a tractable system in which to test
27 important hypotheses about how collective animal groups utilize environmental
28 information to respond effectively to a changing environment.

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 10 Figure 1: Creating separated cages to reduce interactions. Groups of 5 or 3 bees either
 11 moved freely and had full contact, or groups of 5 bees were separated by hardware cloth
 12 mesh that reduced or prevented interactions. Bee drawings done by Impact Media Lab.

13 Figure 2: The fanning response of honey bees in varying group sizes and degrees of
 14 separation. A) Honey bees that are able to freely interact in groups of 5 (n=61) or 3 (n=13)
 15 are significantly more likely to fan compared to when interactions are restricted by a single
 16 layer of mesh (n=57) or a double layer of mesh (n=44). B) Honey bees fan at lower
 17 temperatures when they are freely moving in groups of 5, and fan at higher temperature
 18 when they are in smaller groups of 3 or divided. Letters above boxes correspond to
 19 Tukey post-hoc test at $p < 0.05$.

20 Figure 3: Honey bees are more likely to fan when in high density social environments
 21 compared to lower density environments. This includes both the initial fanning bout (a) as
 22 well as the fanning bout where the greatest number of bees fan, or max fanner bout (b).
 23 Number of small cage trials = 29, number of large cage trials = 32. Dots are the proportion
 24 of fanners in a given fanning bout (number of fanners/10). Boxes represent the
 25 interquartile range (IQR) and whiskers represent $1.5 \times \text{IQR}$. Thick bars are medians and
 26 diamonds are means of all the data. Asterisks indicate significance according to logistic
 27 regression at $p < 0.05$.

28 Figure 4: Fanning honey bees fan at the same temperature, regardless of the density of
 29 their social environments. a) Honey bees begin to fan at statistically similar temperatures
 30 in the initial fanning bout and b) the temperature at which the maximum number of bees
 31 are fanning is statistically similar when bees are in high and low density social

1 environments. $N=27$ for both groups where fanning was observed. Boxes represent the
2 interquartile range (IQR) and whiskers represent $1.5 \times \text{IQR}$. Thick bars are medians and
3 diamonds are means of all the data.

4 Figure 5: Interacting honey bees prioritized head-to-head interactions over other types of
5 interactions, regardless of social density. Bees interacting in low density social
6 environments, bees had 1228/1712 head-to-head interactions and bees in high density
7 environments had 2332/2808 head-to-head interactions, which comprise about 75% of
8 all interactions in both social environments. This pattern was similar for head-to-body
9 interactions (456/1712) and body-to-body interactions (28/1712) in low density
10 environments and head-to-body interactions (430/2808) and body-to-body interactions
11 (46/2808) in high social density environments (for full data, see Table S6).

12 Figure 6: Individual bees in high density environments had more head-to-head
13 interactions. When ten bees were in smaller, high-density cages, they had more a) overall
14 interactions and b) head-to-head interactions. There was no difference in the c) head-to-
15 body interactions or the d) body-body interactions. Interactions are characterized as a
16 boundary around the body of the individual bee overlapping. Head-to-head interactions
17 occur when a diamond shaped boundary over the head of the bee overlap with another
18 diamond shaped boundary with another bee. Interactions are ranked: When both occur
19 at the same time, head-to-head interactions are prioritized. Each dot is the raw number of
20 interactions that an individual engages in during the 4 minutes before fanning. Boxes
21 represent 25-75 quartiles, whiskers indicate 95% of the data. Thick bars are medians and
22 diamonds are means of all the data. Asterisks indicate significance according to
23 Wilcoxon test at $p < 0.05$. Full results described in Table S3; Table S5.

24 Figure 7: Bees in low density social environments had longer interactions. Results
25 displayed on \log_{10} y-axis scale. When ten bees were in larger, low-density cages they
26 had longer interactions across all categories. Interactions are characterized as a
27 boundary around the body of the individual bee overlapping. Head-to-head interactions
28 occur when a diamond shaped boundary over the head of the bee overlap with another
29 diamond shaped boundary with another bee. Interactions are ranked: When both occur,
30 head-to-head interactions are prioritized. Each dot is the average for each individual in a
31 video. Boxes represent 25-75 quartiles, whiskers indicate 95% of the data. Thick bars are

1 medians and diamonds are means of all the data. Violin shape represents the distribution
2 of data. Asterisks indicate significance according to Wilcoxon test at $p < 0.05$. Full results
3 described in Table S4; Table S6.

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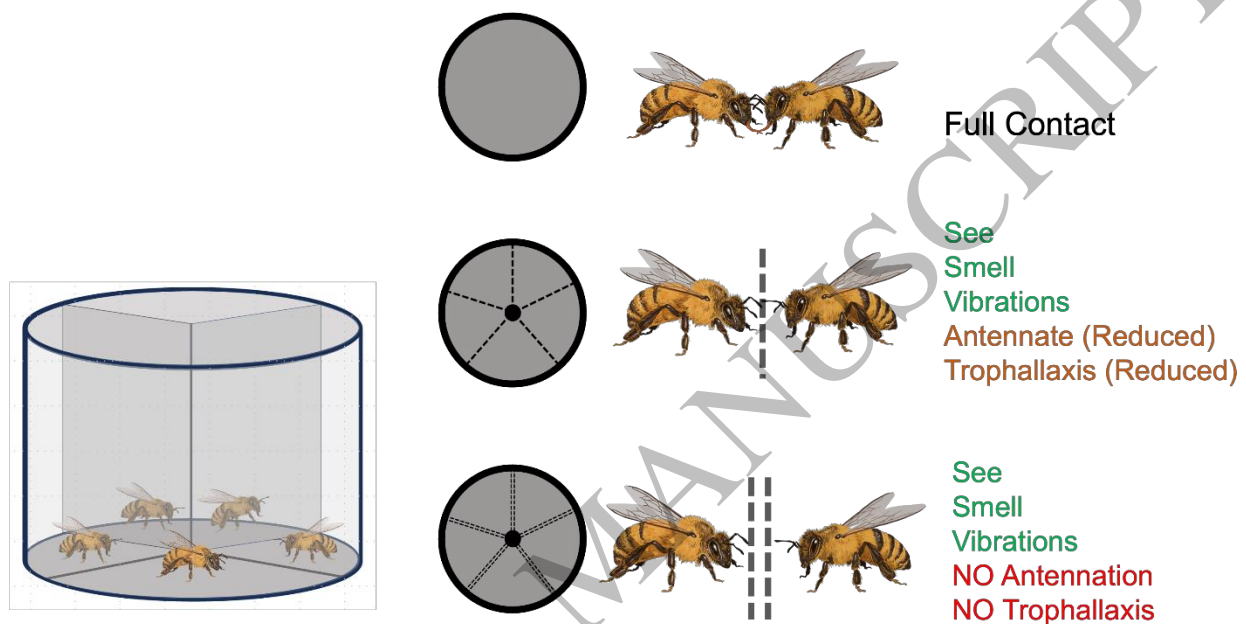


Figure 1
165x83 mm (x DPI)

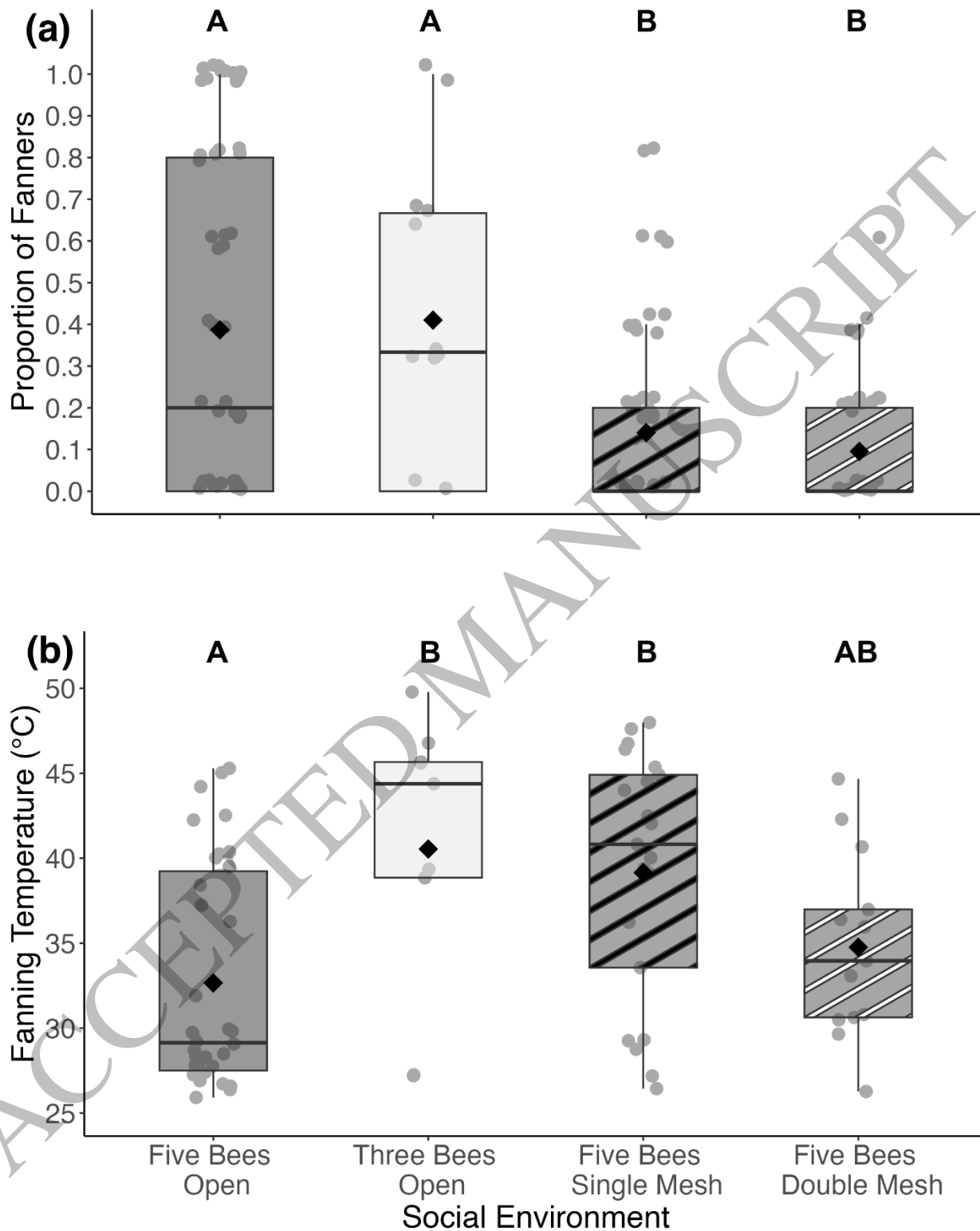


Figure 2
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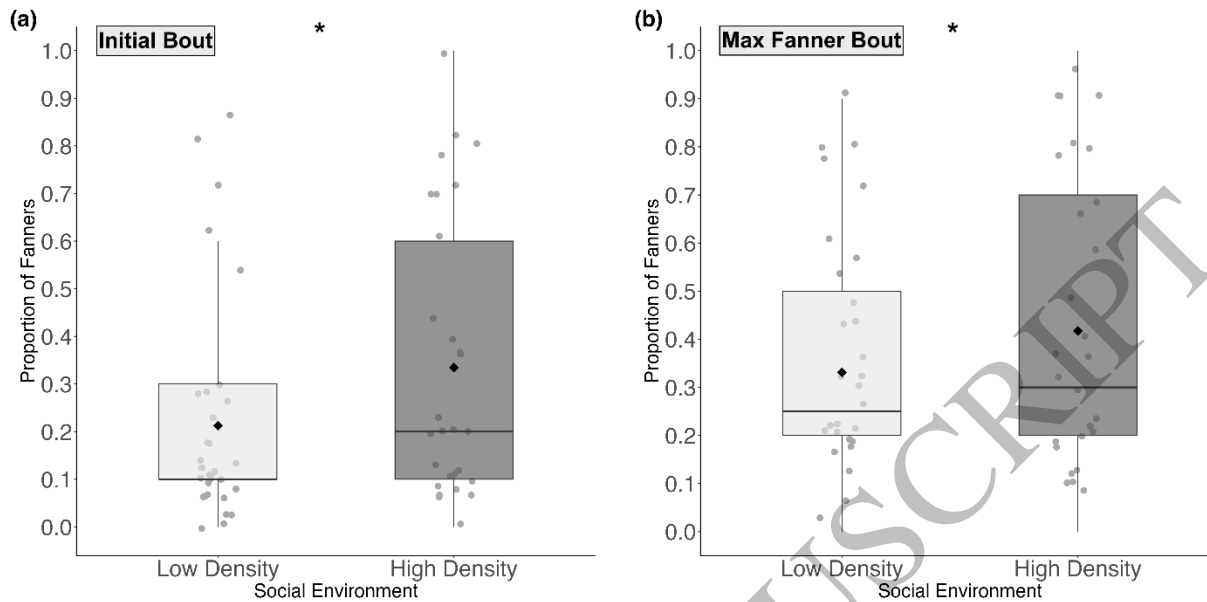


Figure 3
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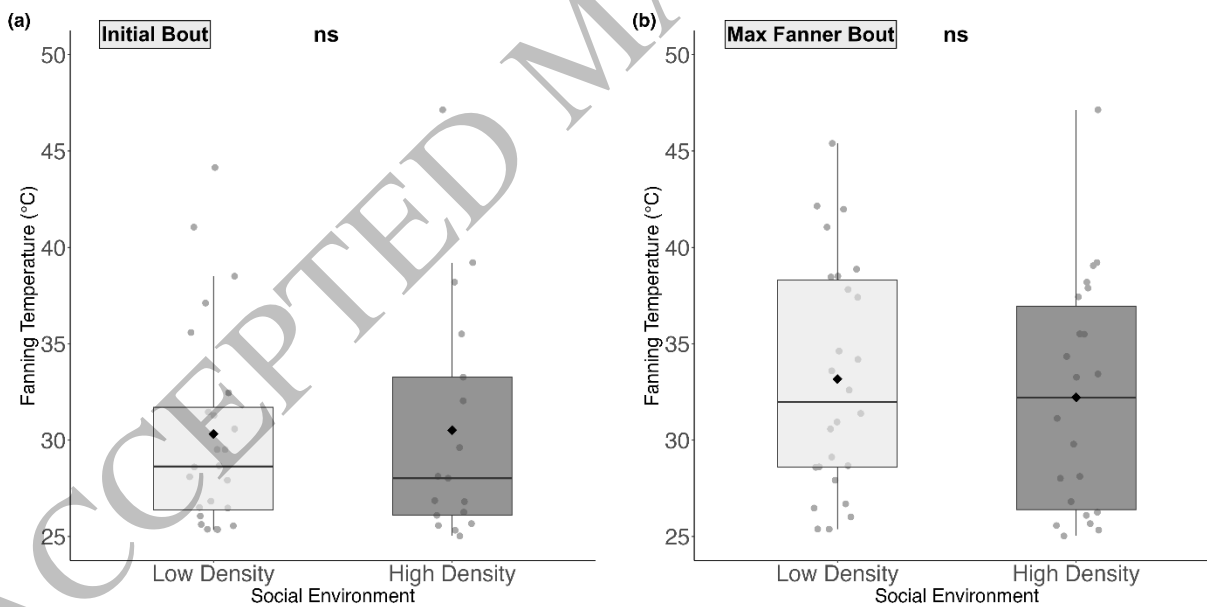


Figure 4
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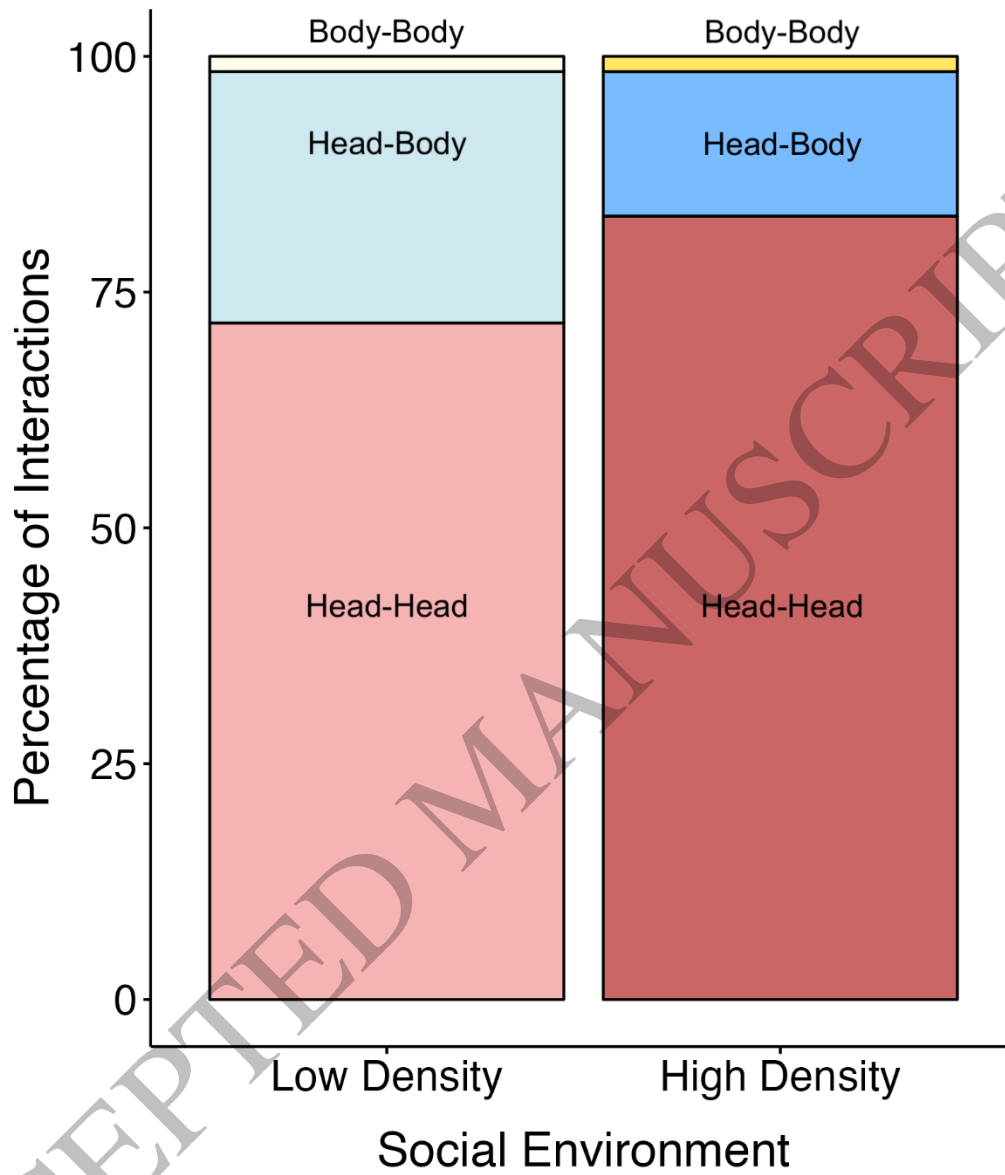


Figure 5
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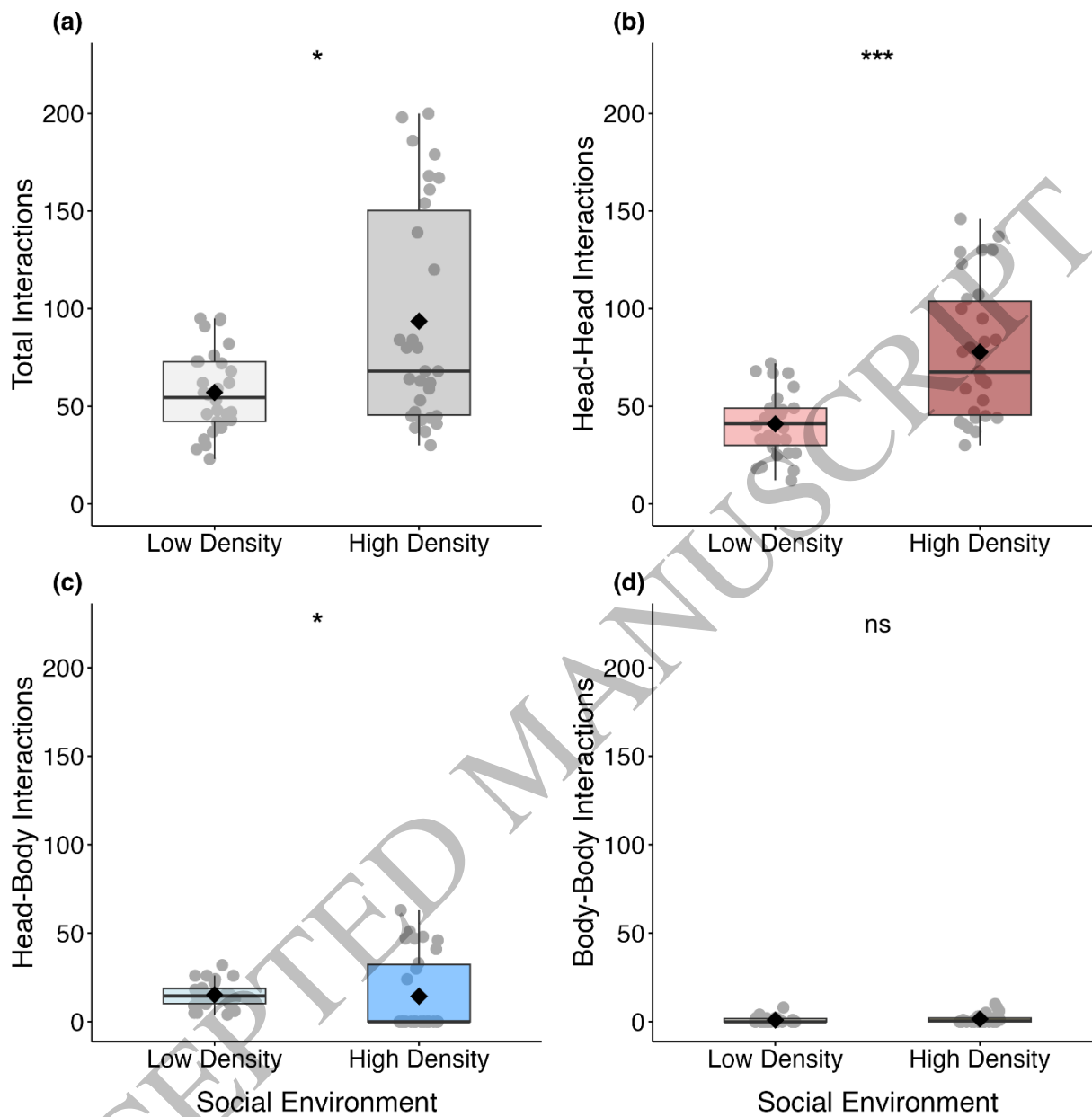


Figure 6
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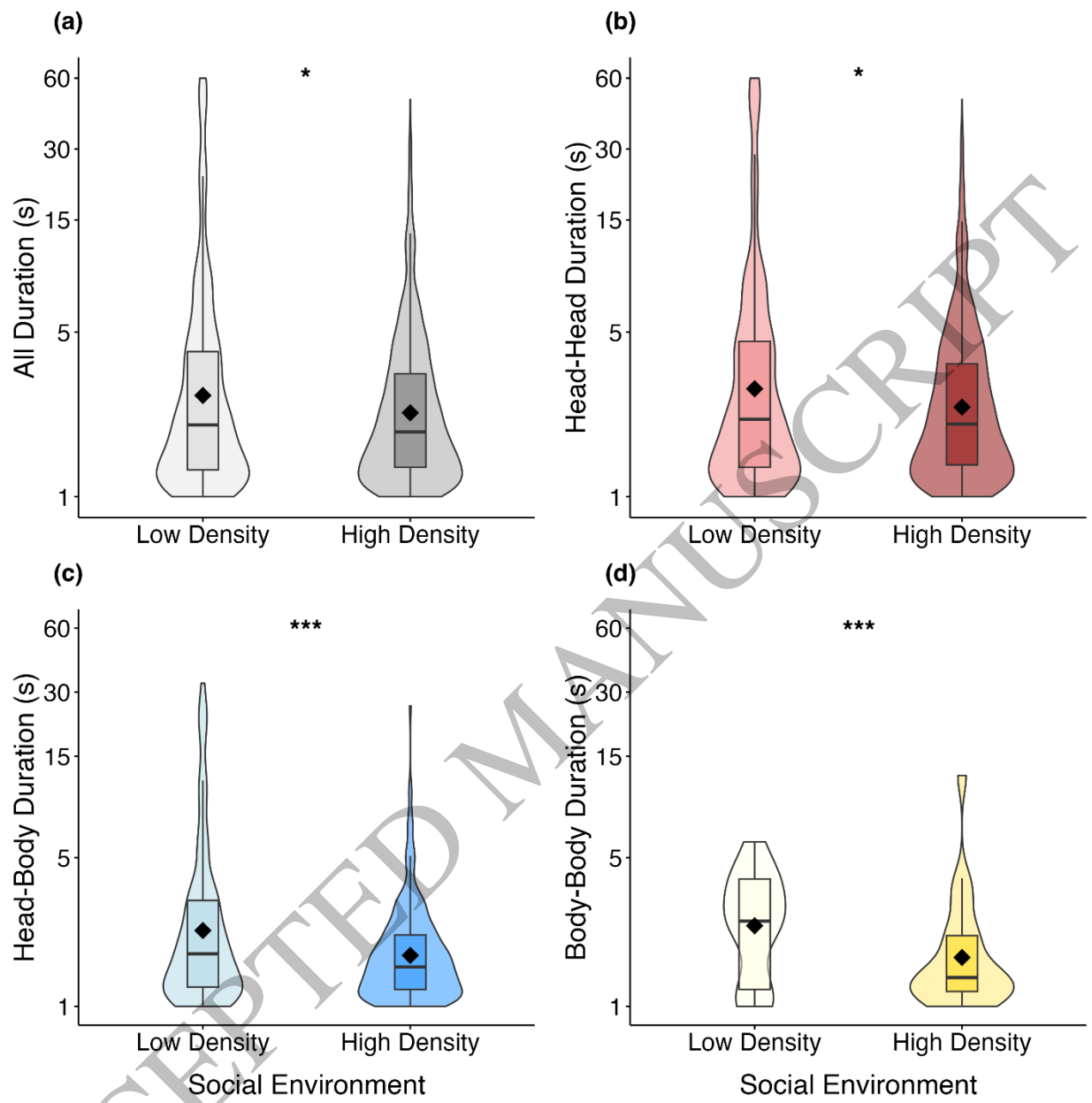


Figure 7
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